

**YUBA ENVIRONMENTAL SCIENCE CHARTER ACADEMY**  
**REGULAR MEETING**  
**COUNCIL OF DIRECTORS**

**9841 Texas Hill Rd.**  
**Oregon House, CA**

**Thursday, January 26, 2017**  
**3:30 PM**

**I. PRELIMINARY**

**A. CALL TO ORDER - 3:40 pm**

**B. ROLL CALL/ESTABLISH QUORUM**

<b><u>President/Chair</u></b>	<b><u>Jackie Stanfill</u></b>	x
<b><u>Vice President</u></b>	<b><u>Freja Nelson</u></b>	x
<b><u>Chief Financial Officer</u></b>	<b><u>Paul McGovern</u></b>	x
<b><u>Secretary</u></b>	<b><u>Open</u></b>	
<b><u>Staff Representative</u></b>	<b><u>Tena Brown</u></b>	x
<b><u>Director</u></b>	<b><u>Jessica Shier</u></b>	
<b><u>Director</u></b>	<b><u>Dane Cannon</u></b>	
<b><u>Director</u></b>	<b><u>Open</u></b>	
<b><u>Director</u></b>	<b><u>Open</u></b>	
<b><u>Principal Director</u></b>	<b><u>Kathy Smith</u></b>	

Tara Taber, Teacher  
Susan Rainier, guest  
Deborah Hoerner, note taker

**C. Adopt Minutes from Previous Meeting:**

Minutes will be adopted at the Board Meeting in February.

**D. Reading of Vision/Mission/Core Values:**

Mission: YES CHARTER ACADEMY educates K-8 students in a school culture that values the scientific method and a curricular focus on environmental studies. The highest Common Core State Standards, as well as high standards of moral conduct, are emphasized.

The vision of the YES CHARTER ACADEMY is to educate K – 8 students of the Sierra Foothills through a self-motivating, individualized, and comprehensive curriculum that connects learners with learning via a program, teaching staff, and school culture that value scientific methods of inquiry.

YES Charter Academy Students Are: Environmental Stewards, Positive Team Members, Academic Masters, Resourceful, Responsible Citizens, Kind!

## **II. PUBLIC SESSION**

### **A. For Information/Action:**

Academic Mastery Planning Progress. Tara Taber

Tara summed up Power Standards which we design for our school. We look at common core by grade level and work with teachers to find the 80% of the highest priority or most effective total standards. Tara is compiling information and by the end of Friday she will have a compilation of power standards so then benchmarks can be made to meet the March deadline.

Paul requested an subjected assessment of where each student was at the beginning, is now and where they will be and what will be needed to get them there. Tara said it should be relatively easy using Mastery Connect. Paul requested that the first draft to Tena and then to Paul. The Board doesn't want teachers being imposed upon but they want to support teachers but don't know how.

### **B. For Information/Action:**

Living Building Challenge overview by Susan Rainier.

Immediate needs are to fix the building so it doesn't have water intrusion and the least expensive is waterproof repair system. Paul said something will be done the end of June and beginning of July.

Susan suggested there is a lot of grant money through the California Strategic Growth Council – for Transformative Climate Communities. The goal is to make the building in communion with curriculum; to make the building be a living laboratory for curriculum.

Susan also reported on Permaculture and incorporating it into the curriculum

Paul moved to allocate funds not to exceed \$2500 for Susan's company to work on details of the roof and other priorities. Freja seconded the motion and it was unanimously carried.

The people who will give Susan direction will be determined later.

### **C. For Information:**

LCAP – No report was given on the LCAP. The concern is that we have high level goals but not a detailed action plan on how to reach them.

### **D. For Information:**

Update on fundraising and grants by Paul. We lost our fundraising person. YES is doing well because enrollment. Budget was based on 94 students but now the number is 105.

**E. For Information:**

Update agenda to include old business/new business. Discussed need to have a way to track items that need follow up. Also, the need to have draft minutes from the meeting shortly after the meeting rather than at the next meeting. Agreed to use a format which adds the following:

**REPORT OF ACTION ITEMS FROM PREVIOUS AGENDA:**

And then proceeds to

**NEW ITEMS:**

**F. For Information:**

Lease agreement and grant deed. Freja asked about the long-term relationship of the lease. Deborah will find out the mortgage balance and about the option to take over payments. **ACTION ITEM FOR NEXT MEETING**  
Paul to go over SB 740 with Freja.

**G. For Discussion:**

Regarding the YCOE MOU regarding wait listing students: we do have a process but don't have to report to YCOE. Jackie will inform Bobbi Abold in any case so she is aware.

It was suggested that in the new charter documents we need to look at vetting middle school - What qualifies students, what it says in our documents and what we'd like them to say. **ACTION ITEM FOR NEXT MEETING.**

**H. Prop 39 Progress and status - Discussed use of prop 39 money from MJUSD to hire a maintenance worker. More discussion will need to be had regarding cost of employee versus money available to pay. Cost of custodial and maintenance will exceed that given.**

Discussed language to amend the MOU with MJUSD to allow the \$20,000 reimbursement versus an actual MJUSD worker. Language agreed upon and will be conveyed to MJUSD by Jackie.

**III. Closed Session:**

Personnel Compensation/Coverage Begin 5:23

**IV. Report Out Decisions from Closed Session: End 5:45**

Bonuses to be given to staff based on increased enrollment and improved attendance with the possibility of additional bonuses if enrollment is maintained/increased and attendance is maintained. Jackie and Paul to work out finalization of amounts.

Paul and Jackie to look at compensation to staff who are doing extra work to cover for Principal being out.