## English Textbook and Instructional Materials Correlation to the

## Grade 1 Common Core State Standards for English Language Arts

Publisher Information

|  | Text: Superkids Reading Program, First Grade <br> First Semester: Adventures of the Superkids <br> Teacher's Guide, Review Unit (review of letter-sound associations, decoding, and encoding skills taught in Superkids Kindergarten) Teacher's Guides, Units 1-8 (one guide per unit) <br> Second Semester: More Adventures of the Superkids Teacher's Guides, Units 9-16 (one guide per unit) <br> Used Throughout First Grade <br> Superkids Skill-Building Book <br> Superkids Online Games for First Grade <br> - Doc to the Rescue: Spelling practice with word families <br> - Odd Animal: Spelling and structural analysis practice <br> - Spell Me a Joke: Spelling practice with Memory Words <br> - Oswald Paints: Practice with vowel sounds, spelling, and reading comprehension |
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| PTANDARD |  |
| Reading: Literature numbers are listed for each component. |  |,

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| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
|  | Teacher's Guide, Unit 11: 9, 19-23, 29, 36, 40, 49, 65, 76-80, 85-87, 93 Teacher's Guide, Unit 12: 9, 21-24, 32-33, 39, 41-42, 46, 49- 52, 66, 79-82, 88-89, 93, 95, 98 Teacher's Guide, Unit 13: 9, 19-22, 29, 35-36, 39, 48, 64-65, 74-78, 86, 92, 95 Teacher's Guide, Unit 14: 9, 22-27, 34-35, 41, 43-44, 54-56, 73, 84-87, 94, 101, 104 Teacher's Guide, Unit 15: 17-20, 28, 35, 37, 47, 64, 74-77, 83- 84, 91 Teacher's Guide, Unit 16: 10, 22-25, 32-33, 41, 45-47, 54-55, 70, 81-85, 92-93, 99, 102, 111-112 Superkids Skill-Building Book: $161-165,169-174,180$ |
| RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson. | Teacher's Guide, Review Unit: 39, 82, 89, 135, 141, 145, 160 <br> Teacher's Guide, Unit 1: 29, 45-46 <br> Teacher's Guide, Unit 3: 77, 83 <br> Teacher's Guide, Unit 4: 80-81, 94 <br> Teacher's Guide, Unit 5: 43, 76, 98 <br> Teacher's Guide, Unit 6: 49 <br> Teacher's Guide, Unit 7: 28, 46-47, 87 <br> Teacher's Guide, Unit 8: 26, 41, 72 |

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| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
|  | Teacher's Guide, Unit 9: 21, 30, 43 <br> Teacher's Guide, Unit 10: 31, 34, 49-50, 86 <br> Teacher's Guide, Unit 11: 23, 36, 49, 77-78, 80, 86-87 <br> Teacher's Guide, Unit 12: 24, 32-33, 39, 46, 49-51, 81, 88-89, 93 <br> Teacher's Guide, Unit 13: 29, 33, 46, 75-76, 78, 92 <br> Teacher's Guide, Unit 14: 23, 25, 34-35, 39, 54, 94, 99 <br> Teacher's Guide, Unit 15: 28, 32, 47, 75-77, 84, 88 <br> Teacher's Guide, Unit 16: 32-33, 54-55, 92-93, 102 <br> Superkids Skill-Building Book: 177-178, 180 |
| RL.1.3 Describe characters, settings, and major events in a story, using key details. | ```Teacher's Guide, Review Unit: 13-15, 25-26, 36-37, 47-48, 57-58, 70, 81-82, 133-134, 150-152, 161 Teacher's Guide, Unit 1: 20-22, 27, 29, 36, 38, 45-46, 71-73, 78-79, 85 Teacher's Guide, Unit 2: 19-21, 27, 35, 37, 40, 45-46, 60-61, 70-71, 77 Teacher's Guide, Unit 3: 18-19, 30, 33, 41-42, 67-70, 77, 83 Teacher's Guide, Unit 4: 9, 17-20, 27, 32-36, 44, 71-74, 80-81 Teacher's Guide, Unit 5: 21-23, 31, 46, 64, 74-76, 84 Teacher's Guide, Unit 6: 20-23, 31-32, 39, 41, 48, 75-78 Teacher's Guide, Unit 7: 18-20, 35-36, 46-47, 65, 75-78, 87``` |

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|  | Teacher's Guide, Unit 8: 8-9, 18-21, 27, 38, 47, 62, 71-73, 86 <br> Teacher's Guide, Unit 9: 9, 19-24, 30, 35, 63, 73-76 <br> Teacher's Guide, Unit 10: 10, 21-23, 31, 39-41, 49-50, 65, 7579 <br> Teacher's Guide, Unit 11: 9, 19-23, 29, 40, 43, 49, 65, 76-80, 86-87 <br> Teacher's Guide, Unit 12: 9, 21-24, 41-42, 50-51, 66, 79-82, 88-89, 93 <br> Teacher's Guide, Unit 13: 9, 19-22, 29, 39, 64-65, 74-78, 86 <br> Teacher's Guide, Unit 14: 9, 22-27, 34-35, 43-44, 54-55, 73, <br> 84-87, 94 <br> Teacher's Guide, Unit 15: 17-20, 28, 37, 47, 64, 74-77 <br> Teacher's Guide, Unit 16: 10, 22-25, 32-33, 45-47, 70, 81-85, 92-93 <br> Superkids Skill-Building Book: 169-174, 180 |
| Craft and Structure |  |
| RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses. | Teacher's Guide, Unit 2: 37 <br> Teacher's Guide, Unit 3: 19, 36 <br> Teacher's Guide, Unit 5: 76 <br> Teacher's Guide, Unit 6: 75 |

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|  | Teacher's Guide, Unit 7: 36 <br> Teacher's Guide, Unit 8: 71-72 <br> Teacher's Guide, Unit 9: 74-75 <br> Teacher's Guide, Unit 10: 10, 21 <br> Teacher's Guide, Unit 11: 22, 25, 46, 77, 79 <br> Teacher's Guide, Unit 13: 22 <br> Teacher's Guide, Unit 15: 75 <br> Teacher's Guide, Unit 16: 45, 54 |
| RL.1.5 Explain major differences between books that tell stories |  |
| and books that give information, drawing on a wide reading of a |  |
| range of text types. | Superkids Skill-Building Book: 128-131 |
| Teacher's Guide, Review Unit: 98, 111, 155 <br> Teacher's Guide, Unit 1: 46-47 <br> Teacher's Guide, Unit 3: 68 <br> Teacher's Guide, Unit 4: 43 <br> Teacher's Guide, Unit 9: 73, 84, 88 <br> Teacher's Guide, Unit 16: 34-37, 39 |  |
| RL.1.6 Identify who is telling the story at various points in a text. | Teacher's Guide, Review Unit: 133-134 <br> Teacher's Guide, Unit 1: 20 <br> Teacher's Guide, Unit 3: 67-68 <br> Teacher's Guide, Unit 8: 71, 86 <br> Teacher's Guide, Unit 9: 9 |

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| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
|  | Teacher's Guide, Unit 13: 20, 74 |
| Integration of Knowledge and Ideas |  |
| RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events. | ```Teacher's Guide, Review Unit: 13-15, 25-26, 36-37, 47-48, 57-58, 70, 81-82, 133-134, 150-152, 160-161 Teacher's Guide, Unit 1: 20-22, 71-73, 79, 85 Teacher's Guide, Unit 2: 9, 19-21, 27, 35, 37, 45-46, 60-61, 70-71, 77 Teacher's Guide, Unit 3: 17-19, 33, 41-42, 67-70 Teacher's Guide, Unit 4: 9, 17-20, 32, 34-36, 43-44, 71-74 Teacher's Guide, Unit 5: 21-23, 36, 64, 74-76, 84 Teacher's Guide, Unit 6: 20-23, 39, 41, 75-78, 84 Teacher's Guide, Unit 7: 18-20, 35-36, 65, 75-78 Teacher's Guide, Unit 8: 8-9, 18-21, 27, 38, 47, 62, 71-73 Teacher's Guide, Unit 9: 9, 19-24, 30, 63, 73-76 Teacher's Guide, Unit 10: 10, 21-23, 39-41, 49-50, 65, 75-79, 86 Teacher's Guide, Unit 11: 9, 19-23, 29, 40, 43, 49, 65, 76-80, 86-87 Teacher's Guide, Unit 12: 9, 21-24, 41-42, 50-51, 66, 79-82, 88-89, 93``` |

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|  | Teacher's Guide, Unit 13: 9, 19-22, 29, 39, 48, 64-65, 74-78, <br> 86 <br> Teacher's Guide, Unit 14: 9, 22-27, 43-44, 54-55, 73, 84-87, <br> 94 <br> Teacher's Guide, Unit 15: 17-20, 37, 47, 64, 77 <br> Teacher's Guide, Unit 16: 10, 22-25, 32-33, 45-47, 70, 81-85, <br> 92-93 |
| RL.1.8 (Not applicable to literature) | Superkids Skill-Building Book: 161, 163-165, 169-174, 180 |
| RL.1.9 Compare and contrast the adventures and experiences of |  |
| characters in stories. | Teacher's Guide, Review Unit: 26, 58, 81 <br> Teacher's Guide, Unit 3: 25, 41-42, 77 <br> Teacher's Guide, Unit 4: 18 <br> Teacher's Guide, Unit 5: 23, 46 <br> Teacher's Guide, Unit 6: 31-32, 41 <br> Teacher's Guide, Unit 7: 78 <br> Teacher's Guide, Unit 8: 21, 71-73 <br> Teacher's Guide, Unit 10: 50, 79 <br> Teacher's Guide, Unit 11: 86-87 <br> Teacher's Guide, Unit 12: 82 <br> Teacher's Guide, Unit 13: 12, 29, 36, 78 |

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| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
|  | Teacher's Guide, Unit 14: 25, 27, 34-35, 44, 54 Superkids Skill-Building Book: 174 |
| Range of Reading and Level of Text Complexity |  |
| RL.1.10 With prompting and support, read prose and poetry of appropriate complexity for grade 1. | ```Teacher's Guide, Review Unit: 14-15, 25-26, 36-37, 47-48, 57-58, 70, 81-82, 133-134, 150-152 Teacher's Guide, Unit 1: 9-10, 19-22, 28, 36, 38, 61-62, 71- 73, 78 Teacher's Guide, Unit 2: 9-11, 19-21, 27, 34-35, 37, 45-46, 60-61, 70-71, 77 Teacher's Guide, Unit 3: 8-10, 17-19, 33, 67-70 Teacher's Guide, Unit 4: 9-11, 17-20, 33-36, 71-73 Teacher's Guide, Unit 5: 9-10, 20-23, 64-66, 74-76 Teacher's Guide, Unit 6: 9-11, 29-23, 39, 41, 75-77 Teacher's Guide, Unit 7: 8, 10, 18-20, 35-36, 65, 75-78 Teacher's Guide, Unit 8: 8-9, 18-21, 38, 62, 71-72 Teacher's Guide, Unit 9: 9, 19-24, 63, 73-76 Teacher's Guide, Unit 10: 10, 21-23, 39-41, 65, 75-79 Teacher's Guide, Unit 11: 9, 19-23, 40, 65, 76-79 Teacher's Guide, Unit 12: 9, 21-24, 41-42, 66, 79-81 Teacher's Guide, Unit 13: 9, 19-22, 39, 64-65, 74-78``` |

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Page numbers are listed for each component.\end{array}, $$
\begin{array}{l}\text { Teacher's Guide, Unit 14: 22-26, 43-44, 65, 73, 84-87 } \\
\text { Teacher's Guide, Unit 15: 17-20, 37, 64, 74-77 } \\
\text { Teacher's Guide, Unit 16: 10, 22-25, 45-47, 70, 81-84 }\end{array}
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| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
|  | Teacher's Guide, Unit 14: 45, 52-53, 55-63, 105-107, 114 <br> Teacher's Guide, Unit 15: 38-39, 47-55, 94-97, 104 <br> Teacher's Guide, Unit 16: 44, 53, 56-60, 103-106, 113 <br> Superkids Skill-Building Book: 166, 178, 180 |
| RI.1.2 Identify the main topic and retell key details of a text. | Teacher's Guide, Review Unit: 103 <br> Teacher's Guide, Unit 1: 45-46 <br> Teacher's Guide, Unit 2: 45-46, 51, 88, 96 <br> Teacher's Guide, Unit 3: 42, 48, 96 <br> Teacher's Guide, Unit 4: 52, 91 <br> Teacher's Guide, Unit 5: 49, 55, 103 <br> Teacher's Guide, Unit 6: 55, 93-94 <br> Teacher's Guide, Unit 7: 95, 97-98, 105-106 <br> Teacher's Guide, Unit 8: 48, 53, 99 <br> Teacher's Guide, Unit 9: 40, 48-49, 54, 96, 104 <br> Teacher's Guide, Unit 10: 95-97, 104-105 <br> Teacher's Guide, Unit 11: 48-49, 53-55, 107 <br> Teacher's Guide, Unit 12: 51, 56, 109 <br> Teacher's Guide, Unit 13: 47-48, 52, 55, 96-98, 106 <br> Teacher's Guide, Unit 14: 59-60, 63 <br> Teacher's Guide, Unit 15: 47-48, 50-51, 55, 95, 97 <br> Teacher's Guide, Unit 16: 53, 56-57, 59-60, 113 |

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| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
|  | Superkids Skill-Building Book: 178, 180 |
| RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text. | Teacher's Guide, Review Unit: 102-103, 164-166 <br> Teacher's Guide, Unit 1: 50-51, 86, 88-90, 98 <br> Teacher's Guide, Unit 2: 48, 50, 83, 87 <br> Teacher's Guide, Unit 3: 32, 41, 43-48, 88-89, 96 <br> Teacher's Guide, Unit 4: 47-52, 89-91 <br> Teacher's Guide, Unit 5: 38, 40, 48, 50-52, 54, 94-95 <br> Teacher's Guide, Unit 6: 48-49, 51-53, 94, 96 <br> Teacher's Guide, Unit 7: 37, 49-43, 96, 98, 105-106 <br> Teacher's Guide, Unit 8: 49-53, 91, 99 <br> Teacher's Guide, Unit 9: 52-53, 94-96 <br> Teacher's Guide, Unit 10: 54, 56, 94-97 <br> Teacher's Guide, Unit 11: 38-39, 48-50, 52-54, 97-99 <br> Teacher's Guide, Unit 12: 99-101 <br> Teacher's Guide, Unit 13: 37-38, 49, 51, 53-55, 96, 98, 106 <br> Teacher's Guide, Unit 14: 57, 59-63, 105-107 <br> Teacher's Guide, Unit 15: 39, 50-53, 55, 96 <br> Teacher's Guide, Unit 16: 58-59, 105-106 <br> Superkids Skill-Building Book: 179 |

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| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
| Craft and Structure |  |
| RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text. | Teacher's Guide, Review Unit: 101, 103, 162-164 <br> Teacher's Guide, Unit 1: 37, 39, 49, 51, 86, 88-90 <br> Teacher's Guide, Unit 2: 36, 49, 51, 86-88 <br> Teacher's Guide, Unit 3: 32, 44, 46, 85, 88 <br> Teacher's Guide, Unit 4: 47, 52, 87 <br> Teacher's Guide, Unit 5: 40, 51, 54-55, 93-95 <br> Teacher's Guide, Unit 6: 40, 50-52, 55, 94-95 <br> Teacher's Guide, Unit 7: 37, 53, 96, 98 <br> Teacher's Guide, Unit 8: 36-37, 46-49, 52-53, 90 <br> Teacher's Guide, Unit 9: 38-40, 50-53, 92, 94-95 <br> Teacher's Guide, Unit 10: 51-53, 94, 96 <br> Teacher's Guide, Unit 11: 39, 99 <br> Teacher's Guide, Unit 12: 43, 54-56, 99-100 <br> Teacher's Guide, Unit 13: 37-38, 54, 94, 96-97 <br> Teacher's Guide, Unit 14: 45, 57-62, 103, 106-107 <br> Teacher's Guide, Unit 15: 38-39, 92, 94-96 <br> Teacher's Guide, Unit 16: 44, 56-58, 60, 101, 104 <br> Superkids Skill-Building Book: 123-126, 148-149 |

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| RI.1.5 Know and use various text features (e.g., headings, tables <br> of contents, glossaries, electronic menus, icons) to locate key <br> facts or information in a text. | Teacher's Guide, Review Unit: 45-46, 101-102, 163 <br> Teacher's Guide, Unit 1: 49-51, 89 <br> Teacher's Guide, Unit 2: 48, 50-51 <br> Teacher's Guide, Unit 3: 45, 47, 87 |
|  | Teacher's Guide, Unit 4: 46 <br> Teacher's Guide, Unit 5: 48, 53, 93-94 <br> Teacher's Guide, Unit 6: 50-51, 54 |
|  | Teacher's Guide, Unit 7: 48, 96 <br> Teacher's Guide, Unit 8: 89 |
|  | Teacher's Guide, Unit 9: 8, 94 <br> Teacher's Guide, Unit 11: 97-98 <br> Teacher's Guide, Unit 12: 54-55 |
|  | Teacher's Guide, Unit 13: 96-97 <br> Teacher's Guide, Unit 14: 55-56, 105-106, 115 <br> Teacher's Guide, Unit 15: 48, 94 |
|  | Teacher's Guide, Unit 16: 103, 105 |

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|  | Teacher's Guide, Unit 4: 46, 48-50, 90 <br> Teacher's Guide, Unit 5: 38-39, 50, 52, 95 <br> Teacher's Guide, Unit 6: 52-53, 93-95, 101, 103 <br> Teacher's Guide, Unit 7: 37, 47, 49, 51, 53, 96-97 <br> Teacher's Guide, Unit 8: 46-47, 51, 91 <br> Teacher's Guide, Unit 9: 94-95 <br> Teacher's Guide, Unit 10: 94-96 <br> Teacher's Guide, Unit 11: 50, 53-54, 98-99 <br> Teacher's Guide, Unit 12: 43, 54, 99-100 <br> Teacher's Guide, Unit 13: 47, 51 <br> Teacher's Guide, Unit 14: 58, 105-106, 115 <br> Teacher's Guide, Unit 15: 48, 54, 96 <br> Teacher's Guide, Unit 16: 44, 104-105 |

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|  | Teacher's Guide, Unit 5: 38-40, 48, 50-55, 93-95 <br> Teacher's Guide, Unit 6: 40, 50-55, 93-96 <br> Teacher's Guide, Unit 7: 37, 47-53, 95-98 <br> Teacher's Guide, Unit 8: 36-37, 46-53, 89-91 <br> Teacher's Guide, Unit 9: 38-40, 48-54, 94-96 <br> Teacher's Guide, Unit 10: 51-56, 94-97 <br> Teacher's Guide, Unit 11: 38-39, 48-49, 50-55, 97-99 <br> Teacher's Guide, Unit 12: 43, 53-56, 99-101, 109 <br> Teacher's Guide, Unit 13: 37-38, 47-48, 49-55, 96-98 <br> Teacher's Guide, Unit 14: 45, 52-53, 57-63, 105-107 <br> Teacher's Guide, Unit 15: 38-39, 47-55, 94-97 <br> Teacher's Guide, Unit 16: 44, 56-60, 103-106, 113 <br> Superkids Skill-Building Book: 166, 180 |
| RI.1.8 Identify the reasons an author gives to support points in a text. | Teacher's Guide, Review Unit: 167 Teacher's Guide, Unit 5: 53 Teacher's Guide, Unit 13: $50-52$ Teacher's Guide, Unit 14: 62 Teacher's Guide, Unit 15: $95-96,104$ |

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| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
| RI.1.9 Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures). | Teacher's Guide, Review Unit: 98, 111, 162 <br> Teacher's Guide, Unit 1: 47, 86 <br> Teacher's Guide, Unit 3: 43, 84-85 <br> Teacher's Guide, Unit 4: 45, 91 <br> Teacher's Guide, Unit 5: 50, 94 <br> Teacher's Guide, Unit 6: 50 <br> Teacher's Guide, Unit 8: 87 <br> Teacher's Guide, Unit 9: 50, 91-92 <br> Teacher's Guide, Unit 10: 51 <br> Teacher's Guide, Unit 11: 94-95 <br> Teacher's Guide, Unit 12: 96-97 <br> Teacher's Guide, Unit 13: 49 <br> Teacher's Guide, Unit 14: 57, 102-103 <br> Teacher's Guide, Unit 15: 49, 97 <br> Teacher's Guide, Unit 16: 56, 101, 106 |
| Range of Reading and Level of Text Complexity |  |
| RI.1.10 With prompting and support, read informational texts appropriately complex for grade 1. | Teacher's Guide, Review Unit: 101-103, 162-167 <br> Teacher's Guide, Unit 1: 36-37, 47-52, 87-90 <br> Teacher's Guide, Unit 2: 34, 36, 45-51, 86-88 <br> Teacher's Guide, Unit 3: 32, 34, 43-48, 87-89 <br> Teacher's Guide, Unit 4: 45-52, 89-91 |

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| Reading: Foundational Skills |  |
| Print Concepts |  |
| RF.1.1 Demonstrate understanding of the organization and basic features of print. |  |
| a. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation). | Teacher's Guide, Review Unit: 44, 49-51, 83, 95, 104, 114, 119, 123, 125-126, 129, 130-131, 137, 168-169 <br> Teacher's Guide, Unit 1: 9, 11, 22, 52, 99-100 |

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|  | Teacher's Guide, Unit 2: 9, 22-23, 33, 40, 97 <br> Teacher's Guide, Unit 3: 98 <br> Teacher's Guide, Unit 4: 53, 62 |
|  | Teacher's Guide, Unit 5: 11 <br> Teacher's Guide, Unit 6: 34, 37, 43, 105-106 <br> Teacher's Guide, Unit 7: 54, 89 |
|  | Teacher's Guide, Unit 9: 86-87 <br> Teacher's Guide, Unit 10: 88 |
|  | Teacher's Guide, Unit 11: 109-111 <br> Teacher's Guide, Unit 13: 99-100 <br> Teacher's Guide, Unit 14: 10, 117-118 <br> Teacher's Guide, Unit 15: 86-87 |
|  | Teacher's Guide, Unit 16: 86 |

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| Phonological Awareness |  |
| RF.1.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes). |  |
| a. Distinguish long from short vowel sounds in spoken single-syllable words. | Teacher's Guide, Unit 6: 6-7, 10, 14, 34, 62, 74, 83, 107 <br> Teacher's Guide, Unit 7: 15, 41 <br> Teacher's Guide, Unit 8: 97, 102 <br> Teacher's Guide, Unit 15: 107 <br> Superkids Skill-Building Book: 21-23 |
| b. Orally produce single-syllable words by blending sounds (phonemes), including consonant blends. | Teacher's Guide, Review Unit: 12, 29 <br> Teacher's Guide, Unit 1: 14, 54, 93 <br> Teacher's Guide, Unit 9: 16, 28, 35, 45, 61 <br> Teacher's Guide, Unit 10: 6, 72 <br> Teacher's Guide, Unit 11: 6-8, 16, 27, 35, 45, 62 <br> Teacher's Guide, Unit 12: 6, 16 <br> Teacher's Guide, Unit 13: 14, 25 <br> Superkids Skill-Building Book: 25-29 |

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Text: Superkids Reading Program, First Grade

| Grade 1 Common Core State Standards for English Language Arts |  |
| :---: | :---: |
| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
| c. Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words. | Teacher's Guide, Review Unit: 11, 22-25, 29, 31-33, 35, 43, <br> 51, 54-55, 67-68, 76-78, 86-87, 170 <br> Teacher's Guide, Unit 1: 6-7, 14, 16, 59-60, 93 <br> Teacher's Guide, Unit 2: 6-7, 13, 58, 65 <br> Teacher's Guide, Unit 3: 6-7, 12, 75, 81, 91 <br> Teacher's Guide, Unit 4: 13, 59-60 <br> Teacher's Guide, Unit 7: 6-8 <br> Teacher's Guide, Unit 10: 6-8, 17-18 <br> Teacher's Guide, Unit 12: 6-7, 64, 73 <br> Teacher's Guide, Unit 13: 6-7, 14, 42, 62-63, 83-84 <br> Teacher's Guide, Unit 14: 6-8, 70-71, 89 <br> Teacher's Guide, Unit 15: 6-7, 62-63 <br> Teacher's Guide, Unit 16: 6-8, 68-70 <br> Superkids Skill-Building Book: 21-24, 30-32 |
| d. Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes). | ```Teacher's Guide, Review Unit: 74, 155, 170 Teacher's Guide, Unit 1: 14, 66 Teacher's Guide, Unit 2: 31, 91 Teacher's Guide, Unit 6: 70 Teacher's Guide, Unit 7: 23, 56 Teacher's Guide, Unit 15: 42, 80``` |

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|  | Superkids Skill-Building Book: 26 |
| Phonics and Word Recognition |  |
| RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words. |  |
| a. Know the spelling-sound correspondences for common consonant digraphs (two letters that represent one sound). | Teacher's Guide, Review Unit: 68-69 <br> Teacher's Guide, Unit 1: 6-7, 9-11, 16, 18, 24, 26, 35-36, 41, <br> 43-44, 47, 59-62, 66, 68-70, 77-78, 84, 87, 95 <br> Teacher's Guide, Unit 2: 6-7, 8, 10, 13, 15, 17-18, 25, 31, 33, <br> 40, 42, 44, 58-59, 61, 65, 67-69, 73, 75-76, 80, 82-83, 85, 93, 95 <br> Teacher's Guide, Unit 3: 6-9, 12, 14, 16, 23-24, 28, 30-31, 38, <br> $40,50,55,57,65,75,81,94$ <br> Teacher's Guide, Unit 4: 6 <br> Superkids Skill-Building Book: 55-58, 63-64, 72, 74-76 |

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| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
| b. Decode regularly spelled one-syllable words. | Teacher's Guide, Review Unit: 23, 29, 33-34, 39, 44-46, 51, 55-56, 65, 68-69, 76, 78-80, 84, 86-88, 95-96, 99-100, 107, 110, 119-121, 123-124, 129-132, 139-140, 147, 149, 157, 159, 170 <br> Teacher's Guide, Unit 1: 6, 16, 18, 26, 35, 43-44, 59, 61, 6869, 77, 84, 95 <br> Teacher's Guide, Unit 2: 6, 8-9, 15, 17, 25, 31, 33, 42, 58, 6768, 73, 75, 82, 93 <br> Teacher's Guide, Unit 3: 6, 8, 14, 23, 30, 55, 57, 65 <br> Teacher's Guide, Unit 4: 6 <br> Teacher's Guide, Unit 6: 7-9, 10, 14, 16-19, 28-30, 37-38, 45, 47, 57, 62-66, 70, 72-74, 80, 82-83, 88, 90-92, 98, 100, 102, 107 <br> Teacher's Guide, Unit 7: 6, 15-16, 25, 41 <br> Teacher's Guide, Unit 8: 6-9, 13, 15, 17, 23, 25-26, 33, 35, 41, <br> $43,45,60-61,63,66,68-70,75,77-79,86,88,97-98,102$ <br> Teacher's Guide, Unit 9: 6, 101-102 <br> Teacher's Guide, Unit 10: 6-11, 15, 17, 19-20, 28, 30, 36-41, <br> 46, 48, 57, 62, 66, 84, 92, 93, 101 <br> Teacher's Guide, Unit 11: 16, 27, 95 <br> Teacher's Guide, Unit 12: 6-8, 10, 16, 18-20, 29, 39-40, 48, <br> 52, 64-67, 73, 75, 77-78, 86, 95, 97-98, 104, 106, 108, 114 <br> Teacher's Guide, Unit 13: 6-8, 14, 16-18, 25, 27-28, 35, 40, <br> $44,46,62-63,65,69,71-73,83-85,90,92-93,94-95,101,103-$ |

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| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
|  | 105 <br> Teacher's Guide, Unit 14: 6-9, 11, 17, 19, 20-21, 30, 32-33, 41-42, 51, 56, 70-72, 74, 79, 81-83, 89, 91, 93, 99, 101, 104, 112, 114, 119 <br> Teacher's Guide, Unit 15: 6-9, 13, 15-16, 21, 26-27, 32, 34, 36, 42, 44, 46, 62-65, 69, 71-73, 80, 82-83, 90-92, 93, 99, 101-102-103, 107 <br> Teacher's Guide, Unit 16: 6-11, 16, 18-21, 30-31, 39, 41, 43, 51, 55, 68-71, 75, 77-80, 87, 89-91, 99, 101-102, 110, 112, 117 <br> Superkids Skill-Building Book: 63-72, 74-76 <br> Superkids Online Games for First Grade: Oswald Paints |
| c. Know final -e and common vowel team conventions for representing long vowel sounds. | Teacher's Guide, Unit 6: 62-65, 70, 72-74, 80, 82-83, 88, 9092, 98, 100, 102, 107 <br> Teacher's Guide, Unit 7: 6, 15-16, 25, 43, 61-63, 72, 81, 86, 103 <br> Teacher's Guide, Unit 8: 6-9, 13, 15, 17, 23, 25-26, 33, 35, 41, $43,45,60-61,63,66,68-70,75,77-79,86,88,97-98,102$ <br> Teacher's Guide, Unit 10: 17-20, 30, 36-38, 46, 57, 72, 74, 8485, 101 <br> Teacher's Guide, Unit 11: 6, 95 |

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| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
|  | Teacher's Guide, Unit 15: 62-65, 69, 71-73, 80, 82, 90-92, 99, 101-102 <br> Teacher's Guide, Unit 16: 6, 68-71, 75, 77-80, 87, 89-91, 99, 102, 110, 112, 117 <br> Superkids Skill-Building Book: 63-64, 66-67, 70 |
| d. Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word. | Teacher's Guide, Unit 10: 7-10 <br> Teacher's Guide, Unit 12: 30-31, 37, 86-87 <br> Teacher's Guide, Unit 15: 82-83, 88 <br> Superkids Skill-Building Book: 94-95, 101-102 |
| e. Decode two-syllable words following basic patterns by breaking the words into syllables. | Teacher's Guide, Review Unit: 78-79, 98, 100, 110, 123-124, 131-132, 140, 149, 159 <br> Teacher's Guide, Unit 1: 24 <br> Teacher's Guide, Unit 3: 55-58, 62, 64-66, 74-76, 81, 83, 86, 93-94 <br> Teacher's Guide, Unit 4: 6-9, 11, 13, 15-16, 22, 24, 30, 32, 39, 41, 59, 66 <br> Teacher's Guide, Unit 7: 41 <br> Teacher's Guide, Unit 9: 31, 33, 46-47, 61, 79, 81, 90, 92, 101102 |

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| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
|  | Teacher's Guide, Unit 10: 6-11, 15, 17, 19-20, 28, 30, 36-41, 46, 48, 62, 64, 66, 84, 91-93, 101 <br> Teacher's Guide, Unit 11: 62-64, 66, 71, 73-75, 84-85, 91, 93-94-96, 102, 104, 106 <br> Teacher's Guide, Unit 12: 6, 18, 29-30, 39, 48, 64, 86, 97, 114 <br> Teacher's Guide, Unit 13: 6, 10, 33, 90, 94, 101 <br> Teacher's Guide, Unit 14: 70-72, 74, 79, 81-83, 89, 93, 99, 103-104, 114, 119 <br> Teacher's Guide, Unit 15: 16, 42, 62-65, 72-73, 80, 82-83, 88, 92, 99, 101 <br> Teacher's Guide, Unit 16: 6-8, 10, 20, 31, 39, 101, 117 <br> Superkids Skill-Building Book: 94-97, 101-102 |
| f. Read words with inflectional endings. | ```Teacher's Guide, Unit 3: 28, 50 Teacher's Guide, Unit 4: 8-9, 11, 13, 15-16, 22, 25, 32, 39, 54, 59-61, 63, 66, 68-70, 76, 78, 86, 96 Teacher's Guide, Unit 5: 6-10, 15, 17, 19, 28, 36, 45, 62-63, \(65,71,72,81,89,100,107\) Teacher's Guide, Unit 6: 6 Teacher's Guide, Unit 7: 6-9, 13, 15-17, 25, 27, 33, 38, 41, 43, 45, 61-64, 66-67, 70, 72-74, 81, 83-86, 90, 92, 102-104 Teacher's Guide, Unit 8: 6, 77-78, 96``` |

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| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
|  | Teacher's Guide, Unit 9: 92 <br> Teacher's Guide, Unit 11: 95 <br> Teacher's Guide, Unit 12: 59, 66, 77, 95, 97, 114 <br> Teacher's Guide, Unit 15: 16, 64, 71-73, 92 <br> Teacher's Guide, Unit 16: 20 <br> Superkids Skill-Building Book: 80-84, 101-102 <br> Superkids Online Games for First Grade: Odd Animal |
| g. Recognize and read grade-appropriate irregularly spelled words. | Teacher's Guide, Review Unit: 34-35, 44-46, 56, 69, 79, 8788, 93, 96-97, 100, 107-110, 119-120, 124, 127, 130-132, 137, 140, 147, 149, 157, 159 <br> Teacher's Guide, Unit 1: 17-18, 28, 35, 69, 77-78, 87 <br> Teacher's Guide, Unit 2: 7, 10, 15-17, 18, 23, 25-26, 31, 3334, 43, 53, 68, 75 <br> Teacher's Guide, Unit 3: 15, 23-24, 30, 50, 57, 64-65, 76, 84 Teacher's Guide, Unit 4: 15, 22, 26, 32, 42, 54, 60, 68, 70, 79, 86 <br> Teacher's Guide, Unit 5: 17, 28, 30, 62-63, 69, 72, 81, 90, 98, 107 <br> Teacher's Guide, Unit 6: 16, 18, 26, 28, 30, 46-47, 64, 66, 7274, 80, 82-83, 92, 102 |

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| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
|  | Teacher's Guide, Unit 7: 15-17, 23, 25, 64, 72-74, 81, 83 <br> Teacher's Guide, Unit 8: $16-17,26,33,43,45,61,68,77$ <br> Teacher's Guide, Unit 9: 7, 16-17, 26, 29, 36, 45, 61-63, 68, <br> 70-72, 79, 81, 83, 90-91, 93, 102, 108 <br> Teacher's Guide, Unit 10: 18-19, 26, 30, 36-37, 64, 74, 82, 91 <br> Teacher's Guide, Unit 11: 16-18, 27-28, 57, 62, 64, 84-85, 93, <br> 96, 102 <br> Teacher's Guide, Unit 12: 19-20, 32, 65, 76-77, 84, 86, 95 <br> Teacher's Guide, Unit 13: 17-18, 25, 35, 45, 63-64, 69, 71-72, <br> 81, 84, 95 <br> Teacher's Guide, Unit 14: 20-21, 30, $32-33,36,49,53,72,79$, 82-83, 89, 101, 102, 110 <br> Teacher's Guide, Unit 15: 15-16, 21, 24, 34, 45-46, 57, 72-73, 82, 93 <br> Teacher's Guide, Unit 16: 18-20, 30, 42-43, 63, 69, 75, 78-79, 89, 100, 117 <br> Superkids Skill-Building Book: 106-111, 118 <br> Superkids Online Games for First Grade: Tug of War <br> Superkids Online Games for First Grade: A Superkids Story |

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| Fluency |  |
| RF.1.4 Read with sufficient accuracy and fluency to support comprehension. |  |
| a. Read grade-level text with purpose and understanding. | Teacher's Guide, Review Unit: 47-49, 57-59, 71-72, 80-82, 89, 93, 100-103, 110, 124-125, 132-134, 140, 149-152, 159 <br> Teacher's Guide, Unit 1: 9-10, 19-22, 28, 36, 37-39, 61-62, 70, 88-90, 97 <br> Teacher's Guide, Unit 2: 10-11, 18, 26-27, 34, 44, 60-62, 69, 76-77, 85-88 <br> Teacher's Guide, Unit 3: 8-9, 16-17, 24, 31-34, 57-59, 66-70, 76, 85-89 <br> Teacher's Guide, Unit 4: 9-10, 16-20, 33-36, 42, 62-63, 7074, 88-91, 98 <br> Teacher's Guide, Unit 5: 10-11, 20-23, 30, 37-40, 47, 65-66, 73-76, 83, 92-95, 102 <br> Teacher's Guide, Unit 6: 10-11, 19-23, 30, 38-41, 47, 66, 7477, 83, 92-95, 102 <br> Teacher's Guide, Unit 7: 9-10, 17-20, 27, 33-37, 45, 65-66, 74-78, 94-97 <br> Teacher's Guide, Unit 8: 9, 17-21, 35-38, 45, 62-64, 70-72, 89-91 <br> Teacher's Guide, Unit 9: 10-11, 18-23, 29, 37, 47, 64-65, 72, |

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|  | 83, 93, 103 <br> Teacher's Guide, Unit 10: 11-12, 20, 30, 38-41, 47, 48, 66-67, <br> 74-79, 85, 93-96, 103 <br> Teacher's Guide, Unit 11: 10-11, 18-23, 28-29, 37-40, 47, 6667, 75-79, 85-86, 96-99, 106 <br> Teacher's Guide, Unit 12: 10-11, 20-24, 31-32, 40-43, 49, 6768, 78-81, 87-88, 98-101, 104, 108 <br> Teacher's Guide, Unit 13: 10-11, 18-22, 28, 36-39, 46, 62, 6566, 73-78, 85, 95-98, 105 <br> Teacher's Guide, Unit 14: 11-12, 21-26, 33-34, 42-45, 52-53, 56, 74-75, 83-87, 93, 104-107, 114 <br> Teacher's Guide, Unit 15: 9-10, 16-21, 27-28, 36-39, 46, 6566, 73-77, 83-84, 93-96, 103, 106 <br> Teacher's Guide, Unit 16: 11-12, 21-25, 31, 41, 43-47, 55, 7172, 80-84, 91, 102-105, 112-113 <br> Superkids Skill-Building Book: 112-118 |
| b. Read grade-level text orally with accuracy, appropriate rate, and expression. | Teacher's Guide, Review Unit: 49, 59, 71-72, 80-82, 88-89, 93, 100-103, 110, 124-125, 132-134, 140, 145, 149-152, 159 <br> Teacher's Guide, Unit 1: 11, 61-63, 70, 78, 87, 97 <br> Teacher's Guide, Unit 2: 10-11, 18, 27, 34, 62, 69, 76-77, 95 |

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|  | Teacher's Guide, Unit 3: 8-10, 17, 24, 31, 59, 66-70, 76, 8689, 95 <br> Teacher's Guide, Unit 4: 10, 16-20, 26, 33-36, 62-63, 71-73, 79-80, 89-91, 98 <br> Teacher's Guide, Unit 5: 10-11, 20-23, 30, 37-40, 65-66, 73- <br> 76, 83, 93-95, 102 <br> Teacher's Guide, Unit 6: 10-11, 19-23, 26, 30, 38-41, 66-67, <br> 74-77, 83, 92-95, 102 <br> Teacher's Guide, Unit 7: 9-10, 17-20, 27, 34-37, 66-67, 74- <br> 78, 86, 95-97, 104 <br> Teacher's Guide, Unit 8: 9-10, 17-21, 26, 35-38, 45, 62-64, <br> 70-72, 79-80, 89-91, 98 <br> Teacher's Guide, Unit 9: 10-11, 18-23, 29, 37, 47, 64-65, 72, 83, 93, 103, 107 <br> Teacher's Guide, Unit 10: 11-12, 20, 30, 38-41, 48, 66-67, 74- <br> 79, 85, 93-96, 103, 107 <br> Teacher's Guide, Unit 11: 10-11, 18-23, 28-29, 37-40, 47, 6667, 75-79, 85-86, 96-99, 106 <br> Teacher's Guide, Unit 12: 10-11, 20-24, 31-32, 40-43, 49, 6768, 78-81, 84, 87-88, 98-101, 108, 113 <br> Teacher's Guide, Unit 13: 10-11, 18-22, 28, 36-39, 42, 46, 6566, 73-78, 85, 95-98, 105, 108 <br> Teacher's Guide, Unit 14: 11-12, 17, 21-26, 33-34, 42-45, 52- |

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|  | 53, 56, 74-75, 83-87, 93, 104-107, 114 <br> Teacher's Guide, Unit 15: 9-10, 16-21, 27-28, 36-39, 46, 6566, 73-77, 83-84, 93-96, 103, 106 <br> Teacher's Guide, Unit 16: 11-12, 21-25, 31, 43-47, 55, 71-72, 80-84, 91, 102-105, 107, 112-113, 116 <br> Superkids Skill-Building Book: 112-118 |
| c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary. | Teacher's Guide, Review Unit: 36, 47-48, 103, 133-134 <br> Teacher's Guide, Unit 1: 21 <br> Teacher's Guide, Unit 3: 88 <br> Teacher's Guide, Unit 5: 95 <br> Teacher's Guide, Unit 9: 43 <br> Teacher's Guide, Unit 11: 77 <br> Teacher's Guide, Unit 16: 23, 104 <br> Superkids Skill-Building Book: 148-149, 167-168 <br> Superkids Online Games for First Grade: Tug of War Superkids Online Games for First Grade: Oswald Paints |

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| Writing |  |
| Text Types and Purposes |  |
| W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure. | Teacher's Guide, Unit 3: 19-20, 26-27, 35, 70-71, 79-80, 8990, 98 <br> Teacher's Guide, Unit 4: 62 <br> Teacher's Guide, Unit 7: 104 <br> Teacher's Guide, Unit 8: 11-12, 21-22, 29-30, 39-40, 54-55, 73-74, 82-83 <br> Teacher's Guide, Unit 11: 23-24, 31-32, 55-56, 68-70, 80-81, 88-90, 100-101 <br> Teacher's Guide, Unit 16: 49 <br> Superkids Skill-Building Book: 244-246, 250, 252 |
| W.1.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure. | ```Teacher's Guide, Unit 1: 19, 87 Teacher's Guide, Unit 2: 12, 69, 88-90, 97 Teacher's Guide, Unit 6: 24-25, 33-34, 56, 68-69, 78-79, 86- 87 Teacher's Guide, Unit 10: 56-57, 81 Teacher's Guide, Unit 15: 11-12, 30-31, 40-41, 55-56, 68 Teacher's Guide, Unit 16: 47-48``` |

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|  | Superkids Skill-Building Book: 239-240, 244-246, 252 |
| W.1.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure. | Teacher's Guide, Unit 1: 12-13, 23, 31-32, 40, 64-65, 73-74, 80-81, 92 <br> Teacher's Guide, Unit 2: 34 <br> Teacher's Guide, Unit 3: 66, 76 <br> Teacher's Guide, Unit 4: 28-29, 37-38, 53, 64-65, 74-75, 8283, 92-93 <br> Teacher's Guide, Unit 5: 37 <br> Teacher's Guide, Unit 6: 19 <br> Teacher's Guide, Unit 7: 17 <br> Teacher's Guide, Unit 9: 24-25, 31-32, 41-42, 54-56 <br> Teacher's Guide, Unit 13: 24, 31-32, 41, 56, 67-68 <br> Teacher's Guide, Unit 16: 26-27 <br> Superkids Skill-Building Book: 244-246, 251-252 |
| Production and Distribution of Writing |  |
| W.1.4 (Begins in grade 3) |  |

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| STANDARD | $\begin{array}{l}\text { CORRELATION } \\ \text { Page numbers are listed for each component. }\end{array}$ |
| $\begin{array}{l}\text { W.1.5 With guidance and support from adults, focus on a topic, } \\ \text { respond to questions and suggestions from peers, and add details } \\ \text { to strengthen writing as needed. }\end{array}$ | $\begin{array}{l}\text { Teacher's Guide, Review Unit: 91-92, 137 } \\ \text { Teacher's Guide, Unit 9: 66-67 } \\ \text { Teacher's Guide, Unit 10: 68-69, 80-81 } \\ \text { Teacher's Guide, Unit 12: 25-26, 57-58, 101-103 } \\ \text { Teacher's Guide, Unit 13: 78-80 } \\ \text { Teacher's Guide, Unit 15: 67-68 } \\ \text { Teacher's Guide, Unit 16: 85-86 }\end{array}$ |
| Superkids Skill-Building Book: 241-242 |  |$\}$

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| Page numbers are listed for each component. |, | Teacher's Guide, Review Unit: 28, 112-113, 125-126, 136 |
| :--- |
| Teacher's Guide, Unit 1: 78 |
| Teacher's Guide, Unit 2: 10, 21-22, 29-30, 38-39, 52, 63-64, |
| 76, 78-79 |
| Teacher's Guide, Unit 3: 24, 31, 86 |
| Teacher's Guide, Unit 4: 26, 79, 98 |
| Teacher's Guide, Unit 6: 12-13, 24-25, 33-34, 56, 69 |
| Teacher's Guide, Unit 7: 21-22 |
| from experiences or gather information from provided sources to |
| answer a question. |

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| W.1.10 (Begins in grade 3) |  |
| Speaking and Listening |  |
| Comprehension and Collaboration |  |
| SL.1.1 Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. |  |
| a. Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). | Teacher's Guide, Review Unit: 9, 12, 16-17, 20, 25-26, 31, 3637, 41, 45-48, 53, 56-58, 65, 70, 76-77, 81-82, 89-90, 95-96, 98-103, 107, 111-112, 119-120, 123, 131, 133-135, 141, 143, 150-152, 160-167 <br> Teacher's Guide, Unit 1: 20-22, 29-30, 37-39, 45-46, 48-52, 61-62, 71-73, 79, 82, 86-90, 98-99 <br> Teacher's Guide, Unit 2: 9, 11, 17, 18-21, 27-28, 35-37, 4551, 68, 70-71, 77, 83-88, 96 <br> Teacher's Guide, Unit 3: 8, 10-11, 17-19, 27, 32-34, 40-48, <br> 57, 59-61, 67-70, 77-78, 84-85, 87-89, 94, 96-97 <br> Teacher's Guide, Unit 4: 9, 11-12, 16-21, 27, 34-36, 43-52, <br> 61-64, 70-74, 80-81, 87, 89-91, 99-100 <br> Teacher's Guide, Unit 5: 9-10, 12, 19, 21-23, 31-32, 38-41, |

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| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
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|  | 48-55, 57, 64, 66-67, 72, 74-76, 84-85, 91, 93-95, 103-105 <br> Teacher's Guide, Unit 6: 9, 11-12, 18-23, 31-32, 39-41, 4755, 65-66, 73, 75-78, 84, 91, 93-96, 101, 103-105 <br> Teacher's Guide, Unit 7: 8, 10-12, 16, 18-20, 28-29, 35-37, <br> 46-53, 65, 67-69, 73, 75-78, 87-88, 93, 95-98, 105-107 <br> Teacher's Guide, Unit 8: 8-12, 17-21, 27-28, 36-38, 46-53, <br> 61-62, 64, 70-73, 80-83, 87, 89-91, 99-101 <br> Teacher's Guide, Unit 9: 8-9, 11-13, 16-17, 19-24, 30, 38-40, <br> 48-56, 63, 65, 71, 73-76, 84-85, 91-92, 94-96, 104-105 <br> Teacher's Guide, Unit 10: 10, 12-14, 19, 21-23, 31-33, 39-41, <br> 48-56, 65, 73-79, 86-87, 92-97, 104-106 <br> Teacher's Guide, Unit 11: 9, 11-13, 17, 19-23, 29-31, 38-41, 48-55, 65, 67, 75-80, 86-87, 94-99, 107-109 <br> Teacher's Guide, Unit 12: 8-9, 11-13, 20-24, 32-34, 50-56, <br> 66, 68-71, 77, 79-82, 88-89, 96-97, 99-101, 109-111 <br> Teacher's Guide, Unit 13: 8-9, 11-12, 18-23, 29-31, 37-39, 47-55, 64-67, 72, 74-78, 86-87, 93-94, 96-98, 106-107 <br> Teacher's Guide, Unit 14: 9, 12-14, 21-27, 34-35, 43-45, 5263, 65, 73-76, 82-87, 94-97, 102-103, 105-107, 115-117 <br> Teacher's Guide, Unit 15: 8, 16-20, 28-29, 37-39, 47-55, 6364, 66, 73-77, 84-85, 92, 94-98, 104-105 <br> Teacher's Guide, Unit 16: 10-14, 20, 22-25, 32-37, 39, 43-47, <br> 53-60, 70, 72-73, 79, 81-85, 92-95, 101, 103-106, 113-115 |

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| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
| b. Build on others' talk in conversations by responding to the comments of others through multiple exchanges. | Teacher's Guide, Review Unit: 9, 12, 16-17, 20, 25-26, 31, 3637, 41, 45-48, 53, 56-58, 65, 70, 76-77, 81-82, 89-90, 95-96, 98-103, 107, 111-112, 119-120, 123, 131, 133-135, 141, 143, 150-152, 160-167 <br> Teacher's Guide, Unit 1: 20-22, 29-30, 37-39, 45-46, 48-52, <br> 61-62, 71-73, 79, 82, 86-90, 98-99 <br> Teacher's Guide, Unit 2: 9, 11, 17, 18-21, 27-28, 35-37, 4551, 68, 70-71, 77, 83-88, 96 <br> Teacher's Guide, Unit 3: 8, 10-11, 17-19, 27, 32-34, 40-48, <br> 57, 59-61, 67-70, 77-78, 84-85, 87-89, 94, 96-97 <br> Teacher's Guide, Unit 4: 9, 11-12, 16-21, 27, 34-36, 43-52, <br> 61-64, 70-74, 80-81, 87, 89-91, 99-100 <br> Teacher's Guide, Unit 5: 9-10, 12, 19, 21-23, 31-32, 38-41, <br> 48-55, 57, 64, 66-67, 72, 74-76, 84-85, 91, 93-95, 103-105 <br> Teacher's Guide, Unit 6: 9, 11-12, 18-23, 31-32, 39-41, 47- <br> 55, 65-66, 73, 75-78, 84, 91, 93-96, 101, 103-105 <br> Teacher's Guide, Unit 7: 8, 10-12, 16, 18-20, 28-29, 35-37, <br> 46-53, 65, 67-69, 73, 75-78, 87-88, 93, 95-98, 105-107 <br> Teacher's Guide, Unit 8: 8-12, 17-21, 27-28, 36-38, 46-53, |

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|  | 61-62, 64, 70-73, 80-83, 87, 89-91, 99-101 <br> Teacher's Guide, Unit 9: 8-9, 11-13, 16-17, 19-24, 30, 38-40, 48-56, 63, 65, 71, 73-76, 84-85, 91-92, 94-96, 104-105 <br> Teacher's Guide, Unit 10: 10, 12-14, 19, 21-23, 31-33, 39-41, 48-56, 65, 73-79, 86-87, 92-97, 104-106 <br> Teacher's Guide, Unit 11: 9, 11-13, 17, 19-23, 29-31, 38-41, 48-55, 65, 67, 75-80, 86-87, 94-99, 107-109 <br> Teacher's Guide, Unit 12: 8-9, 11-13, 20-24, 32-34, 50-56, 66, 68-71, 77, 79-82, 88-89, 96-97, 99-101, 109-111 <br> Teacher's Guide, Unit 13: 8-9, 11-12, 18-23, 29-31, 37-39, <br> 47-55, 64-67, 72, 74-78, 86-87, 93-94, 96-98, 106-107 <br> Teacher's Guide, Unit 14: 9, 12-14, 21-27, 34-35, 43-45, 52- <br> 63, 65, 73-76, 82-87, 94-97, 102-103, 105-107, 115-117 <br> Teacher's Guide, Unit 15: 8, 16-20, 28-29, 37-39, 47-55, 63- <br> 64, 66, 73-77, 84-85, 92, 94-98, 104-105 <br> Teacher's Guide, Unit 16: 10-14, 20, 22-25, 32-37, 39, 43-47, <br> 53-60, 70, 72-73, 79, 81-85, 92-95, 101, 103-106, 113-115 |
| c. Ask questions to clear up any confusion about the topics and texts under discussion. | Teacher's Guide, Review Unit: 9, 12, 16-17, 20, 25-26, 31, 3637, 41, 45-48, 53, 56-58, 65, 70, 76-77, 81-82, 89-90, 95-96, 98-103, 107, 111-112, 119-120, 123, 131, 133-135, 141, 143, 150-152, 160-167 <br> Teacher's Guide, Unit 1: 20-22, 29, 37-39, 45-46, 48-52, 61- |

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|  | 62, 71-73, 79, 86-90, 98-99 <br> Teacher's Guide, Unit 2: 9, 11, 17, 18-21, 27-28, 35-37, 4551, 68, 70-71, 77, 83-88, 96 <br> Teacher's Guide, Unit 3: 8, 10-11, 17-19, 27, 32-34, 40-48, <br> 57, 59-61, 67-70, 77-78, 84-85, 87-89, 94, 96-97 <br> Teacher's Guide, Unit 4: 9, 11-12, 16-21, 27, 34-36, 43-52, <br> 61-64, 70-74, 80-81, 87, 89-91, 99-100 <br> Teacher's Guide, Unit 5: 9-10, 12, 19, 21-23, 31-32, 38-41, 48-55, 57, 64, 66-67, 72, 74-76, 84-85, 91, 93-95, 103-105 <br> Teacher's Guide, Unit 6: 9, 11-12, 18-23, 31-32, 39-41, 47- <br> 55, 65-66, 73, 75-78, 84, 91, 93-96, 101, 103-105 <br> Teacher's Guide, Unit 7: 8, 10-12, 16, 18-20, 28-29, 35-37, 46-53, 65, 67-69, 73, 75-78, 87-88, 93, 95-98, 105-107 <br> Teacher's Guide, Unit 8: 8-12, 17-21, 27-28, 36-38, 46-53, <br> 61-62, 64, 70-73, 80-83, 87, 89-91, 99-101 <br> Teacher's Guide, Unit 9: 8-9, 11-13, 16-17, 19-23, 30, 38-40, 48-56, 63, 65, 71, 73-76, 84-85, 91-92, 94-96, 104-105 <br> Teacher's Guide, Unit 10:10, 12-14, 19, 21-23, 31-33, 39-41, 48-56, 65, 73-79, 86-87, 92-97, 104-106 <br> Teacher's Guide, Unit 11: 9, 11-13, 17, 19-23, 29-31, 38-41, 48-55, 65, 67, 75-80, 86-87, 94-99, 107-109 <br> Teacher's Guide, Unit 12: 8-9, 11-13, 20-24, 32-34, 50-56, 66, 68-71, 77, 79-82, 88-89, 96-97, 99-101, 109-111 |

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|  | Teacher's Guide, Unit 13: 8-9, 11-12, 18-23, 29-31, 37-39, 47-55, 64-67, 72, 74-78, 86-87, 93-94, 96-98, 106-107 <br> Teacher's Guide, Unit 14: 9, 12-14, 21-27, 34-35, 43-45, 5263, 65, 73-76, 82-87, 94-97, 102-103, 105-107, 115-117 <br> Teacher's Guide, Unit 15: 8, 16-20, 28-29, 37-39, 47-55, 6364, 66, 73-77, 84-85, 92, 94-98, 104-105 <br> Teacher's Guide, Unit 16: 10-14, 20, 22-25, 32-37, 39, 43-47, 53-60, 70, 72-73, 79, 81-85, 92-95, 101, 103-106, 113-115 |
| SL.1.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media. | ```Teacher's Guide, Review Unit: 9, 14-15, 20, 25-26, 31, 36-37, 41, 53, 56, 65, 70, 76-77, 86, 95-96, 107, 123, 162-167 Teacher's Guide, Unit 1: 9, 17, 27, 48-52, 62, 87 Teacher's Guide, Unit 2: 7, 9, 40, 47-51, 60-61, 84 Teacher's Guide, Unit 3: 6, 8, 43-48, 57, 64, 94 Teacher's Guide, Unit 4: 9, 45-52, 61, 68, 88 Teacher's Guide, Unit 5: 9-10, 17, 50-55, 64, 86, 92 Teacher's Guide, Unit 6: 9, 16, 50-55, 65-66, 92 Teacher's Guide, Unit 7: 8, 15, 65, 72, 94 Teacher's Guide, Unit 8: 8-9, 16, 48-53, 61-62 Teacher's Guide, Unit 9: 8-9, 16, 50-54, 63, 92 Teacher's Guide, Unit 10: 10, 44, 51-56, 65, 93, 108 Teacher's Guide, Unit 11: 9, 16-17, 50-55, 65, 96 Teacher's Guide, Unit 12: 9, 19, 53-56, 66``` |

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| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
|  | Teacher's Guide, Unit 13: 9, 49-55, 63-65 <br> Teacher's Guide, Unit 14: 9, 20, 52-53, 57-63, 65, 73 <br> Teacher's Guide, Unit 15: 8, 15, 64 <br> Teacher's Guide, Unit 16: 10-11, 56-60, 70 <br> Superkids Skill-Building Book: 167 |
| SL.1.3 Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood. | Teacher's Guide, Unit 1: 32, 53, 92, 98 <br> Teacher's Guide, Unit 2: 12, 22, 25-26, 52, 91 <br> Teacher's Guide, Unit 3: 20, 49, 98 <br> Teacher's Guide, Unit 4: 38, 53, 101 <br> Teacher's Guide, Unit 5: 42 <br> Teacher's Guide, Unit 6: 42 <br> Teacher's Guide, Unit 7: 55 <br> Teacher's Guide, Unit 8: 55, 101 <br> Teacher's Guide, Unit 9: 107 <br> Teacher's Guide, Unit 10: 107 <br> Teacher's Guide, Unit 12: 113 <br> Teacher's Guide, Unit 13: 32, 108 <br> Teacher's Guide, Unit 16: 107, 116 |

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| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
| Presentation of Knowledge and Ideas |  |
| SL.1.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly. | Teacher's Guide, Review Unit: 93, 155, 164-165 <br> Teacher's Guide, Unit 1: 23, 53, 75, 79, 82, 98-99 <br> Teacher's Guide, Unit 2: 18, 27-28 <br> Teacher's Guide, Unit 3: 11, 60-61 <br> Teacher's Guide, Unit 4: 12, 101 <br> Teacher's Guide, Unit 5: 10, 13-14, 20, 24-25, 30-33, 37, 47, <br> 55-57, 67-68, 77-78, 85-86, 96-97, 102, 105-106 <br> Teacher's Guide, Unit 6: 42 <br> Teacher's Guide, Unit 7: 69 <br> Teacher's Guide, Unit 8: 12, 22, 31, 84, 92-93, 101 <br> Teacher's Guide, Unit 9: 12-13 <br> Teacher's Guide, Unit 10: 34, 103 <br> Teacher's Guide, Unit 11: 42 <br> Teacher's Guide, Unit 12: 13-14, 25-27 <br> Teacher's Guide, Unit 13: 32, 57 <br> Teacher's Guide, Unit 14: 14-15, 28, 37, 46-47, 65, 76-78 <br> Teacher's Guide, Unit 16: 14, 94-95, 97 <br> Superkids Skill-Building Book: 128-129 |

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| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
| SL1.5 Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. | Teacher's Guide, Review Unit: 17, 28, 60, 71, 74, 83, 88, 92, 104, 124, 126, 136, 140, 154 <br> Teacher's Guide, Unit 1: 19, 32, 64-65, 70, 78, 81, 87, 92 <br> Teacher's Guide, Unit 2: 10, 34, 69, 76, 85, 90, 95, 97 <br> Teacher's Guide, Unit 3: 16, 31, 39, 66, 76, 86, 89-90 <br> Teacher's Guide, Unit 4: 10, 26, 38, 45, 79, 82-83, 92-93, 98 <br> Teacher's Guide, Unit 5: 20, 30, 33, 41-42, 47, 57, 73, 92, 102, 105 <br> Teacher's Guide, Unit 6: 19, 30, 34, 74, 83, 92, 96-97, 101-102 <br> Teacher's Guide, Unit 7: 12, 17, 27, 30, 74, 104 <br> Teacher's Guide, Unit 8: 9, 35, 45, 63, 70, 88, 98 <br> Teacher's Guide, Unit 9: 18, 64, 72, 78, 97-98 <br> Teacher's Guide, Unit 10: 20, 30, 48, 66, 74, 85, 98, 103 <br> Teacher's Guide, Unit 11: 18, 37, 47, 56, 75, 85, 106, 111 <br> Teacher's Guide, Unit 12: 20, 32, 67, 78, 87, 98 <br> Teacher's Guide, Unit 13: 18, 40, 46, 99-100 <br> Teacher's Guide, Unit 14: 33, 42, 56, 64, 74, 93, 114, 119 <br> Teacher's Guide, Unit 15: 9, 21, 27, 79, 86-87, 93 <br> Teacher's Guide, Unit 16: 21, 31, 43, 55, 80, 91, 96, 112, 117 |
| SL.1.6 Produce complete sentences when appropriate to task and situation. | Teacher's Guide, Review Unit: 49, 51, 59-60, 73, 83, 104, 135, 153 <br> Teacher's Guide, Unit 1: 47 |

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| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
|  | Teacher's Guide, Unit 2: 21-22, 38-39, 52, 72 <br> Teacher's Guide, Unit 3: 20, 79 <br> Teacher's Guide, Unit 4: 75 <br> Teacher's Guide, Unit 6: 69 <br> Teacher's Guide, Unit 7: 88, 108 <br> Teacher's Guide, Unit 10: 44, 57, 93 <br> Teacher's Guide, Unit 12: 14 <br> Teacher's Guide, Unit 14: 79 <br> Teacher's Guide, Unit 16: 97 |
| Language |  |
| Conventions of Standard English |  |
| L.1.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. |  |
| a. Print all upper- and lowercase letters. | Teacher's Guide, Review Unit: 9-10, 12, 18, 20-21, 23, 31-33, 41-42, 44-45, 53-56, 60, 65-67, 71, 76, 80, 86, 88, 95, 100, 105, $107,110,119,124,129,132,139-140,147,149,157,159$ <br> Teacher's Guide, Unit 1: 6, 10, 16, 19, 26, 28, 35-36, 43, 47, <br> 59, 62, 68, 70, 77-78, 84, 87, 95, 97 <br> Teacher's Guide, Unit 2: 6, 10, 15, 18, 25-26, 33-34, 42, 44, 58, 61, 67, 69, 75-76, 82, 85, 93, 95 |

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|  | Teacher's Guide, Unit 3: 6, 9, 14, 16, 23-24, 30-31, 38, 40, 55, <br> 58, 64, 66, 74, 76, 83, 86, 93, 95 <br> Teacher's Guide, Unit 4: 6, 10, 15, 20, 24, 26, 32-33, 41, 45, <br> 59, 62, 68, 70, 78-79, 86, 88, 96, 98 <br> Teacher's Guide, Unit 5: 6, 10, 17, 20, 28, 30, 36-37, 45, 47, <br> 62, 65, 71, 73, 81, 83, 89, 92, 100, 102 <br> Teacher's Guide, Unit 6: 6, 10, 16, 19, 28, 30, 37-38, 45, 47, <br> 62, 66, 72, 74, 82-83, 90, 92, 100, 102 <br> Teacher's Guide, Unit 7: 6, 9, 15, 17, 25, 27, 33, 38, 43, 45, 61, <br> 66, 74, 83, 86, 92, 94, 102, 104 <br> Teacher's Guide, Unit 8: 6, 9, 15, 17, 25-26, 33, 35, 43, 45, 60, <br> 63, 68, 70, 77, 79, 86, 88, 96, 98 <br> Teacher's Guide, Unit 9: 6, 10, 16, 18, 28-29, 35, 37, 45, 47, <br> 61, 64, 70, 72, 78, 81, 83, 90, 93, 101, 103 <br> Teacher's Guide, Unit 10: 6, 11, 17, 20, 28, 30, 36, 38, 46, 48, <br> 62, 66, 72, 74, 84-85, 91, 93, 101, 103 <br> Teacher's Guide, Unit 11: 6, 10, 16, 18, 27-28, 35, 37, 45, 47, <br> 62, 66, 73, 75, 84-85, 93, 96, 104, 106, 111 <br> Teacher's Guide, Unit 12: 6, 10, 18, 20, 29, 32, 39-40, 48, 52, <br> 64, 67, 75, 78, 86, 87, 95, 98, 106, 108 <br> Teacher's Guide, Unit 13: 6, 10, 16, 18, 27-28, 35, 40, 44, 46, $62,65,71,73,83,85,89,92,95,103,105$ <br> Teacher's Guide, Unit 14: 6, 11, 19, 21, 32-33, 41-42, 51, 56, |

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|  | 70, 74, 81, 83, 91, 93, 101, 104, 112, 114, 117-118 <br> Teacher's Guide, Unit 15: 6, 9, 15, 21, 26-27, 34, 36, 44, 46, 62, 65, 71, 73, 79, 82-83, 90, 93, 101, 103 <br> Teacher's Guide, Unit 16: 6, 11, 18, 21, 30-31, 41, 43, 51, 55, $68,71,77,80,89,91,96,99,102,110,112$ <br> Superkids Skill-Building Book: 45-52 |
| b. Use common, proper, and possessive nouns. | Teacher's Guide, Review Unit: 59-60, 139, 145 <br> Teacher's Guide, Unit 1: 9, 80, 91 <br> Teacher's Guide, Unit 4: 78-79, 84 <br> Teacher's Guide, Unit 16: 94-95 <br> Superkids Skill-Building Book: 206-207, 209, 230 |
| c. Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop). | Teacher's Guide, Review Unit: 73 <br> Teacher's Guide, Unit 3: 20 <br> Teacher's Guide, Unit 4: 54 <br> Superkids Skill-Building Book: 208-209, 212-213 |

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| d. Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them their; anyone, everything). | Teacher's Guide, Unit 1: 17, 20, 26-27, 33, 40, 68-69, 75, 77, 87 <br> Teacher's Guide, Unit 11: 6-8, 13-14, 25, 35, 64 <br> Superkids Skill-Building Book: 210-211, 230 |
| e. Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home). | Teacher's Guide, Unit 4: 30 <br> Teacher's Guide, Unit 5: 18-19, 26, 47, 57, 65 <br> Teacher's Guide, Unit 7: 100 <br> Teacher's Guide, Unit 8: 77-78, 94 <br> Teacher's Guide, Unit 10: 44 <br> Teacher's Guide, Unit 11: 7-8 <br> Teacher's Guide, Unit 12: 35-37, 71, 102-103 <br> Teacher's Guide, Unit 14: 14-16, 27-30, 37-38, 46-48, 63-64, 76-78 <br> Teacher's Guide, Unit 16: 61-62, 74, 94-95, 97 <br> Superkids Skill-Building Book: 213-214, 219 |
| f. Use frequently occurring adjectives. | Teacher's Guide, Review Unit: 91-93, <br> Teacher's Guide, Unit 5: 14, 67, 77-78, 96 <br> Teacher's Guide, Unit 6: 32-33 <br> Teacher's Guide, Unit 7: 29, 31, 44, 56 |

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| STANDARD | $\begin{array}{l}\text { CORRELATION } \\ \text { Page numbers are listed for each component. }\end{array}$ |
|  | $\begin{array}{l}\text { Teacher's Guide, Unit 8: 44, } 55 \\ \text { Teacher's Guide, Unit 9: 99 } \\ \text { Teacher's Guide, Unit 10: 28-29, 32, 44, 62-64, 72-73, 82 } \\ \text { Teacher's Guide, Unit 12: 25-27, 71, 101-103 } \\ \text { Teacher's Guide, Unit 14: 14-16, 46-48, 63-64, 76-78 } \\ \text { Teacher's Guide, Unit 16: 48, 61-62, 74, 94-95, 97 }\end{array}$ |
| Superkids Skill-Building Book: 215, 218-219 |  |$\}$

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| i. Use frequently occurring prepositions (e.g., during, beyond, toward). | Teacher's Guide, Unit 12: 57-59, 71 Teacher's Guide, Unit 14: 108 <br> Superkids Skill-Building Book: 127 |
| j. Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts. | Teacher's Guide, Review Unit: 59-60, 73-74, 83-84, 91-92, 104-105, 124, 126, 136-137, 140, 154 <br> Teacher's Guide, Unit 1: 47, 53 <br> Teacher's Guide, Unit 2: 21-22, 29-30, 38-40, 52, 63-64, 72, 90, 94 <br> Teacher's Guide, Unit 3: 16, 20, 27, 35, 79-80 <br> Teacher's Guide, Unit 4: 10, 38, 45, 75, 94 <br> Teacher's Guide, Unit 5: 30, 33, 77-78, 83, 105-106 <br> Teacher's Guide, Unit 6: 34, 47, 69 <br> Teacher's Guide, Unit 7: 39, 55, 74, 79-80, 88-89, 109 <br> Teacher's Guide, Unit 8: 39-40, 45, 54-55, 63, 70, 88 <br> Teacher's Guide, Unit 9: 18, 32, 42, 55-56, 64, 87, 107 <br> Teacher's Guide, Unit 10: 30, 44, 48, 66 <br> Teacher's Guide, Unit 11: $12-13,18,24,32,36-37,47,56,69-$ <br> 70, 85, 90, 101, 106 <br> Teacher's Guide, Unit 12: 14-15, 20, 32, 39, 44-46, 52, 58-59, 67, 83, 91-92, 108 <br> Teacher's Guide, Unit 13: 18, 40, 46, 56, 68, 85, 92, 108 <br> Teacher's Guide, Unit 14: 33, 74, 83, 88, 113 |

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|  | Teacher's Guide, Unit 15: 9, 41, 56, 83, 91 <br> Teacher's Guide, Unit 16: 27, 31, 48-49, 55, 61, 91, 99, 112, <br> 117 |
|  | Superkids Skill-Building Book: 235-238 <br> Superkids Online Games for First Grade: A Superkids Story <br> Superkids Online Games for First Grade: Oswald Paints |
| L.1.2 Demonstrate command of the conventions of standard |  |
| English capitalization, punctuation, and spelling when writing. | Teacher's Guide, Review Unit: 17 <br> Teacher's Guide, Unit 7: 68-69, 79-80, 89, 98-99 <br> Teacher's Guide, Unit 9: 86-87 <br> Teacher's Guide, Unit 11: 109-111 <br> Teacher's Guide, Unit 13: 99-100 <br> Teacher's Guide, Unit 15: 86-87 |
| a. Capitalize dates and names of people. | Superkids Skill-Building Book: 227-230 |

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| :---: | :---: |
| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
| b. Use end punctuation for sentences. | Teacher's Guide, Review Unit: 51, 83-84, 104, 108-109, 114, 126, 139, 147, 168-169 <br> Teacher's Guide, Unit 1: 53, 100 <br> Teacher's Guide, Unit 2: 15-16, 22-23, 26, 29-30, 33, 38-40, 72, 97 <br> Teacher's Guide, Unit 3: 98 <br> Teacher's Guide, Unit 4: 53 <br> Teacher's Guide, Unit 6: 34, 105-106 <br> Teacher's Guide, Unit 7: 89 <br> Teacher's Guide, Unit 9: 86-87 <br> Teacher's Guide, Unit 10: 88 <br> Teacher's Guide, Unit 11: 109-111 <br> Teacher's Guide, Unit 12: 39 <br> Teacher's Guide, Unit 13: 92, 99-100 <br> Teacher's Guide, Unit 14: 117-118 <br> Teacher's Guide, Unit 15: 79, 86-87 <br> Teacher's Guide, Unit 16: 86 <br> Superkids Skill-Building Book: 220-223, 227-230 |

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| Grade 1 Common Core State Standards for English Language Arts |  |
| :--- | :--- |, | CORRELATION |
| :--- |
| Page numbers are listed for each component. |, | Teacher's Guide, Unit 7: 68, 79-80, 89 |
| :--- |
| Teacher's Guide, Unit 10: 88 |
| Teacher's Guide, Unit 16: 61 |,

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| Grade 1 Common Core State Standards for English Language Arts |  |
| :---: | :---: |
| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
|  | 61, 66, 68-69, 75, 77-79, 84, 88, 96 <br> Teacher's Guide, Unit 9: 7-8, 26, 28, 37, 43, 45, 56, 61-62, 70, 79, 81-82, 86-88, 93, 99, 101-102, 108 <br> Teacher's Guide, Unit 10: 9, 18, 26, 28-29, 37-38, 46, 62-64, $66,70,74,82,84,91,93,99,101-102,108$ <br> Teacher's Guide, Unit 11: 8, 16-17, 35, 37, 45, 57, 63-64, 82, 84-85, 91, 94, 96, 102, 104, 112 <br> Teacher's Guide, Unit 12: 7-8, 18-19, 29, 32, 39, 40, 48, 64- <br> 65, 75-76, 84, 95, 98, 106-107 <br> Teacher's Guide, Unit 13: 8, 16-17, 27, 40, 44-45, 57, 63-64, 69, 84, 103, 104, 109 <br> Teacher's Guide, Unit 14: 8-9, 17, 19-20, 51, 65, 70, 72, 74, 79, 81-82, 91, 99, 102, 104, 110, 112 <br> Teacher's Guide, Unit 15: 8, 24, 26-27, 34-36, 42, 44-45, 57, 63, 71-72, 80, 99, 101, 107 <br> Teacher's Guide, Unit 16: 9, 18-20, 26, 41-42, 49, 51-52, 63, 68-69, 75, 78-79, 86-87, 89-90, 97, 99-100, 102, 110 <br> Superkids Skill-Building Book: 188-191, 194-202 <br> Superkids Online Games for First Grade: Doc to the Rescue Superkids Online Games for First Grade: Spell Me a Joke Superkids Online Games for First Grade: Odd Animal |

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| :---: | :---: |
| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
| e. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. | Teacher's Guide, Review Unit: 38, 77-78, 84, 104, 113, 119, <br> 126, 129, 139, 147, 155, 170 <br> Teacher's Guide, Unit 1: 6, 8, 14, 16, 26, 35, 41, 54, 59-60, 68, 70, 77, 82, 84, 93 <br> Teacher's Guide, Unit 2: 6, 15, 25, 31, 33, 53, 58-59, 67, 75, 82 <br> Teacher's Guide, Unit 3: 6, 14, 23, 30, 50, 55, 64, 74, 83 <br> Teacher's Guide, Unit 4: 6, 15, 24, 32, 59, 68, 78, 86 <br> Teacher's Guide, Unit 5: 6-7, 17, 28, 36, 62, 71, 81, 89 <br> Teacher's Guide, Unit 6: 6, 16, 19, 28, 37, 62, 72, 82, 90, 107 <br> Teacher's Guide, Unit 7: 6, 15, 25, 33, 61, 83, 92 <br> Teacher's Guide, Unit 8: 6, 15, 25, 33, 60, 68, 77, 86 <br> Teacher's Guide, Unit 9: 6, 16, 28, 35, 61, 70, 81, 90 <br> Teacher's Guide, Unit 10: 6, 17, 28, 36, 57, 62, 72, 84, 91 <br> Teacher's Guide, Unit 11: 6, 16, 27, 35, 62, 73, 84, 93 <br> Teacher's Guide, Unit 12: 6, 18, 27, 29, 39, 64, 75, 84, 86, 95 <br> Teacher's Guide, Unit 13: 6, 16, 25, 27, 35, 57, 62, 69, 71, 83, 90, 92, 101 <br> Teacher's Guide, Unit 14: 6, 19, 32, 41, 49, 65, 70, 81, 91, 101 Teacher's Guide, Unit 15: 6, 13, 15, 24, 26, 34, 57, 62, 71, 82, 90 <br> Teacher's Guide, Unit 16: 6, 18, 30, 41, 63, 68, 71, 77, 87, 89, 99, 108 |

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| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
|  | Superkids Skill-Building Book: 185-188, 194-195, 202 |
| Knowledge of Language |  |
| L.1.3 (Begins in grade 2) |  |
| Vocabulary Acquisition and Use | Teacher's Guide, Review Unit: 36, 47-48, 133-134, 142 <br> Teacher's Guide, Unit 1: 31, 80, 96 <br> Teacher's Guide, Unit 2: 78 <br> Teacher's Guide, Unit 5: 95 <br> Teacher's Guide, Unit 7: 20, 95 <br> Teacher's Guide, Unit 8: 81-82, 88, 90 <br> Teacher's Guide, Unit 9: 43 <br> Teacher's Guide, Unit 10: 18, 87, 89 |
| meaning words and phrases based on grade 1 reading and <br> content, choosing flexibly from an array of strategies. |  |
| a. Use sentence-level context as a clue to the meaning <br> of a word or phrase. |  |

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| Grade 1 Common Core State Standards for English Language Arts |  |
| :--- | :--- |
| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
|  | Teacher's Guide, Unit 11: 16-17, 27-28, 33, 57, 77, 87-88 <br> Teacher's Guide, Unit 14: 36, 65 <br> Teacher's Guide, Unit 15: 80 <br> Teacher's Guide, Unit 16: 23, 26, 63, 90, 97, 99, 108 |
|  | Superkids Skill-Building Book: 140-143, 148-150 |
| b. Use frequently occurring affixes as a clue to the |  |
| meaning of a word. | Teacher's Guide, Review Unit: 107-108, 114 <br> Teacher's Guide, Unit 1: 22 <br> Teacher's Guide, Unit 4: 24-25, 39, 81-82, 84 <br> Teacher's Guide, Unit 5: 71-73, 79, 81 |
|  | Teacher's Guide, Unit 6: 85 <br> Teacher's Guide, Unit 9: 81-83, 88, 99 <br> Teacher's Guide, Unit 10: 28-29, 44, 62-64, 70, 72-73, 82, 108 <br> Teacher's Guide, Unit 13: 28, 30, 33, 87, 90 <br> Teacher's Guide, Unit 14: 32-33, 37, 39, 101, 110, 113 <br> Teacher's Guide, Unit 15: 29, 34-35, 42 <br> Teacher's Guide, Unit 16: 48, 61 |

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Text: Superkids Reading Program, First Grade

| Grade 1 Common Core State Standards for English Language Arts |  |
| :---: | :---: |
| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
| c. Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking). | Teacher's Guide, Unit 4: 25, 69, 76, 102 <br> Teacher's Guide, Unit 5: 6-8, 11, 15, 18-20, 26, 28-29, 34, 43, 57, 65, 79, 83, 92, 101-102, 107 <br> Teacher's Guide, Unit 7: 6-7, 13, 16, 25-26, 31, 61-63, 66, 70, <br> 74, 81, 83-86, 90, 94, 103 <br> Teacher's Guide, Unit 8: 77-78, 84, 94 <br> Teacher's Guide, Unit 12: 59 <br> Teacher's Guide, Unit 14: 46-48, 63-64 <br> Superkids Skill-Building Book: 80-84, 208-209, 213-214, <br> Superkids Online Games for First Grade: Odd Animal |
| L.1.5 With guidance and support from adults, demonstrate understanding of figurative language, word relationships and nuances in word meanings. |  |
| a. Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent. | Teacher's Guide, Unit 2: 25-26, 28, 85 <br> Teacher's Guide, Unit 8: 28, 35 <br> Teacher's Guide, Unit 10: 32, 82 <br> Teacher's Guide, Unit 12: 34 <br> Teacher's Guide, Unit 13: 13 <br> Teacher's Guide, Unit 14: 91-92, 99 |

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| Grade 1 Common Core State Standards for English Language Arts |  |
| :---: | :---: |
| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
|  | Teacher's Guide, Unit 16: 36-37 <br> Superkids Skill-Building Book: 135-137, 146 |
| b. Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes). | Teacher's Guide, Unit 1: 101 <br> Teacher's Guide, Unit 2: 9 <br> Teacher's Guide, Unit 5: 10 <br> Teacher's Guide, Unit 9: 85, 108 <br> Teacher's Guide, Unit 14: 95-96 <br> Teacher's Guide, Unit 15: 32 <br> Superkids Skill-Building Book: 125-126, 133 |
| c. Identify real-life connections between words and their use (e.g., note places at home that are cozy.) | Teacher's Guide, Review Unit: 16 <br> Teacher's Guide, Unit 1: 11, 63-64, 90, 98-99 <br> Teacher's Guide, Unit 2: 11, 18, 26, 28, 62-63, 96-97 <br> Teacher's Guide, Unit 3: 10, 59-60, 97 <br> Teacher's Guide, Unit 4: 11, 20, 26, 45, 63-64, 73, 100 <br> Teacher's Guide, Unit 5: 12, 30, 66, 104-105 <br> Teacher's Guide, Unit 6: 11-12, 19, 30, 67-68, 92, 102, 104105 <br> Teacher's Guide, Unit 7: 11, 45, 67, 74, 106-107 <br> Teacher's Guide, Unit 8: 10-11, 35, 64, 100-101 |

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| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
|  | Teacher's Guide, Unit 9: 11, 65, 105 <br> Teacher's Guide, Unit 10: 12-13, 67-68, 106 <br> Teacher's Guide, Unit 11: 11, 67, 108-109 <br> Teacher's Guide, Unit 12: 11-13, 68-70, 110-111 <br> Teacher's Guide, Unit 13: 11, 66-67, 107 <br> Teacher's Guide, Unit 14: 12-14, 75-76, 116-117 <br> Teacher's Guide, Unit 15: 10-11, 66, 105 <br> Teacher's Guide, Unit 16: 12-13, 36-37, 72-73, 114-115 <br> Superkids Skill-Building Book: 123-126, 133-134, 154 |
| d. Distinguish shades of meaning among verbs differing in manner (e.g., look, peek, glance, stare, glare, scowl) and adjectives differing in intensity (e.g., large, gigantic) by defining or choosing them or by acting out the meanings. | Teacher's Guide, Review Unit: 90 <br> Teacher's Guide, Unit 3: 27, 99 <br> Teacher's Guide, Unit 5: 13, 32 <br> Teacher's Guide, Unit 11: 105, 112 <br> Teacher's Guide, Unit 12: 35-36, 114 <br> Teacher's Guide, Unit 15: 85-86 <br> Superkids Skill-Building Book: 137-138, 146-147 |

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| Grade 1 Common Core State Standards for English Language Arts |  |
| :---: | :---: |
| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
| L.1.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because). | Teacher's Guide, Review Unit: 8, 13, 15-16, 25-26, 36, 41, 45, 47-48, 56, 58, 70-72, 79-80, 88, 90, 99, 101, 103, 123, 129-131, 133-134, 142, 150-152, 155, 162-164, 167-168 <br> Teacher's Guide, Unit 1: 9, 11, 19-22, 28, 30-31, 37-39, 4852, 61-64, 69, 71-73, 80, 86, 88-90, 96-97, 99, 101 <br> Teacher's Guide, Unit 2: 7, 9, 11-12, 17-18, 20-21, 23, 26, 28, 35-37, 43, 47-51, 60-63, 70-71, 78, 80, 84-88, 91, 97 <br> Teacher's Guide, Unit 3: 8, 10, 15-19, 24, 26, 32-34, 39, 44, 46, 57, 59-60, 67-70, 78, 85, 88, 95, 97 <br> Teacher's Guide, Unit 4: 9, 11, 16-18, 20, 26, 28, 33-36, 43, 45-47, 52, 61, 63-64, 70-73, 78-79, 84, 87-88, 94, 97-98, 100 Teacher's Guide, Unit 5: 9, 12, 19, 21-23, 30, 32, 37-40, 51, 54-55, 66, 72-73, 82, 84-85, 87, 91, 93-97, 102, 104-105 <br> Teacher's Guide, Unit 6: 11-12, 18-23, 30, 32-33, 35, 38-41, 47, 50-52, 55, 67-68, 74-78, 85, 91, 94-95, 104-105 <br> Teacher's Guide, Unit 7: 8, 10-11, 16, 18, 20, 29, 31, 35-38, 44-45, 53, 67-68, 76, 78, 88, 93-94, 96, 98, 107-107 <br> Teacher's Guide, Unit 8: 10-11, 19-21, 28, 35-38, 45-47, 49, 52-53, 55, 63-64, 69-72, 81-82, 87, 90, 100-101 <br> Teacher's Guide, Unit 9: 6-7, 9, 11, 14, 17-18, 20-23, 26, 2829, 31, 33, 37-40, 43, 46-47, 50-53, 56, 63-65, 71, 73-76, 79, 83, 85, 92-96, 103, 105, 108 <br> Teacher's Guide, Unit 10: 10, 12-13, 19-20, 21-23, 30, 39-41, |

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| Grade 1 Common Core State Standards for English Language Arts |  |
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| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
|  | 44, 51-53, 67-68, 74, 76, 78-79, 87, 89, 92, 94, 96, 102, 106, 108 Teacher's Guide, Unit 11: 6-11, 14, 17-20, 22, 25, 27-28, 3031, 33, 37-40, 43, 46-47, 57, 65, 67, 75, 78-79, 87-88, 91, 95, 99, 105, 108-109, 112 <br> Teacher's Guide, Unit 12: 8, 11-13, 16, 20-22, 27, 34-37, 4043, 68-70, 77-78, 80, 86-87, 90, 96-97, 104, 108, 110-111, 114 Teacher's Guide, Unit 13: 8, 11, 18-19, 21-22, 30, 33, 37-39, 51, 54, 57, 64, 66-67, 71-72, 74-78, 81, 87, 90, 94, 96-97, 105, 107 <br> Teacher's Guide, Unit 14: 12-14, 21, 29, 32-33, 36, 39, 42-45, 56-62, 75-76, 82-83, 95-98, 103, 110, 116-117 <br> Teacher's Guide, Unit 15: 10-11, 16-19, 27, 29, 32, 34-35, 3739, 42, 46, 66, 72-75, 77, 80, 85-86, 92, 94-96, 105 <br> Teacher's Guide, Unit 16: 10, 12-13, 20-21, 23-26, 34-37, 39, 42-47, 49, 52, 54-58, 60, 63, 70, 72-74, 78-81, 89-90, 94-95, 97, 100-101, 104, 108, 114-115, 117 <br> Superkids Skill-Building Book: 123-126, 133-134, 154 |

## CCSS Gommon Gore Staie Standards Grade 8

## STANDARD <br> CORRELATION

## WRITING Text Types and Purposes

Anchor Standard 1: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
Standard 1: Write opinion pieces on topics or texts, supporting a point of view with reasons.

1a: Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.

1b: Provide reasons that support the opinion.

1c: Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons.
1d: Provide a concluding statement or section.

Student Edition: 243, 246, 247, 248, 249, 250, 251, 270, 271, 272, 273, 292, 293, 313, 316, 317, 318, 319, 342, 343, 344, 345 Teacher Edition:T243,T246, T247,T248,T249, T250, T251, T270, T271,T272, T273, T292, T293, T313, T316, T317,T318, T319, T342, T343, T344, T345
Grammar, Usage, and Mechanics: Student Practice Book: 58, 83; Teacher Edition: T30, T38

Student Edition: 246, 247, 248, 249, 270, 271, 272, 273, 292, 293, 294, 295, 296, 316, 317, 320, 343, 344, 345
Teacher Edition:T246, T247, T248, T249, T270, T271, T272, T273, T292, T293, T294, T295, T296, T316, T317, T320, T343, T344, T345 Optional Revising Lessons: Opinion: 21, 23, 29
Grammar, Usage, and Mechanics: Student Practice Book: 83; Teacher Edition: T38
Student Edition: 246, 252, 294, 321, 487
Teacher Edition:T246,T252, T294, T321, T487
Optional Revising Lessons: Opinion: 25
Student Edition: 250, 271, 272, 273
Teacher Edition:T250,T271,T272,T273
Optional Revising Lessons: Opinion: 24

Anchor Standard 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
Standard 2: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

2a: Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.

2b: Develop the topic with facts, definitions, and details.

2c: Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information.

2d: Provide a concluding statement or section.

Student Edition: 134, 135, 136, 137, 138, 144, 145, 156, 157, 158, 159, 166, 178, 179, 188, 200, 201, 204, 224, 225, 226, 227, 364, $365,366,367,368,387,388,389,390,396,407,411,432,433$
Teacher Edition: T134,T135,T136,T137,T138,T144,T145,T156,T157,T158,T159,T166,T118,T179,T188,T200,T201,T204,T224, T225, T226, T227, T364, T365, T366, T367, T368, T387, T388, T389, T390, T396, T407, T411, T432, T433
Optional Revising Lessons: Informative/Explanatory: 14, 19
Grammar, Usage, and Mechanics: Student Practice Book: 38, 42, 60, 62, 64, 68; Teacher Edition: T25, T26, T32, T33, T34
Student Edition: 131, 134, 135, 136, 137, 140, 144, 145, 156, 158, 159, 160, 178, 179, 180, 181, 182, 183, 200, 201, 202, 203, 204, $224,225,226,227365,366,367,368,370,387,388,389,391,410,411,412,414,415,432,433,434,435,436$
Teacher Edition: T131, T134, T135, T136, T137,T140, T144, T145, T156, T158, T159, T160, T178, T179, T180, T181, T182, T183, T200,
T201, T202, T203, T204, T224, T225, 226, T227,T365, T366, T367, T368, T370, T387, T388, T389, T391, T410, T411, T412, T414, T415, T432, T433, T434, T435, T436
Optional Revising Lessons: Informative/Explanatory: 11, 13, 19; More Writing Practice: 31, 33
Grammar, Usage, and Mechanics: Student Practice Book: 38, 42, 60, 62, 64, 68; Teacher Edition: T25,T26,T32,T33,T34
Student Edition: 138, 144, 175, 179, 204, 205, 383, 387, 414, 437, 487
Teacher Edition:T138,T144,T175,T179, T204,T205, T383,T386, T387, T414, T437,T487
Optional Revising Lessons: Informative/Explanatory: 12, 15, 20; More Writing Practice: 34, 35
Grammar, Usage, and Mechanics: Student Practice Book: 51, 52, 56; Teacher Edition: T29
Student Edition: 158, 179, 228, 387, 388, 411
Teacher Edition:T158,T179, T228, T387,T388,T411
Optional Revising Lessons: Informative/Explanatory: 14

Anchor Standard 3: Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
Standard 3: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

3a: Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.

3b: Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.

Student Edition: 14, 15, 18, 19, 36, 37, 38, 39, 60, 61, 62, 63, 86, 87, 112, 113, 114, 115, 116, 117
Teacher Edition: $\mathrm{T} 14, \mathrm{~T} 15, \mathrm{~T} 18, \mathrm{~T} 19, \mathrm{~T} 36, \mathrm{~T} 37, \mathrm{~T} 38, \mathrm{~T} 39, \mathrm{~T} 60, \mathrm{~T} 61, \mathrm{~T} 62, \mathrm{~T} 63, \mathrm{~T} 86, \mathrm{~T} 87, \mathrm{~T} 112, \mathrm{~T} 113, \mathrm{~T} 114, \mathrm{~T} 115, \mathrm{~T} 116, \mathrm{~T} 117$ Optional Revising Lessons: Narrative: 5
Grammar, Usage, and Mechanics: Student Practice Book: 72, 128, 136; Teacher Edition: T35, T52, T54
Student Edition: 16, 17, 18, 19, 36, 38, 40, 41, 64, 65, 66, 67, 87, 88, 89, 90, 96, 114, 115, 116, 117, 118
Teacher Edition: $\mathrm{T} 16, \mathrm{~T} 17, \mathrm{~T} 18, \mathrm{~T} 19, \mathrm{~T} 36, \mathrm{~T} 38, \mathrm{~T} 40, \mathrm{~T} 41, \mathrm{~T} 64, \mathrm{~T} 65, \mathrm{~T} 66, \mathrm{~T} 67, \mathrm{~T} 87, \mathrm{~T} 88, \mathrm{~T} 89, \mathrm{~T} 90, \mathrm{~T} 96, \mathrm{~T} 114, \mathrm{~T} 115, \mathrm{~T} 116, \mathrm{~T} 117, \mathrm{~T} 118$
Optional Revising Lessons: Narrative: 1, 6, 7, 8, 9
Grammar, Usage, and Mechanics: Student Practice Book: 72, 128, 136; Teacher Edition: T35,T52,T54

## STANDARD

Writing Standard 3 continued
3c: Use temporal words and phrases to signal event order.

3d: Provide a sense of closure.

CORRELATION
Student Edition: 38, 42, 86, 91, 487
Teacher Edition: T38, T42, T86, T91,T487
Optional Revising Lessons: Narrative: 4
Student Edition: 39, 60, 62, 63, 64, 87, 114, 115
Teacher Edition:T39, T60, T62, T63,T64, T87,T114, T115
Optional Revising Lessons: Narrative: 1,5

## WRITING Production and Distribution of Writing

Anchor Standard 4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
Standard 4: With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Standards 1-3 above.)

Student Edition: $14,15,16,17,18,19,20,21,24,25,36,37,38,39,40,41,42,43,44,46,47,60,61,62,63,64,65,66,67,68,69$, $72,73,74,75,86,87,88,89,90,91,92,93,96,97,98,99,110,111,112,113,114,115,116,117,118,119,120,121,134,135,136$, $137,138,139,140,141,144,145,156,157,158,159,160,161,162,163,166,167,178,179,180,181,182,183,184,185,188,189$, 200, 201, 202, 203, 204, 205, 206, 207, 210, 211, 224, 225, 226, 227, 228, 229, 230, 231, 232, 233, 246, 247, 248, 249, 250, 251, $252,253,254,255,258,259,270,271,272,273,274,275,276,277,280,281,292,293,294,295,296,297,298,299,302,303$, $316,317,318,319,320,321,322,323,326,327,328,329,342,343,344,345,346,347,348,349,350,351,364,365,366,367,368$, $369,370,371,374,375,386,387,388,389,390,391,392,393,396,397,410,411,412,413,414,415,416,417,420,421,432,433$, $434,435,436,437,438,439,442,443$
Teacher Edition: $\mathrm{T} 14, \mathrm{~T} 15, \mathrm{~T} 16, \mathrm{~T} 17, \mathrm{~T} 18, \mathrm{~T} 19, \mathrm{~T} 20, \mathrm{~T} 21, \mathrm{~T} 24, \mathrm{~T} 25, \mathrm{~T} 36, \mathrm{~T} 37, \mathrm{~T} 38, \mathrm{~T} 39, \mathrm{~T} 40, \mathrm{~T} 41, \mathrm{~T} 42, \mathrm{~T} 43, \mathrm{~T} 44, \mathrm{~T} 46, \mathrm{~T} 47, \mathrm{~T} 60, \mathrm{~T} 61, \mathrm{~T} 62$, T63, T64, T65, T66, T67, T68, T69, T72, T73, T74, T75, T86, T87, T88, T89, T90, T91, T92, T93, T96, T97, T98, T99, T110, T111, T112, T113, T114, T115, T116, T117, T118, T119, T120, T121, T134, T135, T136, T137, T138, T139, T140, T141, T144, T145, T156, T157, T158, T159, T160,T161,T162,T163,T166,T167,T178, T179,T180,T181,T182,T183,T184,T185,T188,T189, T200,T201,T202,T203,T204,T205, T206, T207, T210, T211, T224, T225, T226, T227, T228, T229, T230, T231, T232, T233, T246, T247, T248, T249, T250, T251, T252, T253, T254, T255, T258, T259, T270, T271,T272, T273,T274,T275,T276,T277,T280,T281,T292,T293,T294, T295,T296,T297,T298,T299, T302, T303, T316, T317, T318, T319, T320, T321, T322, T323, T326, T327, T328, T329, T342, T343, T344, T345, T346, T347, T348, T349, T350, T351, T364, T365, T366, T367, T368, T369, T370, T371, T374, T375, T386, T387, T388, T389, T390, T391, T392, T393, T396, T397, T410, T411, T412, T413, T414, T415, T416, T417, T420, T421, T432, T433, T434, T435, T436, T437, T438, T439, T442, T443
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Anchor Standard 5: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
Standard 5: With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1-3 up to and including grade 3.)

Student Edition: $14,15,16,17,18,19,20,21,36,37,38,39,40,41,42,43,60,61,62,63,64,65,66,67,68,69,86,87,88,89,90$ $91,92,93,110,111,112,113,114,115,116,117,118,119,120,121,134,135,136,137,138,139,140,141,156,157,158,159,160$, $161,162,163,178,179,180,181,182,183,184,185,200,201,202,203,204,205,206,207,224,225,226,227,228,229,230$, $231,232,233,246,247,248,249,250,251,252,253,254,255,270,271,272,273,274,275,276,277,292,293,294,295,296$, $297,298,299,316,317,318,319,320,321,322,323,342,343,344,345,346,347,348,349,350,351,364,365,366,367,368,369$, $370,371,386,387,388,389,390,391,392,393,410,411,412,413,414,415,416,417,432,433,434,435,436,437,438,439$ Teacher Edition: T14, T15, T16, T17, T18, T19, T20, T21, T36, T37, T38, T39, T40, T41, T42, T43, T60, T61, T62, T63, T64, T65, T66, T67, T68, T69, T86, T87, T88, T89, T90, T91, T92, T93, T110, T111, T112, T113, T114, T115, T116, T117, T118, T119, T120, T121, T134, T135, T136, T137, T138, T139, T140, T141, T156, T157, T158, T159, T160, T161, T162, T163, T178, T179, T180, T181, T182, T183, T184, T185, T200, T201, T202, T203, T204, T205, T206, T207, T224, T225, T226, T227, T228, T229, T230, T231, T232, T233, T246, T247, T248, T249, T250, T251, T252, T253, T254, T255, T270, T271, T272, T273, T274, T275, T276, T277, T292, T293, T294, T295, T296, T297,T298, T299, T316, T317, T318, T319, T320, T321, T322, T323, T342, T343, T344, T345, T346, T347, T348, T349, T350, T351, T364, T365, T366, T367, T368, T369, T370, T371, T386, T387, T388, T389, T390, T391, T392, T393, T410, T411, T412, T413, T414, T415, T416, T417, T432, T433,T434, T435, T436, T437,T438, T439
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## STANDARD

## CORRELATION

Anchor Standard 6: Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
Standard 6: With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

Student Edition: 12, 14, 16, 20, 24, 25, 34, 36, 38, 42, 46, 47, 58, 62, 64, 68, 72, 73, 84, 86, 88, 92, 96, 97, 110, 114, 115, 116, 117, 118, 119, 120, 121, 132, 134, 136, 140, 144, 145, 154, 156, 158, 162, 166, 167, 176, 178, 180, 182, 184, 188, 189, 198, 200, 202, 206, $207,210,211,224,225,226,227,228,229,230,231,232,233,244,248,250,254,258,259,268,270,272,276,280,281,290$, $292,294,298,302,303,313,314,316,318,322,326,327,342,343,344,345,346,347,348,349,350,351,362,364,366,370$, $374,375,384,396,397,408,410,412,416,420,421,430,432,434,438,443$
Teacher Edition:T2C,T12, T14, T16, T20, T24, T25, T34, T36, T38, T42, T46, T47, T58, T62, T64, T68, T72, T73, T84, T86, T88, T92, T96, T97, T110, T114, T115, T116, T117, T118, T119, T120, T121, T122C, T132, T134, T136, T140, T144, T145, T154, T156, T158, T162, T166, T167,T176,T178,T180,T182,T184,T188,T189,T198,T200,T202,T206,T207,T210,T211,T224,T225,T226,T227,T228,T229,T230,
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Optional Revising Lessons: Narrative, 9, 10; Informative/Explanatory: 19, 20; Opinion: 29, 30
Grammar, Usage, and Mechanics: Student Practice Book: 12, 22, 94, 118, 213; Teacher Edition: T17, T20, T42, T50
Online Writing Center: Anchor Papers, Class Writing Pad, Content-Area Writing Prompts, Grammar Games, Graphic Organizers, Mini-Lesson, My Writing Pad, Proofreading Activities, Rubrics, Writing Process Videos
Digital Resources: Anchor Papers, Content-Area Writing Prompts, Grammar Games, Graphic Organizers, Mini-Lessons, Proofreading Activities, Rubrics, Writing Process Videos
Online Grammar Games and Proofreading Activities

## WRITING Research to Build and Present Knowledge

Anchor Standard 7: Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.

Standard 7: Conduct short research projects that build knowledge about a topic.
Student Edition: 154, 156, 157, 158, 159, 160, 161, 162, 163, 166, 167, 178, 179, 180, 181, 182, 183, 184, 185, 188, 189 Teacher Edition:T2C, T154, T155, T156, T157, T158, T159, T160, T161, T162, T163, T166, T167,T178,T179, T180, T181, T182, T183, T184,T185,T188,T189
Grammar, Usage, and Mechanics: Student Practice Book: 12, 94; Teacher Edition: T17,T42
Anchor Standard 8: Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
Standard 8: Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.

Student Edition: $14,15,16,17,36,37,38,39,110,111,134,135,154,155,156,157,176,178,180,182,188,200,224,225,246$, $247,248,249,292,293,313,316,317,326,342,343,364,365,386,387,410,411$
Teacher Edition: T14, T15, T16, T11, T36, T37, T38, T39, T110, $\mathrm{T} 111, \mathrm{~T} 134, \mathrm{~T} 135, \mathrm{~T} 154, \mathrm{~T} 155, \mathrm{~T} 156, \mathrm{~T} 157, \mathrm{~T} 176, \mathrm{~T} 178, \mathrm{~T} 180, \mathrm{~T} 182, \mathrm{~T} 188$, T200, T224, T225, T246, T247,T248,T249, T292, T293, T313, T316, T317, T326, T342, T343, T364, T365, T386, T387, T410, T411 Grammar, Usage, and Mechanics: Student Practice Book: 12, 94; Teacher Edition: T17,T42
Standard 9: (Begins in grade 4.)

## WRITING Range of Writing

Anchor Standard 10: Draw evidence from literary or informational texts to support analysis, reflection, and research.
Standard 10: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Student Edition: $14,15,16,17,18,19,20,21,24,25,36,37,38,39,40,41,42,43,46,47,60,61,62,63,64,65,66,67,68,69$, $72,73,74,75,86,87,88,89,90,91,92,93,96,97,98,99,110,111,112,113,114,115,116,117,118,119,120,121,134,135,136$, $137,138,139,140,141,144,145,156,157,158,159,160,161,162,163,166,167,178,179,180,181,182,183,184,185,188,189$, $200,201,202,203,204,205,206,207,210,211,224,225,226,227,228,229,230,231,232,233,246,247,248,249,250,251$, $252,253,254,255,258,259,270,271,272,273,274,275,276,277,280,281,292,293,294,295,296,297,298,299,302,303$, $316,317,318,319,320,321,322,323,326,327,328,329,342,343,344,345,346,347,348,349,350,351,364,365,366,367,368$, $369,370,371,374,375,386,387,388,389,390,391,392,393,396,397,410,411,412,413,414,415,416,417,420,421,432,433$, $434,435,436,437,438,439,442,443$
Teacher Edition: $\mathrm{T} 14, \mathrm{~T} 15, \mathrm{~T} 16, \mathrm{~T} 17, \mathrm{~T} 18, \mathrm{~T} 19, \mathrm{~T} 20, \mathrm{~T} 21, \mathrm{~T} 24, \mathrm{~T} 25, \mathrm{~T} 36, \mathrm{~T} 37, \mathrm{~T} 38, \mathrm{~T} 39, \mathrm{~T} 40, \mathrm{~T} 41, \mathrm{~T} 42, \mathrm{~T} 43, \mathrm{~T} 46, \mathrm{~T} 47, \mathrm{~T} 60, \mathrm{~T} 61, \mathrm{~T} 62, \mathrm{~T} 63$, T64, T65, T66, T67, 668, T69, T72, T73, T74, $\mathrm{T} 75, \mathrm{~T} 86, \mathrm{~T} 87, \mathrm{~T} 88, \mathrm{~T} 89, \mathrm{~T} 90, \mathrm{~T} 91, \mathrm{~T} 92, \mathrm{~T} 93, \mathrm{~T} 96, \mathrm{~T} 97, \mathrm{~T} 98, \mathrm{~T} 99, \mathrm{~T} 110, \mathrm{~T} 111, \mathrm{~T} 112, \mathrm{~T} 113, \mathrm{~T} 114$, $\mathrm{T} 115, \mathrm{~T} 116, \mathrm{~T} 117, \mathrm{~T} 118, \mathrm{~T} 119, \mathrm{~T} 120, \mathrm{~T} 121, \mathrm{~T} 134, \mathrm{~T} 135, \mathrm{~T} 136, \mathrm{~T} 137, \mathrm{~T} 138, \mathrm{~T} 139, \mathrm{~T} 140, \mathrm{~T} 141, \mathrm{~T} 144, \mathrm{~T} 145, \mathrm{~T} 156, \mathrm{~T} 157, \mathrm{~T} 158, \mathrm{~T} 159, \mathrm{~T} 160$, T161,T162,T163,T166,T167,T178,T179,T180,T181,T182,T183,T184,T185,T188,T189,T200,T201,T202,T203,T204,T205,T206, T207, T210, T211, T224, T225, T226, T227,T228, T229, T230, T231, T232, T233, T246, T247,T248, T249, T250, T251, T252, T253, T254, T255, T258,T259,T270,T271,T272,T273,T274,T275,T276,T277,T280,T281,T292,T293, T294,T295,T296,T297,T298,T299,T302,
 T351, T364, T365, T366, T367, T368, T369, T370, T371, T374, T375, T386, T387, T388, T389, T390, T391, T392, T393, T396, T397, T410, T411, T412, T413, T414, T415, T416, T417, T420, T421, T433, T434, T435, T436, T437, T438, T439, T442, T443
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## STANDARD

## CORRELATION

## LANGUAGE Conventions of Standard English

Anchor Standard 1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
Standard 1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

1a: Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

1b: Form and use regular and irregular plural nouns.

1c: Use abstract nouns (e.g., childhood).

1d: Form and use regular and irregular verbs.
e: Form and use the simple (e.g., I walked; I walk; I will walk) verb tenses.

1f: Ensure subject-verb and pronoun-antecedent agreement.

1g: Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.

1h: Use coordinating and subordinating conjunctions.

Student Edition: 18, 20, 40, 43, 45, 61, 69, 70, 71, 72, 88, 89, 90, 93, 94, 95, 96, 114, 134, 140, 163, 164, 165, 166, 185, 186, 187, $188,255,256,257,258,277,278,279,280,296,318,319,320,325,363,368,370,390,391,392,393,394,406,431,434,435$, $436,439,441,442,448,449,450,451,452,453,454,455,456,457,464,465,467,468,469,477,478,479,480,482,483,484,488$ Teacher Edition:T18, T20, T40, T43, T45, T61,T69, T70,T71,T72, T88, T89, T90, T93, T94, T95, T96, T114, T134, T140, T163,T164,
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Grammar Practice Masters: $33,34,67,68,69,70,75,76,77,78,79,80$
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Grammar Practice Masters: $33,34,67,68,69,70,75,76,77,78,79,80$
Student Edition: 184, 252, 392, 417, 418, 419, 420, 446, 460, 476, 481
Teacher Edition: T184,T252, T392,T417,T418, T419, T420, T446, T460, T476, T481
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Grammar, Usage, and Mechanics: Student Practice Book: 23, 24, 25, 26, 28, 30, 32, 51, 52, 56, 58, 163, 168, 202, 205; Teacher Edition: T20,T21,T29
Grammar Practice Masters: 23, 34, 25, 26, 45, 46

## STANDARD

Language Standard 1 continued
1i: Produce simple, compound, and complex sentences.

## CORRELATION

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Teacher Edition:T16,T21,T22,T23, T24, T36, T38, T42, T45, T68, T92, T162, T184, T276, T296, T298, T322, T371, T372, T373, T374, T392, T417, T418, T419, T420, T445, T446, T447, T476
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Grammar Practice Masters: 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 28, 30, 38, 42, 44, 45, 46, 48, 50, 54, $56,58,60,62,64,66,72,74,76,78,82,84,85,86,87,88,90,92,94,96,100,102,104,106$

Anchor Standard 2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
Standard 2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

2a: Capitalize appropriate words in titles.

2b: Use commas in addresses.

## 2c: Use commas and quotation

 marks in dialogue.2d: Form and use possessives.

Student Edition: 160, 471, 484
Teacher Edition:T160,T471, T484
Grammar, Usage, and Mechanics: Student Practice Book: 115, 116, 117, 118, 180, 196, 197; Teacher Edition: T49, T50 Grammar Practice Masters: 91, 92, 93, 94
Student Edition: 43, 44, 46, 209
Teacher Edition: T43, T44, T46, T209
Grammar, Usage, and Mechanics: Student Practice Book: 200
Student Edition: 92, 119, 250, 292, 299, 301, 302, 475, 486
Teacher Edition:T92, T119, T250, T292, T299, T301, T302, T475, T486
Optional Revising Lessons: Narrative: 6
Grammar, Usage, and Mechanics: Student Practice Book: 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 183, 198, 200; Teacher Edition: T52, T53,T54
Grammar Practice Masters: 103, 104, 105, 106
Student Edition: 299, 300, 302
Teacher Edition: T299,T300, T302
Grammar, Usage, and Mechanics: Student Practice Book: 59, 60, 61, 62, 63, 64, 79, 80, 81, 82, 83, 84, 119, 120, 134, 135, 181, 199, 208; Teacher Edition: T32, T33, T37,T38, T50, T54
Grammar Practice Masters: $47,48,49,50,51,52,95,96$
2e: Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).

Student Edition: $21,24,43,46,69,71,93,96,119,120,138,141,142,143,144,163,164,165,185,186,188,207,210,231,255$, $277,278,299,300,302,323,326,349,371,374,393,394,396,417,439,442,449,452,457,462,463,477,478,480,481,482$ Teacher Edition: $\mathrm{T} 21, \mathrm{~T} 24, \mathrm{~T} 43, \mathrm{~T} 46, \mathrm{~T} 69, \mathrm{~T} 71, \mathrm{~T} 93, \mathrm{~T} 96, \mathrm{~T} 119, \mathrm{~T} 120, \mathrm{~T} 138, \mathrm{~T} 141, \mathrm{~T} 142, \mathrm{~T} 143, \mathrm{~T} 144, \mathrm{~T} 163, \mathrm{~T} 164, \mathrm{~T} 165, \mathrm{~T} 185, \mathrm{~T} 186$, T188, T207, T210, T231, T255, T277,T278, T299, T300, T302, T323, T326, T349, T371,T374, T393, T394, T396, T417, T439, T442, T449, T452, T457, T462, T463, T477,T478, T480, T481, T482
Grammar, Usage, and Mechanics: Student Practice Book: $27,28,37,38,45,46,53,54,59,60,61,62,63,64,69,70,71,72,75$, $76,77,78,79,80,95,96,99,100,103,104,105,106,115,116,119,120,121,122,131,132,165,167,169,170,171,172,173,176$, 180, 181, 197, 198, 199, 204, 205, 206, 207, 208; Teacher Edition: T21, T25,T27,T29, T32, T33, T35, T36, T37, T43, T44, T45, T49, T50, T51,T53
Grammar Practice Masters: $31,32,39,40,47,48,49,50,51,52,57,58,59,60,63,64,65,66,85,86,95,96,97,98$
Student Edition: 69, 71, 163, 164, 165, 185, 186, 278, 299, 300, 302, 393, 394, 396, 449, 452, 457, 462, 463, 477, 478, 480, 481, 482
Teacher Edition: T69, T71, T163, T164, T165, T185, T186, T278, T299, T300, T302, T393, T394, T396, T449, T452, T457,T462, T463, T477,T478, T480, T481, T482
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Grammar Practice Masters: $31,32,39,40,47,48,49,50,51,52,57,58,59,60,63,64,65,66,77,78,81,82,85,86,95,96,97$, 98

Student Edition: 119, 120, 141, 231, 232, 255, 277, 349
Teacher Edition:T119,T120,T141,T231,T232,T255,T277,T349

## STANDARD

## CORRELATION

## LANGUAGE Knowledge of Language

Anchor Standard 3: Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

Standard 3: Use knowledge of language and its conventions when writing, speaking, reading, or listening.

3a: Choose words and phrases for effect.

Student Edition: $13,18,19,20,35,40,41,59,61,67,70,71,86,88,89,114,118,134,140,182,183,229,230,254,274,275$, $318,319,323,347,348,363,368,370,390,391,409,415,429,431,432,434,435$
Teacher Edition: T13, T18, T19, T20, T35, T40, T41, T59, T61,T67, T70, T71, T86, T88, T89, T114, T118, T134, T140, T182, T183, T229, T230, T254, T274, T275, T318, T319, T323, T347, T348, T363, T368, T370, T390, T391, T409, T415, T429, T431, T432, T434, T435 Optional Revising Lessons: Narrative: 8, 9, 10; Informative/Explanatory: 16, 17; Opinion: 24, 28; More Writing Practice: 36, 37, 38

Student Edition: 64, 65, 139, 160, 161, 178, 180, 181, 217, 229, 274, 292, 294, 325, 369, 390
Teacher Edition:T64, T65, T139, T160,T161,T178, T180,T181,T217, T229, T274, T292, T294, T325, T369, T390
Optional Revising Lessons: Narrative: 7; Informative/Explanatory: 16, 17; Opinion: 26, 27

Recognize and observe
differences between the conventions of spoken and written standard English.

## LANGUAGE Vocabulary Acquisition and Use

Anchor Standard 4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.

Standard 4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
4a: Use sentence-level context as a clue to the meaning of a word or phrase.

4b: Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat).

4d: Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.

Student Edition: 71, 94, 95, 141, 142, 143, 164, 186, 187, 257, 278, 279, 325, 440
Teacher Edition: T71,T94,T95,T141,T142,T143,T164,T186,T187,T257,T278,T279,T325,T440
Grammar, Usage, and Mechanics: Student Practice Book: 49, 50, 59, 60, 61, $62,63,64,72,73,74,82,104,169,170,172,208$, 209, 210; Teacher Edition: T28,T32, T33,T35,T45

Student Edition: 69, 71
Teacher Edition:T69, T71
Grammar, Usage, and Mechanics: Student Practice Book: 103, 104, 110, 178, 205, 206; Teacher Edition: T45,T46

Student Edition: 141, 254, 319, 391, 415, 434, 435
Teacher Edition:T141,T254,T319,T391, T415, T434, T435
Grammar, Usage, and Mechanics: Student Practice Book. 212, 213

Anchor Standard 5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
Standard 5: Demonstrate understanding of word relationships and nuances in word meanings.

5a: Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).

5b: Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).

Student Edition: 414, 434, 435
Teacher Edition:T414, T434, T435

Student Edition: 20, 59, 61, 67, 69, 70, 71, 86, 88, 89, 114, 118, 134, 140, 182, 183, 254, 274, 275, 370, 390, 391, 409, 415, 429, 431, 432, 434, 435
Teacher Edition:T20, T59, T61, T67, T69, T70, T71, T86, T88, T89, T114, T118, T134, T140, T182, T183, T254, T274, T275, T370, T390, T391, T409, T415, T429, T431, T432, T434, T435
Optional Revising Lessons: Narrative: 8; Opinion: 28
Grammar, Usage, and Mechanics: Student Practice Book: 41, 42, 49, 50, 55, 59, 60, 61, 62, 63, 64, 73, 74, 79, 80, 81, 82, 83, $84,101,102,103,104,110,115,116,119,120,121,122,134,165,168,169,170,172,178,180,181,202,203,204,205,206,207$, 208, 209, 210; Teacher Edition: T26, T28, T32, T33, T36, T37, T44, T45, T49, T50, T51
Grammar Practice Masters: 21, 22, 43, 44, 85, 86

## STANDARD

CORRELATION
Anchor Standard 6: Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

Standard 6: Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).

Student Edition: $15,16,19,21,22,23,36,38,40,43,44,45,60,61,62,63,64,65,67,69,70,71,82,87,88,89,91,93,94,95$, $135,136,138,139,141,142,143,152,157,158,161,163,164,165,174,179,180,182,183,184,185,186,196,201,202,205,207$, $208,209,242,246,249,252,255,256,257,266,271,272,274,277,278,279,292,293,294,296,298,299,300,301,312,317$, $318,321,322,323,324,360,365,366,367,368,369,370,371,373,382,387,392,393,394,395,411,414,415,417,418,419,428$, 432, 436, 439, 441
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## SPEAKING AND LISTENING Comprehension and Collaboration

Anchor Standard 1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners.
Standard 1: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.

1a: Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
1b: Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topic and texts under discussion).
1c: Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.
1d: Explain their own ideas and understanding in light of the discussion.

Student Edition: $4,5,6,7,8,9,10,11,12,13,15,17,19,25,26,27,28,29,30,31,32,33,34,35,37,39,41,47,48,49,50,51,52$, $53,54,55,56,57,62,65,67,74,75,76,77,78,79,80,81,82,83,84,85,87,89,91,99,100,101,102,103,104,105,106,107,108$, $109,110,111,112,113,114,115,116,117,118,119,120,121,124,125,126,127,128,129,130,131,132,133,135,137,139,145$, $146,147,148,149,150,151,152,153,154,155,157,159,161,167,168,169,170,171,172,173,174,175,176,177,179,181,183$, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 201, 203, 205, 211, 212, 213, 214, 215, 216, 217, 218, 219, 220, 221, 222, 223, $224,225,226,227,228,229,230,231,232,233,236,237,238,239,240,241,242,243,244,245,249,251,253,259,260,261$, 262, 263, 264, 265, 266, 267, 268, 269, 271, 273, 275, 281, 282, 283, 284, 285, 286, 287, 288, 289, 290, 291, 293, 295, 297, 303, $304,305,306,307,308,309,310,311,312,313,314,315,317,319,321,327,328,329,330,331,332,333,334,335,336,337,338$, $339,340,341,342,343,344,345,346,347,348,349,350,351,354,355,356,357,358,359,360,361,362,363,365,367,369$, $375,376,377,378,379,380,381,382,383,384,385,387,389,391,397,398,399,400,401,402,403,404,405,406,407,408,409$, $411,413,415,421,422,423,424,425,426,427,428,429,430,431,433,435,437,443$
Teacher Edition: $\mathrm{T} 4, \mathrm{~T} 5, \mathrm{~T} 6, \mathrm{~T} 7, \mathrm{~T} 8, \mathrm{~T} 9, \mathrm{~T} 10, \mathrm{~T} 11, \mathrm{~T} 12, \mathrm{~T} 13, \mathrm{~T} 15, \mathrm{~T} 17, \mathrm{~T} 19, \mathrm{~T} 25, \mathrm{~T} 26, \mathrm{~T} 27, \mathrm{~T} 28, \mathrm{~T} 29, \mathrm{~T} 30, \mathrm{~T} 31, \mathrm{~T} 32, \mathrm{~T} 33, \mathrm{~T} 34, \mathrm{~T} 35, \mathrm{~T} 37, \mathrm{~T} 39$, T41,T47,T48, T49, T50, T51, T52, T53, T54, T55, T56, T57, T62, T65, T67, T74, T75, T76, T77, T78, T79, T80, T81, T82, T83, T84, T85, T87, T89, T91, T99, T100, T101, T102, T103, T104, T105, T106, T107, T108, T109, T110, T111, T112, T113, T114, T115, T116, T117, T118, T119, T120, T121, T124, T125, T126, T127, T128, T129, T130, T131, T132, T133, T135, T137, T139, T145, T146, T147, T148, T149, T150, T151, T152, T153, T154, T155, T157, T159, T161, T167, T168, T169, T170, T171, T172, T173, T174, T175, T176, T177, T179, T181, T183, T189, T190, T191, T192, T193, T194, T195, T196, T197, T198, T199, T201, T203, T205, T211, T212, T213, T214, T215, T216, T217, T218, T219, T220, T221, T222, T223, T224, T225, T226, T227, T228, T229, T230, T231, T232, T233, T236, T237, T238, T239, T240, T241, T242, T243, T244, T245, T249, T251, T253, T259, T260, T261, T262, T263, T264, T265, T266, T267, T268, T269, T271, T273, T275, T281, T282, T283, T284, T285, T286, T287, T288, T289, T290, T291, T293, T295, T297, T303, T304, T305, T306, T307, T308, T309, T310, T311, T312, T313, T314, T315, T317, T319, T321, T327, T328, T329, T330, T331, T332, T333, T334, T335, T336, T337, T338, T339, T340, T341, T342, T343, T344, T345, T346, T347,T348, T349, T350, T351,T354, T355, T356, T357, T358, T359, T360,T361, T362, T363, T365, T367,T369, T375, T376, T377, T378, T379, T380, T381, T382, T383, T384, T385, T387, T389, T391, T397, T398, T399, T400, T401, T402, T403, T404, T405, T406, T407, T408, T409, T411, T413, T415, T421, T422, T423, T424, T425, T426, T427, T428, T429, T430, T431, T433, T435, T437, T443 Optional Revising Lessons: Narrative, 9, 10; Informative/Explanatory: 19, 20; Opinion: 29, 30
Grammar, Usage, and Mechanics: Student Practice Book: 214; Teacher Edition:T16, T17,T18, T19, T20, T21,T24,T25, T26, T27, T28, T29, T32, T33, T34, T35, T36, T37, T40, T41, T42, T43, T44, T45, T48, T49, T50, T51, T52, T53

## STANDARD

## CORRELATION

Anchor Standard 2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
Standard 2: Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

Student Edition: 7, 8, 9, 11, 25, 29, 30, 31, 47, 51, 52, 53, 54, 55, 74, 75, 78, 79, 80, 81, 82, 85, 97, 98, 99, 102, 103, 104, 105, 106, $107,126,127,128,129,145,148,149,150,151,167,170,171,172,173,189,193,194,195,196,211,214,215,216,217,218,219$, $238,239,240,241,259,262,263,264,265,281,284,285,286,287,306,307,308,309,310,311,327,328,329,332,333,334$, $335,336,337,356,357,358,359,364,378,379,380,381,402,403,404,405,424,425,426,427$
Teacher Edition: T7, T8, T9, T11, T25, T29, T30, T31, T47, T51, T52, T53, T54, T55, T74, T75, T78, T79, T80, T81, T82, T85, T97, T98, T99, T102, T103, T104, T105, T106, T107,T126, T127, T128, T129, T145, T148, T149, T150, T151, T167, T170, T171, T172, T173, T189, T193, T194, T195, T196, T211, T214, T215, T216, T217, T218, T219, T238, T239, T240, T241, T259, T262, T263, T264, T265, T281, T284, T285, T286, T287, T306, T307,T308, T309, T310, T311, T327, T328, T329, T332, T333, T334, T335, T336, T337, T356, T357, T358, T359, T364, T378, T379, T380, T381,T402, T403,T404,T405,T424,T425,T426,T427
Grammar, Usage, and Mechanics: Teacher Edition: $116, \mathrm{~T} 17, \mathrm{~T} 18, \mathrm{~T} 19, \mathrm{~T} 20, \mathrm{~T} 21, \mathrm{~T} 24, \mathrm{~T} 25, \mathrm{~T} 26, \mathrm{~T} 27, \mathrm{~T} 28, \mathrm{~T} 29, \mathrm{~T} 32, \mathrm{~T} 33, \mathrm{~T} 34, \mathrm{~T} 35$, T36, T37, T40, T41, T42, T43, T44, T45, T48, T49, T50, T51, T52, T53

Anchor Standard 3: Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.
Standard 3: Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.
Student Edition: 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15, 17, 19, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 37, 39, 41, 47, 48, 49, 50, 51, 52, $53,54,55,56,57,62,65,67,74,75,76,77,78,79,80,81,82,83,84,85,87,89,91,99,100,101,102,103,104,105,106,107,108$, $109,110,111,112,113,114,115,116,117,118,119,120,121,124,125,126,127,128,129,130,131,132,133,135,137,139,145$, $146,147,148,149,150,151,152,153,154,155,157,159,161,167,168,169,170,171,172,173,174,175,176,177,179,181,183$, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 201, 203, 205, 211, 212, 213, 214, 215, 216, 217, 218, 219, 220, 221, 222, 223, $224,225,226,227,228,229,230,231,232,233,236,237,238,239,240,241,242,243,244,245,249,251,253,259,260,261$, $262,263,264,265,266,267,268,269,271,273,275,281,282,283,284,285,286,287,288,289,290,291,293,295,297,303$, $304,305,306,307,308,309,310,311,312,313,314,315,317,319,321,327,328,329,330,331,332,333,334,335,336,337,338$, $339,340,341,342,343,344,345,346,347,348,349,350,351,354,355,356,357,358,359,360,361,362,363,365,367,369$, $375,376,377,378,379,380,381,382,383,384,385,387,389,391,397,398,399,400,401,402,403,404,405,406,407,408,409$, $411,413,415,421,422,423,424,425,426,427,428,429,430,431,433,435,437,443$
Teacher Edition: $\mathrm{T} 4, \mathrm{~T} 5, \mathrm{~T} 6, \mathrm{~T} 7, \mathrm{~T} 8, \mathrm{~T} 9, \mathrm{~T} 10, \mathrm{~T} 11, \mathrm{~T} 12, \mathrm{~T} 13, \mathrm{~T} 15, \mathrm{~T} 17, \mathrm{~T} 19, \mathrm{~T} 25, \mathrm{~T} 26, \mathrm{~T} 27, \mathrm{~T} 28, \mathrm{~T} 29, \mathrm{~T} 30, \mathrm{~T} 31, \mathrm{~T} 32, \mathrm{~T} 33, \mathrm{~T} 34, \mathrm{~T} 35, \mathrm{~T} 37, \mathrm{~T} 39$, T41, T47, T48, T49, T50, T51, T52, T53, T54, T55, T56, T57, T62, T65, T67, T74, T75, T76, T77, T78, T79, T80, T81, T82, T83, T84, T85, T87, T89, T91, T99, T100, T101, T102, T103, T104, T105, T106, T107, T108, T109, T110, T111, T112, T113, T114, T115, T116, T117, T118, T119, T120, T121, T124, T125, T126, T127, T128, T129, T130, T131, T132, T133, T135, T137, T139, T145, T146, T147, T148, T149, T150, T151, T152, T153, T154, T155, T157, T159, T161, T167,T168, T169, T170, T171, T172, T173, T174, T175, T176, T177,T179, T181,T183, T189, T190, T191, T192, T193, T194, T195, T196, T197, T198, T199, T201,T203,T205, T211,T212, T213, T214, T215, T216, T217, T218, T219, T220, T221, T222, T223, T224, T225, T226, T227, T228, T229, T230, T231, T232, T233, T236, T237, T238, T239, T240, T241, T242, T243, T244, T245, T249, T251,T253,T259,T260,T261,T262,T263,T264,T265,T266,T267,T268,T269,T271,T273,T275,T281,T282,T283, T284, T285, T286, T287, T288, T289, T290, T291, T293, T295, T297, T303, T304, T305, T306, T307, T308, T309, T310, T311, T312, T313, T314, T315, T317, T319, T321, T327, T328, T329, T330, T331, T332, T333, T334, T335, T336, T337, T338, T339, T340, T341, T342, T343, T344, T345, T346, T347, T348, T349, T350, T351, T354, T355, T356, T357, T358, T359, T360, T361, T362, T363, T365, T367, T369, T375, T376, T377, T378, T379, T380, T381, T382, T383, T384, T385, T387, T389, T391, T397, T398, T399, T400, T401, T402, T403, T404, T405, T406, T407, T408, T409, T411, T413, T415, T421, T422, T423, T424, T425, T426, T427, T428, T429, T430, T431, T433, T435, T437, T443 Optional Revising Lessons: Narrative, 9, 10; Informative/Explanatory: 19, 20; Opinion: 29, 30
Grammar, Usage, and Mechanics: Student Practice Book: 214;Teacher Edition:T16, T17, T18, T19, T20, T21, T24, T25, T26, T27, T28, T29, T32, T33, T34, T35, T36, T37, T40, T41, T42, T43, T44, T45, T48, T49, T50, T51, T52, T53

## STANDARD

## CORRELATION

SPEAKING AND LISTENING Presentation of Knowledge and Ideas
Anchor Standard 4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.

Standard 4: Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.

Student Edition: 33, 37, 56, 156, 383, 438, 442, 443
Teacher Edition: T33, T37, T56, T156, T383, T438, T442, T443
Grammar, Usage, and Mechanics: Student Practice Book: 214; Teacher Edition:T16, T17, $118, \mathrm{~T} 19, \mathrm{~T} 20, \mathrm{~T} 21, \mathrm{~T} 25, \mathrm{~T} 34, \mathrm{~T} 36, \mathrm{~T} 37$, T40, T42, T43, T44, T48, T53
Anchor Standard 5: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.
Standard 5: Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.

Student Edition: 72, 73, 84, 96, 97, 302, 326, 362, 374, 384, 386, 442
Teacher Edition:T72, T73, T84, T96, T97, T302, T326, T362, T374, T384, T386, T442
Grammar, Usage, and Mechanics: Teacher Edition: T18
Anchor Standard 6: Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.
Standard 6: Speak in complete sentences when appropriate to task and situation in order to provide requested details or clarification. (See grade 3 Language standards 1 and 3 for specific expectations.)

Student Edition: 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15, 17, 19, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 37, 39, 41, 47, 48, 49, 50, 51, 52, $53,54,55,56,57,62,65,67,74,75,76,77,78,79,80,81,82,83,84,85,87,89,91,99,100,101,102,103,104,105,106,107,108$, $109,110,111,112,113,114,115,116,117,118,119,120,121,124,125,126,127,128,129,130,131,132,133,135,137,139,145$, $146,147,148,149,150,151,152,153,154,155,157,159,161,167,168,169,170,171,172,173,174,175,176,177,179,181,183$, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 201, 203, 205, 211, 212, 213, 214, 215, 216, 217, 218, 219, 220, 221, 222, 223, $224,225,226,227,228,229,230,231,232,233,236,237,238,239,240,241,242,243,244,245,249,251,253,259,260,261$, $262,263,264,265,266,267,268,269,271,273,275,281,282,283,284,285,286,287,288,289,290,291,293,295,297,303$, $304,305,306,307,308,309,310,311,312,313,314,315,317,319,321,327,328,329,330,331,332,333,334,335,336,337,338$, $339,340,341,342,343,344,345,346,347,348,349,350,351,354,355,356,357,358,359,360,361,362,363,365,367,369$, $375,376,377,378,379,380,381,382,383,384,385,387,389,391,397,398,399,400,401,402,403,404,405,406,407,408,409$, $411,413,415,421,422,423,424,425,426,427,428,429,430,431,433,435,437,443$
Teacher Edition: $\mathrm{T} 4, \mathrm{~T} 5, \mathrm{~T} 6, \mathrm{~T} 7, \mathrm{~T} 8, \mathrm{~T} 9, \mathrm{~T} 10, \mathrm{~T} 11, \mathrm{~T} 12, \mathrm{~T} 13, \mathrm{~T} 15, \mathrm{~T} 17, \mathrm{~T} 19, \mathrm{~T} 25, \mathrm{~T} 26, \mathrm{~T} 27, \mathrm{~T} 28, \mathrm{~T} 29, \mathrm{~T} 30, \mathrm{~T} 31, \mathrm{~T} 32, \mathrm{~T} 33, \mathrm{~T} 34, \mathrm{~T} 35, \mathrm{~T} 37, \mathrm{~T} 39$, T41, T47, T48, T49, $\mathrm{T} 50, \mathrm{~T} 51, \mathrm{~T} 52, \mathrm{~T} 53, \mathrm{~T} 54, \mathrm{~T} 55, \mathrm{~T} 56, \mathrm{~T} 57, \mathrm{~T} 62, \mathrm{~T} 65, \mathrm{~T} 67, \mathrm{~T} 74, \mathrm{~T} 75, \mathrm{~T} 76, \mathrm{~T} 77, \mathrm{~T} 78, \mathrm{~T} 79, \mathrm{~T} 80, \mathrm{~T} 81, \mathrm{~T} 82, \mathrm{~T} 83, \mathrm{~T} 84, \mathrm{~T} 85, \mathrm{~T} 87$, T89, $\mathrm{T} 91, \mathrm{~T} 99, \mathrm{~T} 100, \mathrm{~T} 101, \mathrm{~T} 102, \mathrm{~T} 103, \mathrm{~T} 104, \mathrm{~T} 105, \mathrm{~T} 106, \mathrm{~T} 107, \mathrm{~T} 108, \mathrm{~T} 109, \mathrm{~T} 110, \mathrm{~T} 111, \mathrm{~T} 112, \mathrm{~T} 113, \mathrm{~T} 114, \mathrm{~T} 115, \mathrm{~T} 116, \mathrm{~T} 117, \mathrm{~T} 118, \mathrm{~T} 119$,
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 T284, T285,T286, T287,T288, T289,T290, T291, T293,T295, T297, T303, T304, T305, T306, T307, T308, T309, T310, T311, T312, T313, T314, T315, T317, T319, T321, T327, T328, T329, T330, T331, T332, T333, T334, T335, T336, T337, T338, T339, T340, T341, T342, T343, T344, T345, T346, T347, T348, T349, T350, T351, T354, T355, T356, T357, T358, T359, T360, T361, T362, T363, T365, T367, T369, T375,
 T406, T407, T408, T409, T411, T413,T415,T421,T422,T423,T424,T425,T426,T427,T428,T429,T430,T431,T433,T435,T437,T443 Optional Revising Lessons: Narrative, 9, 10; Informative/Explanatory: 19, 20; Opinion: 29, 30 Grammar, Usage, and Mechanics: Student Practice Book: 214;Teacher Edition:T16, T17,T18, T19, T20, T21,T24,T25,T26,T27, T28, T29, T32, T33, T34, $\mathrm{T} 35, \mathrm{~T} 36, \mathrm{~T} 37, \mathrm{~T} 40, \mathrm{~T} 41, \mathrm{~T} 42, \mathrm{~T} 43, \mathrm{~T} 44, \mathrm{~T} 45, \mathrm{~T} 48, \mathrm{~T} 49, \mathrm{~T} 50, \mathrm{~T} 51, \mathrm{~T} 52, \mathrm{~T} 53$

Publisher Information


English Textbook and Instructional Materials Correlation to the Grade 2 Common Core State Standards for English Language Arts

Publisher: Zaner-Bloser, Inc.
Text: Superkids Reading Program, Second Grade

| Grade 2 Common Core State Standards for English Language Arts |  |
| :---: | :---: |
| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
| Reading: Literature |  |
| Key Ideas and Details |  |
| RL.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. | Whole Class Teacher's Guide, Warm-up Unit: 12, 26, 33, 39, 51, 65, 81 <br> Whole Class Teacher's Guide, Unit 1: 10, 17, 26, 34, 41, 42, 53, 61, 69, 77, 84 <br> Whole Class Teacher's Guide, Unit 2: 8, 16, 25, 32-33, 41-42, 55, 65, 72-73, 81, 89-90 <br> Whole Class Teacher's Guide, Unit 3: 8, 15-16, 24, 32, 39-40, 53, 61, 68, 76, 83-84 <br> Whole Class Teacher's Guide, Unit 4: 8, 15, 24, 32, 40-41, 53, 61, 69-70, 78, 86-87 <br> Whole Class Teacher's Guide, Unit 5: 9, 18, 27, 34-35, 42-43, 56-57, 65-66, 74-75, 83, 90-91 <br> Whole Class Teacher's Guide, Unit 6: 8, 16, 25, 33, 41-42, 55, 63, 71-72, 79, 87 <br> Whole Class Teacher's Guide, Unit 7: 9, 17-18, 28-29, 37-38, 45-46, 60-61, 68-69, 77-78, 87-88, 94-95 <br> Whole Class Teacher's Guide, Unit 8: 8, 16, 25, 33, 41-42, 54, 62, 69, 76, 84-85 |

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| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
|  | Whole Class Teacher's Guide, Unit 9: 9, 18, 29-31, 39, 47-48, 62, 70-71, 79-81, 89-90, 96 <br> Whole Class Teacher's Guide, Unit 10: 9, 19-20, 30, 47-48, 61-62, 71-72, 80-81, 90-91, 99-100 <br> Whole Class Teacher's Guide, Unit 11: 8, 16, 24, 32, 40-41, <br> 55, 63, 71, 79, 85-86 <br> Whole Class Teacher's Guide, Unit 12: 8, 15, 24, 32, 39-40, 52, 60, 67, 74, 82-84 <br> Whole Class Teacher's Guide, Unit 13: 8, 15, 23, 29, 35-36, 47, 54, 61, 67, 73-74 <br> Whole Class Teacher's Guide, Unit 14: 8, 15, 24, 32, 40-41, 53, 61, 68, 76, 83-84 <br> Whole Class Teacher's Guide, Unit 15: 8, 15, 22, 29, 35-36, 47, 53, 60, 67-68, 74-75 <br> Whole Class Teacher's Guide, Unit 16: 8, 16, 24, 32, 40-41, 54, 61, 68, 75, 83-84 <br> SUPER Magazine Teacher's Guide, What's New?; It's Tricky: 27-28, 56-57 <br> SUPER Magazine Teacher's Guide, Lights Out!; Go, Go, Go!: 33-34, 65-67 <br> SUPER Magazine Teacher's Guide, Color Crazy; The Inside Story: 35-36, 67 |

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| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
|  | SUPER Magazine Teacher's Guide, Splish, Splash!; That's Wild!: 28, 56 <br> Superkids Skill-Building Book: 161-165, 167-174, 180 <br> Book Club Teacher's Guide 1, Books 1-4: 3-5, 7-9, 11-13, 16-18, 24-29, 31, 33, 35-41, 44-54, 61-68, 70-72, 74-77 <br> Book Club Teacher's Guide 2, Books 5-8: 3-4, 6-9, 11-14, 16- <br> -18, 23-26, 28-31, 33-37, 39, 41-42, 46-53, 55-59, 61, 65-66, 68-69, 71-74, 76-78, 80-83 <br> Book Club Teacher's Guide 3, Books 9-12: 3-6, 8-11, 13-23, 25-28, 30-38, 40-44, 46-49, 52-64, 72, 74-80, 82-84, 86-87 <br> Book Club Teacher's Guide 4, Books 13-16: 3-17, 19-20, 22- <br> 25, 28-30, 32-38, 40-47, 50-52, 54-67, 69-72, 76-78, 80-90, 92-94 |
| RL.2.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. | $\begin{aligned} & \hline \text { Whole Class Teacher's Guide, Unit 1: } 69 \\ & \text { Whole Class Teacher's Guide, Unit 2: } 41,89 \\ & \text { Whole Class Teacher's Guide, Unit 3: } 25,39,83 \\ & \text { Whole Class Teacher's Guide, Unit 4: } 40,86 \\ & \text { Whole Class Teacher's Guide, Unit 5: } 42,90 \\ & \text { Whole Class Teacher's Guide, Unit 6: 41, } 86 \\ & \text { Whole Class Teacher's Guide, Unit 7: 45, } 94 \\ & \hline \end{aligned}$ |

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|  | Whole Class Teacher's Guide, Unit 8: 41, 84 <br> Whole Class Teacher's Guide, Unit 9: 47, 96 <br> Whole Class Teacher's Guide, Unit 10: 47, 99 <br> Whole Class Teacher's Guide, Unit 11: 32, 40, 85 <br> Whole Class Teacher's Guide, Unit 12: 39, 82 <br> Whole Class Teacher's Guide, Unit 13: 35, 47, 73 <br> Whole Class Teacher's Guide, Unit 14: 40, 83 <br> Whole Class Teacher's Guide, Unit 15: 35, 74 <br> Whole Class Teacher's Guide, Unit 16: 40, 83 <br> Superkids Skill-Building Book: 177-178, 180 <br> Book Club Teacher's Guide 1, Books 1-4: 8, 17, 20-21, 25-29, 31, 33, 36, 45-46, 52-53-54, 56, 71-75 <br> Book Club Teacher's Guide 2, Books 5-8: 7-8, 11, 13-14, 16, 19-20, 24, 26, 29-30, 33-37, 39, 41-42, 46, 48-50, 55-57, 59, 61, 65, 69, 71-74, 76-77, 80 <br> Book Club Teacher's Guide 3, Books 9-12: 3-6, 9, 11, 14-15, 18-19, 22-23, 26, 28, 31-32, 34-38, 40-44, 46, 54, 57, 60, 70, 72, 76, 78-80, 82, 84, 87 <br> Book Club Teacher's Guide 4, Books 13-16: 3, 5, 8, 11-13, 15-17, 20, 23-24, 28, 32, 34, 36-38, 40-42, 44, 46-47, 50, 52, 54-57, 59, 62-66, 69-70, 72, 77, 80-81, 85, 88, 93 |

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| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
| RL.2.3 Describe how characters in a story respond to major events and challenges. | Whole Class Teacher's Guide, Warm-up Unit: 33 <br> Whole Class Teacher's Guide, Unit 1: 26 <br> Whole Class Teacher's Guide, Unit 2: 8, 16, 25, 33, 65, 81 <br> Whole Class Teacher's Guide, Unit 3: 15-16, 24, 68 <br> Whole Class Teacher's Guide, Unit 4: 8, 61, 70, 78 <br> Whole Class Teacher's Guide, Unit 5: 83 <br> Whole Class Teacher's Guide, Unit 6: 33, 42, 55, 87 <br> Whole Class Teacher's Guide, Unit 7: 18, 29 <br> Whole Class Teacher's Guide, Unit 8: 25, 33, 69, 76, 85 <br> Whole Class Teacher's Guide, Unit 9: 18, 71, 90 <br> Whole Class Teacher's Guide, Unit 10: 72, 81, 91, 100 <br> Whole Class Teacher's Guide, Unit 11: 63, 71, 79 <br> Whole Class Teacher's Guide, Unit 12: 24, 40, 52 <br> Whole Class Teacher's Guide, Unit 13: 54, 61 <br> Whole Class Teacher's Guide, Unit 14: 32, 84 <br> Whole Class Teacher's Guide, Unit 15: 22, 29, 47, 75 <br> Whole Class Teacher's Guide, Unit 16: 24, 40-41, 54, 61, 68 <br> Superkids Skill-Building Book: 173-174 <br> Book Club Teacher's Guide 1, Books 1-4: 9, 12-13, 28, 37, 39, 41, 47-49, 52, 54, 66, 71-72, 75-76 <br> Book Club Teacher's Guide 2, Books 5-8: 4, 6-7, 9, 11, 13, 16, |

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| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
|  | 24, 26, 31, 33-35, 37, 49, 51, 57-58, 62, 66, 69-70, 72-73, 76, 80-81 <br> Book Club Teacher's Guide 3, Books 9-12: 6, 9-11, 14-19, 21, 23, 25, 30-31, 35, 38, 41, 44, 46, 52-53, 58, 62, 74, 78, 80, 87 <br> Book Club Teacher's Guide 4, Books 13-16: 3, 8-9, 11-13, 17, 20, 32-33, 37-38, 41, 44-45, 50-51, 56-57, 62, 64-65, 72, 81, 83-85, 88, 92 |
| Craft and Structure |  |
| RL.2.4 Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song. | Whole Class Teacher's Guide, Unit 1: 34, 42, 61, 77 <br> Whole Class Teacher's Guide, Unit 2: 8, 16, 25, 55 <br> Whole Class Teacher's Guide, Unit 3: 24, 40 <br> Whole Class Teacher's Guide, Unit 5: 11-13, 21-22, 59, 68 <br> Whole Class Teacher's Guide, Unit 6: 42, 55, 79 <br> Whole Class Teacher's Guide, Unit 8: 33, 54, 69 <br> Whole Class Teacher's Guide, Unit 9: 11-12, 22, 41-42, 5152, 64-65, 97 <br> Whole Class Teacher's Guide, Unit 10: 30, 72, 91 <br> Whole Class Teacher's Guide, Unit 11: 41 <br> Whole Class Teacher's Guide, Unit 12: 52, 83 <br> Whole Class Teacher's Guide, Unit 13: 74 <br> Whole Class Teacher's Guide, Unit 14: 53, 61 |

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| Grade 2 Common Core State Standards for English Language Arts |  |
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| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
|  | Whole Class Teacher's Guide, Unit 15: 75 <br> SUPER Magazine Teacher's Guide, What's New?; It's Tricky: 28, 40, 56-58 <br> SUPER Magazine Teacher's Guide, Lights Out!; Go, Go, Go!: 33-34, 65-67 <br> SUPER Magazine Teacher's Guide, Color Crazy; The Inside Story: 35-36, 67 <br> SUPER Magazine Teacher's Guide, Splish, Splash!; That's Wild!: 28, 56 <br> Superkids Skill-Building Book: 9, 130, 132 <br> Book Club Teacher's Guide 1, Books 1-4: 5, 8, 9-11, 13, 18, <br> 33, 36, 44, 63, 65, 68-69 <br> Book Club Teacher's Guide 2, Books 5-8: 5-6, 23, 25-26, 4243, 60, 67, 78-79, 81 <br> Book Club Teacher's Guide 3, Books 9-12: 31, 35, 40, 43-44, 47, 49, 72-73, 75, 77, 79, 84 <br> Book Club Teacher's Guide 4, Books 13-16: 19, 52-53, 64, 69 |

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| STANDARD | $\begin{array}{l}\text { CORRELATION } \\ \text { Page numbers are listed for each component. }\end{array}$ |
| $\begin{array}{l}\text { RL.2.5 Describe the overall structure of a story, including } \\ \text { describing how the beginning introduces the story and the ending } \\ \text { concludes the action. }\end{array}$ | $\begin{array}{l}\text { Whole Class Teacher's Guide, Unit 8: 84-85 } \\ \text { Whole Class Teacher's Guide, Unit 12: 74 } \\ \text { Whole Class Teacher's Guide, Unit 13: 61 } \\ \text { Whole Class Teacher's Guide, Unit 15: 68, 75 }\end{array}$ |
|  | $\begin{array}{l}\text { Whole Class Teacher's Guide, Unit 16: 8, 75, 83 }\end{array}$ |
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| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
|  | Whole Class Teacher's Guide, Unit 9: 39 <br> Whole Class Teacher's Guide, Unit 10: 71-72, 81 <br> Whole Class Teacher's Guide, Unit 11: 8, 32, 55, 79 <br> Whole Class Teacher's Guide, Unit 13: 8, 58 <br> Whole Class Teacher's Guide, Unit 14: 24 <br> Whole Class Teacher's Guide, Unit 15: 22, 29 <br> Whole Class Teacher's Guide, Unit 16: 24 <br> Superkids Skill-Building Book: 173-174 <br> Book Club Teacher's Guide 1, Books 1-4: 17 <br> Book Club Teacher's Guide 2, Books 5-8: 14-15, 38, 50, 6162, 70, 76, 82 <br> Book Club Teacher's Guide 3, Books 9-12: 9, 11-12, 16, 18- <br> 19, 28, 31, 37, 42, 44, 58-59, 66, 76-78, 80-81, 87 <br> Book Club Teacher's Guide 4, Books 13-16: 11-12, 25, 29, 35, <br> 41, 43-44, 50-51, 56, 58, 62, 64, 67, 72, 78, 81, 84-85 |
| Integration of Knowledge and Ideas |  |
| RL.2.7 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. | ```Whole Class Teacher's Guide, Warm-up Unit: 12, 26, 33, 51, 65 Whole Class Teacher's Guide, Unit 1: 10, 17, 26, 34, 40, 42, 53,61,69,77,84``` |

English Textbook and Instructional Materials Correlation to the Grade 2 Common Core State Standards for English Language Arts

Publisher: Zaner-Bloser, Inc.
Text: Superkids Reading Program, Second Grade

| Grade 2 Common Core State Standards for English Language Arts |  |
| :---: | :---: |
| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
|  | Whole Class Teacher's Guide, Unit 2: 8, 16, 25, 33, 42, 55, 65, 72-73, 81, 89-90 <br> Whole Class Teacher's Guide, Unit 3: 8, 15-16, 24, 32, 39-40, 53, 61, 68, 76, 84 <br> Whole Class Teacher's Guide, Unit 4: 8, 15, 24, 32, 40-41, 53, 61, 69-70, 78, 86-87 <br> Whole Class Teacher's Guide, Unit 5: 9, 18, 27, 34-35, 42-43, 56-57, 65-66, 74-75, 83, 90-91 <br> Whole Class Teacher's Guide, Unit 6: 8, 16, 25, 33, 41-42, 55, 63, 71-72, 79, 87 <br> Whole Class Teacher's Guide, Unit 7: 9, 17-18, 28-29, 37-38, 45-46, 60-61, 68-69, 77-78, 87-88, 94-95 <br> Whole Class Teacher's Guide, Unit 8: 8, 16, 25, 33, 41-42, 54, 62, 69, 76, 84-85 <br> Whole Class Teacher's Guide, Unit 9: 9, 18, 29-31, 39, 47-48, 62, 70-71, 79-81, 89-90, 96-97 <br> Whole Class Teacher's Guide, Unit 10: 9, 19-20, 30, 47-48, 61-62, 71-72, 80-81, 90-91, 99-100 <br> Whole Class Teacher's Guide, Unit 11: 8, 16, 24, 32, 40-41, 55, 63, 71, 79, 85-86 <br> Whole Class Teacher's Guide, Unit 12: 8, 15, 24, 32, 39-40, 52, 60, 67, 74, 82-84 <br> Whole Class Teacher's Guide, Unit 13: 8, 15, 23, 29, 35-36, |

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| Grade 2 Common Core State Standards for English Language Arts |  |
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| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
|  | 47, 54, 61, 67, 73-74 <br> Whole Class Teacher's Guide, Unit 14: 8, 15, 24, 32, 40-41, 53, 61, 68, 76, 83-84 <br> Whole Class Teacher's Guide, Unit 15: 8, 15, 22, 29, 35-36, 47, 53, 60, 67-68, 74-75 <br> Whole Class Teacher's Guide, Unit 16: 8, 16, 24, 32, 40-41, 54, 61, 68, 75, 83-84 <br> Superkids Skill-Building Book: 171-174 <br> Book Club Teacher's Guide 1, Books 1-4: 3, 5-9, 11-18, 2021, 24-25, 27-29, 31, 35, 37-39, 41, 44-45, 47-49, 54, 61-63, 65-68, 70-72, 74-75, 77 <br> Book Club Teacher's Guide 2, Books 5-8: 3-4, 6-9, 11-16, 18, 23-26, 28-31, 33-37, 39, 42, 46-49, 51-53, 55-58, 61, 65-66, 68-69, 71-74, 76-78, 80-83 <br> Book Club Teacher's Guide 3, Books 9-12: 3-6, 9-10, 13-23, 25-28, 30-36, 38, 41-42, 44, 46-48, 52-53, 55-58, 60, 62-64, 72, 74-78, 80, 82, 84, 86-87 <br> Book Club Teacher's Guide 4, Books 13-16: 3-17, 20, 23-25, 28, 30, 33-35, 37-38, 40-47, 50-52, 54-60, 62, 64-67, 70-72, 76-78, 80, 82, 85-90, 92-94 |

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| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
| RL.2.8 (Not applicable to literature) |  |
| RL.2.9 Compare and contrast two or more versions of the same <br> story (e.g., Cinderella stories) by different authors or from <br> different cultures. | Book Club Teacher's Guide 1, Books 1-4: 57-58 <br> Book Club Teacher's Guide 2, Books 5-8: 54 <br> Book Club Teacher's Guide 3, Books 9-12: 72, 76, 82, 88-89 |
| Range of Reading and Level of Text Complexity |  |
| RL.2.10 By the end of the year, read and comprehend literature, <br> including stories and poetry, in the grade 2-3 text complexity <br> band proficiently, with scaffolding as needed at the high end of <br> the range. | Whole Class Teacher's Guide, Warm-up Unit: 11-12, 26, 33, <br> 51,65 <br> Whole Class Teacher's Guide, Unit 1: 10, 17, 26, 34, 42, 53, <br> $61,69, ~ 77, ~ 84 ~$ |

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| Grade 2 Common Core State Standards for English Language Arts |  |
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| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
|  | 45-46, 60-61, 68-69, 77-78, 87-88, 94-95 <br> Whole Class Teacher's Guide, Unit 8: 8, 16, 25, 33, 41-42, 54, 62, 69, 76, 84-85 <br> Whole Class Teacher's Guide, Unit 9: 9, 18, 29-31, 39, 47-48, 62, 70-71, 79-81, 89-90, 96-97 <br> Whole Class Teacher's Guide, Unit 10: 9, 19-20, 30, 47-48, 61-62, 71-72, 80-81, 90-91, 99-100 <br> Whole Class Teacher's Guide, Unit 11: 8, 16, 24, 32, 40-41, 55, 63, 71, 79, 85-86 <br> Whole Class Teacher's Guide, Unit 12: 8, 15, 24, 32, 39-40, <br> 52, 60, 67, 74, 82-84 <br> Whole Class Teacher's Guide, Unit 13: 8, 15, 23, 29, 35-36, 47, 54, 61, 67, 73-74 <br> Whole Class Teacher's Guide, Unit 14: 8, 15, 24, 32, 40-41, <br> 53, 61, 68, 76, 83-84 <br> Whole Class Teacher's Guide, Unit 15: 8, 15, 22, 29, 35-36, 47, 53, 60, 67-68, 74-75 <br> Whole Class Teacher's Guide, Unit 16: 8, 16, 24, 32, 40-41, 54, 61, 68, 75, 83-84 <br> SUPER Magazine Teacher's Guide, What's New?; It's Tricky: 27-28, 56-58 <br> SUPER Magazine Teacher's Guide, Lights Out!; Go, Go, Go!: |

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| Grade 2 Common Core State Standards for English Language Arts |  |
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| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
|  | 33-34, 65-67 <br> SUPER Magazine Teacher's Guide, Color Crazy; The Inside Story: 35-36, 67 <br> SUPER Magazine Teacher's Guide, Splish, Splash!; That's Wild!: 28, 56 <br> Book Club Teacher's Guide 1, Books 1-4: 2-78 <br> Book Club Teacher's Guide 2, Books 5-8: 2-83 <br> Book Club Teacher's Guide 3, Books 9-12: 2-89 <br> Book Club Teacher's Guide 4, Books 13-16: 2-94 |
| Reading: Informational Text |  |
| Key Ideas and Details |  |
| RI.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. | Whole Class Teacher's Guide, Warm-up Unit: 18-19, 39-40, 57, 74, 81, 82-83 <br> SUPER Magazine Teacher's Guide, What's New?; It's Tricky: 5, 7-14, 16-25, 28, 31-32, 35-39, 41-54, 57 <br> SUPER Magazine Teacher's Guide, Lights Out!; Go, Go, Go!: 5-21, 23-24, 26-30, 37-47, 49-62 <br> SUPER Magazine Teacher's Guide, Color Crazy; The Inside Story: 5, 7-9, 11-15, 17-22, 24-31, 42-44, 46-51, 53-64 |

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| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
|  | SUPER Magazine Teacher's Guide, Splish, Splash!; That's <br> Wild!: 7-8, 10-14, 16-25, 34-36, 38-41, 43-48, 50-52 |
|  | Superkids Skill-Building Book: 161-169, 180 |, | SUPER Magazine Teacher's Guide, What's New?; It's Tricky: |
| :--- |
| 9, 12, 41, 45, 54 |
| SUPR Magazine Teacher's Guide, Lights Out!; Go, Go, Go!: |
| RI.2.2 Identify the main topic of a multiparagraph text as well as |
| the focus of specific paragraphs within the text. |

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| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
| Craft and Structure |  |
| RI.2.4 Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area. | Whole Class Teacher's Guide, Warm-up Unit: 18-19, 40, 7374, 82-83 <br> SUPER Magazine Teacher's Guide, What's New?; It's Tricky: $5,7-10,16,18,21-22,24-25,32,35-36,39,41,43-45,47-50$, 52-53 <br> SUPER Magazine Teacher's Guide, Lights Out!; Go, Go, Go!: 5, 7-8, 10-11, 13-17, 21, 23-24, 26-27, 29-30, 40-41, 44, 47, 49-51, 53-55, 59, 61-62, 64 <br> SUPER Magazine Teacher's Guide, Color Crazy; The Inside Story: 7-8, 11-12, 14, 17-18, 21, 24-25, 28, 30-33, 42, 44-45, 50-51, 54-55, 57-60, 64 <br> SUPER Magazine Teacher's Guide, Splish, Splash!; That's Wild!: 13, 16-17, 19-22, 24-26, 34-35, 38-45, 47-50, 54 <br> Superkids Skill-Building Book: 123-126, 154 |
| RI.2.5 Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently. | Whole Class Teacher's Guide, Unit 1: 9 <br> Whole Class Teacher's Guide, Unit 4: 56 <br> Whole Class Teacher's Guide, Unit 12: 27-28, 70 |

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| :---: | :---: |
| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
|  | SUPER Magazine Teacher's Guide, What's New?; It's Tricky: 4, 7-8, 13, 17, 25, 31, 36-39, 43-45, 48-49, 51 <br> SUPER Magazine Teacher's Guide, Lights Out!; Go, Go, Go!: $4,8,11,13,16,18,20,23,27,37,41,46-47,49-50,53-54,56$ SUPER Magazine Teacher's Guide, Color Crazy; The Inside Story: 4, 8, 12, 20, 25-26, 28, 39, 43-44, 47-48, 51, 53, 56-58, 61-62, 64 <br> SUPER Magazine Teacher's Guide, Splish, Splash!; That's Wild!: 4, 11-12, 18-19, 25, 31, 36, 38-39, 41, 51 <br> Superkids Skill-Building Book: 175-176 |
| RI.2.6 Identify the main purpose of a text, including what the author wants to answer, explain, or describe. | SUPER Magazine Teacher's Guide, What's New?; It's Tricky: 3-4, 30-31 <br> SUPER Magazine Teacher's Guide, Lights Out!; Go, Go, Go!: 3-4, 36-37 <br> SUPER Magazine Teacher's Guide, Color Crazy; The Inside Story: 3-4, 38 <br> SUPER Magazine Teacher's Guide, Splish, Splash!; That's Wild!: 3, 30 |

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| :---: | :---: |
| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
| Integration of Knowledge and ideas |  |
| RI.2.7 Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text. | Whole Class Teacher's Guide, Warm-up Unit: 40, 74, 82-83 <br> SUPER Magazine Teacher's Guide, What's New?; It's Tricky: 3, 6-7, 11, 22-23, 28, 30-31, 49, 51-53, 58 <br> SUPER Magazine Teacher's Guide, Lights Out!; Go, Go, Go!: 3, 11, 13-14, 16, 27, 30, 34, 36, 41, 54, 56-57, 60-61, 67 <br> SUPER Magazine Teacher's Guide, Color Crazy; The Inside Story: 8, 15, 20, 25-28, 36, 39, 43, 47, 51, 54, 58, 61-62, 64, 68 SUPER Magazine Teacher's Guide, Splish, Splash!; That's Wild!: 4, 10-11, 14, 19, 22-25, 28, 3135-36, 38-40, 44-45, 47, 52-53, 56 <br> Superkids Skill-Building Book: 175-176 |
| RI.2.8 Describe how reasons support specific points the author makes in a text. | Whole Class Teacher's Guide, Unit 8: 11 <br> Whole Class Teacher's Guide, Unit 14: 35 <br> Whole Class Teacher's Guide, Unit 15: 62 <br> SUPER Magazine Teacher's Guide, What's New?; It's Tricky: 17, 37, 39, 43 <br> SUPER Magazine Teacher's Guide, Lights Out!; Go, Go, Go!: |

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| :---: | :---: |
| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
|  | 17, 18, 27, 45, 58, 59 <br> SUPER Magazine Teacher's Guide, Color Crazy; The Inside <br> Story: 17, 18, 20, 21-23, 25, 26, 44 <br> SUPER Magazine Teacher's Guide, Splish, Splash!; That's <br> Wild!: 8, 9, 19, 22, 25, 34, 35, 46 <br> Superkids Skill-Building Book: 179 |
| RI.2.9 Compare and contrast the most important points presented by two texts on the same topic. | SUPER Magazine Teacher's Guide, What's New?; It's Tricky: 24 <br> SUPER Magazine Teacher's Guide, Lights Out!; Go, Go, Go!: 45, 62 <br> SUPER Magazine Teacher's Guide, Color Crazy; The Inside Story: 29 |
| Range of Reading and Level of Text Complexity |  |
| RI.2.10 By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades $2-3$ text complexity band proficiently, with scaffolding as needed at the high end of the range. | Whole Class Teacher's Guide, Warm-up Unit: 18-19, 40, 57, 74, 82-83 <br> SUPER Magazine Teacher's Guide, What's New?; It's Tricky: 3-28, 30-56, 58 |

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| Grade 2 Common Core State Standards for English Language Arts |  |
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| STANDARD | $\begin{array}{l}\text { CORRELATION } \\ \text { Page numbers are listed for each component. }\end{array}$ |
|  | $\begin{array}{l}\text { SUPER Magazine Teacher's Guide, Lights Out!; Go, Go, Go!: } \\ \text { 3-32, 34, 36-64, 67 } \\ \text { SUPER Magazine Teacher's Guide, Color Crazy; The Inside } \\ \text { Story: 3-34, 36, 38-66, 68 } \\ \text { SUPER Magazine Teacher's Guide, Splish, Splash!; That's } \\ \text { Wild!: 3-28, 30-56 }\end{array}$ |
| Reading: Foundational Skills |  |
| Phonics and Word Recognition | $\begin{array}{l}\text { RF. }\end{array}$ |
| $\begin{array}{l}\text { RF.2 Know and apply grade-level phonics and word analysis } \\ \text { skills in decoding words. }\end{array}$ | $\begin{array}{l}\text { Whole Class Teacher's Guide, Warm-up Unit: 8-10, 14, 16- } \\ 17,22, ~ 24-25, ~ 29, ~ 31, ~ 38, ~ 48-50, ~ 56, ~ 58, ~ 61, ~ 63-64, ~ 66, ~ 69, ~ 71, ~\end{array}$ |
| 75,80 |  |
| Whole Class Teacher's Guide, Unit 1: 6 |  |
| Whole Class Teacher's Guide, Unit 2: 63-64, 67, 69, 86 |  |
| Whole Class Teacher's Guide, Unit 8: 22, 47 |  |
| Whole Class Teacher's Guide, Unit 13: 12, 20 |  |$\}$

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|  | Superkids Skill-Building Book: 22-23, 55-58, 70-72 |
| b. Know spelling-sound correspondences for additional common vowel teams. | Whole Class Teacher's Guide, Warm-up Unit: 31-32, 36, 38, 43, 49-50, 55-56, 58, 61, 63-64, 66, 69, 71, 75, 80 <br> Whole Class Teacher's Guide, Unit 1: 6, 40, 51, 75 <br> Whole Class Teacher's Guide, Unit 2: 53, 61, 63, 69, 88 <br> Whole Class Teacher's Guide, Unit 3: 6 <br> Whole Class Teacher's Guide, Unit 5: 6-8, 14, 26, 33, 39, 41, 48, 53-55, 61, 63-65, 73, 81, 89 <br> Whole Class Teacher's Guide, Unit 6: 6-7, 10, 13, 15, 22, 24, 32, 38, 40, 48, 53 <br> Whole Class Teacher's Guide, Unit 8: 53, 68, 73, 81, 83 <br> Whole Class Teacher's Guide, Unit 9: 6 <br> Whole Class Teacher's Guide, Unit 10: 6-7, 16, 18-19, 27, 29, 37, 46, 59-60, 68, 70-71, 77, 79, 89, 98 <br> Whole Class Teacher's Guide, Unit 11: 6 <br> Whole Class Teacher's Guide, Unit 13: 6, 12, 14, 20, 22, 28, 34, 40, 45, 51, 53, 58, 60, 66, 70, 72 <br> Whole Class Teacher's Guide, Unit 14: 6, 51-52, 58, 60, 65, 67, 75 <br> Whole Class Teacher's Guide, Unit 15: 6, 9, 12, 14, 19, 21, 28, 34, 40, 45 |

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| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
|  | Superkids Skill-Building Book: 64, 67, 71-72 |
| c. Decode regularly spelled two-syllable words with long vowels. | Whole Class Teacher's Guide, Unit 2: 71, 78 <br> Whole Class Teacher's Guide, Unit 3: 22-23, 28 <br> Whole Class Teacher's Guide, Unit 8: 24 <br> Whole Class Teacher's Guide, Unit 11: 53-54, 60, 62, 70, 78, 84 <br> Whole Class Teacher's Guide, Unit 12: 6 <br> Whole Class Teacher's Guide, Unit 13: 45, 51, 53, 58, 60, 70, 72 <br> Whole Class Teacher's Guide, Unit 13: 6 <br> Superkids Skill-Building Book: 68, 94-95, 101 |
| d. Decode words with common prefixes and suffixes. | Whole Class Teacher's Guide, Unit 3: 14-15, 20, 22, 28, 31, <br> 36, 38, 45, 50-51, 57, 59-60, 65, 67, 72, 74-75, 82, 88 <br> Whole Class Teacher's Guide, Unit 4: 6, 68-69 <br> Whole Class Teacher's Guide, Unit 5: 6, 31 <br> Whole Class Teacher's Guide, Unit 7: 27-28, 34, 53, 58 <br> Whole Class Teacher's Guide, Unit 8: 47, 52 <br> Whole Class Teacher's Guide, Unit 9: 28-29, 36, 46, 54 <br> Whole Class Teacher's Guide, Unit 11: 6-7, 13, 15, 21, 23, 31, 39, 53 |

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| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
|  | Whole Class Teacher's Guide, Unit 12: 23, 26, 29, 36 Whole Class Teacher's Guide, Unit 14: 67, 73, 82 Whole Class Teacher's Guide, Unit 15: 6, 21, 23, 26, 34 Whole Class Teacher's Guide, Unit 16: 89 <br> Superkids Skill-Building Book: 80-93, 101-102 |
| e. Identify words with inconsistent but common spelling-sound correspondences. | Whole Class Teacher's Guide, Unit 1: 15-16, 68, 73, 83, 89 <br> Whole Class Teacher's Guide, Unit 2: 71, 78 <br> Whole Class Teacher's Guide, Unit 3: 6-7, 30 <br> Whole Class Teacher's Guide, Unit 4: 51, 58, 60, 66, 68, 77, 85 <br> Whole Class Teacher's Guide, Unit 5: 6-7, 14, 16, 26, 33, 39, <br> 48, 53-55, 61, 63-65, 71, 73-74, 81, 89, 96 <br> Whole Class Teacher's Guide, Unit 6: 6-7, 10, 13, 15, 22, 24, 32, 40, 48, 53-54, 60, 62, 68, 70, 78, 83, 85, 92 <br> Whole Class Teacher's Guide, Unit 7: 6-7, 14, 16-17, 25, 27 , 36-37, 42, 44, 58-59, 65, 67-68, 76-77, 83, 85, 93 <br> Whole Class Teacher's Guide, Unit 8: 6-7, 13, 15, 22, 24, 30 , 32, 38, 40, 52-53, 59, 61, 68, 73, 75, 81, 83 <br> Whole Class Teacher's Guide, Unit 9: 6, 59-61, 67, 69-70, 76, 78, 88, 95 <br> Whole Class Teacher's Guide, Unit 10: 6, 16, 18-19, 27, 29, 37, 46, 59-60, 68, 70-71, 77, 79, 89, 98 |

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| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
|  | Whole Class Teacher's Guide, Unit 11: 6 <br> Whole Class Teacher's Guide, Unit 14: 6-7, 21, 37, 39, 51, 60 <br> Whole Class Teacher's Guide, Unit 15: 6, 9, 12, 14, 19, 21, 28, <br> 34, 40, 45, 50, 52, 59, 66, 73 <br> Whole Class Teacher's Guide, Unit 16: 6, 10, 13, 15, 21, 23, $\text { 31, 37, 39, 47, 52, 56, 60, 65, 67, 72, 74, 80, } 82$ <br> Superkids Skill-Building Book: 68, 70-73 |
| f. Recognize and read grade-appropriate irregularly spelled words. | Whole Class Teacher's Guide, Warm-up Unit: 11, 18, 22, 25, 32, 36, 39, 50, 53, 57, 64, 73, 81, 87 <br> Whole Class Teacher's Guide, Unit 1: 7-9, 25-26, 33, 40, 52, 62, 75-76, 82 <br> Whole Class Teacher's Guide, Unit 2: 7, 19, 32, 35, 40, 54, 67, 80, 83, 88 <br> Whole Class Teacher's Guide, Unit 3: 7, 17, $30,38,45,52,62$, 74, 77, 80, 82 <br> Whole Class Teacher's Guide, Unit 12: 6, 12, 14, 21, 23, 31, $38,45,50,66,71,73,81$ <br> Whole Class Teacher's Guide, Unit 13: 6 <br> Whole Class Teacher's Guide, Unit 14: 14, 21, 31, 75 <br> Superkids Skill-Building Book: 106-111, 118 |

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| Fluency |  |
| RF.2.4 Read with sufficient accuracy and fluency to support comprehension. |  |
| a. Read grade-level text with purpose and understanding. | Whole Class Teacher's Guide, Warm-up Unit: 11-12, 18-19, 26-27, 33-34, 40-41, 50-51, 57-59, 65-67, 73-76, 82-85 <br> Whole Class Teacher's Guide, Unit 1: 10-11, 19, 26-27, 3435, 42, 44, 53-54, 61-62, 69-70, 77-78, 84, 86 <br> Whole Class Teacher's Guide, Unit 2: 8-10, 16, 18-19, 25-27, 33-35, 42, 44-45, 55-57, 65-67, 73-75, 81-83, 89-90, 92-93 <br> Whole Class Teacher's Guide, Unit 3: 8-9, 15-17, 24-25, 3233, 39-40, 42, 53-54, 61-62, 68-69, 76-77, 84, 86 <br> Whole Class Teacher's Guide, Unit 4: 8-10, 15, 17-18, 24-26, 32-34, 40-41, 43-44, 53-55, 61-63, 69-72, 78-80, 86-87, 89-90 Whole Class Teacher's Guide, Unit 5: 9-10, 18, 20, 27-28, $34-$ 36, 42-43, 45, 56-58, 65-67, 74-76, 83-84, 90-91, 93 <br> Whole Class Teacher's Guide, Unit 6: 8-10, 16, 18-19, 25-27, 33-35, 41-42, 55-57, 63-65, 71-74, 79-81, 87, 89-90 <br> Whole Class Teacher's Guide, Unit 7: 9-10, 17-18, 20, 28-30, 37-39, 45-46, 49, 60-62, 68-70, 77-78, 87-89, 94-95, 97 <br> Whole Class Teacher's Guide, Unit 8: 8-10, 16, 18-19, 25-27, <br> 33-35, 41-42, 44-45, 54-56, 62-64, 69-71, 76-78, 84-85, 87-88 |

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| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
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|  | Whole Class Teacher's Guide, Unit 9: 9-10, 18, 21, 29-32, 3940, 47-48, 50, 62-63, 70-72, 79-82, 89-91, 96-97, 100 <br> Whole Class Teacher's Guide, Unit 10: 9-11, 19-20, 22-23, 30-32, 38-40, 47-48, 50-51, 61-64, 71-74, 80-83, 90-93, 99100, 102-103 <br> Whole Class Teacher's Guide, Unit 11: 8-9, 16, 18, 24-25, 32 33, 40-41, 44, 55-56, 63-64, 71-72, 79-80, 85-86, 88-90 <br> Whole Class Teacher's Guide, Unit 12: 8-10, 15, 17-18, 2426, 32-34, 39-40, 42-45, 52-54, 60-62, 67-69, 74-76, 82-84, 86-87 <br> Whole Class Teacher's Guide, Unit 13: 8-9, 15, 17, 23-24, 2930, 35-36, 38, 47-48, 54-55, 61-62, 67-68, 73-74, 76 <br> Whole Class Teacher's Guide, Unit 14: 8-10, 15, 17-18, 2426, 32-34, 40-41, 53-55, 61-63, 68-70, 76-78, 83-84, 86-87 <br> Whole Class Teacher's Guide, Unit 15: 8-9, 15, 17, 22-23, 2930, 35-36, 38, 47-48, 53-54, 60-61, 67-69, 74-75, 77 <br> Whole Class Teacher's Guide, Unit 16: 8-10, 16, 18-19, 2426, 32-34, 40-41, 43-44, 54-56, 61-63, 68-70, 75-77, 83-84, 86-87 <br> SUPER Magazine Teacher's Guide, What's New?; It's Tricky: 5-11, 13-20, 22-23, 25-28, 31-33, 35-36, 38-39, 41, 43-45, 4749, 51-53, 58 |

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| :---: | :---: |
| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
|  | SUPER Magazine Teacher's Guide, Lights Out!; Go, Go, Go!: 4-8, 10-11, 13, 15, 17-18, 20-21, 23, 26-27, 29, 31-34, 37-41, 43-44, 46-47, 49-51, 53-54, 56, 58, 60-61, 63-65, 67 SUPER Magazine Teacher's Guide, Color Crazy; The Inside Story: 5-8, 11-12, 14-15, 17-18, 20-21, 24-2527-28, 30, 33-36, 40-43, 46-48, 50-51, 53, 55, 57-58, 60-61, 63, 65-68 SUPER Magazine Teacher's Guide, Splish, Splash!; That's Wild!: 5-8, 10-14, 16, 18-19, 21-22, 24-28, 32-35, 38-41, 4345, 47-48, 50-52, 54-56 <br> Superkids Skill-Building Book: 112-118 <br> Book Club Teacher's Guide 1, Books 1-4: 2-5, 7-9, 11-13, 16-18, 23-29, 31, 33, 35-41, 43-54, 61-63, 65-68, 70-72, 74-77 Book Club Teacher's Guide 2, Books 5-8: 2-4, 6-9, 11-14, 16-18, 23-26, 28-31, 33-37, 39-42, 46-53, 55-59, 61, 65-66, 68-69, 71-74, 76-78, 80-83 <br> Book Club Teacher's Guide 3, Books 9-12: 3-6, 8-11, 13-23, 25-28, 30-38, 40-44, 46-49, 52-64, 72, 74-80, 82-84, 86-87 <br> Book Club Teacher's Guide 4, Books 13-16: 3-17, 19-20, 2225, 27-30, 32-47, 49-52, 54-67, 69-72, 75-78, 80-86, 88-90, 92-94 |

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| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
| b. Read grade-level text orally with accuracy, appropriate rate, and expression. | Whole Class Teacher's Guide, Warm-up Unit: 11-12, 18-19, 26-27, 33-34, 40-41, 50-51, 57-59, 65-67, 73-76, 82-85, 86 Whole Class Teacher's Guide, Unit 1: 10-11, 19, 26-27, 3435, 42, 44, 53-54, 61-62, 69-70, 77-78, 84, 86 <br> Whole Class Teacher's Guide, Unit 2: 8-10, 16, 18-19, 25-27, 33-35, 42, 44-45, 55-57, 65-67, 73-75, 81-83, 89-90, 92-93, 95 Whole Class Teacher's Guide, Unit 3: 8-9, 15-17, 24-25, 3233, 39-40, 42, 53-54, 61-62, 68-69, 76-77, 84, 86 <br> Whole Class Teacher's Guide, Unit 4: 8-10, 15, 17-18, 24-26, 32-34, 40-41, 43-44, 53-55, 61-63, 69-72, 78-80, 86-87, 89-90 Whole Class Teacher's Guide, Unit 5: 9-10, 18, 20, 27-28, 3436, 42-43, 45, 47, 56-58, 65-67, 74-76, 83-84, 90-91, 93, 95 Whole Class Teacher's Guide, Unit 6: 8-10, 16, 18-19, 25-27, 33-35, 41-42, 55-57, 63-65, 71-74, 79-81, 87, 89-91 <br> Whole Class Teacher's Guide, Unit 7: 9-10, 17-18, 20, 28-30, 37-39, 45-46, 60-62, 68-70, 77-78, 87-90, 94-95, 97-98 <br> Whole Class Teacher's Guide, Unit 8: 8-10, 16, 18-19, 25-27, 33-35, 41-42, 44-45, 54-56, 62-64, 69-71, 76-78, 84-85, 87-89 Whole Class Teacher's Guide, Unit 9: 9-10, 18, 21, 29-32, 3940, 47-48, 50, 62-63, 70-72, 79-82, 89-91, 96-97, 100-102 Whole Class Teacher's Guide, Unit 10: 9-11, 19-20, 22-23, 30-32, 38-40, 47-48, 50-51, 61-64, 71-74, 80-83, 90-93, 99100, 102-103 |

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| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
|  | Whole Class Teacher's Guide, Unit 11: 8-9, 16, 18, 24-25, 3233, 40-41, 44, 55-56, 63-64, 71-72, 79-80, 85-86, 88 <br> Whole Class Teacher's Guide, Unit 12: 8-10, 15, 17-18, $24-$ 26, 32-34, 39-40, 42-43, 52-54, 60-62, 67-69, 74-76, 82-84, 86-87 <br> Whole Class Teacher's Guide, Unit 13: 8-9, 15, 17, 23-24, 2930, 35-36, 38, 47-48, 54-55, 58, 61-62, 67-68, 73-74, 76 <br> Whole Class Teacher's Guide, Unit 14: 8-10, 15, 17-18, $24-$ <br> 26, 32-34, 40-41, 53-55, 61-63, 68-70, 76-78, 83-84, 86-87 <br> Whole Class Teacher's Guide, Unit 15: 8-9, 15, 17, 22-23, 2930, 35-36, 38, 47-48, 53-54, 60-61, 67-69, 74-75, 77 <br> Whole Class Teacher's Guide, Unit 16: 8-10, 16, 18-19, $24-$ 26, 32-34, 40-41, 43-44, 54-56, 61-63, 68-70, 75-77, 83-84, 86-88 |
|  | SUPER Magazine Teacher's Guide, What's New?; It's Tricky: 5-11, 13-20, 22-23, 25-28, 31-33, 35-36, 38-39, 41, 43-45, 4749, 51-53, 58 <br> SUPER Magazine Teacher's Guide, Lights Out!; Go, Go, Go!: 4-8, 10-11, 13, 15, 17-18, 20-21, 23, 26-27, 29, 31-34, 37-41, 43-44, 46-47, 49-51, 53-54, 56, 58, 60-61, 63-65, 67 |

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| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
|  | SUPER Magazine Teacher's Guide, Color Crazy; The Inside Story: 5-8, 11-12, 14-15, 17-18, 20-21, 24-2527-28, 30, 33-36, 40-43, 46-48, 50-51, 53, 55, 57-58, 60-61, 63, 65-68 SUPER Magazine Teacher's Guide, Splish, Splash!; That's Wild!: 5-8, 10-14, 16, 18-19, 21-22, 24-28, 32-35, 38-41, 4345, 47-48, 50-52, 54-56 <br> Superkids Skill-Building Book: 112-118 <br> Book Club Teacher's Guide 1, Books 1-4: 2-5, 7-9, 11-13, 16-18, 23-29, 31, 33, 35-41, 43-54, 61-63, 65-68, 70-72, 74-77 Book Club Teacher's Guide 2, Books 5-8: 2-4, 6-9, 11-14, 16-18, 23-26, 28-31, 33-37, 39-42, 46-53, 55-59, 61, 65-66, 68-69, 71-74, 76-78, 80-83 <br> Book Club Teacher's Guide 3, Books 9-12: 3-6, 8-11, 13-23, 25-28, 30-38, 40-44, 46-49, 52-64, 72, 74-80, 82-84, 86-87 <br> Book Club Teacher's Guide 4, Books 13-16: 3-17, 19-20, 2225, 27-30, 32-47, 49-52, 54-67, 69-72, 75-78, 80-86, 88-90, 92-94 |
| c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary. | Whole Class Teacher's Guide, Unit 1: 42, 61 Whole Class Teacher's Guide, Unit 2: 55 Whole Class Teacher's Guide, Unit 3: 68, 76 Whole Class Teacher's Guide, Unit 7: 18 |

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| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
|  | Whole Class Teacher's Guide, Unit 9: 17, 26 <br> Whole Class Teacher's Guide, Unit 10: 20 <br> Whole Class Teacher's Guide, Unit 11: 16 <br> Whole Class Teacher's Guide, Unit 12: 8, 32, 60 <br> Whole Class Teacher's Guide, Unit 15: 47 <br> Whole Class Teacher's Guide, Unit 16: 32, 41 <br> SUPER Magazine Teacher's Guide, Lights Out!; Go, Go, Go!: 11-12, 14 <br> SUPER Magazine Teacher's Guide, Color Crazy; The Inside Story: 11, 17, 21, 24, 30, 54, 57-58 <br> SUPER Magazine Teacher's Guide, Splish, Splash!; That's Wild!: 13, 15, 17, 19-20, 44 <br> Superkids Skill-Building Book: 140-142, 148-149 <br> Book Club Teacher's Guide 1, Books 1-4: 26 <br> Book Club Teacher's Guide 2, Books 5-8: 33, 48, 50, 66 <br> Book Club Teacher's Guide 3, Books 9-12: 14, 57, 67-68 <br> Book Club Teacher's Guide 4, Books 13-16: 30-31, 62, 67-68 |

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| :--- | :--- |
| STANDARD | $\begin{array}{l}\text { CORRELATION } \\ \text { Page numbers are listed for each component. }\end{array}$ |
| Writing |  |
| Text Types and Purposes |  |
| $\begin{array}{l}\text { W.2.1 Write opinion pieces in which they introduce the topic or } \\ \text { book they are writing about, state an opinion, supply reasons that } \\ \text { support the opinion, use linking words (e.g., because, and, also) } \\ \text { to connect opinion and reasons, and provide a concluding } \\ \text { statement or section. }\end{array}$ | $\begin{array}{l}\text { Whole Class Teacher's Guide, Warm-up Unit: 67-68 } \\ \text { Whole Class Teacher's Guide, Unit 2: 93 } \\ \text { Whole Class Teacher's Guide, Unit 3: 26-27, 34-35, 43-44, } \\ \text { 63-64, 70-71, 78-79 } \\ \text { Whole Class Teacher's Guide, Unit 8: 20-21, 28-29, 36-37, }\end{array}$ |
| $46-47,57-58,72$ |  |
| Whole Class Teacher's Guide, Unit 14: 19-20, 27-28, 35-36, |  |
| 45-46 |  |
| Whole Class Teacher's Guide, Unit 15: 49, 55-56, 62-63, 70 |  |
| Whole Class Teacher's Guide, Unit 16: 11-12 |  |$\}$

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| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
|  | Whole Class Teacher's Guide, Unit 16: 20, 27-28, 35-36, 4546, 71, 78-79 <br> Superkids Skill-Building Book: 239-240, 242-246 |
| W.2.3 Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure. | Whole Class Teacher's Guide, Warm-up Unit: 51-52 <br> Whole Class Teacher's Guide, Unit 2: 12, 21, 28-29, 36-37, 46-47, 58-60, 76-77 <br> Whole Class Teacher's Guide, Unit 6: 20-21, 36-37, 46-47, 58-59, 66-67 <br> Whole Class Teacher's Guide, Unit 11: 26-28, 34-36, 45-47, 57-59 <br> Whole Class Teacher's Guide, Unit 15: 18, 24-25, 31, 39 <br> Superkids Skill-Building Book: 242-246 |
| Production and Distribution of Writing |  |
| W.2.4 (Begins in grade 3) |  |
| W.2.5 With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing. | Whole Class Teacher's Guide, Warm-up Unit: 34-35, 38, 4243, 63, 76-77, 80 <br> Whole Class Teacher's Guide, Unit 1: 24, 36-37, 40, 67, 79, 82 |

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| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
|  | Whole Class Teacher's Guide, Unit 2: 24, 59-60, 68, 71, 88 <br> Whole Class Teacher's Guide, Unit 3: 22, 38, 67, 82, 87 <br> Whole Class Teacher's Guide, Unit 4: 22, 39, 68, 85, 91 <br> Whole Class Teacher's Guide, Unit 5: 26, 37-38, 41, 73, 8587, 89 <br> Whole Class Teacher's Guide, Unit 6: 24, 40, 70, 75, 85 <br> Whole Class Teacher's Guide, Unit 7: 27, 31-33, 44, 71-73, 76, 93 <br> Whole Class Teacher's Guide, Unit 8: 24, 40, 57-58, 61, 6566, 68, 83 <br> Whole Class Teacher's Guide, Unit 9: 28, 33-35, 46, 73-75, 78, 83-85, 92, 95 <br> Whole Class Teacher's Guide, Unit 10: 29, 46, 52-53, 79, $94-$ 95, 98 <br> Whole Class Teacher's Guide, Unit 11: 23, 39, 65-67, 70, 84 <br> Whole Class Teacher's Guide, Unit 12: 23, 38, 66, 81 <br> Whole Class Teacher's Guide, Unit 13: 18-19, 22, 25, 34, 60, 72 <br> Whole Class Teacher's Guide, Unit 14: 23, 39, 56-57, 67, 82 <br> Whole Class Teacher's Guide, Unit 15: 21, 34, 59, 73, 78 <br> Whole Class Teacher's Guide, Unit 16: 23, 39, 64, 67, 82 <br> Superkids Skill-Building Book: 241-242 |

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| STANDARD | $\begin{array}{l}\text { CORRELATION } \\ \text { Page numbers are listed for each component. }\end{array}$ |
| $\begin{array}{l}\text { W.2.6 With guidance and support from adults, use a variety of } \\ \text { digital tools to produce and publish writing, including in } \\ \text { collaboration with peers. }\end{array}$ | $\begin{array}{l}\text { Whole Class Teacher's Guide, Unit 8: 72 } \\ \text { Whole Class Teacher's Guide, Unit 9: 83-85, 92 } \\ \text { Whole Class Teacher's Guide, Unit 11: 73-75 } \\ \text { Whole Class Teacher's Guide, Unit 13: 31 }\end{array}$ |
| Research to Build and Present Knowledge |  |
| $\begin{array}{l}\text { W.2.7 Participate in shared research and writing projects (e.g., } \\ \text { read a number of books on a single topic to produce a report; } \\ \text { record science observations). }\end{array}$ | $\begin{array}{l}\text { Whole Class Teacher's Guide, Unit 2: 75 } \\ \text { Whole Class Teacher's Guide, Unit 3: 9, 33 } \\ \text { Whole Class Teacher's Guide, Unit 4: 11, 27-28, 56-57, 64-65 } \\ \text { Whole Class Teacher's Guide, Unit 7: 11-13 } \\ \text { Whole Class Teacher's Guide, Unit 12: 11, 19-20, 35, 44-45, } \\ \text { 55-56, 63, 70 }\end{array}$ |
| $\begin{array}{l}\text { W.2.8 Recall information from experiences or gather information } \\ \text { from provided sources to answer a question. }\end{array}$ | $\begin{array}{l}\text { Whole Class Teacher's Guide, Unit 1: 20-21, 28-29, 55, 64 } \\ \text { Whole Class Teacher's Guide, Unit 2: 67, 83 } \\ \text { Whole Class Teacher's Guide, Unit 3: 42, 69, 86 }\end{array}$ |
| Whole Class Teacher's Guide, Unit 4: 34 |  |
| Whole Class Teacher's Guide, Unit 5: 36, 60, 70 |  |
| Whole Class Teacher's Guide, Unit 6: 27, 90 |  |$\}$

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| STANDARD | $\begin{array}{l}\text { CORRELATION } \\ \text { Page numbers are listed for each component. }\end{array}$ |
|  | $\begin{array}{l}\text { Whole Class Teacher's Guide, Unit 7: 21-24, 51-52 } \\ \text { Whole Class Teacher's Guide, Unit 8: 56, 78 } \\ \text { Whole Class Teacher's Guide, Unit 10: 24-26, 66-67, 74-76 } \\ \text { Whole Class Teacher's Guide, Unit 11: 25 } \\ \text { Whole Class Teacher's Guide, Unit 15: 54, 61 } \\ \text { Whole Class Teacher's Guide, Unit 16: 11-12, 20, 26 }\end{array}$ |
| Superkids Skill-Building Book: 239-240 |  |$\left.\} \begin{array}{l}\text { Book Talk Journals }\end{array}\right\}$

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| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
| Speaking and Listening |  |
| Comprehension and Collaboration |  |
| SL.2.1 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups. |  |
| a. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). | Whole Class Teacher's Guide, Warm-up Unit: 7-8, 11-12, 18-20, 25-27, 33, 39-41, 57, 64-65, 71-74, 82-83, 85 <br> Whole Class Teacher's Guide, Unit 1: 10, 12, 17-18, 26, 34, 42-43, 53, 55, 61, 69, 71, 77, 84-85 <br> Whole Class Teacher's Guide, Unit 2: 8-9, 11, 16-18, 25-26, 33-34, 41-44, 55-56, 64-66, 72-74, 81-82, 89-92 <br> Whole Class Teacher's Guide, Unit 3: 8, 10-11, 15-16, 24, 26 , 32, 39-41, 53, 55-56, 61, 68, 76, 84-85 <br> Whole Class Teacher's Guide, Unit 4: 8-9, 15-17, 19, 24-25, 32-33, 40-43, 53-54, 61-62, 69-71, 78-79, 86-88 <br> Whole Class Teacher's Guide, Unit 5: 9-13, 18-19, 27, 34-35, 42-46, 56-57, 65-66, 74-75, 83, 90-93 <br> Whole Class Teacher's Guide, Unit 6: 8-9, 11-12, 16-18, 2526, 28-29, 33-34, 41-44, 55-56, 63-64, 71-73, 79-80, 87-89, 92 Whole Class Teacher's Guide, Unit 7: 9-13, 17-19, 28-29, $37-$ |

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|  | 38, 45-48, 60-61, 68-69, 77-78, 80-81, 87-88, 91, 94-96 <br> Whole Class Teacher's Guide, Unit 8: 8-9, 11-12, 16-18, 2526, 33-34, 41-44, 54-55, 62-63, 69-70, 76-77, 84-87, 90 <br> Whole Class Teacher's Guide, Unit 9: 9, 11-12, 17-20, 29-31, 40, 47-49, 62, 70-71, 79-81, 89-90, 96-99 <br> Whole Class Teacher's Guide, Unit 10: 9-10, 19-22, 30-31, <br> 38-39, 47-50, 61-63, 65, 71-73, 80-82, 90-92, 99-102 <br> Whole Class Teacher's Guide, Unit 11: 8, 10-12, 16-17, 1920, 24, 32, 40-43, 55-56, 63, 71, 79, 85-87 <br> Whole Class Teacher's Guide, Unit 12: 8-9, 15-17, 19, 24-25, 32-33, 39-42, 52-53, 60-61, 67-68, 74-75, 82-86 <br> Whole Class Teacher's Guide, Unit 13: 8, 15-16, 23, 29, 3537, 47, 54, 61, 63, 67, 73-75 <br> Whole Class Teacher's Guide, Unit 14: 8-9, 11, 15-17, 24-25, 32-33, 40-43, 53-54, 61-62, 68-69, 71, 76-77, 83-86 <br> Whole Class Teacher's Guide, Unit 15: $8,10-11,15-16,22$, <br> 29, 35-37, 47, 49, 53, 60, 67-68, 74-76 <br> Whole Class Teacher's Guide, Unit 16: 8-9, 11, 16-18, 24-25, 32-33, 40-43, 54-55, 61-62, 68-69, 75-76, 83-86, 89 <br> SUPER Magazine Teacher's Guide, What's New?; It's Tricky: 3-28, 30-58 <br> SUPER Magazine Teacher's Guide, Lights Out!; Go, Go, Go!: |

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| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
|  | 3-34, 36-67 <br> SUPER Magazine Teacher's Guide, Color Crazy; The Inside Story: 3-36, 38-67 <br> SUPER Magazine Teacher's Guide, Splish, Splash!; That's Wild!: 3-28, 30-56 <br> Book Club Teacher's Guide 1, Books 1-4: 2-21, 23-41, 43-58, 59-78 <br> Book Club Teacher's Guide 2, Books 5-8: 2-20, 22-43, 45-62, 64-83 <br> Book Club Teacher's Guide 3, Books 9-12: 2-23, 24-49, 68, 70-89 |
| b. Build on others' talk in conversations by linking their comments to the remarks of others. | Whole Class Teacher's Guide, Warm-up Unit: 7-8, 11-12, 18-20, 25-27, 33, 39-41, 57, 64-65, 71-74, 82-83, 85 <br> Whole Class Teacher's Guide, Unit 1: 10, 12, 17-18, 26, 34, 42-43, 53, 55, 61, 69, 71, 77, 84-85 <br> Whole Class Teacher's Guide, Unit 2: 8-9, 11, 16-18, 25-26, 33-34, 41-44, 55-56, 64-66, 72-74, 81-82, 89-92 <br> Whole Class Teacher's Guide, Unit 3: 8, 10-11, 15-16, 24, 26, 32, 39-41, 53, 55-56, 61, 68, 76, 84-85 <br> Whole Class Teacher's Guide, Unit 4: 8-9, 15-17, 19, 24-25, 32-33, 40-43, 53-54, 61-62, 69-71, 78-79, 86-88 <br> Whole Class Teacher's Guide, Unit 5: 9-13, 18-19, 27, 34-35, |

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|  | 42-46, 56-57, 65-66, 74-75, 83, 90-93 <br> Whole Class Teacher's Guide, Unit 6: 8-9, 11-12, 16-18, 2526, 28-29, 33-34, 41-44, 55-56, 63-64, 71-73, 79-80, 87-89, 92 Whole Class Teacher's Guide, Unit 7: 9-13, 17-19, 28-29, 3738, 45-48, 60-61, 68-69, 77-78, 80-81, 87-88, 91, 94-96 <br> Whole Class Teacher's Guide, Unit 8: 8-9, 11-12, 16-18, 2526, 33-34, 41-44, 54-55, 62-63, 69-70, 76-77, 84-87, 90 <br> Whole Class Teacher's Guide, Unit 9: 9, 11-12, 17-20, 29-31, 40, 47-49, 62, 70-71, 79-81, 89-90, 96-99 <br> Whole Class Teacher's Guide, Unit 10: 9-10, 19-22, 30-31, 38-39, 47-50, 61-63, 65, 71-73, 80-82, 90-92, 99-102 <br> Whole Class Teacher's Guide, Unit 11: 8, 10-12, 16-17, 2920, 24, 32, 40-43, 55-56, 63, 71, 79, 85-87 <br> Whole Class Teacher's Guide, Unit 12: 8-9, 15-17, 19, 24-25, 32-33, 39-42, 52-53, 60-61, 67-68, 74-75, 82-86 <br> Whole Class Teacher's Guide, Unit 13: 8, 15-16, 23, 29, 3537, 47, 54, 61, 63, 67, 73-75 <br> Whole Class Teacher's Guide, Unit 14: 8-9, 11, 15-17, 24-25, 32-33, 40-43, 53-54, 61-62, 68-69, 71, 76-77, 83-86 <br> Whole Class Teacher's Guide, Unit 15: 8, 10-11, 15-16, 22, 29, 35-37, 47, 49, 53, 60, 67-68, 74-76 <br> Whole Class Teacher's Guide, Unit 16: 8-9, 11, 16-18, 24-25, 32-33, 40-43, 54-55, 61-62, 68-69, 75-76, 83-86, 89 |

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| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
|  | SUPER Magazine Teacher's Guide, What's New?; It's Tricky: 3-28, 30-58 <br> SUPER Magazine Teacher's Guide, Lights Out!; Go, Go, Go!: 3-34, 36-67 <br> SUPER Magazine Teacher's Guide, Color Crazy; The Inside Story: 3-36, 38-67 <br> SUPER Magazine Teacher's Guide, Splish, Splash!; That's Wild!: 3-28, 30-56 <br> Book Club Teacher's Guide 1, Books 1-4: 2-21, 23-41, 43-58, 59-78 <br> Book Club Teacher's Guide 2, Books 5-8: 2-20, 22-43, 45-62, 64-83 <br> Book Club Teacher's Guide 3, Books 9-12: 2-23, 24-49, 68, 70-89 |
| c. Ask for clarification and further explanation as needed about the topics and texts under discussion. | Whole Class Teacher's Guide, Warm-up Unit: 7-8, 11-12, 18-20, 25-27, 33, 39-41, 57, 64-65, 71-74, 82-83, 85 Whole Class Teacher's Guide, Unit 1: 10, 12, 17-18, 26, 34, 42-43, 53, 55, 61, 69, 71, 77, 84-85 <br> Whole Class Teacher's Guide, Unit 2: 8-9, 11, 16-18, 25-26, 33-34, 41-44, 55-56, 64-66, 72-74, 89-92 |

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| Grade 2 Common Core State Standards for English Language Arts |  |
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| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
|  | Whole Class Teacher's Guide, Unit 3: 8, 10-11, 15-16, 24, 26, 32, 39-41, 53, 55-56, 61, 68, 76, 84-85 <br> Whole Class Teacher's Guide, Unit 4: 8-9, 15-17, 19, 24-25, 32-33, 40-43, 53-54, 61-62, 69-71, 78-79, 86-88 <br> Whole Class Teacher's Guide, Unit 5: 9-13, 18-19, 27, 34-36, 42-46, 56-57, 65-66, 74-75, 83, 90-93 <br> Whole Class Teacher's Guide, Unit 6: 8-9, 11-12, 16-18, 2526, 28-29, 33-34, 41-44, 55-56, 63-64, 71-73, 79-80, 87-89, 92 Whole Class Teacher's Guide, Unit 7: 9-13, 17-19, 28-29, 3738, 45-48, 60-61, 68-69, 77-78, 80-81, 87-88, 91, 94-96 <br> Whole Class Teacher's Guide, Unit 8: 8-9, 11-12, 16-18, 2526, 33-34, 41-44, 54-55, 62-63, 69-70, 76-77, 84-87, 90 <br> Whole Class Teacher's Guide, Unit 9: 9, 11-12, 17-20, 29-31, 40, 47-49, 62, 70-71, 79-81, 89-90, 96-99 <br> Whole Class Teacher's Guide, Unit 10: 9-10, 19-22, 30-31, 38-39, 47-50, 61-63, 65, 71-73, 80-82, 90-92, 99-102 <br> Whole Class Teacher's Guide, Unit 11: 8, 10-12, 16-17, 2920, 24, 32, 40-43, 55-56, 63, 71, 79, 85-87 <br> Whole Class Teacher's Guide, Unit 12: 8-9, 15-17, 19, 24-25, 32-33, 39-42, 52-53, 60-61, 67-68, 74-75, 82-86 <br> Whole Class Teacher's Guide, Unit 13: 8, 15-16, 23, 29, 3537, 47, 54, 61, 63, 67, 73-75 <br> Whole Class Teacher's Guide, Unit 14: 8-9, 11, 15-17, 24-25, |

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| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
|  | 32-33, 40-43, 53-54, 61-62, 68-69, 71, 76-77, 83-86 <br> Whole Class Teacher's Guide, Unit 15: 8, 10-11, 15-16, 22, <br> 29, 35-37, 47, 49, 53, 60, 67-68, 74-76 <br> Whole Class Teacher's Guide, Unit 16: 8-9, 11, 16-18, 24-25, 32-33, 40-43, 54-55, 61-62, 68-69, 75-76, 83-86, 89 <br> SUPER Magazine Teacher's Guide, What's New?; It's Tricky: 3-28, 30-58 <br> SUPER Magazine Teacher's Guide, Lights Out!; Go, Go, Go!: 3-34, 36-67 <br> SUPER Magazine Teacher's Guide, Color Crazy; The Inside Story: 3-36, 38-67 <br> SUPER Magazine Teacher's Guide, Splish, Splash!; That's Wild!: 3-28, 30-56 <br> Book Club Teacher's Guide 1, Books 1-4: 2-21, 23-41, 43-58, 59-78 <br> Book Club Teacher's Guide 2, Books 5-8: 2-20, 22-43, 45-62, 64-83 <br> Book Club Teacher's Guide 3, Books 9-12: 2-23, 24-49, 68, 70-89 |

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| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
| SL.2.2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. | Whole Class Teacher's Guide, Unit 11: 19-20 <br> Whole Class Teacher's Guide, Unit 12: 11 <br> Whole Class Teacher's Guide, Unit 14: 79, 88 <br> SUPER Magazine Teacher's Guide, What's New?; It's Tricky: 5, 32 <br> SUPER Magazine Teacher's Guide, Lights Out!; Go, Go, Go!: 5, 38 <br> SUPER Magazine Teacher's Guide, Color Crazy; The Inside <br> Story: 5, 40 <br> SUPER Magazine Teacher's Guide, Splish, Splash!; That's Wild!: 5, 32 |
| SL.2.3 Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue. | Whole Class Teacher's Guide, Warm-up Unit: 86 Whole Class Teacher's Guide, Unit 2: 95 Whole Class Teacher's Guide, Unit 6: 91 Whole Class Teacher's Guide, Unit 8: 89 Whole Class Teacher's Guide, Unit 9: 101-102 Whole Class Teacher's Guide, Unit 13: 63,69 Whole Class Teacher's Guide, Unit 14: 79, 88 |

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| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
| Presentation of Knowledge and Ideas |  |
| SL.2.4 Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. | Whole Class Teacher's Guide, Warm-up Unit: 42 <br> Whole Class Teacher's Guide, Unit 1: 43 <br> Whole Class Teacher's Guide, Unit 2: 11, 17 <br> Whole Class Teacher's Guide, Unit 4: 16, 42, 87 <br> Whole Class Teacher's Guide, Unit 6: 17, 43 <br> Whole Class Teacher's Guide, Unit 9: 10 <br> Whole Class Teacher's Guide, Unit 13: 78 <br> Whole Class Teacher's Guide, Unit 15: 10-11 |
| SL.2.5 Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings. | Whole Class Teacher's Guide, Warm-up Unit: 66, 84 <br> Whole Class Teacher's Guide, Unit 1: 19, 27, 35, 44, 54, 62, 70, 86 <br> Whole Class Teacher's Guide, Unit 2: 10, 19, 35, $75,84-85$ <br> Whole Class Teacher's Guide, Unit 3: 9, 17, 25, 33, 54, 62 <br> Whole Class Teacher's Guide, Unit 4: 18, 26, 44, 55, 63, 8082, 90 <br> Whole Class Teacher's Guide, Unit 5: 10, 20, 28, 36, 45, 47, 58, 84 <br> Whole Class Teacher's Guide, Unit 6: 45, 65, 82, 90 <br> Whole Class Teacher's Guide, Unit 7: 10, 20, 30, 39, 41, 49, 62, 79, 90, 97-98 <br> Whole Class Teacher's Guide, Unit 8: 19, 27, 71, 78, 80 |

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| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
|  | Whole Class Teacher's Guide, Unit 9: 10, 21, 32, 40, 50, 63, 72, 91-92, 100 <br> Whole Class Teacher's Guide, Unit 10: 11, 23, 32, 51, 74, 83, 93, 103-104 <br> Whole Class Teacher's Guide, Unit 11: 9, 18, 25, 33, 44, 72, 75, 81, 88 <br> Whole Class Teacher's Guide, Unit 12: 18, 26, 34 <br> Whole Class Teacher's Guide, Unit 13: 17, 24, 30, 48-50, 5557, 62 <br> Whole Class Teacher's Guide, Unit 14: 10, 18, 26, 44, 63-64, 70, 78, 87 <br> Whole Class Teacher's Guide, Unit 15: 31, 38, 61 <br> Whole Class Teacher's Guide, Unit 16: 19, 26, 34, 57, 63, 7071 |
| SL.2.6 Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. | Whole Class Teacher's Guide, Unit 1: 30, 80 Whole Class Teacher's Guide, Unit 2: 30 Whole Class Teacher's Guide, Unit 3: 11, 80 Whole Class Teacher's Guide, Unit 4: 92 Whole Class Teacher's Guide, Unit 5: 48 Whole Class Teacher's Guide, Unit 8: 30 Whole Class Teacher's Guide, Unit 9: 17, 86 Whole Class Teacher's Guide, Unit 11: 82 |

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| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
| Language | Whole Class Teacher's Guide, Unit 15: 23, 64 <br> Whole Class Teacher's Guide, Unit 16: 29 |
| Conventions of Standard English |  |
| L.2.1 Demonstrate command of the conventions of standard <br> English grammar and usage when writing or speaking. | Whole Class Teacher's Guide, Unit 3: 52, 74, 80 <br> Whole Class Teacher's Guide, Unit 9: 97 |
| Book Club Teacher's Guide 4, Books 13-16: 59 |  |

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| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
| d. Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told). | Whole Class Teacher's Guide, Unit 7: 14, 42, 70, 74, 79 Whole Class Teacher's Guide, Unit 11: 23, 29, 37 <br> Superkids Skill-Building Book: 213-214 |
| e. Use adjectives and adverbs, and choose between them depending on what is to be modified. | Whole Class Teacher's Guide, Warm-up Unit: 42-43 <br> Whole Class Teacher's Guide, Unit 2: 72, 89, 96 <br> Whole Class Teacher's Guide, Unit 4: 68-69, 75, 80, 90, 92 <br> Whole Class Teacher's Guide, Unit 5: 22, 29-30, 69-70 <br> Whole Class Teacher's Guide, Unit 6: 65 <br> Whole Class Teacher's Guide, Unit 9: 23-25 <br> Whole Class Teacher's Guide, Unit 10: 12-15, 24-26, 29, 32, 35 <br> Whole Class Teacher's Guide, Unit 14: 23, 26, 29, 46, 55, 63 <br> Whole Class Teacher's Guide, Unit 15: 23 <br> SUPER Magazine Teacher's Guide, What's New?; It's Tricky: 50 <br> Superkids Skill-Building Book: 85-86, 89, 215-216 <br> Book Club Teacher's Guide 1, Books 1-4: 19 |

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| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
| f. Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy). | Whole Class Teacher's Guide, Warm-up Unit: 13, 21, 28, 35, 52, 55, 58, 60, 66, 68, 71, 75, 84 <br> Whole Class Teacher's Guide, Unit 1: 11, 15, 27, 29, 32, 35, 54, 59-60, 64-65, 70, 72, 75, 78, 86 <br> Whole Class Teacher's Guide, Unit 2: 10, 15, 19, 27-29, 32, 35, 37, 45, 47-48, 57, 63, 80, 96 <br> Whole Class Teacher's Guide, Unit 3: $9,14,17,18,25,30,33$, 35, 44, 54, 59, 62, 69, 71, 74, 78-79, 83 <br> Whole Class Teacher's Guide, Unit 4: 10, 14, 18-19, 26, 31, $36,40,44-46,55,60,63,72-74,77,86,90$ <br> Whole Class Teacher's Guide, Unit 5: 10, 12, 16, 20, 28, 33, 36, 42, 76, 81, 84, 90 <br> Whole Class Teacher's Guide, Unit 6: 10, 15, 19, 32, 35, 41, <br> 47, 57, 59, 62, 67, 74, 78, 90 <br> Whole Class Teacher's Guide, Unit 7: 10, 16, 20, 24, 30, 36, 39, 45, 49, 62, 64, 67, 79, 85, 94, 97 <br> Whole Class Teacher's Guide, Unit 8: 15, 19, 29, 32, 37, 41, 46-47, 56, 58, 61, 71, 75, 84, 88 <br> Whole Class Teacher's Guide, Unit 9: 10, 16, 32, 38, 40, 47, 63, 69, 72, 82, 88, 96 <br> Whole Class Teacher's Guide, Unit 10: 11, $14-15,18,23,32$ -$34,37,40,43,64,70,79-80,83,86-87,89,99,103$ <br> Whole Class Teacher's Guide, Unit 11: 9, 15, 31, 33, 36, 44, |

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| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
|  | 47, 56, 59, 62, 64, 67, 72, 78, 80, 88-90 <br> Whole Class Teacher's Guide, Unit 12: 10-11, 14, 18, 31, 39, 43, 54, 59, 69, 73, 76, 78, 82, 87-88 <br> Whole Class Teacher's Guide, Unit 13: 9-11, 14, 17, 24, 28, 30, 38-40, 48, 53, 55, 62, 66, 68, 73, 77 <br> Whole Class Teacher's Guide, Unit 14: 10, 14, 18, 26, 28, 31, $34,36,40,44-46,55,60,63,70,75,78,87$ <br> Whole Class Teacher's Guide, Unit 15: 9, 14, 17, 23-25, 28, 30, 38, 48, 52, 54, 56, 61, 63, 66, 69-70, 77 <br> Whole Class Teacher's Guide, Unit 16: 11, 15, 19, 21, 28, 31, 36, 40, 44, 46, 56-57, 60, 63, 70, 74, 87 <br> Superkids Skill-Building Book: 235-238 |
| L.2.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |  |
| a. Capitalize holidays, product names, and geographic names. | Whole Class Teacher's Guide, Unit 1: 87 <br> Whole Class Teacher's Guide, Unit 5: 16-17 <br> Whole Class Teacher's Guide, Unit 8: 61 <br> SUPER Magazine Teacher's Guide, Splish, Splash!; That's Wild!: 42 |

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| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
|  | Superkids Skill-Building Book: 227-230 |
| b. Use commas in greetings and closings of letters. | Whole Class Teacher's Guide, Unit 1: 12, 28-29, 36-37, 6364, 79 <br> Superkids Skill-Building Book: 229-230 |
| c. Use an apostrophe to form contractions and frequently occurring possessives. | Whole Class Teacher's Guide, Unit 1: 24-25, 67-68, 70, 73, 83, 89 <br> Whole Class Teacher's Guide, Unit 9: 78-79, 86, 103 <br> Superkids Skill-Building Book: 99-100, 102, 229 |
| d. Generalize learned spelling patterns when writing words (e.g., cage $\rightarrow$ badge; boy $\rightarrow$ boil). | Whole Class Teacher's Guide, Warm-up Unit: 16, 24, 29, 31, $36,38,43,48-50,53,55-56,61,63,66,69,71-73,75,78,80,87$ Whole Class Teacher's Guide, Unit 1: 6-7, 13, 15-16, 19, 22, 24, 32-33, 51-52, 57, 59, 67, 75, 80, 89 <br> Whole Class Teacher's Guide, Unit 2: 6-7, 15, 19, 22, 24, 27, 32, 35, 40, 53, 61, 63, 71, 80 <br> Whole Class Teacher's Guide, Unit 3: 6-7, 12, 14-15, 20, 22, 30, 36, 50-52, 57, 59-60, 65, 67, 74-75, 80, 88 |

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| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
|  | Whole Class Teacher's Guide, Unit 4: 6-7, 10, 14, 18, 20, 22, $26,29,31,34,37,39,46,51-52,55,58,60,63,66,68-69,75$, 77, 80, 83, 85, 92 <br> Whole Class Teacher's Guide, Unit 5: 6-8, 14, 16, 20, 24, 26 , 33, 39, 41, 48, 53-56, 63-65, 67, 73-74, 76, 81, 87, 89, 96 Whole Class Teacher's Guide, Unit 6: 6-7, 15, 19, 22, 24, 30, $32,35,40,48,53-54,57,62,65,68,70,78,81,83,85,92$ <br> Whole Class Teacher's Guide, Unit 7: 6-8, 14, 16-17, 20, 25, 27-28, 30, 36-37, 39, 42, 44, 53, 58-60, 65, 67-68, 70, 74, 7677, 79, 83, 85-87, 89, 91, 93 <br> Whole Class Teacher's Guide, Unit 8: 6-7, 10, 15, 19, 22, 24, $30,32,35,38,40,52-53,56,61,64,66,68,71,73,75,78,81$, 83, 90 <br> Whole Class Teacher's Guide, Unit 9: 6-8, 14, 16-17, 21, 26, $28,38,40,44,46,54,59-61,63,67,69-70,76,78,82,88-89$, 91, 93, 95, 103 <br> Whole Class Teacher's Guide, Unit 10: 6-8, 11, 16, 18-19, 23, $27,29,37,40,44,46,54,59-61,64,68,70-71,74,77,79,89$, 93, 96, 98, 105 <br> Whole Class Teacher's Guide, Unit 11: 6-7, 13, 15, 18, 21, 23 , 31, 33, 37, 39, 48, 53-54, 56, 62, 64, 68, 70, 78, 80, 84, 91 Whole Class Teacher's Guide, Unit 12: 6-7, 10, 14, 18, 21, 23, $31,34,36,38,45,50-51,54,57,59,62,64,66,69,71,73,76$, |

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| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
|  | 79, 81, 89 <br> Whole Class Teacher's Guide, Unit 13: 6-7, 9, 12, 14, 17, 22, $26,28,30,32,34,40,45-46,48,53,55,58,60,62,64,66,68$, 70, 73, 78 <br> Whole Class Teacher's Guide, Unit 14: 6-7, 10, 12, 14, 18, 21, $23,29,31,34,37,39,51-52,55,58,60,63,65,67,73,75,78$, 82, 89 <br> Whole Class Teacher's Guide, Unit 15: 6-7, 9, 12, 14, 17, 19, $21,26,28,30,32,34,40,45-46,48,52,54,57,59,61,64,66$, 69, 71, 73, 79 <br> Whole Class Teacher's Guide, Unit 16: 6-7, 13, 15, 19, 21, 23, 29, 31, 34, 37, 39, 47, 52-53, 58, 60, 63, 65, 67, 70, 72, 74, 77, 80, 82 <br> Superkids Skill-Building Book: 188-195, 202 |
| e. Consult reference materials, including beginning dictionaries, as needed to check and correct spellings. | Whole Class Teacher's Guide, Unit 1: 71-72, 79 <br> Whole Class Teacher's Guide, Unit 2: 68 <br> Whole Class Teacher's Guide, Unit 3: 87 <br> Whole Class Teacher's Guide, Unit 4: 91 <br> Whole Class Teacher's Guide, Unit 5: 38, 86 <br> Whole Class Teacher's Guide, Unit 7: 85-86 |

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| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
|  | Superkids Skill-Building Book: 152-153 |
| Knowledge of Language |  |
| L.2.3 Use knowledge of language and its conventions when <br> writing, speaking, reading, or listening. | Whole Class Teacher's Guide, Unit 2: 55 <br> Whole Class Teacher's Guide, Unit 3: 8 <br> Whole Class Teacher's Guide, Unit 5: 91 |
| a. Compare formal and informal uses of English. |  |

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| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
| Vocabulary Acquisition and Use |  |
| L.2.4 Determine or clarify the meaning of unknown and multiplemeaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies. |  |
| a. Use sentence-level context as a clue to the meaning of a word or phrase. | Whole Class Teacher's Guide, Warm-up Unit: 87 <br> Whole Class Teacher's Guide, Unit 1: 61, 76, 80 <br> Whole Class Teacher's Guide, Unit 2: 55 <br> Whole Class Teacher's Guide, Unit 5: 82, 87 <br> Whole Class Teacher's Guide, Unit 6: 10, 19, 38 <br> Whole Class Teacher's Guide, Unit 7: 18 <br> Whole Class Teacher's Guide, Unit 9: 17, 26 <br> Whole Class Teacher's Guide, Unit 10: 20, 96 <br> Whole Class Teacher's Guide, Unit 11: 16 <br> Whole Class Teacher's Guide, Unit 12: 8, 32 <br> Whole Class Teacher's Guide, Unit 13: 22, 26 <br> Whole Class Teacher's Guide, Unit 14: 80 <br> Whole Class Teacher's Guide, Unit 15: 47, 59, 64 <br> Whole Class Teacher's Guide, Unit 16: 21, 23, 29, 32, 37, 41 <br> SUPER Magazine Teacher's Guide, Lights Out!; Go, Go, Go!: 11-12, 14 |

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| STANDARD | $\begin{array}{l}\text { CORRELATION } \\ \text { Page numbers are listed for each component. }\end{array}$ |
|  | $\begin{array}{l}\text { SUPER Magazine Teacher's Guide, Color Crazy; The Inside } \\ \text { Story: 11, 17, 21, 24, 30, 54, 57-58 } \\ \text { SUPER Magazine Teacher's Guide, Splish, Splash!; That's } \\ \text { Wild!: 13, 15, 17, 19-20, 44 }\end{array}$ |
| Superkids Skill-Building Book: 140-143, 148-149 |  |\(\left.\} \begin{array}{l}Book Club Teacher's Guide 1, Books 1-4: 26 <br>

Book Club Teacher's Guide, Books 5-8: 33, 48, 50, 66 <br>
Book Club Teacher's Guide 3, Books 9-12: 14, 57, 67-68 <br>
Book Club Teacher's Guide 4, Books 13-16: 30-31, 62, 67-68\end{array}\right\}\)

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| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
|  | 72, 75, 80, 92 <br> Whole Class Teacher's Guide, Unit 5: 31 <br> Whole Class Teacher's Guide, Unit 8: 47 <br> Whole Class Teacher's Guide, Unit 9: 28-29, 36, 54 <br> Whole Class Teacher's Guide, Unit 10: 54 <br> Whole Class Teacher's Guide, Unit 11: 6-7, 15, 31 <br> Whole Class Teacher's Guide, Unit 14: 67, 70, 73 <br> Whole Class Teacher's Guide, Unit 15: 21, 23, 26, 60 <br> Whole Class Teacher's Guide, Unit 16: 89 <br> SUPER Magazine Teacher's Guide, What's New?; It's Tricky: 24 <br> SUPER Magazine Teacher's Guide, Splish, Splash!; That's <br> Wild!: 49 <br> Superkids Skill-Building Book: 80-81, 85-89, 93, 101 <br> Book Club Teacher's Guide 3, Books 9-12: 20 <br> Book Club Teacher's Guide 4, Books 13-16: 10 |

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| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
| d. Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark). | Whole Class Teacher's Guide, Warm-up Unit: 32, 39, 81-82 <br> Whole Class Teacher's Guide, Unit 6: 16 <br> Whole Class Teacher's Guide, Unit 7: 18 <br> Whole Class Teacher's Guide, Unit 8: 24, 27, 30, 38 <br> Whole Class Teacher's Guide, Unit 12: 50-51, 57, 59, 62, 64, 79, 71, 89 <br> Superkids Skill-Building Book: 96-98, 101-102 <br> Book Club Teacher's Guide 1, Books 1-4: 38 <br> Book Club Teacher's Guide 2, Books 5-8: 17 <br> Book Club Teacher's Guide 4, Books 13-16: 43 |
| e. Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases. | Whole Class Teacher's Guide, Unit 7: 85-86 <br> Superkids Skill-Building Book: 152-154 <br> Book Club Teacher's Guide 1, Books 1-4: 46 <br> Book Club Teacher's Guide 3, Books 9-12: 29 |

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| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
| L.2.5 Demonstrate understanding of figurative language, word relationships and nuances in word meanings. |  |
| a. Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy). | Whole Class Teacher's Guide, Warm-up Unit: 19-20, 41, 85 Whole Class Teacher's Guide, Unit 1: 18, 43, 85 Whole Class Teacher's Guide, Unit 2: 17, 43, 91 Whole Class Teacher's Guide, Unit 3: 16, 41, 85 Whole Class Teacher's Guide, Unit 4: 16, 42, 88 Whole Class Teacher's Guide, Unit 5: 19, 44, 79, 92 Whole Class Teacher's Guide, Unit 6: 17, 43, 88 Whole Class Teacher's Guide, Unit 7: 19, 47-48, 96 Whole Class Teacher's Guide, Unit 8: 17, 43, 86 Whole Class Teacher's Guide, Unit 9: 19-20, 49, 98-99 Whole Class Teacher's Guide, Unit 10: 21, 49, 101 Whole Class Teacher's Guide, Unit 11: 17, 42-43, 87 Whole Class Teacher's Guide, Unit 12: 16, 41, 84-85 Whole Class Teacher's Guide, Unit 13: 16, 37, 75 Whole Class Teacher's Guide, Unit 14: 16, 42, 85 Whole Class Teacher's Guide, Unit 15: 16, 37, 76 Whole Class Teacher's Guide, Unit 16: 17, 42, 85 <br> Superkids Skill-Building Book: 125-126, 133-134 |

English Textbook and Instructional Materials Correlation to the Grade 2 Common Core State Standards for English Language Arts

Publisher: Zaner-Bloser, Inc.
Text: Superkids Reading Program, Second Grade

| Grade 2 Common Core State Standards for English Language Arts |  |
| :---: | :---: |
| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
| b. Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny). | Whole Class Teacher's Guide, Unit 1: 17 Whole Class Teacher's Guide, Unit 4: 90 Whole Class Teacher's Guide, Unit 6: 76 Whole Class Teacher's Guide, Unit 16: 89 <br> Superkids Skill-Building Book: 137-138 <br> Book Club Teacher's Guide 1, Books 1-4: 55 |
| L.2.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy). | Whole Class Teacher's Guide, Warm-up Unit: 12, 18-20, 2526, 32-33, 39-41, 50-51, 57, 64-65, 73-75, 81-85, 87 <br> Whole Class Teacher's Guide, Unit 1: 10, 17-19, 22, 25-27, 30, 34-35, 38, 42-43, 53, 60-61, 76-77, 80, 84-85 <br> Whole Class Teacher's Guide, Unit 2: 8, 13, 16-17, 19, 24, 30, 33, 35, 42-43, 45, 48, 55, 57, 65, 73, 75, 81, 90-91 <br> Whole Class Teacher's Guide, Unit 3: 8, 15-17, 24-25, 32, 3942, 53-54, 61, 68-69, 76, 84-85 <br> Whole Class Teacher's Guide, Unit 4: 8, 15-16, 18, 24, 32, $40-$ 42, 53, 55, 61, 63, 69-70, 78, 86-88, 90 <br> Whole Class Teacher's Guide, Unit 5: 9, 18-19, 27-28, 34-35, 43-44, 48, 57-60, 65-66, 74, 79, 83-84, 87, 90-93 <br> Whole Class Teacher's Guide, Unit 6: 8, 16-17, 19, 25, 27, 33, <br> 38, 42-43, 55, 57, 63, 70-72, 74, 76, 79, 81, 86-88, 90, 92 |

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| Grade 2 Common Core State Standards for English Language Arts |  |
| :---: | :---: |
| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
|  | Whole Class Teacher's Guide, Unit 7: 9, 17-20, 29, 34, 38-39, 45-48, 60-62, 68-69, 77-78, 87-88, 91, 94-96, 99 <br> Whole Class Teacher's Guide, Unit 8: 8, 16-17, 19, 25, 27, 33, $41-43,47,54,56,62,69,71,76,84-86,88,90$ <br> Whole Class Teacher's Guide, Unit 9: 9, 17-21, 29-32, 40, 4749, 62-63, 71-72, 81, 86, 90, 97-99, 103 <br> Whole Class Teacher's Guide, Unit 10: 9, 11, 20-21, 23, 27, <br> 30, 48-49, 54, 62, 64, 72, 81, 90-91, 93, 96, 100-101, 105 <br> Whole Class Teacher's Guide, Unit 11: 16-18, 24-25, 32, 4143, 48, 55-56, 63-64, 68, 71, 82, 86-87, 91 <br> Whole Class Teacher's Guide, Unit 12: 8, 10, 15-16, 18, 24, <br> 26, 29, 32, 40-41, 52, 60, 66, 67, 74, 84-85, 87 <br> Whole Class Teacher's Guide, Unit 13: 8-9, 15-17, 22-24, 26, 29, 36-37, 47, 54-55, 61-62, 67, 70, 75, 78 <br> Whole Class Teacher's Guide, Unit 14: 8, 10, 16, 18, 21, 24 , 32, 41-42, 46, 53, 55, 61, 73, 78, 80, 84-85, 89 <br> Whole Class Teacher's Guide, Unit 15: 8-9, 15-17, 22-23, 2930, 37-38, 47, 53-54, 59-61, 64, 67, 69, 75-76, 79 <br> Whole Class Teacher's Guide, Unit 16: 8, 16-17, 19, 21, 23, <br> $24,26,29,32,37,41-42,44,54,61,63,68,70,74-75,84-85$, <br> 87, 89 <br> SUPER Magazine Teacher's Guide, What's New?; It's Tricky: |

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| :---: | :---: |
| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
|  | 5, 7-10, 16, 18, 21-22, 24-25, 32, 35-36, 39, 41, 43-45, 47-50, 52-53 <br> SUPER Magazine Teacher's Guide, Lights Out!; Go, Go, Go!: 5, 7-8, 10-11, 13-17, 21, 23-24, 26-27, 29-30, 40-41, 44, 47, 49-51, 53-55, 59, 61-62, 64 <br> SUPER Magazine Teacher's Guide, Color Crazy; The Inside Story: 7-8, 11-12, 14, 17-18, 21, 24-25, 28, 30-33, 42, 44-45, 50-51, 54-55, 57-60, 64 <br> SUPER Magazine Teacher's Guide, Splish, Splash!; That's Wild!: 13, 16-17, 19-22, 24-26, 34-35, 38-45, 47-50, 54 <br> Superkids Skill-Building Book: 123-126, 131, 133-134, 154 <br> Book Club Teacher's Guide 1, Books 1-4: 2, 4, 7-11, 16-17, 19, 23, 25-27, 29, 31, 33, 37, 39-40, 43-47, 49, 51, 55, 61, 63, 65, 67-70, 72, 74-75, 78 <br> Book Club Teacher's Guide 2, Books 5-8: 3-6, 8, 11-12, 1718, 25-28, 30-31, 34-35, 41, 43, 47-53, 55, 59-61, 68, 83 Book Club Teacher's Guide 3, Books 9-12: 3, 5-10, 13-14, 18-21, 25-27, 29-30, 32, 34-35, 37, 40, 43-46, 48-49, 52, 5659, 61-63, 67-68, 72, 74, 76, 78-80, 82, 84-86 |

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Text: Superkids Reading Program, Second Grade

Grade 2 Common Core State Standards for English Language Arts

| STANDARD | CORRELATION <br> Page numbers are listed for each component.. |
| :--- | :--- |
|  | Book Club Teacher's Guide 4, Books 13-16: 3-5, 7, 9-11, 14, <br>  16,$19-22,24,28-34,40,43-44,46,49,51-55,57,59,61-63$, |
|  | $66-69,71,76-84,88,90-92,94$ |

## CCSS Gommon Gore Staie Standards Grade 8

## STANDARD <br> CORRELATION

## WRITING Text Types and Purposes

Anchor Standard 1: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
Standard 1: Write opinion pieces on topics or texts, supporting a point of view with reasons.

1a: Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.

1b: Provide reasons that support the opinion.

1c: Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons.
1d: Provide a concluding statement or section.

Student Edition: 243, 246, 247, 248, 249, 250, 251, 270, 271, 272, 273, 292, 293, 313, 316, 317, 318, 319, 342, 343, 344, 345 Teacher Edition:T243,T246, T247,T248,T249, T250, T251, T270, T271,T272, T273, T292, T293, T313, T316, T317,T318, T319, T342, T343, T344, T345
Grammar, Usage, and Mechanics: Student Practice Book: 58, 83; Teacher Edition: T30, T38

Student Edition: 246, 247, 248, 249, 270, 271, 272, 273, 292, 293, 294, 295, 296, 316, 317, 320, 343, 344, 345
Teacher Edition:T246, T247, T248, T249, T270, T271, T272, T273, T292, T293, T294, T295, T296, T316, T317, T320, T343, T344, T345 Optional Revising Lessons: Opinion: 21, 23, 29
Grammar, Usage, and Mechanics: Student Practice Book: 83; Teacher Edition: T38
Student Edition: 246, 252, 294, 321, 487
Teacher Edition:T246,T252, T294, T321, T487
Optional Revising Lessons: Opinion: 25
Student Edition: 250, 271, 272, 273
Teacher Edition:T250,T271,T272,T273
Optional Revising Lessons: Opinion: 24

Anchor Standard 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
Standard 2: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

2a: Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.

2b: Develop the topic with facts, definitions, and details.

2c: Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information.

2d: Provide a concluding statement or section.

Student Edition: 134, 135, 136, 137, 138, 144, 145, 156, 157, 158, 159, 166, 178, 179, 188, 200, 201, 204, 224, 225, 226, 227, 364, $365,366,367,368,387,388,389,390,396,407,411,432,433$
Teacher Edition: T134,T135,T136,T137,T138,T144,T145,T156,T157,T158,T159,T166,T118,T179,T188,T200,T201,T204,T224, T225, T226, T227, T364, T365, T366, T367, T368, T387, T388, T389, T390, T396, T407, T411, T432, T433
Optional Revising Lessons: Informative/Explanatory: 14, 19
Grammar, Usage, and Mechanics: Student Practice Book: 38, 42, 60, 62, 64, 68; Teacher Edition: T25, T26, T32, T33, T34
Student Edition: 131, 134, 135, 136, 137, 140, 144, 145, 156, 158, 159, 160, 178, 179, 180, 181, 182, 183, 200, 201, 202, 203, 204, $224,225,226,227365,366,367,368,370,387,388,389,391,410,411,412,414,415,432,433,434,435,436$
Teacher Edition: T131, T134, T135, T136, T137,T140, T144, T145, T156, T158, T159, T160, T178, T179, T180, T181, T182, T183, T200,
T201, T202, T203, T204, T224, T225, 226, T227,T365, T366, T367, T368, T370, T387, T388, T389, T391, T410, T411, T412, T414, T415, T432, T433, T434, T435, T436
Optional Revising Lessons: Informative/Explanatory: 11, 13, 19; More Writing Practice: 31, 33
Grammar, Usage, and Mechanics: Student Practice Book: 38, 42, 60, 62, 64, 68; Teacher Edition: T25,T26,T32,T33,T34
Student Edition: 138, 144, 175, 179, 204, 205, 383, 387, 414, 437, 487
Teacher Edition:T138,T144,T175,T179, T204,T205, T383,T386, T387, T414, T437,T487
Optional Revising Lessons: Informative/Explanatory: 12, 15, 20; More Writing Practice: 34, 35
Grammar, Usage, and Mechanics: Student Practice Book: 51, 52, 56; Teacher Edition: T29
Student Edition: 158, 179, 228, 387, 388, 411
Teacher Edition:T158,T179, T228, T387,T388,T411
Optional Revising Lessons: Informative/Explanatory: 14

Anchor Standard 3: Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
Standard 3: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

3a: Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.

3b: Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.

Student Edition: 14, 15, 18, 19, 36, 37, 38, 39, 60, 61, 62, 63, 86, 87, 112, 113, 114, 115, 116, 117
Teacher Edition: $\mathrm{T} 14, \mathrm{~T} 15, \mathrm{~T} 18, \mathrm{~T} 19, \mathrm{~T} 36, \mathrm{~T} 37, \mathrm{~T} 38, \mathrm{~T} 39, \mathrm{~T} 60, \mathrm{~T} 61, \mathrm{~T} 62, \mathrm{~T} 63, \mathrm{~T} 86, \mathrm{~T} 87, \mathrm{~T} 112, \mathrm{~T} 113, \mathrm{~T} 114, \mathrm{~T} 115, \mathrm{~T} 116, \mathrm{~T} 117$ Optional Revising Lessons: Narrative: 5
Grammar, Usage, and Mechanics: Student Practice Book: 72, 128, 136; Teacher Edition: T35, T52, T54
Student Edition: 16, 17, 18, 19, 36, 38, 40, 41, 64, 65, 66, 67, 87, 88, 89, 90, 96, 114, 115, 116, 117, 118
Teacher Edition: $\mathrm{T} 16, \mathrm{~T} 17, \mathrm{~T} 18, \mathrm{~T} 19, \mathrm{~T} 36, \mathrm{~T} 38, \mathrm{~T} 40, \mathrm{~T} 41, \mathrm{~T} 64, \mathrm{~T} 65, \mathrm{~T} 66, \mathrm{~T} 67, \mathrm{~T} 87, \mathrm{~T} 88, \mathrm{~T} 89, \mathrm{~T} 90, \mathrm{~T} 96, \mathrm{~T} 114, \mathrm{~T} 115, \mathrm{~T} 116, \mathrm{~T} 117, \mathrm{~T} 118$
Optional Revising Lessons: Narrative: 1, 6, 7, 8, 9
Grammar, Usage, and Mechanics: Student Practice Book: 72, 128, 136; Teacher Edition: T35,T52,T54

## STANDARD

Writing Standard 3 continued
3c: Use temporal words and phrases to signal event order.

3d: Provide a sense of closure.

CORRELATION
Student Edition: 38, 42, 86, 91, 487
Teacher Edition: T38, T42, T86, T91,T487
Optional Revising Lessons: Narrative: 4
Student Edition: 39, 60, 62, 63, 64, 87, 114, 115
Teacher Edition:T39, T60, T62, T63,T64, T87,T114, T115
Optional Revising Lessons: Narrative: 1,5

## WRITING Production and Distribution of Writing

Anchor Standard 4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
Standard 4: With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Standards 1-3 above.)

Student Edition: $14,15,16,17,18,19,20,21,24,25,36,37,38,39,40,41,42,43,44,46,47,60,61,62,63,64,65,66,67,68,69$, $72,73,74,75,86,87,88,89,90,91,92,93,96,97,98,99,110,111,112,113,114,115,116,117,118,119,120,121,134,135,136$, $137,138,139,140,141,144,145,156,157,158,159,160,161,162,163,166,167,178,179,180,181,182,183,184,185,188,189$, 200, 201, 202, 203, 204, 205, 206, 207, 210, 211, 224, 225, 226, 227, 228, 229, 230, 231, 232, 233, 246, 247, 248, 249, 250, 251, $252,253,254,255,258,259,270,271,272,273,274,275,276,277,280,281,292,293,294,295,296,297,298,299,302,303$, $316,317,318,319,320,321,322,323,326,327,328,329,342,343,344,345,346,347,348,349,350,351,364,365,366,367,368$, $369,370,371,374,375,386,387,388,389,390,391,392,393,396,397,410,411,412,413,414,415,416,417,420,421,432,433$, $434,435,436,437,438,439,442,443$
Teacher Edition: $\mathrm{T} 14, \mathrm{~T} 15, \mathrm{~T} 16, \mathrm{~T} 17, \mathrm{~T} 18, \mathrm{~T} 19, \mathrm{~T} 20, \mathrm{~T} 21, \mathrm{~T} 24, \mathrm{~T} 25, \mathrm{~T} 36, \mathrm{~T} 37, \mathrm{~T} 38, \mathrm{~T} 39, \mathrm{~T} 40, \mathrm{~T} 41, \mathrm{~T} 42, \mathrm{~T} 43, \mathrm{~T} 44, \mathrm{~T} 46, \mathrm{~T} 47, \mathrm{~T} 60, \mathrm{~T} 61, \mathrm{~T} 62$, T63, T64, T65, T66, T67, T68, T69, T72, T73, T74, T75, T86, T87, T88, T89, T90, T91, T92, T93, T96, T97, T98, T99, T110, T111, T112, T113, T114, T115, T116, T117, T118, T119, T120, T121, T134, T135, T136, T137, T138, T139, T140, T141, T144, T145, T156, T157, T158, T159, T160,T161,T162,T163,T166,T167,T178, T179,T180,T181,T182,T183,T184,T185,T188,T189, T200,T201,T202,T203,T204,T205, T206, T207, T210, T211, T224, T225, T226, T227, T228, T229, T230, T231, T232, T233, T246, T247, T248, T249, T250, T251, T252, T253, T254, T255, T258, T259, T270, T271,T272, T273,T274,T275,T276,T277,T280,T281,T292,T293,T294, T295,T296,T297,T298,T299, T302, T303, T316, T317, T318, T319, T320, T321, T322, T323, T326, T327, T328, T329, T342, T343, T344, T345, T346, T347, T348, T349, T350, T351, T364, T365, T366, T367, T368, T369, T370, T371, T374, T375, T386, T387, T388, T389, T390, T391, T392, T393, T396, T397, T410, T411, T412, T413, T414, T415, T416, T417, T420, T421, T432, T433, T434, T435, T436, T437, T438, T439, T442, T443
Optional Revising Lessons: Narrative: 1-10; Informative/Explanatory: 11-20; Opinion: 21-30; More Writing Practice: 31-38 Grammar, Usage, and Mechanics: Student Practice Book: 38, 42, 57, 58, 60, 62, 64, 68, 72, 84, 94, 128; Teacher Edition:T25, T26, T30,T32, T33,T34,T35,T38,T42,T52

Anchor Standard 5: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
Standard 5: With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1-3 up to and including grade 3.)

Student Edition: $14,15,16,17,18,19,20,21,36,37,38,39,40,41,42,43,60,61,62,63,64,65,66,67,68,69,86,87,88,89,90$ $91,92,93,110,111,112,113,114,115,116,117,118,119,120,121,134,135,136,137,138,139,140,141,156,157,158,159,160$, $161,162,163,178,179,180,181,182,183,184,185,200,201,202,203,204,205,206,207,224,225,226,227,228,229,230$, $231,232,233,246,247,248,249,250,251,252,253,254,255,270,271,272,273,274,275,276,277,292,293,294,295,296$, $297,298,299,316,317,318,319,320,321,322,323,342,343,344,345,346,347,348,349,350,351,364,365,366,367,368,369$, $370,371,386,387,388,389,390,391,392,393,410,411,412,413,414,415,416,417,432,433,434,435,436,437,438,439$ Teacher Edition: T14, T15, T16, T17, T18, T19, T20, T21, T36, T37, T38, T39, T40, T41, T42, T43, T60, T61, T62, T63, T64, T65, T66, T67, T68, T69, T86, T87, T88, T89, T90, T91, T92, T93, T110, T111, T112, T113, T114, T115, T116, T117, T118, T119, T120, T121, T134, T135, T136, T137, T138, T139, T140, T141, T156, T157, T158, T159, T160, T161, T162, T163, T178, T179, T180, T181, T182, T183, T184, T185, T200, T201, T202, T203, T204, T205, T206, T207, T224, T225, T226, T227, T228, T229, T230, T231, T232, T233, T246, T247, T248, T249, T250, T251, T252, T253, T254, T255, T270, T271, T272, T273, T274, T275, T276, T277, T292, T293, T294, T295, T296, T297,T298, T299, T316, T317, T318, T319, T320, T321, T322, T323, T342, T343, T344, T345, T346, T347, T348, T349, T350, T351, T364, T365, T366, T367, T368, T369, T370, T371, T386, T387, T388, T389, T390, T391, T392, T393, T410, T411, T412, T413, T414, T415, T416, T417, T432, T433,T434, T435, T436, T437,T438, T439
Optional Revising Lessons: Narrative: 1-10; Informative/Explanatory: 11-20; Opinion: 21-30; More Writing Practice: 31-38 Grammar, Usage, and Mechanics: Student Practice Book: 27, 28, 53, 54, 79, 80, 105, 106, 131, 132; Teacher Edition:T21,T29, T37, T45, T53

## STANDARD

## CORRELATION

Anchor Standard 6: Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
Standard 6: With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

Student Edition: 12, 14, 16, 20, 24, 25, 34, 36, 38, 42, 46, 47, 58, 62, 64, 68, 72, 73, 84, 86, 88, 92, 96, 97, 110, 114, 115, 116, 117, 118, 119, 120, 121, 132, 134, 136, 140, 144, 145, 154, 156, 158, 162, 166, 167, 176, 178, 180, 182, 184, 188, 189, 198, 200, 202, 206, $207,210,211,224,225,226,227,228,229,230,231,232,233,244,248,250,254,258,259,268,270,272,276,280,281,290$, $292,294,298,302,303,313,314,316,318,322,326,327,342,343,344,345,346,347,348,349,350,351,362,364,366,370$, $374,375,384,396,397,408,410,412,416,420,421,430,432,434,438,443$
Teacher Edition:T2C,T12, T14, T16, T20, T24, T25, T34, T36, T38, T42, T46, T47, T58, T62, T64, T68, T72, T73, T84, T86, T88, T92, T96, T97, T110, T114, T115, T116, T117, T118, T119, T120, T121, T122C, T132, T134, T136, T140, T144, T145, T154, T156, T158, T162, T166, T167,T176,T178,T180,T182,T184,T188,T189,T198,T200,T202,T206,T207,T210,T211,T224,T225,T226,T227,T228,T229,T230,
 T313, T314, T316, T318, T322, T326, T327, T342, T343, T344, T345, T346, T347, T348, T349, T350, T351, T362, T364, T366, T370, T374, T375, T384, T396, T397, T408, T410, T412, T416, T420, T421, T430, T432, T434, T438, T443
Optional Revising Lessons: Narrative, 9, 10; Informative/Explanatory: 19, 20; Opinion: 29, 30
Grammar, Usage, and Mechanics: Student Practice Book: 12, 22, 94, 118, 213; Teacher Edition: T17, T20, T42, T50
Online Writing Center: Anchor Papers, Class Writing Pad, Content-Area Writing Prompts, Grammar Games, Graphic Organizers, Mini-Lesson, My Writing Pad, Proofreading Activities, Rubrics, Writing Process Videos
Digital Resources: Anchor Papers, Content-Area Writing Prompts, Grammar Games, Graphic Organizers, Mini-Lessons, Proofreading Activities, Rubrics, Writing Process Videos
Online Grammar Games and Proofreading Activities

## WRITING Research to Build and Present Knowledge

Anchor Standard 7: Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.

Standard 7: Conduct short research projects that build knowledge about a topic.
Student Edition: 154, 156, 157, 158, 159, 160, 161, 162, 163, 166, 167, 178, 179, 180, 181, 182, 183, 184, 185, 188, 189 Teacher Edition:T2C, T154, T155, T156, T157, T158, T159, T160, T161, T162, T163, T166, T167,T178,T179, T180, T181, T182, T183, T184,T185,T188,T189
Grammar, Usage, and Mechanics: Student Practice Book: 12, 94; Teacher Edition: T17,T42
Anchor Standard 8: Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
Standard 8: Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.

Student Edition: $14,15,16,17,36,37,38,39,110,111,134,135,154,155,156,157,176,178,180,182,188,200,224,225,246$, $247,248,249,292,293,313,316,317,326,342,343,364,365,386,387,410,411$
Teacher Edition: T14, T15, T16, T11, T36, T37, T38, T39, T110, $\mathrm{T} 111, \mathrm{~T} 134, \mathrm{~T} 135, \mathrm{~T} 154, \mathrm{~T} 155, \mathrm{~T} 156, \mathrm{~T} 157, \mathrm{~T} 176, \mathrm{~T} 178, \mathrm{~T} 180, \mathrm{~T} 182, \mathrm{~T} 188$, T200, T224, T225, T246, T247,T248,T249, T292, T293, T313, T316, T317, T326, T342, T343, T364, T365, T386, T387, T410, T411 Grammar, Usage, and Mechanics: Student Practice Book: 12, 94; Teacher Edition: T17,T42
Standard 9: (Begins in grade 4.)

## WRITING Range of Writing

Anchor Standard 10: Draw evidence from literary or informational texts to support analysis, reflection, and research.
Standard 10: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Student Edition: $14,15,16,17,18,19,20,21,24,25,36,37,38,39,40,41,42,43,46,47,60,61,62,63,64,65,66,67,68,69$, $72,73,74,75,86,87,88,89,90,91,92,93,96,97,98,99,110,111,112,113,114,115,116,117,118,119,120,121,134,135,136$, $137,138,139,140,141,144,145,156,157,158,159,160,161,162,163,166,167,178,179,180,181,182,183,184,185,188,189$, $200,201,202,203,204,205,206,207,210,211,224,225,226,227,228,229,230,231,232,233,246,247,248,249,250,251$, $252,253,254,255,258,259,270,271,272,273,274,275,276,277,280,281,292,293,294,295,296,297,298,299,302,303$, $316,317,318,319,320,321,322,323,326,327,328,329,342,343,344,345,346,347,348,349,350,351,364,365,366,367,368$, $369,370,371,374,375,386,387,388,389,390,391,392,393,396,397,410,411,412,413,414,415,416,417,420,421,432,433$, $434,435,436,437,438,439,442,443$
Teacher Edition: $\mathrm{T} 14, \mathrm{~T} 15, \mathrm{~T} 16, \mathrm{~T} 17, \mathrm{~T} 18, \mathrm{~T} 19, \mathrm{~T} 20, \mathrm{~T} 21, \mathrm{~T} 24, \mathrm{~T} 25, \mathrm{~T} 36, \mathrm{~T} 37, \mathrm{~T} 38, \mathrm{~T} 39, \mathrm{~T} 40, \mathrm{~T} 41, \mathrm{~T} 42, \mathrm{~T} 43, \mathrm{~T} 46, \mathrm{~T} 47, \mathrm{~T} 60, \mathrm{~T} 61, \mathrm{~T} 62, \mathrm{~T} 63$, T64, T65, T66, T67, 668, T69, T72, T73, T74, $\mathrm{T} 75, \mathrm{~T} 86, \mathrm{~T} 87, \mathrm{~T} 88, \mathrm{~T} 89, \mathrm{~T} 90, \mathrm{~T} 91, \mathrm{~T} 92, \mathrm{~T} 93, \mathrm{~T} 96, \mathrm{~T} 97, \mathrm{~T} 98, \mathrm{~T} 99, \mathrm{~T} 110, \mathrm{~T} 111, \mathrm{~T} 112, \mathrm{~T} 113, \mathrm{~T} 114$, $\mathrm{T} 115, \mathrm{~T} 116, \mathrm{~T} 117, \mathrm{~T} 118, \mathrm{~T} 119, \mathrm{~T} 120, \mathrm{~T} 121, \mathrm{~T} 134, \mathrm{~T} 135, \mathrm{~T} 136, \mathrm{~T} 137, \mathrm{~T} 138, \mathrm{~T} 139, \mathrm{~T} 140, \mathrm{~T} 141, \mathrm{~T} 144, \mathrm{~T} 145, \mathrm{~T} 156, \mathrm{~T} 157, \mathrm{~T} 158, \mathrm{~T} 159, \mathrm{~T} 160$, T161,T162,T163,T166,T167,T178,T179,T180,T181,T182,T183,T184,T185,T188,T189,T200,T201,T202,T203,T204,T205,T206, T207, T210, T211, T224, T225, T226, T227,T228, T229, T230, T231, T232, T233, T246, T247,T248, T249, T250, T251, T252, T253, T254, T255, T258,T259,T270,T271,T272,T273,T274,T275,T276,T277,T280,T281,T292,T293, T294,T295,T296,T297,T298,T299,T302,
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Optional Revising Lessons: Narrative: 1-10; Informative/Explanatory: 11-20; Opinion: 21-30; More Writing Practice: 31-38 Grammar, Usage, and Mechanics: Student Practice Book: 38, 42, 57, 58, 60, $62,64,68,72,84,94,128 ;$ Teacher Edition: T25, T26T30,T32,T33,T34,T35,T38,T42,T52

## STANDARD

## CORRELATION

## LANGUAGE Conventions of Standard English

Anchor Standard 1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
Standard 1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

1a: Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

1b: Form and use regular and irregular plural nouns.

1c: Use abstract nouns (e.g., childhood).

1d: Form and use regular and irregular verbs.
e: Form and use the simple (e.g., I walked; I walk; I will walk) verb tenses.

1f: Ensure subject-verb and pronoun-antecedent agreement.

1g: Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.

1h: Use coordinating and subordinating conjunctions.

Student Edition: 18, 20, 40, 43, 45, 61, 69, 70, 71, 72, 88, 89, 90, 93, 94, 95, 96, 114, 134, 140, 163, 164, 165, 166, 185, 186, 187, $188,255,256,257,258,277,278,279,280,296,318,319,320,325,363,368,370,390,391,392,393,394,406,431,434,435$, $436,439,441,442,448,449,450,451,452,453,454,455,456,457,464,465,467,468,469,477,478,479,480,482,483,484,488$ Teacher Edition:T18, T20, T40, T43, T45, T61,T69, T70,T71,T72, T88, T89, T90, T93, T94, T95, T96, T114, T134, T140, T163,T164,
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Teacher Edition:T185,T186, T188, T448,T449, T477
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Teacher Edition: T448, T477
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Grammar, Usage, and Mechanics: Student Practice Book: 23, 24, 25, 26, 28, 30, 32, 51, 52, 56, 58, 163, 168, 202, 205; Teacher Edition: T20,T21,T29
Grammar Practice Masters: 23, 34, 25, 26, 45, 46

## STANDARD

Language Standard 1 continued
1i: Produce simple, compound, and complex sentences.

## CORRELATION

Student Edition: 16, 21, 22, 23, 24, 36, 38, 42, 45, 68, 92, 162, 184, 276, 296, 298, 322, 371, 372, 373, 374, 392, 417, 418, 419, 420, 445, 446, 447, 476
Teacher Edition:T16,T21,T22,T23, T24, T36, T38, T42, T45, T68, T92, T162, T184, T276, T296, T298, T322, T371, T372, T373, T374, T392, T417, T418, T419, T420, T445, T446, T447, T476
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Grammar Practice Masters: 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 28, 30, 38, 42, 44, 45, 46, 48, 50, 54, $56,58,60,62,64,66,72,74,76,78,82,84,85,86,87,88,90,92,94,96,100,102,104,106$

Anchor Standard 2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
Standard 2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

2a: Capitalize appropriate words in titles.

2b: Use commas in addresses.

## 2c: Use commas and quotation

 marks in dialogue.2d: Form and use possessives.

Student Edition: 160, 471, 484
Teacher Edition:T160,T471, T484
Grammar, Usage, and Mechanics: Student Practice Book: 115, 116, 117, 118, 180, 196, 197; Teacher Edition: T49, T50 Grammar Practice Masters: 91, 92, 93, 94
Student Edition: 43, 44, 46, 209
Teacher Edition: T43, T44, T46, T209
Grammar, Usage, and Mechanics: Student Practice Book: 200
Student Edition: 92, 119, 250, 292, 299, 301, 302, 475, 486
Teacher Edition:T92, T119, T250, T292, T299, T301, T302, T475, T486
Optional Revising Lessons: Narrative: 6
Grammar, Usage, and Mechanics: Student Practice Book: 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 183, 198, 200; Teacher Edition: T52, T53,T54
Grammar Practice Masters: 103, 104, 105, 106
Student Edition: 299, 300, 302
Teacher Edition: T299,T300, T302
Grammar, Usage, and Mechanics: Student Practice Book: 59, 60, 61, 62, 63, 64, 79, 80, 81, 82, 83, 84, 119, 120, 134, 135, 181, 199, 208; Teacher Edition: T32, T33, T37,T38, T50, T54
Grammar Practice Masters: $47,48,49,50,51,52,95,96$
2e: Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).

Student Edition: $21,24,43,46,69,71,93,96,119,120,138,141,142,143,144,163,164,165,185,186,188,207,210,231,255$, $277,278,299,300,302,323,326,349,371,374,393,394,396,417,439,442,449,452,457,462,463,477,478,480,481,482$ Teacher Edition: $\mathrm{T} 21, \mathrm{~T} 24, \mathrm{~T} 43, \mathrm{~T} 46, \mathrm{~T} 69, \mathrm{~T} 71, \mathrm{~T} 93, \mathrm{~T} 96, \mathrm{~T} 119, \mathrm{~T} 120, \mathrm{~T} 138, \mathrm{~T} 141, \mathrm{~T} 142, \mathrm{~T} 143, \mathrm{~T} 144, \mathrm{~T} 163, \mathrm{~T} 164, \mathrm{~T} 165, \mathrm{~T} 185, \mathrm{~T} 186$, T188, T207, T210, T231, T255, T277,T278, T299, T300, T302, T323, T326, T349, T371,T374, T393, T394, T396, T417, T439, T442, T449, T452, T457, T462, T463, T477,T478, T480, T481, T482
Grammar, Usage, and Mechanics: Student Practice Book: $27,28,37,38,45,46,53,54,59,60,61,62,63,64,69,70,71,72,75$, $76,77,78,79,80,95,96,99,100,103,104,105,106,115,116,119,120,121,122,131,132,165,167,169,170,171,172,173,176$, 180, 181, 197, 198, 199, 204, 205, 206, 207, 208; Teacher Edition: T21, T25,T27,T29, T32, T33, T35, T36, T37, T43, T44, T45, T49, T50, T51,T53
Grammar Practice Masters: $31,32,39,40,47,48,49,50,51,52,57,58,59,60,63,64,65,66,85,86,95,96,97,98$
Student Edition: 69, 71, 163, 164, 165, 185, 186, 278, 299, 300, 302, 393, 394, 396, 449, 452, 457, 462, 463, 477, 478, 480, 481, 482
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Grammar, Usage, and Mechanics: Student Practice Book: $37,38,45,46,95,96,99,100,103,104,115,116,119,120,121,122$, 165, 167, 178, 181, 198, 199, 204, 205, 206, 207, 208; Teacher Edition: T25, T27, T43, T44, T45, T49, T50, T51
Grammar Practice Masters: $31,32,39,40,47,48,49,50,51,52,57,58,59,60,63,64,65,66,77,78,81,82,85,86,95,96,97$, 98

Student Edition: 119, 120, 141, 231, 232, 255, 277, 349
Teacher Edition:T119,T120,T141,T231,T232,T255,T277,T349

## STANDARD

## CORRELATION

## LANGUAGE Knowledge of Language

Anchor Standard 3: Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

Standard 3: Use knowledge of language and its conventions when writing, speaking, reading, or listening.

3a: Choose words and phrases for effect.

Student Edition: $13,18,19,20,35,40,41,59,61,67,70,71,86,88,89,114,118,134,140,182,183,229,230,254,274,275$, $318,319,323,347,348,363,368,370,390,391,409,415,429,431,432,434,435$
Teacher Edition: T13, T18, T19, T20, T35, T40, T41, T59, T61,T67, T70, T71, T86, T88, T89, T114, T118, T134, T140, T182, T183, T229, T230, T254, T274, T275, T318, T319, T323, T347, T348, T363, T368, T370, T390, T391, T409, T415, T429, T431, T432, T434, T435 Optional Revising Lessons: Narrative: 8, 9, 10; Informative/Explanatory: 16, 17; Opinion: 24, 28; More Writing Practice: 36, 37, 38

Student Edition: 64, 65, 139, 160, 161, 178, 180, 181, 217, 229, 274, 292, 294, 325, 369, 390
Teacher Edition:T64, T65, T139, T160,T161,T178, T180,T181,T217, T229, T274, T292, T294, T325, T369, T390
Optional Revising Lessons: Narrative: 7; Informative/Explanatory: 16, 17; Opinion: 26, 27

Recognize and observe
differences between the conventions of spoken and written standard English.

## LANGUAGE Vocabulary Acquisition and Use

Anchor Standard 4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.

Standard 4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
4a: Use sentence-level context as a clue to the meaning of a word or phrase.

4b: Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat).

4d: Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.

Student Edition: 71, 94, 95, 141, 142, 143, 164, 186, 187, 257, 278, 279, 325, 440
Teacher Edition: T71,T94,T95,T141,T142,T143,T164,T186,T187,T257,T278,T279,T325,T440
Grammar, Usage, and Mechanics: Student Practice Book: 49, 50, 59, 60, 61, $62,63,64,72,73,74,82,104,169,170,172,208$, 209, 210; Teacher Edition: T28,T32, T33,T35,T45

Student Edition: 69, 71
Teacher Edition:T69, T71
Grammar, Usage, and Mechanics: Student Practice Book: 103, 104, 110, 178, 205, 206; Teacher Edition: T45,T46

Student Edition: 141, 254, 319, 391, 415, 434, 435
Teacher Edition:T141,T254,T319,T391, T415, T434, T435
Grammar, Usage, and Mechanics: Student Practice Book. 212, 213

Anchor Standard 5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
Standard 5: Demonstrate understanding of word relationships and nuances in word meanings.

5a: Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).

5b: Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).

Student Edition: 414, 434, 435
Teacher Edition:T414, T434, T435

Student Edition: 20, 59, 61, 67, 69, 70, 71, 86, 88, 89, 114, 118, 134, 140, 182, 183, 254, 274, 275, 370, 390, 391, 409, 415, 429, 431, 432, 434, 435
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Grammar Practice Masters: 21, 22, 43, 44, 85, 86

## STANDARD

CORRELATION
Anchor Standard 6: Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

Standard 6: Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).

Student Edition: $15,16,19,21,22,23,36,38,40,43,44,45,60,61,62,63,64,65,67,69,70,71,82,87,88,89,91,93,94,95$, $135,136,138,139,141,142,143,152,157,158,161,163,164,165,174,179,180,182,183,184,185,186,196,201,202,205,207$, $208,209,242,246,249,252,255,256,257,266,271,272,274,277,278,279,292,293,294,296,298,299,300,301,312,317$, $318,321,322,323,324,360,365,366,367,368,369,370,371,373,382,387,392,393,394,395,411,414,415,417,418,419,428$, 432, 436, 439, 441
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## SPEAKING AND LISTENING Comprehension and Collaboration

Anchor Standard 1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners.
Standard 1: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.

1a: Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
1b: Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topic and texts under discussion).
1c: Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.
1d: Explain their own ideas and understanding in light of the discussion.

Student Edition: $4,5,6,7,8,9,10,11,12,13,15,17,19,25,26,27,28,29,30,31,32,33,34,35,37,39,41,47,48,49,50,51,52$, $53,54,55,56,57,62,65,67,74,75,76,77,78,79,80,81,82,83,84,85,87,89,91,99,100,101,102,103,104,105,106,107,108$, $109,110,111,112,113,114,115,116,117,118,119,120,121,124,125,126,127,128,129,130,131,132,133,135,137,139,145$, $146,147,148,149,150,151,152,153,154,155,157,159,161,167,168,169,170,171,172,173,174,175,176,177,179,181,183$, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 201, 203, 205, 211, 212, 213, 214, 215, 216, 217, 218, 219, 220, 221, 222, 223, $224,225,226,227,228,229,230,231,232,233,236,237,238,239,240,241,242,243,244,245,249,251,253,259,260,261$, 262, 263, 264, 265, 266, 267, 268, 269, 271, 273, 275, 281, 282, 283, 284, 285, 286, 287, 288, 289, 290, 291, 293, 295, 297, 303, $304,305,306,307,308,309,310,311,312,313,314,315,317,319,321,327,328,329,330,331,332,333,334,335,336,337,338$, $339,340,341,342,343,344,345,346,347,348,349,350,351,354,355,356,357,358,359,360,361,362,363,365,367,369$, $375,376,377,378,379,380,381,382,383,384,385,387,389,391,397,398,399,400,401,402,403,404,405,406,407,408,409$, $411,413,415,421,422,423,424,425,426,427,428,429,430,431,433,435,437,443$
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## STANDARD

## CORRELATION

Anchor Standard 2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
Standard 2: Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

Student Edition: 7, 8, 9, 11, 25, 29, 30, 31, 47, 51, 52, 53, 54, 55, 74, 75, 78, 79, 80, 81, 82, 85, 97, 98, 99, 102, 103, 104, 105, 106, $107,126,127,128,129,145,148,149,150,151,167,170,171,172,173,189,193,194,195,196,211,214,215,216,217,218,219$, $238,239,240,241,259,262,263,264,265,281,284,285,286,287,306,307,308,309,310,311,327,328,329,332,333,334$, $335,336,337,356,357,358,359,364,378,379,380,381,402,403,404,405,424,425,426,427$
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Grammar, Usage, and Mechanics: Teacher Edition: $116, \mathrm{~T} 17, \mathrm{~T} 18, \mathrm{~T} 19, \mathrm{~T} 20, \mathrm{~T} 21, \mathrm{~T} 24, \mathrm{~T} 25, \mathrm{~T} 26, \mathrm{~T} 27, \mathrm{~T} 28, \mathrm{~T} 29, \mathrm{~T} 32, \mathrm{~T} 33, \mathrm{~T} 34, \mathrm{~T} 35$, T36, T37, T40, T41, T42, T43, T44, T45, T48, T49, T50, T51, T52, T53

Anchor Standard 3: Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.
Standard 3: Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.
Student Edition: 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15, 17, 19, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 37, 39, 41, 47, 48, 49, 50, 51, 52, $53,54,55,56,57,62,65,67,74,75,76,77,78,79,80,81,82,83,84,85,87,89,91,99,100,101,102,103,104,105,106,107,108$, $109,110,111,112,113,114,115,116,117,118,119,120,121,124,125,126,127,128,129,130,131,132,133,135,137,139,145$, $146,147,148,149,150,151,152,153,154,155,157,159,161,167,168,169,170,171,172,173,174,175,176,177,179,181,183$, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 201, 203, 205, 211, 212, 213, 214, 215, 216, 217, 218, 219, 220, 221, 222, 223, $224,225,226,227,228,229,230,231,232,233,236,237,238,239,240,241,242,243,244,245,249,251,253,259,260,261$, $262,263,264,265,266,267,268,269,271,273,275,281,282,283,284,285,286,287,288,289,290,291,293,295,297,303$, $304,305,306,307,308,309,310,311,312,313,314,315,317,319,321,327,328,329,330,331,332,333,334,335,336,337,338$, $339,340,341,342,343,344,345,346,347,348,349,350,351,354,355,356,357,358,359,360,361,362,363,365,367,369$, $375,376,377,378,379,380,381,382,383,384,385,387,389,391,397,398,399,400,401,402,403,404,405,406,407,408,409$, $411,413,415,421,422,423,424,425,426,427,428,429,430,431,433,435,437,443$
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## STANDARD

## CORRELATION

SPEAKING AND LISTENING Presentation of Knowledge and Ideas
Anchor Standard 4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.

Standard 4: Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.

Student Edition: 33, 37, 56, 156, 383, 438, 442, 443
Teacher Edition: T33, T37, T56, T156, T383, T438, T442, T443
Grammar, Usage, and Mechanics: Student Practice Book: 214; Teacher Edition:T16, T17, $118, \mathrm{~T} 19, \mathrm{~T} 20, \mathrm{~T} 21, \mathrm{~T} 25, \mathrm{~T} 34, \mathrm{~T} 36, \mathrm{~T} 37$, T40, T42, T43, T44, T48, T53
Anchor Standard 5: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.
Standard 5: Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.

Student Edition: 72, 73, 84, 96, 97, 302, 326, 362, 374, 384, 386, 442
Teacher Edition:T72, T73, T84, T96, T97, T302, T326, T362, T374, T384, T386, T442
Grammar, Usage, and Mechanics: Teacher Edition: T18
Anchor Standard 6: Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.
Standard 6: Speak in complete sentences when appropriate to task and situation in order to provide requested details or clarification. (See grade 3 Language standards 1 and 3 for specific expectations.)

Student Edition: 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15, 17, 19, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 37, 39, 41, 47, 48, 49, 50, 51, 52, $53,54,55,56,57,62,65,67,74,75,76,77,78,79,80,81,82,83,84,85,87,89,91,99,100,101,102,103,104,105,106,107,108$, $109,110,111,112,113,114,115,116,117,118,119,120,121,124,125,126,127,128,129,130,131,132,133,135,137,139,145$, $146,147,148,149,150,151,152,153,154,155,157,159,161,167,168,169,170,171,172,173,174,175,176,177,179,181,183$, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 201, 203, 205, 211, 212, 213, 214, 215, 216, 217, 218, 219, 220, 221, 222, 223, $224,225,226,227,228,229,230,231,232,233,236,237,238,239,240,241,242,243,244,245,249,251,253,259,260,261$, $262,263,264,265,266,267,268,269,271,273,275,281,282,283,284,285,286,287,288,289,290,291,293,295,297,303$, $304,305,306,307,308,309,310,311,312,313,314,315,317,319,321,327,328,329,330,331,332,333,334,335,336,337,338$, $339,340,341,342,343,344,345,346,347,348,349,350,351,354,355,356,357,358,359,360,361,362,363,365,367,369$, $375,376,377,378,379,380,381,382,383,384,385,387,389,391,397,398,399,400,401,402,403,404,405,406,407,408,409$, $411,413,415,421,422,423,424,425,426,427,428,429,430,431,433,435,437,443$
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 T406, T407, T408, T409, T411, T413,T415,T421,T422,T423,T424,T425,T426,T427,T428,T429,T430,T431,T433,T435,T437,T443 Optional Revising Lessons: Narrative, 9, 10; Informative/Explanatory: 19, 20; Opinion: 29, 30 Grammar, Usage, and Mechanics: Student Practice Book: 214;Teacher Edition:T16, T17,T18, T19, T20, T21,T24,T25,T26,T27, T28, T29, T32, T33, T34, $\mathrm{T} 35, \mathrm{~T} 36, \mathrm{~T} 37, \mathrm{~T} 40, \mathrm{~T} 41, \mathrm{~T} 42, \mathrm{~T} 43, \mathrm{~T} 44, \mathrm{~T} 45, \mathrm{~T} 48, \mathrm{~T} 49, \mathrm{~T} 50, \mathrm{~T} 51, \mathrm{~T} 52, \mathrm{~T} 53$

## CCSS Gommon Gore stare standards Grade 4

## STANDARD

CORRELATION

## WRITING Text Types and Purposes

Anchor Standard 1: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

Standard 1: Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

1a: Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose.

1b: Provide reasons that are supported by facts and details.

Student Edition: 248, 249, 250, 251, 252, 253, 274, 275, 276, 277, 296, 297, 298, 315, 318, 319, 342, 343
Teacher Edition:T248, T249, T250,T251,T252,T253,T274,T275, T276,T277,T296,T297,T298,T315, T318, T319,T342,T343
Optional Revising Lessons: Opinion: 24
Grammar, Usage, and Mechanics: Student Practice Book: 10; Teacher Edition:T17
Student Edition: 248, 249, 250, 251, 252, 253, 274, 275, 276, 277, 279, 296, 297, 298, 300, 318, 319, 320, 321, 322, 323, 342, 343, 344, 345
Teacher Edition:T248, T249, T250, T251, T252, T253, T274, T275, T276, T277, T279, T296, T297, T298, T300, T318, T319, T320, T321, T322, T323, T342, T343, T344, T345
Optional Revising Lessons: Opinion: 21, 23, 29
Grammar, Usage, and Mechanics: Student Practice Book: 10; Teacher Edition:T17
Student Edition: 248, 254, 293, 323, 487
Teacher Edition:T248, T254,T293,T323,T487
Optional Revising Lessons: Opinion: 25, 30
Student Edition: 250, 251, 252, 253, 275, 276, 277, 279, 297, 319, 346, 347
Teacher Edition:T250,T251,T252,T253,T275,T276,T277,T279,T297,T319,T346, T347
Grammar, Usage, and Mechanics: Student Practice Book: 10; Teacher Edition:T17

Anchor Standard 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
Standard 2: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

2a: Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.

2b: Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

2c: Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).
2d: Use precise language and domainspecific vocabulary to inform about or explain the topic.

2e: Provide a concluding statement or section related to the information or explanation presented.

Student Edition: 133, 134, 135, 136, 155, 156, 157, 164, 177, 178, 179, 186, 187, 203, 204, 205, 207, 212, 213, 222, 223, 226, 227, 228, 229, 408, 409, 410, 411, 432, 433, 437
Teacher Edition: T133, T134, T135, T136, T155, T156, T157, T164, T177, T178, T179, T186, T187,T203, T204,T205, T207,T212, T213, T222, T223, T226, T227, T228, T229, T408, T409, T410, T411, T432, T433, T437
Optional Revising Lessons: Informative/Explanatory: 11
Grammar, Usage, and Mechanics: Student Practice Book: 32, 36, 57, 64, 66, 68, 72, 96, 109, 118, 135; Teacher Edition: T22, T25, T30, T33, T34, T35, T43, T46, T50, T54
Student Edition: 132, 133, 134, 135, 136, 138, 150, 151, 154, 155, 158, 159, 176, 177, 180, 181, 186, 203, 206, 207, 224, 228, 232, 408, 409, 410, 411, 412, 413, 432, 434, 435, 436
Teacher Edition:T132, T133, T134, T135, T136, T138, T150, T151, T154, T155, T158, T159, T176, T177, T180, T181, T186, T203, T206, T207, T224, T228, T232, T408, T409, T410, T411, T412, T413, T432, T434, T435, T436
Optional Revising Lessons: Informative/Explanatory: 11, 13, 18, 19; More Writing Practice: 31, 33, 38
Grammar, Usage, and Mechanics: Student Practice Book: 32, 36, 57, 64, 66, 68, 72, 96, 109, 118, 135; Teacher Edition: T22, T25, T30, T33, T34, T35, T43, T46, T50, T54

Student Edition: 173, 182, 413, 487
Teacher Edition:T173,T182, T413, T487
Optional Revising Lessons: Informative/Explanatory: 12, 15, 20; More Writing Practice: 34, 36
Student Edition: 116, 117, 138, 159, 180, 181, 201, 204, 205, 232, 407, 412, 413, 432, 434, 435, 436
Teacher Edition: T116, T117, T138, T159,T180,T181,T201,T204, T205, T232, T407, T412, T413, T432, T434, T435, T436
Optional Revising Lessons: Informative/Explanatory: 11, 13, 18, 19; More Writing Practice: 38
Grammar, Usage, and Mechanics: Student Practice Book: 57, 66, 68, 72; Teacher Edition: T30,T34,T35
Student Edition: 156, 157, 176, 177, 230, 231
Teacher Edition:T156,T157,T176,T177,T230,T231
Optional Revising Lessons: Informative/Explanatory: 14

## CCSS Gommon Gore State Standards Grade 4

| STANDARD | CORRELATION |
| :---: | :---: |
| Anchor Standard 3: Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. |  |
| Standard 3: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. |  |
| 3a: Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally. | Student Edition: 15, 18, 19, 36, 37, 38, 40, 58, 59, 60, 61, 62, 84, 85, 89, 98, 99, 110, 111, 112, 113, 114, 115, 366, 367, 370, $374,386,387,388,389$ <br> Teacher Edition: T15, T18, T19, T36, T37, $338, \mathrm{~T} 40, \mathrm{~T} 58, \mathrm{~T} 59, \mathrm{~T} 60, \mathrm{~T} 61, \mathrm{~T} 62, \mathrm{~T} 84, \mathrm{~T} 85, \mathrm{~T} 89, \mathrm{~T} 98, \mathrm{~T} 99, \mathrm{~T} 110, \mathrm{~T} 111, \mathrm{~T} 112, \mathrm{~T} 113, \mathrm{~T} 114$, T115, T366, T367,T370, T374, T386, T387, T388, T389 <br> Optional Revising Lessons: Narrative: 5 <br> Grammar, Usage, and Mechanics: Student Practice Book: 32, 36, 136; Teacher Edition: T22,T54 |
| 3b: Use dialogue and description to develop experiences and events or show the responses of characters to situations. | Student Edition: $16,17,18,20,32,33,36,38,58,59,60,61,62,63,86,87,88,89,116,117,364,365,366,367,368,370$, 386, 387, 388, 389, 390, 391 <br> Teacher Edition: T16, T17,T18, T20, T32, T33, T36, T38, T58, T59, T60, T61, T62, T63, T86, T87, T88, T89, T116, T117, T364, T365, T366, T367, T368, T370, T386, T387, T388, T389, T390, T391 <br> Optional Revising Lessons: Narrative: 1, 3, 6, 7, 8, 9 <br> Grammar, Usage, and Mechanics: Student Practice Book: 32, 36, 136; Teacher Edition:T22, T54 |
| 3c: Use a variety of transitional words and phrases to manage the sequence of events. | Student Edition: 10, 38, 39, 64, 114, 115, 368, 369, 385, 386, 388, 389, 487 <br> Teacher Edition: T10,T38,T39,T64,T114,T115,T368,T369,T385,T386,T388,T389, T487 <br> Optional Revising Lessons: Narrative: 4; More Writing Practice: 36 |
| 3d: Use concrete words and phrases and sensory details to convey experiences and events precisely. | Student Edition: 13, 16, 17, 18, 20, 32, 33, 41, 62, 63, 86, 87, 88, 89, 116, 360, 361, 364, 366, 367, 368, 370, 390, 391 <br> Teacher Edition: T13,T16,T17,T18, T20, T32, T33, T41, T62, T63, T86, T87, T88, T89, T116, T360, T361,T364,T366,T367,T368, T370,T390,T391 <br> Optional Revising Lessons: Narrative: 1, 8, 9; More Writing Practice: 38 |
| 3e: Provide a conclusion that follows from the narrated experiences or events. | Student Edition: 15, 18, 59, 60, 85, 89, 388, 389 Teacher Edition: T15,T18,T59, T60, T85, T89, T388, T389 |
| WRITING Production and Distribution of Writing |  |
| Anchor Standard 4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. |  |
| Standard 4: Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards $1-3$ above.) |  |
|  | Student Edition: $114,15,16,17,18,19,20,21,24,25,36,37,38,39,40,41,42,43,46,47,58,59,60,61,62,63,64,65$, $68,69,70,71,84,85,86,87,88,89,90,91,94,95,96,97,118,119,132,133,134,135,136,137,138,139,142,143,154$, $155,156,157,158,159,160,161,164,165,176,177,178,179,180,181,182,183,186,187,200,201,202,203,204,205$, 206, 207, 208, 209, 212, 213, 234, 235, 248, 249, 250, 251, 252, 253, 254, 255, 256, 257, 260, 261, 262, 263, 274, 275, 276, $277,278,279,280,281,284,285,296,297,298,299,300,301,302,303,306,307,318,319,320,321,322,323,324,325$, $328,329,348,349,350,351,364,365,366,367,368,369,370,371,374,375,386,387,388,389,390,391,392,393,396$, $397,408,409,410,411,412,413,414,415,418,419,420,421,432,433,434,435,436,437,438,439,442,443$ <br> Teacher Edition: T14, T15, T16, T17, T18, T19, T20, T21, T24, T25, T36, T37, T38, T39, T40, T41, T42, T43, T46, T47, T58, T59, T60, T61, T62, T63, T64, T65, T68, T69, T70, T71, T84, T85, T86, T87, T88, T89, T90, T91, T94, T95, T96, T97, T118, T119, T132, T133, T134, T135, T136, T137,T138, T139, T142, T143, T154, T155, T156, T157,T158, T159, T160, T161, T164, T165, T176, T177, T178, T179, T180, T181,T182, T183, T186, T187,T200,T201,T202,T203,T204,T205, T206, T207,T208, T209,T212, T213, T234, T235, T248, T249, T250, T251,T252,T253,T254, T255,T256,T257,T260,T261,T262, T263,T274,T275,T276,T277,T278,T279,T280, T281,T284, T285, T296, T297, T298, T299, T300, T301, T302, T303, T306, T307, T318, T319, T320, T321, T322, T323, T324, T325, T328, T329, T348, T349, T350, T351, T364, T365, T366, T367, T368, T369, T370, T371, T374, T375, T386, T387, T388, T389, T390, T391, T392, T393, T396, T397, T408, T409, T410, T411, T412, T413, T414, T415, T418, T419, T420, T421, T432, T433, T434, T435, T436, T437, T438, T439, T442, T443 <br> Optional Revising Lessons: Narrative: 1-10; Informative/Explanatory: 11-20; Opinion: 21-30; More Writing Practice: 31-38 <br> Grammar, Usage, and Mechanics: Student Practice Book: 10, 32, 36, 57, 64, 66, 68, 72, 96, 109, 118, 135, 136; Teacher Edition: T17, T22, T25, T30, T33, T34, T35, T43, T46, T50, T54 |

## STANDARD

## CORRELATION

Anchor Standard 5: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
Standard 5: With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards $1-3$ up to and including grade 4.)

Student Edition: $14,15,16,17,18,19,20,21,36,37,38,39,40,41,42,43,58,59,60,61,62,63,64,65,84,85,86,87,88$ $89,90,91,114,115,118,119,132,133,134,135,136,137,138,139,154,155,156,157,158,159,160,161,176,177,178$, 179, 180, 181, 182, 183, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 234, 235, 248, 249, 250, 251, 252, 253, 254, 255, $256,257,274,275,276,277,278,279,280,281,296,297,298,299,300,301,302,303,318,319,320,321,322,323,324$, $325,348,349,350,351,364,365,366,367,368,369,370,371,386,387,388,389,390,391,392,393,408,409,410,411$, $412,413,414,415,418,419,432,433,434,435,436,437,438,439$
Teacher Edition:T14, T15, T16, T17, T18, T19, T20, T21, T36, T37, T38, T39, T40, T41, T42, T43, T58, T59, T60, T61, T62, T63, T64, T65, T84, T85, T86, T87, T88, T89, T90, T91, T114, T115, T118, T119, T132, T133, T134, T135, T136, T137, T138, T139, T154, T155, T156, T157, T158, T159, T160, T161, T176, T177, T178, T179, T180, T181, T182, T183, T200, T201, T202, T203,T204, T205, T206, T207, T208, T209, T234, T235, T248, T249, T250, T251, T252, T253, T254, T255, T256, T257, T274, T275, T276, T277, T278, T279, T280, T281,T296, T297, T298, T299, T300, T301, T302, T303, T318, T319, T320, T321, T322, T323, T324, T325, T348, T349, T350, T351, T364, T365, T366, T367, T368, T369, T370, T371, T386, T387, T388, T389, T390, T391, T392, T393, T408, T409, T410, T411, T412, T413, T414, T415, T418, T419, T432, T433, T434, T435, T436, T437, T438, T439
Optional Revising Lessons: Narrative: 1-10; Informative/Explanatory: 11-20; Opinion: 21-30; More Writing Practice: 31-38
Grammar, Usage, and Mechanics: Student Practice Book: 27, 28, 31, 32, 53, 54, 56, 57, 79, 80, 83, 84, 105, 106, 109, 110, 131, 132, 135, 136; Teacher Edition: T21,T22, T29, T30, T37, T38, T45, T46, T53, T54
Anchor Standard 6: Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
Standard 6: With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.

Student Edition: 4, 6, 8, 12, 14, 15, 16, 20, 22, 24, 25, 28, 30, 34, 36, 38, 42, 44, 46, 47, 50, 52, 56, 58, 59, 60, 64, 66, 68, $69,74,78,82,84,85,86,90,92,94,95,110,111,116,117,118,119,124,125,126,127,130,132,134,138,140,143,146$, $148,152,154,156,160,162,165,168,170,174,175,176,178,182,184,187,190,194,198,202,203,204,208,210,232$, $240,242,246,248,250,256,258,260,261,266,268,272,273,274,275,276,280,282,284,285,288,290,294,295,296$, $298,300,301,302,303,304,306,307,310,312,316,317,318,319,320,324,326,328,329,340,342,343,348,349,356$, $358,362,364,366,370,372,374,375,378,380,384,386,388,392,394,396,397,400,402,408,410,414,416,418,419$, $424,426,430,432,434,438,440,442,443$
Teacher Edition:T4, T6, T8, T12, T14, T15, T16, T20, T22, T24, T25, T28, T30, T34, T36, T38, T42, T44, T46, T47, T50, T52, T56, T58, T59, T60, T64, T66, T68, T69, T74, T78, T82, T84, T85, T86, T90, T92, T94, T95, T110, T111, T116, T117, T118, T119, T124, T125, T126, T127, T130, T132, T134, T138, T140, T143, T146, T148, T152, T154, T156, T160, T162, T165, T168, T170, T174, T175, T176, T178, T182, T184, T187, T190, T194, T198, T202, T203, T204, T208, T210, T232, T240, T242, T246, T248, T250, T256, T258, T260, T261,T266, T268, T272, T273,T274, T275, T276, T280, T282, T284, T285, T288, T290, T294, T295, T296, T298, T300, T301, T302, T303, T304, T306, T307, T310, T312, T316, T317, T318, T319, T320, T324, T326, T328, T329, T340, T342, T343, T348, T349, T356, T358, T362, T364, T366, T370, T372, T374, T375, T378, T380, T384, T386, T388, T392, T394, T396, T397, T400, T402, T408, T410, T414, T416, T418, T419, T424, T426, T430, T432, T434, T438, T440, T442, T443
Optional Revising Lessons: Informative/Explanatory: 18
Grammar, Usage, and Mechanics: Student Practice Book: 10, 22, 86; Teacher Edition:T17,T20, T29, T40
Online Writing Center: Anchor Papers, Class Writing Pad, Content-Area Prompts, Grammar Games, Graphic Organizers, Mini-Lessons, My Writing Pad, Proofreading Activities, Rubrics, Writing Process Videos
Digital Resources: Anchor Papers, Content-Area Prompts, Grammar Games, Graphic Organizers, Mini-Lessons, Proofreading Activities, Rubrics, Writing Process Videos Online Grammar Games and Proofreading Activities

## WRITING Research to Build and Present Knowledge

Anchor Standard 7: Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
Standard 7: Conduct short research projects that build knowledge through investigation of different aspects of a topic.
Student Edition: 132, 134, 154, 155, 156, 157, 158, 159, 160, 161, 164, 165, 214, 215, 222, 223
Teacher Edition:T132, T134, T154, T155, T156, T157, T158, T159, T160, T161, T164, T165, T214, T215, T222, T223
Optional Revising Lessons: Informative/Explanatory: 13

## CCSS Gommon Gore Stare Standands Grade 4

## STANDARD

## CORRELATION

Anchor Standard 8: Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.

Standard 8: Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.

Student Edition: 14, 15, 16, 17, 35, 36, 37, 38, 84, 106, 107, 110, 111, 132, 133, 134, 142, 143, 151, 152, 154, 155, 156, 164, $165,176,177,200,201,202,203,226,227,248,249,274,275,296,297,300,314,315,318,319,332,333,334,335,336$, 337, 338, 339, 364, 365, 386, 387, 408, 409, 432, 433
Teacher Edition:T14, T15, T16, T17, T35, T36, T37, T38, T84, T106, T107, T110, T111, T132, T133, T134, T142, T143, T151,T152, T154, T155, T156, T164, T165, T176, T177,T200, T201,T202, T203,T226, T227, T248, T249,T274, T275, T296, T297,T300,T314, T315, T318, T319, T332, T333, T334, T335, T336, T337, T338, T339, T364, T365, T386, T387, T408, T409, T432, T433
Grammar, Usage, and Mechanics: Student Practice Book: 10, 32, 57, 64, 66, 118, 135, 136; Teacher Edition:T17,T22, T30 T33, T34, T50, T54

Anchor Standard 9: Draw evidence from literary or informational texts to support analysis, reflection, and research.
Standard 9: Draw evidence from literary or informational texts to support analysis, reflection, and research

9a: Apply grade 4 Reading standards to literature (e.g., "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words or actions].").

9b: Apply grade 4 Reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text").

Student Edition: 83, 318, 319, 320, 321, 322, 323, 324, 325, 328, 329, 386, 387, 388, 389, 390, 391, 392, 393, 396, 397, 408, 409, 410, 411, 412, 413, 414, 415, 418, 419, 420, 421
Teacher Edition: T83, T318, T319, T320, T321, T322, T323, T324, T325, T328, T329, T386, T387, T388, T389, T390, T391, T392, T393, T396, T397, T408, T409, T410, T411, T412, T413, T414, T415, T418, T419, T420, T421
Optional Revising Lessons: Narrative: 1, 3, 5, 6, 7, 8, 9
Zaner-Bloser Next Generation Assessment Practice: Narrative: www.sfw.z-b.com

Student Edition: 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 212, 213, 216, 217, 218, 219, 220, 221, 226, 227, 228, 229, 230, 231, 232, 233, 234, 235, 344, 345, 348, 349
Teacher Edition:T200, T201,T202,T203,T204,T205,T206, T207,T208,T209,T212,T213,T216,T217,T218,T219,T220,T221, T226, T227,T228, T229, T230, T231,T232, T233, T234, T235, T344, T345, T348, T349
Optional Revising Lessons: Informative/Explanatory: 11, 13, 14, 19; Opinion: 21, 23, 24
Zaner-Bloser Next Generation Assessment Practice: Informative/Explanatory, Opinion: www.sfw.z-b.com

## WRITING Range of Writing

Anchor Standard 10: Draw evidence from literary or informational texts to support analysis, reflection, and research
Standard 10: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two for a range of discipline-specific tasks, purposes, and audiences.

Student Edition: $114,15,16,17,18,19,20,21,24,25,36,37,38,39,40,41,42,43,46,47,58,59,60,61,62,63,64,65$ $68,69,70,71,84,85,86,87,88,89,90,91,94,95,96,97,98,99,100,101,102,103,104,105,110,111,114,115,116,117$, $118,119,132,133,134,135,136,137,138,139,142,143,154,155,156,157,158,159,160,161,164,165,176,177,178$, $179,180,181,182,183,186,187,200,201,202,203,204,205,206,207,208,209,212,213,214,215,216,217,218,219$, 220, 221, 222, 223, 226, 227, 228, 229, 230, 231, 232, 233, 234, 235, 248, 249, 250, 251, 252, 253, 254, 255, 256, 257, 260, 261, 262, 263, 274, 275, 276, 277, 278, 279, 280, 281, 284, 285, 296, 297, 298, 299, 300, 301, 302, 303, 306, 307, 318, 319, $320,321,322,323,324,325,328,329,330,331,332,333,334,335,336,337,342,343,344,345,346,347,348,349,350$, $351,364,365,366,367,368,369,370,371,374,375,386,387,388,389,390,391,392,393,396,397,408,409,410,411$, $412,413,414,415,418,419,420,421,432,433,434,435,436,437,438,439,442,443$

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## STANDARD

## CORRELATION

## LANGUAGE Conventions of Standard English

Anchor Standard 1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
Standard 1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

1a: Use relative pronouns (who, whose, whom, which, that) and relative adverbs (where, when, why).
1b: Form and use the progressive (e.g., I was walking; I am walking; I will be walking) verb tenses.
1c: Use modal auxiliaries (e.g., can, may, must) to convey various conditions

1d: Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).
1e: Form and use prepositional phrases.

1f: Produce complete sentences, recognizing and correcting inappropriate fragments and runons.

1g: Correctly use frequently confused words (e.g., to, too, two; there, their).

Student Edition: 325, 327, 328
Teacher Edition:T325, T327,T328

Student Edition: 461, 481
Teacher Edition:T461,T481
Student Edition: 454, 455, 479, 487
Teacher Edition:T454,T455,T479, T487
Grammar, Usage, and Mechanics: Student Practice Book: 45, 46, 167; Teacher Edition:T27
Grammar Practice Masters: 39, 40
Student Edition: 416, 418
Teacher Edition:T416,T418

Student Edition: 436, 439, 440, 441, 442, 448, 458, 477, 480, 488
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Grammar Practice Masters: $47,48,49,50,51,52,55,56,57,58,61,62,63,64,73,74,75,76$

Anchor Standard 2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
Standard 2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
2a: Use correct capitalization.

2b: Use commas and quotation marks to mark direct speech and quotations from a text.

Student Edition: 21, 43, 65, 66, 91, 117, 139, 158, 161, 162, 163, 164, 183, 186, 209, 212, 233, 257, 281, 303, 304, 305, 325, $348,349,371,393,394,415,439,446,447,469,470,484$
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Grammar Practice Masters: 103, 104, 105, 106

STANDARD

## CORRELATION

Language Standard 2 continued
2c: Use a comma before a coordinating conjunction in a compound sentence.

2d: Spell grade-appropriate words correctly, consulting references as needed.

Student Edition: 160, 393, 394, 395, 396, 446, 459, 476, 480, 487
Teacher Edition:T160,T393,T394,T395, T396, T446, T459,T476, T480,T487
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## LANGUAGE Knowledge of Language

Anchor Standard 3: Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
Standard 3: Use knowledge of language and its conventions when writing, speaking, reading, or listening.

3a: Choose words and phrases to convey ideas precisely.

3b: Choose punctuation for effect.

Student Edition: $113,16,17,18,20,32,33,40,41,57,62,63,86,87,116,138,152,158,159,180,181,204,205,229,232$, $254,256,279,300,301,318,320,321,348,360,361,364,365,366,367,368,370,390,391,407,412,413,432,434,435$, 436
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## STANDARD

Language Standard 3 continued
3c: Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).

## CORRELATION

Student Edition: $4,5,6,7,8,9,10,11,12,13,15,17,19,25,26,27,28,29,30,31,32,33,34,35,37,39,41,47,48,49,50$, $51,52,53,54,55,56,57,59,61,63,70,71,72,73,74,75,76,77,78,79,80,81,82,83,85,87,89,96,97,122,123,124$, $125,126,127,128,129,130,131,132,133,135,137,142,143,144,145,146,147,148,149,150,151,152,153,155,157$, $159,165,166,167,168,169,170,171,172,173,174,175,187,188,189,190,191,192,193,194,195,196,197,198,199$, 202, 205, 207, 213, 216, 217, 218, 219, 220, 221, 238, 239, 240, 241, 242, 243, 244, 245, 246, 247, 249, 251, 255, 262, 264, $265,266,267,268,269,270,271,272,273,275,277,279,285,286,287,288,289,290,291,292,293,294,295,297,299$, $301,307,308,309,310,311,312,313,314,315,316,317,319,321,323,329,354,355,356,357,358,359,360,361,362$, $363,365,367,369,375,376,377,378,379,380,381,382,383,384,385,387,389,391,397,398,399,400,401,402,403$, $404,405,406,407,409,411,413,420,422,423,424,425,426,427,428,429,430,431,433,435,437,487$
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## LANGUAGE Vocabulary Acquisition and Use

Anchor Standard 4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.

Standard 4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.
4a: Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.

4c: Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

Student Edition: 44, 45, 136, 139, 140, 141, 142, 158, 159, 160, 184, 185, 210, 258, 259, 326, 327, 373, 416, 417, 462, 463, 464, 465, 468, 481, 482
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Optional Revising Lessons: Informative/Explanatory: 18; Opinion: 28
Grammar, Usage, and Mechanics: Student Practice Book: 212, 213

Anchor Standard 5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
Standard 5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

5a: Explain the meaning of simple similes and metaphors (e.g., as pretty as a picture) in context.

5b: Recognize and explain the meaning of common idioms, adages, and proverbs.

Student Edition: 420, 422, 434, 435, 436
Teacher Edition: T420, T422, T434, T435, T436
Optional Revising Lessons: More Writing Practice: 38
Student Edition: 391
Teacher Edition:T391

STANDARD

## CORRELATION

Anchor Standard 6: Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening and the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
Standard 6: Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).


#### Abstract

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1d: Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.

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Anchor Standard 2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
Standard 2: Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
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Anchor Standard 3: Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.
Standard 3: Identify the reasons and evidence a speaker provides to support particular points.
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## STANDARD <br> CORRELATION <br> SPEAKING AND LISTENING Presentation of Knowledge and Ideas

Anchor Standard 4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.

Standard 4: Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

Student Edition: $14,36,46,68,69,84,85,94,173,197,204,213,245,250,260,261,276,298,314,315,418,443$ Teacher Edition:T14, T36, T46, T68, T69, T84,T85,T94,T173,T197,T204, T213,T245,T250,T260,T261,T276,T298,T314, T315, T418, T443
Grammar, Usage, and Mechanics: Teacher Edition:T16, T24, T32, T34, T36, T40, T41, T42, T45, T48, T50, T51
Anchor Standard 5: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.
Standard 5: Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.
Student Edition: 46, 68, 69, 94, 260, 328, 418, 443
Teacher Edition:T46, T68, T69, T94, T260, T328, T418, T443
Anchor Standard 6: Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.
Standard 6: Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussions); use formal English when appropriate to task and situation. (See grade 4 Language standards 1 for specific expectations.)

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## CCSS Gommon Gore star standards crade 5

## STANDARD <br> CORRELATION

## WRITING Text Types and Purposes

Anchor Standard 1: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

Standard 1: Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

1a: Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.
1b: Provide logically ordered reasons that are supported by facts and details.

1c: Link opinion and reasons using words, phrases, and clauses (e.g., consequently, specifically).

1d: Provide a concluding statement or section related to the opinion presented.

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Optional Revising Lessons: Opinion: 24
Student Edition: 261, 264, 287, 306, 333
Teacher Edition: T261,T264, T287, T306, T333
Optional Revising Lessons: Opinion: 23, 25

Anchor Standard 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
Standard 2: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

2a: Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
2b: Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

2c: Link ideas within and across categories of information using words, phrases, and clauses (e.g., in contrast, especially).

2d: Use precise language and domain-specific vocabulary to inform about or explain a topic.

## 2e: Provide a concluding statement

 or section related to the information or explanation presented.Student Edition: $144,145,146,147,148,154,155,168,169,170,171,191,200,213,214,215,216,222,223,377,380,386$, $399,400,401,408,423,424,425,432,441,445,449,454$
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Student Edition: 148, 170, 171, 193, 213, 377, 380
Teacher Edition: T148, T170, T171, T193, T213, T377, T 380

## STANDARD

## CORRELATION

Anchor Standard 3: Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

Standard 3: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
3a: Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.

3b: Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.

3c: Use a variety of transitional words, phrases, and clauses to manage the sequence of events.

3d: Use concrete words and phrases and sensory details to convey experiences and events precisely.

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Optional Revising Lessons: Narrative: 5

## WRITING Production and Distribution of Writing

Anchor Standard 4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
Standard 4: Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards $1-3$ above.)

Student Edition: $16,17,18,19,20,21,22,23,24,25,28,29,30,31,42,43,44,45,46,47,48,49,52,53,54,55,68,69,70,71$, $72,73,74,75,78,79,80,81,94,95,96,97,98,99,100,101,104,105,106,107,108,111,113,115,121,123,124,125,126,128$, $129,142,143,144,145,146,147,148,149,150,151,154,155,156,157,168,169,170,171,172,173,174,175,178,179,190$, 191, 192, 193, 194, 195, 196, 197, 200, 201, 212, 213, 214, 215, 216, 217, 218, 219, 222, 223, 224, 225, 226, 229, 231, 233, 239, $241,242,243,244,245,246,260,261,262,263,264,265,266,267,270,271,272,273,284,285,286,287,288,289,290,291$, $294,295,306,307,308,309,310,311,312,313,316,317,328,329,330,331,332,333,334,335,338,339,340,343,345,347$, $353,355,356,357,358,360,376,377,378,379,380,381,382,383,386,387,398,399,400,401,402,403,404,405,408,409$, $410,411,422,423,424,425,426,427,428,429,432,433,444,445,446,447,448,449,450,451,454,455$
Teacher Edition: $\mathrm{T} 16, \mathrm{~T} 17, \mathrm{~T} 18, \mathrm{~T} 19, \mathrm{~T} 20, \mathrm{~T} 21, \mathrm{~T} 22, \mathrm{~T} 23, \mathrm{~T} 24, \mathrm{~T} 25, \mathrm{~T} 28, \mathrm{~T} 29, \mathrm{~T} 30, \mathrm{~T} 31, \mathrm{~T} 42, \mathrm{~T} 43, \mathrm{~T} 44, \mathrm{~T} 45, \mathrm{~T} 46, \mathrm{~T} 47, \mathrm{~T} 48, \mathrm{~T} 49, \mathrm{~T} 52, \mathrm{~T} 53$, T54, T55, T68, $\mathrm{T} 69, \mathrm{~T} 70, \mathrm{~T} 71, \mathrm{~T} 72, \mathrm{~T} 73, \mathrm{~T} 74, \mathrm{~T} 75, \mathrm{~T} 78, \mathrm{~T} 79, \mathrm{~T} 80, \mathrm{~T} 81, \mathrm{~T} 94, \mathrm{~T} 95, \mathrm{~T} 96, \mathrm{~T} 97, \mathrm{~T} 98, \mathrm{~T} 99, \mathrm{~T} 100, \mathrm{~T} 101, \mathrm{~T} 104, \mathrm{~T} 105, \mathrm{~T} 106, \mathrm{~T} 107$, $\mathrm{T} 108, \mathrm{~T} 111, \mathrm{~T} 113, \mathrm{~T} 115, \mathrm{~T} 121, \mathrm{~T} 123, \mathrm{~T} 124, \mathrm{~T} 125, \mathrm{~T} 126, \mathrm{~T} 128, \mathrm{~T} 129, \mathrm{~T} 142, \mathrm{~T} 143, \mathrm{~T} 144, \mathrm{~T} 145, \mathrm{~T} 146, \mathrm{~T} 147, \mathrm{~T} 148, \mathrm{~T} 149, \mathrm{~T} 150, \mathrm{~T} 151, \mathrm{~T} 154$, T155,T156,T157,T168,T169,T170,T171,T172,T173,T174,T175,T178,T179,T190,T191,T192,T193,T194,T195,T196,T197,T200, T201, T212, T213, T214, T215, T216, T217, T218, T219, T222, T223, T224, T225, T226, T229, T231, T233, T239, T241, T242, T243, T244, T245,T246,T260,T261,T262,T263,T264,T265,T266,T267,T270,T271,T272,T273,T284,T285,T286,T287,T288,T289,T290,T291, T294, T295, T306, T307, T308, T309, T310, T311, T312, T313, T316, T317, T328, T329, T330, T331, T332, T333, T334, T335, T338, T339,
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Optional Revising Lessons: Narrative: 1-8; Informative/Explanatory: 11-18; Opinion: 21-28; More Writing Practice: 31-38 Grammar, Usage, and Mechanics: Student Practice Book: 10, 36, 38, 40, 44, 64, 66, 68, 78, 86, 124, 130, 135, 136; Teacher Edition:T17,T25,T27,T33, T34, T37,T40, T51, T53, T54
Anchor Standard 5: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
Standard 5: With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards $1-3$ up to and including grade 5.)

Student Edition: 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 42, 43, 44, 45, 46, 47, 48, 49, 68, 69, 70, 71, 72, 73, 74, 75, 94, 95, 96, 97, $98,99,100,101,124,125,126,142,143,144,145,146,147,148,149,150,151,168,169,170,171,172,173,174,175,190,191$, 192, 193, 194, 195, 196, 197, 212, 213, 214, 215, 216, 217, 218, 219, 242, 243, 244, 245, 260, 261, 262, 263, 264, 265, 266, 267, $284,285,286,287,288,289,290,291,306,307,308,309,310,311,312,313,328,329,330,331,332,333,334,335,356,357$, $358,376,377,378,379,380,381,382,383,398,399,400,401,402,403,404,405,422,423,424,425,426,427,428,429,444$, $445,446,447,448,449,450,451$

## STANDARD

Writing Standard 5 continued

## CORRELATION

Teacher Edition:T16, T17, T18, T19, T20, T21, T22, T23, T24, T25, T42, T43, T44, T45, T46, T47, T48, T49, T68, T69, T70, T71, T72, T73, T74, T75, T94, T95, T96, T97, T98, T99, T100, T101, T124, T125, T126, T142, T143, T144, T145, T146, T147, T148, T149, T150, T151, T168, T169, T170, T171, T172, T173, T174, T175, T190, T191, T192, T193, T194, T195, T196, T197, T212, T213, T214, T215, T216, T217, T218, T219, T242, T243, T244, T245, T260, T261, T262, T263, T264,T265,T266,T267,T284, T285,T286,T287,T288, T289, T290,T291,T306, T307, T308, T309, T310, T311, T312, T313, T328, T329, T330, T331, T332, T333, T334, T335, T356, T357, T358, T376, T377, T378, T379, T380, T381, T382, T383, T398, T399, T400, T401, T402, T403, T404, T405, T422, T423, T424, T425, T426, T427, T428, T429, T444, T445, T446, T447, T448, T449, T450, T451
Optional Revising Lessons: Narrative: 1-8; Informative/Explanatory: 11-18; Opinion: 21-28; More Writing Practice: 31-38 Grammar, Usage, and Mechanics: Student Practice Book: 27, 28, 31, 32, 53, 54, 56, 57, 79, 80, 83, 84, 105, 106, 109, 110, 131, 132, 135, 136; Teacher Edition: T21, T22, T29, T30, T37, T38, T45, T46, T53, T54

Anchor Standard 6: Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
Standard 6: With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.

Student Edition: $6,10,14,16,18,24,26,28,29,34,36,40,42,44,48,50,52,53,58,62,66,68,70,74,76,78,79,84,88,92$, $94,96,98,100,102,104,105,134,136,139,140,142,143,144,146,150,152,154,155,160,162,166,168,170,174,176,178$, $179,182,184,188,190,192,196,198,200,201,204,206,212,214,218,220,222,223,224,225,238,252,254,268,270,271$, $276,278,282,284,286,289,290,292,294,295,298,300,304,306,308,312,313,314,316,317,320,322,326,327,328,329$, $330,334,335,336,338,339,352,358,366,370,374,376,378,382,384,386,387,390,392,396,398,400,404,406,408,409$, $414,416,419,420,422,424,428,430,432,433,436,438,440,442,444,446,450,452,454,455,456$
Teacher Edition: T2C, T6, T10, T14, T16, T18, T24, T26, T28, T29, T34, T36, T40, T42, T44, T48, T50, T52, T53, T58, T62, T66, T68, T70, T74, T76, T78, T79, T84, T88, T92, T94, T96, T98, T100, T102, T104, T105, T130B, T130C, T134, T136, T139, T140, T142, T143, T144, T146, T150, T152, T154, T155, T160, T162, T166, T168, T170, T174,T176, T178, T179, T182, T184, T188, T190, T192, T196, T198, T200, T201, T204, T206, T212, T214, T218, T220, T222, T223, T224, T225, T238, T248C, T252, T254, T268, T270, T271, T276, T278, T282, T284, T286, T289, T290, T292, T294, T295, T298, T300, T304, T306, T308, T312, T313, T314, T316, T317, T320, T322, T326, T327, T328, T329, T330, T334, T335, T336, T338, T339, T352, T358, T362C, T366, T370, T374, T376, T378, T382, T384, T386, T387, T390, T392, T396, T398, T400, T404, T406, T408, T409, T414, T416, T419, T420, T422, T424, T428, T430, T432, T433, T436, T438, T442, T444, T446, T450,T452, T454, T455, T456
Grammar, Usage, and Mechanics: Student Practice Book: 10, 36, 130, 136; Teacher Edition: T17, T25, T53, T54
Online Writing Center: Anchor Papers, Class Writing Pad, Content-Area Writing Prompts, Grammar Games, Graphic Organizers, Mini-Lessons, My Writing Pad, Proofreading Activities, Rubrics, Writing Process Videos
Digital Resources: Anchor Papers, Content-Area Writing Prompts, Grammar Games, Graphic Organizers, Mini-Lessons, Proofreading Activities, Rubrics, Writing Process Videos
Online Grammar Games and Proofreading Activities

## WRITING Research to Build and Present Knowledge

Anchor Standard 7: Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
Standard 7: Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.
Student Edition: $142,143,144,145,146,147,148,149,150,151,154,155,156,157,179,212,213,214,215,216,217,218,219$, 222, 223, 224, 225
Teacher Edition: T142, T143, T144, T145, T146, T147, T148, T149, T150, T151, T154, T155, T156, T157, T179, T212, T213, T214, T215, T216, T217,T218, T219, T222, T223, T224, T225

Anchor Standard 8: Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.

Standard 8: Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.

Student Edition: 16, 17, 42, 94, 95, 111, 113, 115, 121, 123, 128, 129, 139, 142, 143, 148, 168, 179, 190, 191, 212, 213, 214, 223, $229,231,233,239,241,246,260,261,284,306,307,327,328,329,343,345,347,353,355,360,376,377,398,399,422,423$, 444, 445
Teacher Edition: T16, T17, T42, T94, T95, T111, T113, T115, T121, T123, T128, T129, T139, T142, T143, T148, T168, T179, T190, T191,
T212, T213, T214, T223, T229, T231, T233, T239, T241, T246, T260, T261, T284, T306, T307, T327, T328, T329, T343, T345, T347, T353, T355, T360, T376, T377, T398, T399, T422, T423, T444, T445
Grammar, Usage, and Mechanics: Student Practice Book: 10, 36, 130, 136; Teacher Edition: T17, T25, T53, T54
Anchor Standard 9: Draw evidence from literary or informational texts to support analysis, reflection, and research.
Standard 9: Draw evidence from literary or informational texts to support analysis, reflection, and research.

9a: Apply grade 5 Reading standards to literature (e.g., "Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact].").

Student Edition: 121, 123, 260, 261, 262, 263, 264, 265, 266, 267, 270, 271, 272, 273
Teacher Edition: T121,T123, T260,T261,T262,T263,T264,T265,T266,T267,T270,T271,T272,T273
Optional Revising Lessons: Opinion: 21
Grammar, Usage, and Mechanics: Student Practice Book: 135; Teacher Edition:T54
Zaner-Bloser Next Generation Assessment Practice: Narrative: www.sfw.z-b.com

## STANDARD

9b: Apply grade 5 Reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]").

## CORRELATION

Student Edition: 111, 113, 115, 121, 123, 229, 231, 233, 239, 241, 343, 345, 347, 353, 355 Teacher Edition: T111, T113, T115, T121, T123, T229, T231, T233, T239, T241, T343, T345, T347, T353, T355 Zaner-Bloser Next Generation Assessment Practice: Informative/Explanatory, Opinion: www.sfw.z-b.com

## WRITING Range of Writing

Anchor Standard 10: Draw evidence from literary or informational texts to support analysis, reflection, and research
Standard 10: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Student Edition: $16,17,18,19,20,21,22,23,24,25,28,29,30,31,42,43,44,45,46,47,48,49,52,53,54,55,68,69,70,71$, $72,73,74,75,78,79,80,81,94,95,96,97,98,99,100,101,104,105,106,107,111,113,115,121,123,124,125,126,142,143$, $144,145,146,147,148,149,150,151,154,155,156,157,168,169,170,171,172,173,174,175,178,179,190,191,192,193$, 194, 195, 196, 197, 200, 201, 212, 213, 214, 215, 216, 217, 218, 219, 222, 223, 224, 225, 228, 229, 231, 233, 239, 241, 242, 243, 244, 245, 246, 260, 261, 262, 263, 264, 265, 266, 267, 270, 271, 272, 273, 284, 285, 286, 287, 288, 289, 290, 291, 294, 295, 306, $307,308,309,310,311,312,313,316,317,328,329,330,331,332,333,334,335,338,339,343,345,347,353,355,356,357$, $358,360,376,377,378,379,380,381,382,383,386,387,398,399,400,401,402,403,404,405,408,409,410,411,422,423$, $424,425,426,427,428,429,432,433,444,445,446,447,448,449,450,451,454,455$
Teacher Edition: T16, T17, T18, T19, T20, T21,T22, T23, T24, T25, T28, T29, T30, T31, T42, T43, T44, T45, T46, T47, T48, T49, T52, T53, T54, $\mathrm{T} 55, \mathrm{~T} 68, \mathrm{~T} 69, \mathrm{~T} 70, \mathrm{~T} 71, \mathrm{~T} 72, \mathrm{~T} 73, \mathrm{~T} 74, \mathrm{~T} 75, \mathrm{~T} 78, \mathrm{~T} 79, \mathrm{~T} 80, \mathrm{~T} 81, \mathrm{~T} 94, \mathrm{~T} 95, \mathrm{~T} 96, \mathrm{~T} 97, \mathrm{~T} 98, \mathrm{~T} 99, \mathrm{~T} 100, \mathrm{~T} 101, \mathrm{~T} 104, \mathrm{~T} 105, \mathrm{~T} 106, \mathrm{~T} 107$, T111, T113, T115, T121, T123, T124, T125, T126, T142, T143,T144, T145, T146, T147,T148, T149, T150, T151, T154, T155, T156, T157, T168, T169, T170, T171, T172, T173, T174, T175, T178, T179, T190, T191, T192, T193, T194, T195, T196, T197, T200, T201, T212, T213, T214,T215,T216, T217, T218, T219,T222,T223,T224, T225, T228,T229,T231,T233,T239, T241,T242,T243,T244,T245,T246, T260, T261,T262,T263,T264,T265,T266,T267, T270,T271,T272,T273,T284,T285,T286, T287,T288,T289,T290,T291, T294,T295,T306, T307,T308, T309, T310, T311, T312, T313, T316, T317, T328, T329, T330, T331, T332, T333, T334, T335, T338, T339, T343, T345, T347, T353, T355, T356, T357, T358, T360,T376, T377, T378, T379, T380, T381, T382, T383, T386, T387, T398, T399, T400, T401, T402, T403, T404, T405, T408, T409, T410, T411, T422, T423, T424, T425, T426, T427, T428, T429, T432, T433, T444, T445, T446,T447,T448, T449, T450, T451,T454, T455
Optional Revising Lessons: Narrative: 1-8; Informative/Explanatory: 11-18; Opinion: 21-28; More Writing Practice: 31-38 Grammar, Usage, and Mechanics: Student Practice Book: 10, 36, 38, 40, 44, 64, 66, 68, 78, 86, 124, 130, 135, 136; Teacher Edition: T17,T25,T27,T33,T34,T37,T40,T51,T53,T54

## LANGUAGE Conventions of Standard English

Anchor Standard 1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
Standard 1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

1a: Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.

1b: Form and use the perfect (e.g., I had walked; I have walked; I will have walked) verb tenses.

1c: Use verb tenses to convey various times, sequences, states, and conditions.

1d: Recognize and correct inappropriate shifts in verb tense.

1e: Use correlative conjunctions (e.g., either/or, neither/nor).

Student Edition: 25, 26, 27, 197, 198, 334, 457, 458, 459, 461, 467, 481, 488, 489, 491, 494, 495
Teacher Edition: T25, T26, T27, T197, T198, T334, T457, T458, T459, T461, T467, T481, T488, T489, T491, T494, T495
Optional Revising Lessons: Narrative: 2
Grammar, Usage, and Mechanics: Student Practice Book: 11, 12, 19, 20, 21, 22, 25, 26, 27, 28, 29, 30, 32, 49, 50, 51, 52, 53, 54, 56, 58, 121, 122, 160, 162, 163, 168, 199, 201, 202, 205; Teacher Edition: T17, T19, T20, T21, T22, T28, T29, T30, T51 Grammar Practice Masters: 11, 12, 19, 20, 21, 22, 25, 26, 43, 44, 45, 46

Student Edition: 471, 492
Teacher Edition: T471,T492
Grammar, Usage, and Mechanics: Student Practice Book: $43,44,53,54,56,58,75,76,77,78,81,82,83,97,98,166,173$, 177, 204; Teacher Edition:T27, T29, T30,T36,T37, T38, T43
Grammar Practice Masters: 37, 38
Student Edition: 199, 448, 451, 452, 453, 454, 466, 469, 470, 471, 475, 482, 491, 492, 496
Teacher Edition: T199, T448, T451, T452, T453, T454, T466, T469, T470, T471, T475, T482, T491, T492, T496
Grammar, Usage, and Mechanics: Student Practice Book: 39, 40, 41, 42, 43, 44, 53, 54, 56, 58, 75, 76, 77, 78, 81, 82, 83, 97, 98, 105, 107, 165, 166, 173, 177, 204; Teacher Edition:T26, T27,T29, T30, T36, T37, T38, T43, T45, T46
Grammar Practice Masters: 33, 34, 35, 36, 37, 38, 63, 64, 77, 78, 79, 80
Student Edition: 451, 452, 453, 454, 482, 496
Teacher Edition: T451,T452, T453, T454, 482, 496
Grammar, Usage, and Mechanics: Student Practice Book: 53, 54, 97, 98, 105, 107, 177, 204; Teacher Edition: T29, T43,T45, T46
Student Edition: 481, 495
Teacher Edition: T481,T495

## STANDARD

## CORRELATION

Anchor Standard 2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
Standard 2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

2a: Use punctuation to separate items in a series.

2b: Use a comma to separate an introductory element from the rest of the sentence.

2c: Use a comma to set off the words yes and no (e.g., Yes, thank you), to set off a tag question from the rest of the sentence (e.g., It's true, isn't it?), and to indicate direct address, (e.g., Is that you, Steve?).

2d: Use underlining, quotation marks, or italics to indicate titles of works.

2e: Spell grade-appropriate words correctly, consulting references as needed.

Student Edition: 429, 430, 432
Teacher Edition: T429, T430,T432
Grammar, Usage, and Mechanics: Student Practice Book: 121, 122, 132, 133, 136, 181, 199; Teacher Edition: T51, T53 Grammar Practice Masters: 97, 98
Student Edition: 103
Teacher Edition: T103
Grammar, Usage, and Mechanics: Student Practice Book: 123, 124, 133, 136, 182, 199; Teacher Edition:T51,T54
Grammar Practice Masters: 99, 100
Student Edition: 103
Teacher Edition: T103
Grammar, Usage, and Mechanics: Student Practice Book: 123, 124, 133, 136, 182, 199; Teacher Edition:T51,T54
Grammar Practice Masters: 99, 100

Student Edition: 75, 175, 176, 178
Teacher Edition: T75, T175, T176, T178
Grammar, Usage, and Mechanics: Student Practice Book: 117, 118, 131, 134, 135, 136, 182, 199; Teacher Edition: T51, T53, T54
Grammar Practice Masters: 93, 94
Student Edition: 25, 52, 75, 77, 78, 101, 104, 127, 151, 175, 177, 178, 197, 199, 219, 224, 245, 267, 291, 294, 313, 316, 335, 338, $358,383,384,386,405,406,408,429,432,451,452,473,474,475,479,483,485,493,494,495,496,497$
Teacher Edition:T25, T52, T75, T77,T78, T101, T104,T127,T151,T175,T177,T178,T197,T199,T219, T224, T245,T267,T291,T294, T313, T316, T335, T338, T358, T383, T384, T386, T405, T406, T408, T429, T432, T451, T452, T473, T474, T475, T479, T483, T485, T493, T494,T495,T496,T497
Grammar, Usage, and Mechanics: Student Practice Book: 27, 28, 35, 36, 39, 40, 41, 42, 43, 44, 47, 48, 53, 54, 59, 60, 61, 62, $63,64,79,80,93,94,101,102,103,104,105,106,107,108,115,116,119,120,131,132,164,165,166,167,169,170,176,177$, 178, 180, 181, 197, 198, 199, 204, 205, 206, 207, 208, 209, 210; Teacher Edition: T21,T25, T26, T27,T29, T32, T33, T37, T42, T44, T45,T49, T50, T53
Grammar Practice Masters: $29,30,33,34,35,36,37,38,41,42,47,48,49,50,51,52,75,76,83,84,85,86$

## LANGUAGE Knowledge of Language

Anchor Standard 3: Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
Standard 3: Use knowledge of language and its conventions when writing, speaking, reading, or listening.
3a: Expand, combine, and reduce $\quad$ Student Edition: 25, 26, 27, 28, 48, 51, 68, 74, 100, 101, 102, 150, 174, 190, 194, 196, 218, 219, 220, 288, 290, 291, 292, 293, sentences for meaning, reader/ listener interest, and style.

3b: Compare and contrast the varieties of English (e.g., dialects, registers) used in stories, dramas, or poems. $294,306,312,334,398,404,426,428,450,457,458,460,480,488,489,495$
Teacher Edition: T25, T26, T27, T28, T48, T51, T68, T74, T100, T101, T102, T150, T174, T190, T194, T196, T218, T219, T220, T288, T290, T291, T292, T293, T294, T306, T312, T334, T398, T404, T426, T428, T450, T457, T458, T460, T480, T488, T489, T495 Optional Revising Lessons: Narrative: 1, 2, 8; Informative/Explanatory: 12, 15; Opinion: 22, 24; More Writing Practice: 32 Grammar, Usage, and Mechanics: Student Practice Book: $21,22,23,24,25,26,27,28,30,51,52,53,54,56,58,162,163$, 201, 202, 205; Teacher Edition: T20, T21,T22, T29, T30
Grammar Practice Masters: $21,22,23,24,25,26,45,46,99,100,101,102$
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Optional Revising Lessons: Narrative: 6, 7; Informative/Explanatory: 16, 17; Opinion: 26, 27, 28; More Writing Practice: 36

## LANGUAGE Vocabulary Acquisition and Use

Anchor Standard 4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
Standard 4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

4a: Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.

Student Edition: 51, 177, 431, 473, 474, 476, 477, 478, 493, 494
Teacher Edition: T51,T177,T431,T473, T474, T476, T477,T478, T493, T494
Optional Revising Lessons: Narrative: 8; Informative/Explanatory: 18
Grammar, Usage, and Mechanics: Student Practice Book: 20, 26, 46, 59, 60, 61, 62, 63, 64, 69, 70, 71, 72, 73, 74, 79, 80, 81, 82, 83, 94, 208, 209, 210; Teacher Edition: T32, T33, T35, T36, T37, T38
Grammar Practice Masters: 16, 18, 32, 40, 42, 47, 48, 49, 50, 51, 52, 59, 60, 61, 62, 65, 66,76

## STANDARD

4b: Use common, gradeappropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).

4c: Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

## CORRELATION

Student Edition: 413
Teacher Edition: T413

Student Edition: 73, 178, 194, 214, 289, 311
Teacher Edition: T73, T178, T194, T214, T289, T311
Grammar, Usage, and Mechanics: Student Practice Book: 212, 213

Anchor Standard 5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
Standard 5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
5a: Interpret figurative language, including similes and metaphors, in context.

Student Edition: 380, 382, 434, 442, 444, 446, 447
Teacher Edition: T380,T382,T434, T442, T444, T446, T447
Optional Revising Lessons: More Writing Practice: 37,38
Student Edition: 125
Teacher Edition: T125
meaning of common idioms, adages, and proverbs.

5c: Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.

Student Edition: 51, 73, 218, 219, 473, 474, 493
Teacher Edition: T51, T73, T218, T219, T473, T474, T493
Grammar, Usage, and Mechanics: Student Practice Book: 59, 60, 61, 62, 63, 64, 71, 72, 73, 74, 79, 80, 81, 82, 83, 84, 169, 170, 172, 208, 209, 210; Teacher Edition: T32, T33, T35, T36, T37,T38

Anchor Standard 6: Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
Standard 6: Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).

Student Edition: $12,15,16,17,18,19,20,21,22,24,25,26,27,38,42,43,44,45,46,47,49,50,51,64,67,69,70,71,73,75$, $76,77,90,95,96,97,98,100,102,103,138,142,144,148,150,151,152,153,164,165,168,169,172,173,174,175,176,177$, $186,187,191,192,195,197,198,199,208,209,212,213,214,215,216,217,219,220,221,256,257,261,262,264,267,268,269$, $280,284,285,286,287,289,290,291,292,293,302,306,307,310,311,313,314,315,324,325,329,330,332,333,335,336$, $337,372,373,375,376,377,378,379,380,381,382,383,384,385,394,395,397,398,399,400,401,402,403,405,406,418$, $423,427,428,429,430,431,440,443,444,445,446,447,448,451,452,453$
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## STANDARD

## CORRELATION

SPEAKING AND LISTENING Comprehension and Collaboration
Anchor Standard 1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners.
Standard 1: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.

1a: Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

Student Edition: 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 19, 22, 30, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 43, 45, 47, 54, 56, 57, $58,59,60,61,62,63,64,65,66,67,69,71,73,80,82,83,84,85,86,87,88,89,90,91,92,93,95,97,99,106,108,109,110,111$, $112,113,114,115,116,117,118,121,123,124,125,126,127,128,129,132,133,134,135,136,137,138,139,140,141,144,147$, $149,156,158,159,160,161,162,163,164,165,166,167,169,171,173,179,180,181,182,183,184,185,186,187,188,189$, 191, 193, 195, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 213, 215, 217, 225, 226, 227, 228, 229, 230, 231, 232, 233, $234,235,236,239,241,242,243,244,245,246,247,250,251,252,253,254,255,256,257,258,259,261,263,265,271,272$, $273,274,275,276,277,278,279,280,281,282,283,285,287,289,295,296,297,298,299,300,301,302,303,304,305,307$, $309,311,317,318,319,320,321,322,323,324,325,326,327,329,331,333,339,340,341,342,343,344,345,346,347,348$, $350,353,355,356,357,358,359,360,361,364,365,366,367,368,369,370,371,372,373,374,375,377,379,381,387,388$, 389, 390, 391, 392, 393, 394, 395, 396, 397, 399, 401, 403, 409, 410, 411, 412, 413, 414, 415, 416, 417, 418, 419, 420, 421, 423, $425,427,433,434,435,436,437,438,439,440,441,442,443,445,447,449,455$
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1b: Follow agreed-upon rules for discussions and carry out assigned roles.

1c: Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

Student Edition: 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 19, 22, 30, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 43, 45, 47, 54, 56, 57, $58,59,60,61,62,63,64,65,66,67,69,71,73,80,82,83,84,85,86,87,88,89,90,91,92,93,95,97,99,106,108,109,110,111$, $112,113,114,115,116,117,118,121,123,124,125,126,127,128,129,132,133,134,135,136,137,138,139,140,141,144,147$, $149,156,158,159,160,161,162,163,164,165,166,167,169,171,173,179,180,181,182,183,184,185,186,187,188,189$, 191, 193, 195, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 213, 215, 217, 225, 226, 227, 228, 229, 230, 231, 232, 233, $234,235,236,239,241,242,243,244,245,246,247,250,251,252,253,254,255,256,257,258,259,261,263,265,271,272$, $273,274,275,276,277,278,279,280,281,282,283,285,287,289,295,296,297,298,299,300,301,302,303,304,305,307$, $309,311,317,318,319,320,321,322,323,324,325,326,327,329,331,333,339,340,341,342,343,344,345,346,347,348$, $350,353,355,356,357,358,359,360,361,364,365,366,367,368,369,370,371,372,373,374,375,377,379,381,387,388$, $389,390,391,392,393,394,395,396,397,399,401,403,409,410,411,412,413,414,415,416,417,418,419,420,421,423$, $425,427,433,434,435,436,437,438,439,440,441,442,443,445,447,449,455$
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## STANDARD

Speaking and Listening Standard 1c continued

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1d: Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussion

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Standard 2: Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
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Grammar, Usage, and Mechanics: Student Practice Book: 58, 135; Teacher Edition:T30, T54

## Anchor Standard 3: Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

Standard 3: Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.
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Speaking and Listening Standard 3 continued

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## SPEAKING AND LISTENING Presentation of Knowledge and Ideas

Anchor Standard 4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.

Standard 4: Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

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Grammar, Usage, and Mechanics: Teacher Edition:T16,T24,T32,T40,T48
Anchor Standard 5: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.

Standard 5: Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.

Student Edition: 52, 78, 79, 154, 200, 222, 316, 338, 339, 454
Teacher Edition: T52, T78, T79, T154, T200,T222, T316, T338, T339, T454
Grammar, Usage, and Mechanics: Student Practice Book: 14, 90, 128; Teacher Edition: T18, T41,T52
Anchor Standard 6: Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

Standard 6: Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation. (See grade 5 Language standards 1 and 3 for specific expectations.)

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## CCSS Gommon Gore Staie Standards Grade (6

## STANDARD

CORRELATION

## WRITING Text Types and Purposes

Anchor Standard 1: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

Standard 1: Write arguments to support claims with clear reasons and relevant evidence.

1a: Introduce claim(s) and organize the reasons and evidence clearly.

1b: Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text.

1c: Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons.

1d: Establish and maintain a formal style.

1e: Provide a concluding statement or section that follows from the argument presented.

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Anchor Standard 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
Standard 2: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

2a: Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.

2b: Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

2c: Use appropriate transitions to clarify the relationships among ideas and concepts.

2d: Use precise language and domain-specific vocabulary to inform about or explain the topic.

2e: Establish and maintain a formal style.

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Optional Revising Lessons: Informative/Explanatory: 17
Student Edition: 137, 145, 168, 188, 189, 192, 193, 245, 406
Teacher Edition: $\mathrm{T} 137, \mathrm{~T} 145, \mathrm{~T} 168, \mathrm{~T} 188, \mathrm{~T} 189, \mathrm{~T} 192, \mathrm{~T} 193, \mathrm{~T} 245, \mathrm{~T} 406$
Optional Revising Lessons: Informative/Explanatory: 16, 18

## STANDARD

Writing Standard 2, continued
2f: Provide a concluding statement or section that follows from the information or explanation presented.

## CORRELATION

Student Edition: 215, 402, 404, 405
Teacher Edition:T215, T402, T404, T405
Optional Revising Lessons: Informative/Explanatory: 15

Anchor Standard 3: Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
Standard 3: Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
3a: Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.

3b: Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.

3c: Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
3d: Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.

3e: Provide a conclusion that follows from the narrated experiences or events.

Student Edition: $10,11,15,18,41,42,43,60,61,64,65,89,90,91,113,116,117,378,379,380,381,384,427$
Teacher Edition:T10, T11, T15, T18, T41, T42, T43, T60, T61, T64, T65, T89, T90, T91, T113, T116, T117, T378, T379, T380, T381, T384, T427
Optional Revising Lessons: Narrative: 1, 4, 5, 7; More Writing Practice: 35
Grammar, Usage, and Mechanics: Student Practice Book: 44, 50, 60, 114, 122, 135, 136; Teacher Edition:T27,T28, T32,T49, T51,T54
Student Edition: $14,15,16,17,18,20,41,42,43,64,65,66,67,68,69,88,89,90,91,92,39,106,116,117,120,382,383,426$, 430, 431
Teacher Edition: T14, T15, T16, T17, T18, T20, T41, T42, T43, T64, T65, T66, T67, T68, T69, T88, T89, T90, T91, T92, T93, T106, T116, T117, T120, T382, T383, T426, T430, T431
Optional Revising Lessons: Narrative: 5, 6, 7, 8, 9
Grammar, Usage, and Mechanics: Student Practice Book: 44, 50, 60, 114, 122, 135, 136; Teacher Edition:T27,T28, T32,T49, T51,T54

Student Edition: 42, 43, 88, 93, 107, 118, 502
Teacher Edition: T42, T43, T88, T93, T107, T118, T502
Optional Revising Lessons: Narrative: 4, 10

Student Edition: $14,16,17,18,20,44,45,64,68,69,85,90,91,116,117,120,378,379,382,385,386,423,426,427,430,431$, 478
Teacher Edition:T14,T16, T17, T18, T20, T44, T45, T64, T68, T69, T85, T90, T91, T116, T117, T120, T378, T379, T382, T385, T386, T423, T426,T427,T430, T431, T462, T463,T464,T475, T478
Optional Revising Lessons: Narrative: 1, 3, 8, 9; More Writing Practice: 31, 37, 38
Grammar, Usage, and Mechanics: Student Practice Book: 44, 50, 60, 114, 122; Teacher Edition:T27, T28, T32, T49, T51
Student Edition: 18, 41, 42, 43, 65, 89
Teacher Edition: T18, T41, T42, T43, T65, T89

## WRITING Production and Distribution of Writing

Anchor Standard 4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
Standard 4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)

Student Edition: $14,15,16,17,18,19,20,21,24,25,26,27,40,41,42,43,44,45,46,47,50,51,52,53,64,65,66,67,68,69$, $70,71,74,75,88,89,90,91,92,93,94,95,98,99,100,101,103,104,105,106,107,108,109,114,115,116,117,118,119,120$, $121,122,138,139,140,141,142,143,144,145,146,147,150,151,162,163,164,165,166,167,168,169,170,171,174,175$, $188,189,190,191,192,193,194,195,196,197,200,201,202,203,214,215,216,217,218,219,220,221,224,225,226,227$, 229, 240, 241, 242, 243, 244, 245, 246, 247, 248, 262, 263, 264, 265, 266, 267, 268, 269, 270, 271, 274, 275, 276, 277, 288, 289, 290, 291, 292, 293, 294, 295, 298, 299, 310, 311, 312, 313, 314, 315, 316, 317, 320, 321, 332, 333, 334, 335, 336, 337, 338, 339, $342,343,344,347,349,351,356,357,358,359,360,361,362,363,364,365,378,379,380,381,382,383,384,385,386,387$, $390,391,402,403,404,405,406,407,408,409,412,413,414,415,426,427,428,429,430,431,432,433,436,437,448,449$, $450,451,452,453,454,455,458,459$
Teacher Edition: T14, T15, T16, T17, T18, T19, T20, T21, T24, T25, T26, T27, T40, T41, T42, T43, T44, T45, T46, T47, T50, T51, T52, T53, T64, T65, T66, T67, T68, T69, T70, T71, T74, T75, T88, T89, T90, T91, T92, T93, T94, T95, T98, T99, T100, T101,T103.T104, T105, T106, T107, T108, T109, T114, T115, T116, T117, T118, T119, T120, T121, T122, T138, T139, T140, T141, T142, T143, T144, T145, T146, T147, T150, T151, T162, T163, T164, T165, T166, T167, T168, T169, T170, T171, T174, T175, T188, T189, T190, T191, T192, T193, T194, T195, T196, T197, T200, T201, T202, T203, T214, T215, T216, T217, T218, T219, T220, T221, T224, T225, T226, T227, T229, T242, T243, T244, T245, T246, T247, T248, T262, T263, T264, T265, T266, T267, T268, T269, T270, T271, T274, T275, T276, T277, T288, T289, T290, T291, T292, T293, T294, T295, T298, T299, T310, T311, T312, T313, T314, T315, T316, T317, T320, T321, T332, T333, T334, T335, T336, T337, T338, T339, T342, T343, T344, T347, T349, T351, T356, T357, T358, T359, T360, T361, T362, T363, T364, T365, T378, T379, T380, T381, T382, T383, T384, T385, T386, T387,T390, T391, T402, T403, T404, T405, T406, T407, T408, T409, T412, T413, T414, T415, T426, T427, T428, T429, T430, T431, T432, T433, T436, T437, T448, T449, T450, T451, T452, T453, T454, T455, T458, T459

## STANDARD

Writing Standard 4, continued

## CORRELATION

Optional Revising Lessons: Narrative: 1-10; Informative/Explanatory: 11-20; Argument: 21-30; More Writing Practice: 31-38 Grammar, Usage, and Mechanics: Student Practice Book: 16, 31, 42, 44, 50, 58, 60, 84, 112, 114, 122, 126, 135, 136; Teacher Edition: T18, T22, T26, T27, T28, T30, T32, T38, T48, T49, T51, T52, T54

Anchor Standard 5: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
Standard 5: With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including Grade 6.)

Student Edition: $14,15,16,17,18,19,20,21,40,41,42,43,44,45,46,47,64,65,66,67,68,69,70,71,88,89,90,91,92,93$, $94,95,114,115,116,117,118,119,120,121,122,123,138,139,140,141,142,143,144,145,146,147,162,163,164,165,166$, $167,168,169,170,171,188,189,190,191,192,193,194,195,196,197,214,215,216,217,218,219,220,221,240,241,242$, $243,244,245,246,247,248,262,263,264,265,266,267,268,269,270,271,288,289,290,291,292,293,294,295,310,311$, $312,313,314,315,316,317,332,333,334,335,336,337,338,339,356,357,358,359,360,361,362,363,364,365,378,379$, $380,381,382,383,384,385,386,387,402,403,404,405,406,407,408,409,426,427,428,429,430,431,432,433,448,449$, $450,451,452,453,454,455,458,459$
Teacher Edition:T14, T15, T16, T17, T18, T19, T20, T21, T40, T41, T42, T43, T44, T45, T46, T47, T64, T65, T66, T67, T68, T69, T70, T71, T88, T89, T90, T91, T92, T93, T94, T95, T114, T115, T116, T117, T118, T119, T120, T121, T122, T123, T138, T139, T140, T141, T142, T143, T144, T145, T146, T147, T162, T163,T164,T165,T166,T167,T168,T169,T170, T171,T188,T189,T190,T191,T192,T193,T194, T195, T196, T197, T214, T215, T216, T217, T218, T219, T220, T221, T224, T225, T226, T227,T240, T241, T242, T243, T244, T245, T246, T247, T248, T262, T263, T264, T265, T266, T267, T268, T269, T270, T271, T288, T289, T290, T291, T292, T293, T294, T295, T310, T311, T312, T313, T314, T315, T316, T317, T332, T333, T334, T335, T336, T337, T338, T339, T356, T357, T358, T359, T360, T361, T362, T363, T364, T365, T378, T379, T380, T381, T382, T383, T384, T385, T386, T387, T402, T403, T404, T405, T406, T407, T408, T409, T426, T427, T428, T429, T430, T431, T432, T433, T448, T449, T450, T451, T452, T453, T454, T455, T458, T459
Optional Revising Lessons: Narrative: 1-10; Informative/Explanatory: 11-20; Argument: 21-30; More Writing Practice: 31-38 Grammar, Usage, and Mechanics: Student Practice Book: 27, 28, 31, 32, 53, 54, 56, 57, 79, 80, 83, 84, 105, 106, 109, 110, 131, 132, 135, 136; Teacher Edition: $\mathrm{T} 21, \mathrm{~T} 22, \mathrm{~T} 29, \mathrm{~T} 30, \mathrm{~T} 37, \mathrm{~T} 38, \mathrm{~T} 45, \mathrm{~T} 46, \mathrm{~T} 53, \mathrm{~T} 54$
Anchor Standard 6: Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
Standard 6: Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.

Student Edition: 6, 8, 12, 14, 16, 20, 24, 25, 30, 34, 37, 38, 40, 42, 46, 48, 50, 51, 56, 58, 64, 66, 70, 72, 74, 75, 78, 82, 86, 88, $90,94,96,98,99,102,104,116,118,122,128,132,136,140,142,146,148,151,154,156,160,162,163$, T 164, T1 166, T170, T172, $174,175,178,182,185,186,188,189,190,192,196,198,200,201,206,208,212,214,216,220,222,224,225,228,230,242$, $246,254,256,260,262,264,270,272,274,275,280,282,286,288,290,294,296,298,299,302,304,308, T 310$, T312, T316, $318,320,321,324,326,330,331,332,334,335,336,338,340,342,343,344,346,358,360,363,364,365,370,372,376,380$, $382,386,388,390,391,400,402,404,408,410,412,413,418,420,424,426,428,432,434,436,437,440$, T442, T446, T447, $448,450,454,456,458,459$
Teacher Edition: $\mathrm{T} 2 \mathrm{C}, \mathrm{T} 6, \mathrm{~T} 8, \mathrm{~T} 12, \mathrm{~T} 14, \mathrm{~T} 16, \mathrm{~T} 20, \mathrm{~T} 24, \mathrm{~T} 25, \mathrm{~T} 30, \mathrm{~T} 34, \mathrm{~T} 37, \mathrm{~T} 38, \mathrm{~T} 40, \mathrm{~T} 42, \mathrm{~T} 46, \mathrm{~T} 48, \mathrm{~T} 50, \mathrm{~T} 51, \mathrm{~T} 56, \mathrm{~T} 58, \mathrm{~T} 64, \mathrm{~T} 66, \mathrm{~T} 70$, T72, T74, T75, T78, T82, T86, T88, T90, T94, T96, T98, T99, T102, T104, T116, T118, T122, T128, T132, T136, T140, T142, T146, T148, T151,T154, T156, T160, T162, T163,T164,T166,T170, T172, T174,T175, T178, T182, T185, T186, T188, T189, T190, T192, T196, T198, T200, T201, T206, T208, T212, T214, T216, T220, T222, T224, T225, T228, T230, T242, T246, T254, T256, T260, T262, T264, T270, T272, T274, T275, T280, T282, T286, T288, T290, T294, T296, T298, T299, T302, T304, T308, T310, T312, T316, T318, T320, T321, T324, T326, Т $330, \mathrm{~T} 331, \mathrm{~T} 332, \mathrm{~T} 334, \mathrm{~T} 335, \mathrm{~T} 336, \mathrm{~T} 338, \mathrm{~T} 340, \mathrm{~T} 342, \mathrm{~T} 343, \mathrm{~T} 344, \mathrm{~T} 346, \mathrm{~T} 358, \mathrm{~T} 360, \mathrm{~T} 363, \mathrm{~T} 364, \mathrm{~T} 365, \mathrm{~T} 370, \mathrm{~T} 372, \mathrm{~T} 376, \mathrm{~T} 380, \mathrm{~T} 382$, T386, T388, T390, T391, T400, T402, T404, T408, T410, T412, T413, TT418, T420, T424, T426, T428, T432, T434, T436, T437, T440, T442, T446, T447, T448, T450, T454, T456, T458, T459
Optional Revising Lessons: Narrative: 3
Grammar, Usage, and Mechanics: Student Practice Book: 38, 42, 58, 98, 130, 136; Teacher Edition:T25, T26, T30, T43, T53, T54
Online Writing Center: Anchor Papers, Class Writing Pad, Content-Area Writing Prompts, Grammar Games, Graphic Organizers, Mini-Lessons, My Writing Pad, Proofreading Activities, Rubrics, Writing Process Videos
Digital Resources: Anchor Papers, Content-Area Writing Prompts, Grammar Games, Graphic Organizers, Mini-Lessons, Proofreading Activities, Rubrics, Writing Process Videos
Online Grammar Games and Proofreading Activities

## WRITING Research to Build and Present Knowledge

Anchor Standard 7: Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
Standard 7: Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
Student Edition: 88, 89, 90, 91, 92, 93, 94, 95, 98, 99, 100, 101, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 200, 201, 202, 203
Teacher Edition:T88, T89, T90, T91, T92, T93, T94, T95, T98, T99, T100, T101, T188, T189, T190, T191, T192, T193, T194, T195, T196, T197,T200, T201, T202, T203
Optional Revising Lessons: Narrative: 3

## CCSS Gommon Gore Stare Standards Mrade 6

## STANDARD

CORRELATION
Anchor Standard 8: Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism

Standard 8: Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

Student Edition: 40, 88, 89, 104, 105, 106, 107, 108, 109, 138, 139, 140, 162, 163, 188, 189, 214, 231, 233, 262, 288, 332, 336, $346,347,348,349,350,351$
Teacher Edition: T37, T40, T88, T89, T104, T105, T106, T107, T108, T109, T138, T139, T140, T162, T163, T185, T188, T189, T194,T214, T225, T231, T233, T262, T288, T331,T332, T336, T346, T347, T348, T349, T350, T351
Optional Revising Lessons: Narrative: 3; Informative/Explanatory: 13; Argument: 21
Anchor Standard 9: Draw evidence from literary or informational texts to support analysis, reflection, and research.
Standard 9: Draw evidence from literary or informational texts to support analysis, reflection, and research.

9a: Apply grade 6 Reading standards to literature (e.g. "Compare and contrast texts in different forms or genres [e.g., stories and poems; historical novels and fantasy stories] in terms of their approaches to similar themes and topics").

9b: Apply grade 6 Reading standards to literary nonfiction (e.g., "Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not").

Student Edition: 262, 263, 264, 265, 266, 267, 268, 269, 270, 271, 274, 275, 276, 277
Teacher Edition:T262,T263,T264,T265,T266,T267,T268,T269,T270,T271,T274,T275,T276,T277
Grammar, Usage, and Mechanics: Student Practice Book: 135; Teacher Edition:T54
Zaner-Bloser Next Generation Assessment Practice: Narrative: www.sfw.z-b.com

Student Edition: 106, 107, 108, 109, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 150, 151, 231, 235, 346, 347, 348, 349, 350, 351
Teacher Edition:T106,T107,T108,T109,T138,T139,T140,T141,T142,T143,T144,T145,T146, T147,T150,T151,T231,T233,T235, T346,T347, T348,T349, T350,T351
Grammar, Usage, and Mechanics: Student Practice Book: 135; Teacher Edition: T54
Zaner-Bloser Next Generation Assessment Practice: Informative/Explanatory, Argument: www.sfw.z-b.com

## WRITING Range of Writing

Anchor Standard 10: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

Standard 10: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Student Edition: $14,15,16,17,18,19,20,21,24,25,26,27,40,41,42,43,44,45,46,47,50,51,52,53,64,65,66,67,68,69$, $70,71,74,75,88,89,90,91,92,93,94,95,98,99,100,101,104,105,106,107,108,109,110,111,112,113,114,115,116,117$, $118,119,120,121,122,138,139,140,141,142,143,144,145,146,147,150,151,162,163,164,165,166,167,168,169,170$, $171,174,175,188,189,190,191,192,193,194,195,196,197,200,201,202,203,214,215,216,217,218,219,220,221,224$, $225,226,227,231,233,235,236,237,238,239,240,241,242,243,244,245,246,247,248,262,263,264,265,266,267,268$, 269, 270, 271, 274, 275, 276, 277, 288, 289, 290, 291, 292, 293, 294, 295, 298, 299, 310, 311, 312, 313, 314, 315, 316, 317, 320, $321,332,333,334,335,336,337,338,339,342,343,352,353,354,355,356,357,358,359,360,361,362,363,364,365,378$, $379,380,381,382,383,384,385,386,387,390,391,402,403,404,405,406,407,408,409,412,413,414,415,426,427,428$, $429,430,431,432,433,436,437,448,449,450,451,452,453,454,455,458,459,468,469,470,471,472,473,474,475,476$, $477,478,479,480$
Teacher Edition: $\mathrm{T} 14, \mathrm{~T} 15, \mathrm{~T} 16, \mathrm{~T} 17, \mathrm{~T} 18, \mathrm{~T} 19, \mathrm{~T} 20, \mathrm{~T} 21, \mathrm{~T} 24, \mathrm{~T} 25, \mathrm{~T} 26, \mathrm{~T} 27, \mathrm{~T} 40, \mathrm{~T} 41, \mathrm{~T} 42, \mathrm{~T} 43, \mathrm{~T} 44, \mathrm{~T} 45, \mathrm{~T} 46, \mathrm{~T} 47, \mathrm{~T} 50, \mathrm{~T} 51, \mathrm{~T} 52, \mathrm{~T} 53$, T64,T65,T66, T67,T68,T69, T70, T71, T74, T75, T88, T89, T90, T91,T92, T93,T94,T95, T98, T99, T100, T101, T104, T105, T106, T107, $\mathrm{T} 108, \mathrm{~T} 109, \mathrm{~T} 110, \mathrm{~T} 111, \mathrm{~T} 112, \mathrm{~T} 113, \mathrm{~T} 114, \mathrm{~T} 115, \mathrm{~T} 116, \mathrm{~T} 117, \mathrm{~T} 118, \mathrm{~T} 119, \mathrm{~T} 120, \mathrm{~T} 121, \mathrm{~T} 122, \mathrm{~T} 138, \mathrm{~T} 139, \mathrm{~T} 140, \mathrm{~T} 141, \mathrm{~T} 142, \mathrm{~T} 143, \mathrm{~T} 144$, T145, T146, T147, T150, T151, T162, T163, T164, T165, T166, T167,T168, T169, T170, T171, T174, T175, T188, T189, T190, T191, T192, T193, T194, T195, T196, T197, T200, T201,T202,T203, T214, T215, T216, T217, T218, T219, T220, T221,T224, T225,T226, T227,T231, T233, T235, T236, T237, T238, T239, T240, T241, T242, T243, T244, T245, T246, T247, T248, T262, T263, T264, T265, T266, T267,T268, T269, T270, T271, T274, T275, T276, T277, T288, T289, T290, T291, T292, T293,T294, T295, T298, T299, T310, T311, T312, T313, T314, T315, T316, T317, T320, T321,T332, T333, T334, T335, T336, T337, T338, T339, T342, T343, T352, T353, T354, T355, T356, T357, T358, T359, T360, T361, T362, T363, T364, T365, T378, T379, T380, T381, T382, T383, T384, T385, T386, T387, T390, T391, T402, T403, T404, T405, T406, T407, T408, T409, T412, T413, T414, T415, T426, T427,T428, T429, T430, T431, T432, T433, T436, T437, T448, T449, T450, T451,T452, T453, T454, T455, T458, T459, T468, T469, T470, T471,T472, T473, T474, T475, T476, T477,T478, T479,T480
Optional Revising Lessons: Narrative: 1-10; Informative/Explanatory: 11-20; Argument: 21-30; More Writing Practice: 31-38 Grammar, Usage, and Mechanics: Student Practice Book: 16, 31, 42, 44, 50, 58, 60, 84, 112, 114, 122, 126, 135, 136; Teacher Edition: T18,T22, T26, T27, T28,T30, T32, T38, T48, T49, T51,T52, T54

## STANDARD

## CORRELATION

## LANGUAGE Conventions of Standard English

Anchor Standard 1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
Standard 1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

1a: Ensure that pronouns are in the proper case (subjective, objective, possessive).

1b: Use intensive pronouns (e.g., myself, ourselves).

1c: Recognize and correct inappropriate shifts in pronoun number and person.

1d: Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).

1e: Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.

Student Edition: 71, 72, 73, 74, 168, 171, 172, 174, 292, 295, 296, 298, 467, 471, 472, 494, 495
Teacher Edition:T71,T72, T73,T74,T168,T171,T172,T174,T292,T295,T296, T298, T467,T471,T472,T494,T495
Grammar, Usage, and Mechanics: Student Practice Book: 35, 36, 37, 38, 53, 54, 55, 57, 58, 59, 60, 61, 62, 63, 64, 71, 72, 79,
$80,81,83,84,85,86,87,88,89,90,91,92,105,106,107,109,110,164,165,169,170,172,174,175,202,203,208,209,210$;
Teacher Edition:T25, T29, T30, T32, T33, T35, T37, T38, T40, T41, T42, T45, T46
Grammar Practice Masters: 29, 30, 31, 32, $67,68,69,70,71,72,73,74,75,76,77,78$
Student Edition: 471, 479, 495
Teacher Edition:T471,T479, T495
Grammar, Usage, and Mechanics: Student Practice Book: 35, 36, 54, 57, 164, 202, 203; Teacher Edition: T25, T29, T30
Grammar Practice Masters: 29, 30
Student Edition: 71, 72, 73, 74, 171, 172, 295, 296, 298, 495
Teacher Edition:T71,T72, T73,T74, T171,T172,T295,T296,T298,T495
Optional Revising Lessons: Narrative: 7
Grammar, Usage, and Mechanics: Student Practice Book: 89, 90, 105, 106, 107, 109, 110, 175, 202, 203; Teacher Edition: T41, T45, T46
Grammar Practice Masters: 69, 70, 71, 72
Student Edition: 71, 72, 73, 74, 295, 296, 298, 472
Teacher Edition:T71,T72, T73, T74, T295, T296, T298, T472
Grammar, Usage, and Mechanics: Student Practice Book: 89, 90, 105, 106, 107, 109, 110, 175, 202, 203; Teacher Edition:T41, T45, T46
Grammar Practice Masters: 71, 72
Student Edition: 171, 172, 174, 295, 296, 317, 318, 319, 320, 339, 411, 412, 480, 482, 489
Teacher Edition:T171,T172,T174, T295, T296, T309, T314, T317, T318, T319, T320, T339, T411, T412, T480, T482, T498
Optional Revising Lessons: Informative/Explanatory: 18; Argument: 26, 27; More Writing Practice: 36, 37
Grammar, Usage, and Mechanics: Student Practice Book: 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 79, 80, 81, 82, 83, 84, 169, 170, 171, 172, 173, 208, 209, 210; Teacher Edition:T16,T17,T18, T19, T20, T21,T24,T25,T26,T27,T28, T29, T32, T33, T34, T35, T36, T37, T40, T41, T42, T43, T44, T45, T48, T49, T50, T51, T52, T53
Grammar Practice Masters: $47,48,49,50,51,52,53,54,55,56,57,58,59,60,61,62,63,64,73,74$

Anchor Standard 2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
Standard 2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

2a: Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.

2b: Spell correctly.

Student Edition: 273, 387, 388, 390, 489, 491
Teacher Edition: T273, T387,T388,T390,T489, T491
Grammar, Usage, and Mechanics: Student Practice Book: 21, 22, 27, 28, 30, 32, 162, 205; Teacher Edition: T20,T21,T22 Grammar Practice Masters: 21, 22
Student Edition: 21, 24, 47, 50, 71, 74, 92, 95, 98, 121, 147, 150, 171, 174, 197, 200, 221, 224, 242, 247, 274, 295, 298, 309, 314, $317,318,319,320,339,342,361,363,364,387,390,409,410,411,412,433,434,436,455,456,457,458,469,470,480,495$, 498
Teacher Edition:T21, T24, T47, T50, $771, \mathrm{~T} 74, \mathrm{~T} 92, \mathrm{~T} 95, \mathrm{~T} 98, \mathrm{~T} 121, \mathrm{~T} 147, \mathrm{~T} 150, \mathrm{~T} 171, \mathrm{~T} 174, \mathrm{~T} 197, \mathrm{~T} 200, \mathrm{~T} 221, \mathrm{~T} 224, \mathrm{~T} 242, \mathrm{~T} 247, \mathrm{~T} 274$, T295, T298, T309, T314, T317, T318, T319, T320, T339, T342, T361, T363, T364, T387, T390, T409, T410, T411, T412, T433, T434, T436, T455, T456, T457, T458, T469, T470, T480, T495, T498
Grammar, Usage, and Mechanics: Student Practice Book: $27,28,33,34,41,42,47,48,53,54,59,60,61,62,63,64,71,72$, $73,74,79,80,81,83,84,95,96,101,102,105,106,108,109,110,115,116,119,120,131,132,133,135,136 ;$ Teacher Edition: T21, T24, T26, T28, T29, T32, T33, T35, T36, T37, T38, T43, T44, T45, T46, T49, T50, T53, T54
Grammar Practice Masters: $27,28,35,36,41,42,47,48,49,50,51,52,59,60,61,62,75,76,83,84,91,92,95,96$

## CCSS Gommon Gore Stare Standands Crade 6

## STANDARD

## CORRELATION

## LANGUAGE Knowledge of Language

Anchor Standard 3: Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
Standard 3: Use knowledge of language and its conventions when writing, speaking, reading, or listening.

3a: Vary sentence patterns for meaning, reader/listener interest, and style.

Student Edition: 18, 19, 46, 70, 94, 105, 116, 138, 139, 170, 196, 220, 294, 316, 338, 384, 406, 408, 430, 432, 454
Teacher Edition:T18, T19, T46, T70, T94, T105, T116, T138, T139, T170, T196, T220, T294, T316, T338, T384, T406, T408, T430, T432, T454
Optional Revising Lessons: Narrative: 2, 10; Informative/Explanatory: 12, 20; Argument: 22, 30; More Writing Practice: 32
Grammar, Usage, and Mechanics: Student Practice Book: 23, 24, 25, 26, 27, 28, 30, 51, 52, 53, 54, 56, 58, 163, 168, 201; Teacher Edition: T20, T21,T22, T29, T30
Grammar Practice Masters: 12, 20, 23, 24, 25, 26, 99, 100, 101, 102
3b: Maintain consistency in style and tone.

Student Edition: 18, 19, 44, 45, 66, 67, 70, 88, 118, 119, 137, 145, 168, 188, 189, 192, 193, 245, 269, 292, 339, 342, 361, 385, 386, 406, 428, 429
Teacher Edition:T18, T19, T44, T45, T66, T67, T70, T88, T118, T119, T137, T145, T168, T188, T189, T192, T193, T245, T269, T292, T339, T342, T361, T385, T386, T406, T428, T429
Optional Revising Lessons: Narrative: 7; Informative/Explanatory: 18; Argument: 26, 27; More Writing Practice: 36

## LANGUAGE Vocabulary Acquisition and Use

Anchor Standard 4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.

Standard 4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.

4a: Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

4b: Use common, gradeappropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).

4c: Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
4d: Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

Student Edition: 44, 45, 72, 73, 169, 172, 195, 297, 309, 314, 317, 318, 319, 320, 334, 387, 388, 389, 390, 410, 411, 456, 457 Teacher Edition: T44, T45, T72, T73, T169, T172, T195, T297, T309, T314, T317, T318, T319, T320, T334, T387, T388, T389, T390, T410, T411,T456, T457
Optional Revising Lessons: Informative/Explanatory: 17; Argument: 28
Grammar, Usage, and Mechanics: Student Practice Book: 10, 14, 16, 18, 20, 32, 57, 59, 60, 61, 62, 63, 64, 66, 67, 70, 71, 72, $73,74,75,76,78,79,80,81,82,83,84,91,92,96,105,106,107,169,170,171,172,173,208,209,210 ;$ Teacher Edition: T32, T33, T34, T35, T36, T37,T38, T42, T45
Grammar Practice Masters: $16,18,32,42,44,46,47,48,49,50,51,52,55,56,57,58,59,60,61,62,63,64,73,74,76$
Student Edition: 116
Teacher Edition:T116

Student Edition: 45, 90, 91, 216, 270, 314, 315, 321, 334, 361, 455, 480
Teacher Edition: T45, T90, T91, T216, T270, T314, T315, T321, T334, T361, T455, T480
Optional Revising Lessons: Argument: 28
Grammar, Usage, and Mechanics: Student Practice Book: 212, 213

Student Edition: 216, 314, 315, 455, 480
Teacher Edition:T216, T314, T315, T455, T480
Grammar, Usage, and Mechanics: Student Practice Book: 212, 213

Anchor Standard 5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
Standard 5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

5 a : Interpret figures of speech (e.g., personification) in context.

5b: Use the relationship between particular words (e.g., cause/ effect, part/whole, item/ category) to better understand each of the words.

Student Edition: 375, 382, 423, 425, 438, 440, 441, 444, 446, 448, 450, 451
Teacher Edition:T375, T382, T423, T425, T438, T440, T441,T444, T446, T448, T450, T451
Optional Revising Lessons: More Writing Practice: 31, 38
Student Edition: 158, 159, 163
Teacher Edition: T158, T159, T163

## STANDARD

Language Standard 5, continued 5c: Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., stingy, scrimping, economical, unwasteful, thrifty).

## CORRELATION

Student Edition: 270, 288, 290, 293, 386, 407, 452
Teacher Edition:T270,T288,T290,T293, T386, T407, T452
Optional Revising Lessons: Narrative: 8; More Writing Practice: 38

Anchor Standard 6: Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
Standard 6: Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Student Edition: $10,13,14,15,16,17,18,20,21,22,23,41,42,43,45,47,48,49,64,65,66,68,69,70,71,72,73,89,90,91$, $93,95,96,97,116,117,118,120,141,144,146,147,148,149,164,169,171,172,173,189,190,192,195,197,198,199,215,216$, $217,218,219,221,222,223,242,243,244,246,264,266,268,271,272,273,289,290,293,295,296,297,311,312,317,318$, $319,333,336,337,338,339,340,341,360,380,382,384,386,387,388,389,403,407,409,410,411,426,427,428,430,431$, $433,434,435,449,450,451,452,455,456,457,461,462,463,464,465,466,467,468,469,470,471,472,473,474,475,476$, $477,478,479,480,481,482,483,484,485,486,487,488,489,490,491$
Teacher Edition: $\mathrm{T} 10, \mathrm{~T} 13, \mathrm{~T} 14, \mathrm{~T} 15, \mathrm{~T} 16, \mathrm{~T} 17, \mathrm{~T} 18, \mathrm{~T} 20, \mathrm{~T} 21, \mathrm{~T} 22, \mathrm{~T} 23, \mathrm{~T} 36, \mathrm{~T} 37, \mathrm{~T} 40, \mathrm{~T} 41, \mathrm{~T} 42, \mathrm{~T} 43, \mathrm{~T} 44, \mathrm{~T} 45, \mathrm{~T} 47, \mathrm{~T} 48, \mathrm{~T} 49, \mathrm{~T} 60, \mathrm{~T} 61$, T64, T65, T66, T67, T68, T69, T70, T71, T72, T73, T84, T85, T88, T89, T90, T91, T92, T93, T95, T96, T97, T104, T107, T110, T115, T116, $\mathrm{T} 117, \mathrm{~T} 118, \mathrm{~T} 120, \mathrm{~T} 134, \mathrm{~T} 135, \mathrm{~T} 138, \mathrm{~T} 139, \mathrm{~T} 141, \mathrm{~T} 144, \mathrm{~T} 146, \mathrm{~T} 147, \mathrm{~T} 148, \mathrm{~T} 149, \mathrm{~T} 162, \mathrm{~T} 163, \mathrm{~T} 164, \mathrm{~T} 168, \mathrm{~T} 169, \mathrm{~T} 171, \mathrm{~T} 172, \mathrm{~T} 173, \mathrm{~T} 184$, T185,T187,T188,T189,T190,T192,T194,T195,T197,T198,T199,T210,T211,T214,T215,T216,T217,T218,T219,T221,T222,T223, T230, T231, T233, T235, T236, T237, T242, T243,T244, T245, T246, T262, T263,T264,T266, T268, T271, T272, T273, T284, T285, T288, T289, T290, T292, T293, T295, T296, T297,T306, T307, T310, T311, T312, T314, T317,T318, T319, T328, T329, T332, T333, T336, T337, T338, T339, T340, T341, T346, T347, T352, T353, T358, T360, T374, T375, T378, T379, T380, T381, T382, T383, T384, T385, T386, T387, T388, T389, T398, T399, T402, T403, T406, T407, T409, T410, T411, T422, T423, T426, T427, T428, T430, T431, T433, T434, T435, T444, T445, T448, T449, T450, T451, T452, T453, T455, T456, T457, T461, T462, T463,T464, T465, T466, T467, T468, T469, T470, T471, T472, T473, T474, T475, T476, T477, T478, T479, T480, T481, T482, T483, T484, T485, T486, T487, T488, T489, T490, T491
Optional Revising Lessons: Narrative: 2, 5, 7, 8, 9; Informative/Explanatory: 11, 14, 15, 17; Argument: 21, 23, 27, 28; More Writing Practice: $31,34,37,38$
Grammar Practice Masters: $7,8,9,10,11,12,13,14,15,16,17,18,19,20,21,22,23,24,25,26,27,28,29,30,31,32,33,34$, $35,36,37,38,39,40,41,42,43,44,45,46,47,48,49,50,51,52,53,54,55,56,57,58,59,60,61,62,63,64,65,66,67,68,69$, $70,71,72,73,74,75,76,77,78,79,80,81,82,83,84,85,86,87,88,89,90,91,92,93,94,95,96,97,98,99,10,101,102,103$, 104, 105
Grammar, Usage, and Mechanics: Student Practice Book: $7,8,9,10,11,12,13,14,15,16,17,18,19,20,21,22,23,24,25,26$, $27,28,29,30,31,32,33,34,35,36,37,38,39,40,41,42,43,44,45,46,47,48,49,50,51,52,53,54,55,56,57,58,59,60,61$, $62,63,64,65,66,67,68,69,70,71,72,73,74,75,76,77,78,79,80,81,82,83,84,85,86,87,88,89,90,91,92,93,94,95,96$, $97,98,99,100,101,102,103,104,105,106,107,108,109,110,111,112,113,114,115,116,117,118,119,120,121,122,123,124$, $125,126,127,128,129,130,131,132,133,134,135,136,159,160,161,162,163,164,165,166,167,168,169,170,171,172$, $173,174,175,176,177,178,179,180,181,182,183,197,198,199,200,201,202,203,204,205,206,207,208,209,210,211$, 212, 213; Teacher Edition: T16, T17,T18,T19, T20, T21, T22, T24, T25, T26, T27, T28, T29, T30, T32, T33, T34, T35, T36, T37, T38, T40, $\mathrm{T} 41, \mathrm{~T} 42, \mathrm{~T} 43, \mathrm{~T} 44, \mathrm{~T} 45, \mathrm{~T} 46, \mathrm{~T} 48, \mathrm{~T} 49, \mathrm{~T} 50, \mathrm{~T} 51, \mathrm{~T} 52, \mathrm{~T} 53, \mathrm{~T} 54$

## SPEAKING AND LISTENING Comprehension and Collaboration

Anchor Standard 1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners.
Standard 1: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.

1a: Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

Student Edition: $4,5,6,7,8,9,10,11,12,13,15,17,19,26,28,29,30,31,32,33,34,35,36,37,38,39,41,43,45,52,54,55$, $56,57,58,59,60,61,62,63,65,67,69,75,76,77,78,79,80,81,82,83,84,85,86,87,89,91,93,100,102,103,104,105,106$, $107,108,109,110,111,112,113,114,115,116,117,118,119,120,121,122,123,126,127,128,129,130,131,132,133,134,135$, $136,137,141,143,145,151,152,153,154,155,156,157,158,159,160,161,165,167,169,175,176,177,178,179,180,181$, 182, 183, 184, 185, 186, 187, 191, 193, 195, 202, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 215, 217, 219, 226, 228, 229, $230,231,232,233,234,235,252,253,254,255,256,257,258,259,260,261,265,267,269,276,278,279,280,281,282,283$, $284,285,286,287,288,289,290,291,292,293,299,300,301,302,303,304,305,306,307,308,309,311,313,315,321,322$, $323,324,325,326,327,328,329,330,331,333,335,337,343,344,345,346,347,348,349,350,351,368,369,370,371,372$, $373,374,375,376,377,381,383,385,391,392,393,394,395,396,397,398,399,400,401,403,405,407,414,416,417,418$, $419,420,421,422,423,424,425,427,429,431,437,438,439,440,441,442,443,444,445,446,447,449,451,453,459$

## STANDARD

Speaking and Listening Standard 1, continued

## CORRELATION

Teacher Edition: $\mathrm{T} 4, \mathrm{~T} 5, \mathrm{~T} 6, \mathrm{~T} 7, \mathrm{~T} 8, \mathrm{~T} 9, \mathrm{~T} 10, \mathrm{~T} 11, \mathrm{~T} 12, \mathrm{~T} 13, \mathrm{~T} 15, \mathrm{~T} 17, \mathrm{~T} 19, \mathrm{~T} 26, \mathrm{~T} 28, \mathrm{~T} 29, \mathrm{~T} 30, \mathrm{~T} 31, \mathrm{~T} 32, \mathrm{~T} 33, \mathrm{~T} 34, \mathrm{~T} 35, \mathrm{~T} 36, \mathrm{~T} 37, \mathrm{~T} 38, \mathrm{~T} 39$, T41, $443, \mathrm{~T} 45, \mathrm{~T} 52, \mathrm{~T} 54, \mathrm{~T} 55, \mathrm{~T} 56, \mathrm{~T} 57, \mathrm{~T} 58, \mathrm{~T} 59, \mathrm{~T} 60, \mathrm{~T} 61, \mathrm{~T} 62, \mathrm{~T} 63, \mathrm{~T} 65, \mathrm{~T} 67, \mathrm{~T} 69, \mathrm{~T} 75, \mathrm{~T} 76, \mathrm{~T} 77, \mathrm{~T} 78, \mathrm{~T} 79, \mathrm{~T} 80, \mathrm{~T} 81, \mathrm{~T} 82, \mathrm{~T} 83, \mathrm{~T} 84, \mathrm{~T} 85$, T86, T87, T89, T91, T93, T100, T102, T103, T104, T105, T106, T107, T108, T109, T110, $1111, \mathrm{~T} 112, \mathrm{~T} 113, \mathrm{~T} 114, \mathrm{~T} 115, \mathrm{~T} 116, \mathrm{~T} 117, \mathrm{~T} 118, \mathrm{~T} 119$, $\mathrm{T} 120, \mathrm{~T} 121, \mathrm{~T} 122, \mathrm{~T} 123, \mathrm{~T} 126, \mathrm{~T} 127, \mathrm{~T} 128, \mathrm{~T} 129, \mathrm{~T} 130, \mathrm{~T} 131, \mathrm{~T} 132, \mathrm{~T} 133, \mathrm{~T} 134, \mathrm{~T} 135, \mathrm{~T} 136, \mathrm{~T} 137, \mathrm{~T} 141, \mathrm{~T} 143, \mathrm{~T} 145, \mathrm{~T} 151, \mathrm{~T} 152, \mathrm{~T} 153$, T154,T155,T156,T157,T158,T159,T160,T161,T165,T167,T169,T175,T176,T177,T178,T179,T180,T181,T182,T183,T184,T185, T186,T187,T191,T193,T195,T202,T204,T205,T206,T207,T208,T209,T210,T211,T212,T213,T215,T217,T219,T226,T228,T229, T230, T231, T232, T233,T234,T235,T252, T253,T254,T255,T256,T257,T258,T259, T260,T261,T265,T267,T269,T276,T278,T279, T280, T281, T282, T283,T284, T285, T286, T287,T288, T289, T290, T291, T292, T293, T299, T300, T301, T302, T303, T304, T305, T306, T307,T308,T309,T311,T313,T315,T321,T322,T323,T324,T325,T326,T327,T328,T329,T330,T331,T333,T335,T337,T343,T344, T345, T346, T347, T348, T349, T350, T351,T352, T353, T354, T355, T356, T357, T358, T359, T360, T361, T362, T363, T364, T365, T368, T369, T370, T371, T372, T373, T374, T375, T376, T377, T381, T383, T385, T391, T392, T393, T394, T395, T396, T397, T398, T399, T400, T401,T403, T405, T407,T414, T416, T417,T418,T419, T420, T421,T422, T423,T424, T425, T427,T429, T431, T437,T438, T439, T440, T441,T442, T443, T444, T445, T446, T447, T449, T451, T453, T459
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1b: Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.

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STANDARD

## CORRELATION

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Standard 3: Delineate a speaker's argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.


#### Abstract

Student Edition: 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15, 17, 19, 26, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 41, 43, 45, 52, 54, 55, $56,57,58,59,60,61,62,63,65,67,69,75,76,77,78,79,80,81,82,83,84,85,86,87,89,91,93,100,102,103,104,105,106$, $107,108,109,110,111,112,113,114,115,116,117,118,119,120,121,122,123,126,127,128,129,130,131,132,133,134,135$, $136,137,141,143,145,151,152,153,154,155,156,157,158,159,160,161,165,167,169,175,176,177,178,179,180,181$, $182,183,184,185,186,187,191,193,195,202,204,205,206,207,208,209,210,211,212,213,215,217,219,226,228,229$, $230,231,232,233,234,235,252,253,254,255,256,257,258,259,260,261,265,267,269,276,278,279,280,281,282,283$, $284,285,286,287,288,289,290,291,292,293,299,300,301,302,303,304,305,306,307,308,309,311,313,315,321,322$, $323,324,325,326,327,328,329,330,331,333,335,337,343,344,345,346,347,348,349,350,351,368,369,370,371,372$, $373,374,375,376,377,381,383,385,391,392,393,394,395,396,397,398,399,400,401,403,405,407,414,416,417,418$, $419,420,421,422,423,424,425,427,429,431,437,438,439,440,441,442,443,444,445,446,447,449,451,453,459$ Teacher Edition: $\mathrm{T} 4, \mathrm{~T} 5, \mathrm{~T} 6, \mathrm{~T}, \mathrm{~T} 8, \mathrm{~T} 9, \mathrm{~T} 10, \mathrm{~T} 11, \mathrm{~T} 12, \mathrm{~T} 13, \mathrm{~T} 15, \mathrm{~T} 17, \mathrm{~T} 19, \mathrm{~T} 26, \mathrm{~T} 28, \mathrm{~T} 29, \mathrm{~T} 30, \mathrm{~T} 31, \mathrm{~T} 32, \mathrm{~T} 33, \mathrm{~T} 34, \mathrm{~T} 35, \mathrm{~T} 36, \mathrm{~T} 37, \mathrm{~T} 38, \mathrm{~T} 39$, T41, T43, T45, T52, T54, T55, T56, T57, T58, T59, T60, T61, T62, T63, T65, T67, T69, T75, T76, T77, T78, T79, T80, T81, T82, T83, T84, T85, T86, T87, T89, T91, T93, T100, T102, T103, T104, T105, T106, T107, T108, T109, T110, T111, T112, T113, T114, T115, T116, T117, T118, T119, $\mathrm{T} 120, \mathrm{~T} 121, \mathrm{~T} 122, \mathrm{~T} 123, \mathrm{~T} 126, \mathrm{~T} 127, \mathrm{~T} 128, \mathrm{~T} 129, \mathrm{~T} 130, \mathrm{~T} 131, \mathrm{~T} 132, \mathrm{~T} 133, \mathrm{~T} 134, \mathrm{~T} 135, \mathrm{~T} 136, \mathrm{~T} 137, \mathrm{~T} 141, \mathrm{~T} 143, \mathrm{~T} 145, \mathrm{~T} 151, \mathrm{~T} 152, \mathrm{~T} 153$, T154,T155,T156,T157,T158,T159,T160,T161,T165,T167,T169,T175,T176,T177,T178,T179,T180,T181,T182,T183,T184,T185, T186, T187, T191, T193, T195, T202, T204, T205,T206, T207,T208, T209, T210, T211, T212, T213, T215, T217,T219, T226, T228, T229, T230, T231, T232, T233,T234, T235, T252, T253, T254, T255, T256, T257, T258, T259, T260, T261,T265, T267,T269, T276, T278, T279, T280, T281,T282, T283,T284, T285,T286, T287,T288, T289,T290,T291,T292,T293, T299, T300, T301, T302, T303, T304, T305, T306, T307,T308, T309, T311, T313, T315, T321, T322, T323, T324, T325,T326, T327,T328, T329, T330, T331, T333,T335, T337,T343, T344, T345, T346, T347, T348, T349, T350, T351, T352, T353, T354, T355, T356, T357, T358, T359, T360, T361, T362, T363, T364, T365, T368, T369, T370, T371, T372, T373, T374, T375, T376, T377, T381, T383, T385, T391, T392, T393, Т394, T395, T396, T397, Т398, T399, T400, T401, T403, T405, T407, T414, T416, T411, T418, T419, T420, T421, T422, T423, T424, T425, T427, T429, T431, T437, T438, T439, T440, T441,T442, T443, T444, T445, T446, T447, T449, T451, T453, T459 Grammar, Usage, and Mechanics: Student Practice Book: 214; Teacher Edition: T16, T17, T18, T19, T20, T21, T24, T25, T26, T27, T28, T29, $\mathrm{T} 32, \mathrm{~T} 33, \mathrm{~T} 34, \mathrm{~T} 35, \mathrm{~T} 36, \mathrm{~T} 37, \mathrm{~T} 40, \mathrm{~T} 41, \mathrm{~T} 42, \mathrm{~T} 43, \mathrm{~T} 44, \mathrm{~T} 45, \mathrm{~T} 48, \mathrm{~T} 49, \mathrm{~T} 50, \mathrm{~T} 51, \mathrm{~T} 52, \mathrm{~T} 53$


Anchor Standard 4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
Standard 4: Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.

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Student Edition: 74, 75, 98, 150, 200, 224, 321, 334, 342, 343, 390, 458, 459
Teacher Edition:T74,T75,T98,T150,T200,T224,T274,T321,T334,T342,T343,T390,T458,T459
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Anchor Standard 5: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.
Standard 5: Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.

|  | Student Edition: 74, 75, 98, 200, 224, 321, 342, 343, 458, 459 <br>  <br>  <br> Teacher Edition:T74,T75,T98, T200,T224,T321,T342, T343, T458, T459 |
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Anchor Standard 6: Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

Standard 6: Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See grade 6 Language standards 1 and 3 for specific expectations.)

Student Edition: 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15, 17, 19, 26, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 41, 43, 45, 52, 54, 55, $56,57,58,59,60,61,62,63,65,67,69,75,76,77,78,79,80,81,82,83,84,85,86,87,89,91,93,100,102,103,104,105,106$, $107,108,109,110,111,112,113,114,115,116,117,118,119,120,121,122,123,126,127,128,129,130,131,132,133,134,135$, $136,137,141,143,145,151,152,153,154,155,156,157,158,159,160,161,165,167,169,175,176,177,178,179,180,181$, $182,183,184,185,186,187,191,193,195,202,204,205,206,207,208,209,210,211,212,213,215,217,219,226,228,229$, 230, 231, 232, 233, 234, 235, 252, 253, 254, 255, 256, 257, 258, 259, 260, 261, 265, 267, 269, 276, 278, 279, 280, 281, 282, 283, $284,285,286,287,288,289,290,291,292,293,299,300,301,302,303,304,305,306,307,308,309,311,313,315,321,322$, $323,324,325,326,327,328,329,330,331,333,335,337,343,344,345,346,347,348,349,350,351,368,369,370,371,372$, $373,374,375,376,377,381,383,385,391,392,393,394,395,396,397,398,399,400,401,403,405,407,414,416,417,418$, $419,420,421,422,423,424,425,427,429,431,437,438,439,440,441,442,443,444,445,446,447,449,451,453,459$

## STANDARD

Speaking and Listening Standard 6, continued

## CORRELATION

Teacher Edition:T4, T5, T6, T7, T8, T9, T10, T11, T12, T13, T15, T17, T19, T26, T28, T29, T30, T31, T32, T33, T34, T35, T36, T37,T38, T39, T41, T43, T45, T52, T54, T55, T56, T57, T58, T59, T60, T61, T62, T63, T65, T67, T69, T75, T76, T77, T78, T79, T80, T81, T82, T83, T84, T85, T86, T87, T89, T91, T93, T100, T102, T103, T104, T105, T106, T107, T108, T109, T110, T111, T112, T113, T114, T115, T116, T117, T118, T119, T120, T121, T122, T123, T126, T127, T128, T129, T130, T131, T132, T133, T134, T135, T136, T137, T141, T143, T145, T151, T152, T153, T154, T155, T156, T157, T158, T159, T160, T161, T165, T167, T169, T175, T176, T177, T178, T179, T180, T181, T182, T183, T184, T185, T186, T187, T191,T193, T195, T202, T204, T205, T206, T207,T208, T209, T210, T211,T212,T213,T215,T217,T219, T226,T228,T229, T230, T231, T232, T233, T234, T235, T252, T253, T254, T255, T256, T257, T258, T259, T260, T261, T265, T267,T269,T276, T278, T279, T280, T281, T282, T283, T284, T285, T286, T287, T288, T289, T290, T291, T292, T293, T299, T300, T301, T302, T303, T304, T305, T306, T307, T308, T309, T311, T313, T315, T321, T322, T323, T324, T325, T326, T327, T328, T329, T330, T331, T333, T335, T337, T343, T344, T345, T346, T347, T348, T349, T350, T351, T352, T353, T354, T355, T356, T357, T358, T359, T360, T361, T362, T363, T364, T365, T368, T369, T370, T371, T372, T373, T374, T375, T376, T377, T381, T383, T385, T391, T392, T393, T394, T395, T396, T397, T398, T399, T400, T401, T403, T405, T407, T414, T416, T417, T418, T419, T420, T421, T422, T423, T424, T425, T427, T429, T431, T437, T438, T439, T440, T441, T442, T443, T444, T445, T446, T447,T449, T451, T453, T459
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## CCSS Gommon Core stare standards Grade 7

## STANDARD CORRELATION

## WRITING Text Types and Purposes

Anchor Standard 1: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

Standard 1: Write arguments to support claims with clear reasons and relevant evidence.

1a: Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically.

1b: Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.

1c: Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence.

1d: Establish and maintain a formal style.
e: Provide a concluding statement or section that follows from and supports the argument presented.

Student Edition: 274, 275, 293, 296, 297, 298, 299, 322, 323, 326, 346, 347, 351, 372, 373, 374, 375
Teacher Edition:T274,T275, T293,T296,T297,T298, T299, T322, T323, T326, T346, T347, T351, T372, T373, T374, T375
Optional Revising Lessons: Argument: 24
Grammar, Usage, and Mechanics: Student Practice Book: 32, 67, 97, 194, 217; Teacher Edition:T24,T33,T41,T67,T74
Student Edition: 271, 276, 277, 293, 296, 297, 298, 299, 324, 325, 348, 350
Teacher Edition:T271,T276,T277,T293,T296,T297, T298,T299, T324, T325, T348, T350
Optional Revising Lessons: Argument: 21, 23, 24, 29
Grammar, Usage, and Mechanics: Student Practice Book: 32, 67, 97, 194, 217; Teacher Edition: T24,T33,T41,T67,T74

Student Edition: 280, 302, 328, 376, 378
Teacher Edition: T280,T300, T302, T322, T328, T376, T378
Optional Revising Lessons: Argument: 22, 25, 30

Student Edition: 279, 300, 324, 325, 377
Teacher Edition:T279,T300,T324,T325,T348, T377
Optional Revising Lessons: Argument: 26, 27
Student Edition: 278, 347, 351, 374, 375
Teacher Edition:T278,T347,T351,T374,T375
Optional Revising Lessons: Argument: 24, 25
Grammar, Usage, and Mechanics: Student Practice Book: 32, 97; Teacher Edition: T24, T41

Anchor Standard 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

Standard 2: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

2a: Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.

2b: Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

2c: Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.

2d: Use precise language and domain-specific vocabulary to inform about or explain the topic.

2 e : Establish and maintain a formal style.

Student Edition: 141, 144, 145, 146, 147, 148, 168, 169, 170, 171, 172, 173, 174, 175, 203, 204, 205, 226, 227, 228, 229, 231, $236,253,254,255,417,418,419,435,441,442,446,452,467,470,471$
Teacher Edition:T141,T144,T145,T146,T147,T148,T168,T169,T170,T171,T172,T173,T174,T175,T203,T204,T205,T226,T227, T228, T229, T231, T236, T253, T254, T255, T417, T418, T419, T435, T441, T442, T446, T452, T467, T470, T471
Optional Revising Lessons: Informative/Explanatory: 11, 12, 14, 19; Descriptive: 33, 35

Student Edition: 145, 147, 148, 168, 169, 171, 172, 173, 174, 175, 176, 177, 178, 179, 202, 203, 206, 228, 230, 253, 254, 255, $413,416,438,439,440,470$
Teacher Edition:T145, T147, T148, T168, T169, T171,T172,T173,T174,T175,T176,T177,T178,T179,T202,T203,T206,T228, T230, T253,T254, T255, T413, T416, T438, T439, T440, T470
Optional Revising Lessons: Informative/Explanatory: 11, 13, 15, 18, 19, 20; Descriptive: 35
Grammar, Usage, and Mechanics: Student Practice Book: 32, 37, 38, 67, 92, 97, 98, 106, 127, 152, 157, 182, 208, 212, 217; Teacher Edition:T25, T33, T40, T41, T44, T49, T56, T57, T64, T71, T73, T74

Student Edition: 148, 223, 231, 256, 416, 417, 418, 419
Teacher Edition:T148,T223,T231,T256, T416, T417,T418, T419
Optional Revising Lessons: Informative/Explanatory: 12, 14, 20; Descriptive: 34
Grammar, Usage, and Mechanics: Student Practice Book: 121, 122; Teacher Edition:T28
Student Edition: 150, 201, 207, 228, 229, 254, 421, 437, 445, 447, 466, 468, 469
Teacher Edition:T150,T201,T207,T228,T229,T254, T421,T437,T445, T447, T466, T469
Optional Revising Lessons: Informative/Explanatory: 18; Descriptive: 38
Grammar, Usage, and Mechanics: Student Practice Book: 37, 38, 92, 97, 127, 182; Teacher Edition: T25,T40, T41,T49, T64
Student Edition: 149, 176, 177, 204, 205, 257, 442, 443, 444, 445
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Optional Revising Lessons: Informative/Explanatory: 16, 17; Descriptive: 36

## STANDARD

2f: Provide a concluding statement or section that follows from the information or explanation presented.

## CORRELATION

Student Edition: 168, 170, 171, 172, 173, 174, 175, 227, 230, 445 Teacher Edition:T168,T170, T171,T172,T173,T174,T175,T227,T230,T445
Optional Revising Lessons: Descriptive: 35
Grammar, Usage, and Mechanics: Student Practice Book: 37, 67, 97, 127, 152; Teacher Edition: T25, T33, T41,T49, T56

Anchor Standard 3: Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and wellstructured event sequences.
Standard 3: Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

3a: Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.

3b: Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.

3c: Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
3d: Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.

3e: Provide a conclusion that follows from and reflects on the narrated experiences or events.

Student Edition: 16, 17, 18, 19, 20, 21, 40, 41, 42, 43, 64, 66, 67, 68, 69, 70, 71, 95, 99, 121, 122, 123, 124, 125, 126, 127, 396, 397, 398, 399
Teacher Edition:T16, T17, T18, T19, T20, T21, T40, T41, T42, T43, T64, T66, T67, T68, T69, T70, T71, T95, T99, T121, T122, T123, T124, T125, T126, T127, T396, T397,T398, T399
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Grammar, Usage, and Mechanics: Student Practice Book: 10, 26, 62, 78, 98, 122, 187; Teacher Edition:T18,T22,T32,T36,T41, T48, T65
Student Edition: $18,19,41,42,43,64,65,68,69,70,71,72,94,95,96,97,98,99,124,125,399,400$
Teacher Edition:T18, T19, T41, T42, T43, T64, T65, T68, T69, T70, T71, T72, T94, T95, T96, T97, T98, T99, T124, T125, T399, T400 Optional Revising Lessons: Narrative: 1, 3, 6, 7, 9
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Student Edition: 42, 43, 126, 401
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Grammar, Usage, and Mechanics: Student Practice Book: 115, 116, 122; Teacher Edition: T46, T48
Student Edition: 18, 22, 45, 72, 73, 96, 97, 127, 128, 396, 397, 398, 400, 401
Teacher Edition:T18, T20, T22, T45, T72, T73, T96, T97, T127, T128, T396, T397, T398, T400, T401
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Student Edition: 64, 66, 67, 94, 95, 99, 124, 125
Teacher Edition:T64,T66, T67,T94,T95,T99,T124,T125

## WRITING Production and Distribution of Writing

Anchor Standard 4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
Standard 4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Gradespecific expectations for writing types are defined in standards 1-3 above.)

Student Edition: 16, 17, 18, 19, 20, 21, 22, 23, 26, 27, 28, 29, 40, 41, 42, 43, 44, 45, 46, 47, 50, 51, 64, 65, 66, 67, 68, 69, 70, 71, $72,73,74,75,78,79,80,81,94,95,96,97,98,99,100,101,104,105,106,107,108,109,113,115,117,122,123,124,125,126$, $127,128,129,130,131,144,145,146,147,148,149,150,151,154,155,168,169,170,171,172,173,174,175,176,177,178$, $179,180,181,184,185,186,187,200,201,202,203,204,205,206,207,208,209,212,213,226,227,228,229,230,231,232$, $233,236,237,238,239,243,245,247,252,253,254,255,256,257,258,259,260,261,274,275,276,277,278,279,280,281$, $284,285,296,297,298,299,300,301,302,303,306,307,308,309,322,323,324,325,326,327,328,329,332,333,334,335$, $346,347,348,349,350,351,352,353,356,357,358,359,363,365,367,372,373,374,375,376,377,378,379,380,381,394$, $395,396,397,398,399,400,401,404,405,416,417,418,419,420,421,422,423,424,425,426,427,438,439,440,441,442$, $443,444,445,446,447,448,449,452,453,454,455,466,467,468,469,470,471,472,473,476,477$
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## STANDARD

CORRELATION
Anchor Standard 5: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
Standard 5: With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards $1-3$ up to and including Grade 7.)

Student Edition: 16, 17, 18, 19, 20, 21, 22, 23, 26, 27, 28, 29, 40, 41, 42, 43, 44, 45, 46, 47, 50, 51, 64, 65, 66, 67, 68, 69, 70, 71, $72,73,74,75,78,79,80,81,94,95,96,97,98,99,100,101,104,105,106,107,108,109,113,115,117,122,123,124,125,126$, $127,128,129,130,131,144,145,146,147,148,149,150,151,154,155,168,169,170,171,172,173,174,175,176,177,178$, 179, 180, 181, 184, 185, 186, 187, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 212, 213, 226, 227, 228, 229, 230, 231, 232, $233,236,237,238,239,243,245,247,252,253,254,255,256,257,258,259,260,261,274,275,276,277,278,279,280,281$, $284,285,296,297,298,299,300,301,302,303,306,307,308,309,322,323,324,325,326,327,328,329,332,333,334,335$, $346,347,348,349,350,351,352,353,356,357,358,359,363,365,367,372,373,374,375,376,377,378,379,380,381,394$, $395,396,397,398,399,400,401,404,405,416,417,418,419,420,421,422,423,424,425,426,427,438,439,440,441,442$, $443,444,445,446,447,448,449,452,453,454,455,466,467,468,469,470,471,472,473,476,477$
Teacher Edition: $\mathrm{T} 16, \mathrm{~T} 17, \mathrm{~T} 18, \mathrm{~T} 19, \mathrm{~T} 20, \mathrm{~T} 21, \mathrm{~T} 22, \mathrm{~T} 23, \mathrm{~T} 26, \mathrm{~T} 27, \mathrm{~T} 28, \mathrm{~T} 29, \mathrm{~T} 40, \mathrm{~T} 41, \mathrm{~T} 42, \mathrm{~T} 43, \mathrm{~T} 44, \mathrm{~T} 45, \mathrm{~T} 46, \mathrm{~T} 47, \mathrm{~T} 50, \mathrm{~T} 51, \mathrm{~T} 64, \mathrm{~T} 65$, T66, T67, T68, $\mathrm{T} 69, \mathrm{~T} 70, \mathrm{~T} 71, \mathrm{~T} 72, \mathrm{~T} 73, \mathrm{~T} 74, \mathrm{~T} 75, \mathrm{~T} 78, \mathrm{~T} 79, \mathrm{~T} 80, \mathrm{~T} 81, \mathrm{~T} 94, \mathrm{~T} 95, \mathrm{~T} 96, \mathrm{~T} 97, \mathrm{~T} 98, \mathrm{~T} 99, \mathrm{~T} 100, \mathrm{~T} 101, \mathrm{~T} 104, \mathrm{~T} 105, \mathrm{~T} 106, \mathrm{~T} 107$, T108, T109, T113, T115, T117,T122,T123,T124,T125,T126,T127,T128,T129,T130,T131,T144,T145,T146,T147,T148,T149,T150, T151, T154, T155, T168, T169, T170, T171, T172, T173, T174, T175, T176, T177, T178, T179, T180, T181, T184, T185, T186, T187, T200, T201, T202, T203, T204, T205, T206, T207, T208, T209, T212, T213,T226, T227,T228, T229, T230, T231, T232, T233, T236, T237, T238, T239, T243, T245, T247,T252, T253, T254, T255, T256, T257, T258, T259, T260,T261,T274, T275, T276, T277,T278, T279, T280, T281, T284,T285,T296, T297,T298, T299, T300, T301,T302, T303, T306, T307, T308, T309, T322, T323, T324, T325, T326, T327,T328, T329, T332, T333, T334, T335, T346, T347, T348, T349, T350, T351, T352, T353, T356, T357, T358, T359, T363, T365, T367, T372, T373, T374, T375, T376, T377,T378, T379, T380, T381,T394,T395, T396, T397,T398, T399, T400, T401,T404, T405, T416, T417,T418, T419, T420, T421,T422, T423, T424, T425, T426, T427, T438, T439, T440, T441, T442, T443, T444, T445, T446, T447, T448, T449, T452, T453, T454, T455, T466, T467, T468, T469, T470, T471, T472, T473, T476, T477
Optional Revising Lessons: Narrative: 1-10; Informative/Explanatory: 11-20; Argument: 21-30; Descriptive: 31-38 Grammar, Usage, and Mechanics: Student Practice Book: 33, 34, 63, 64, $93,94,123,124,153,154,183,184 ;$ Teacher Edition:T24,T32, T40, T48,T56,T64
Anchor Standard 6: Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
Standard 6: Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.

> Student Edition: 6, 10, 14, 15, 16, 18, 22, 23, 24, 26, 27, 32, 34, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 50, 51, 54, 58, 62, 64, $65,66,68,69,72,74,75,76,78,79,80,81,84,88,92,94,96,100,104,105,122,128,131,132,136,138,142,144,146,150$, $151,152,154,155,158,162,166,167,170,172,180,184,185,186,187,190,194,198,199,202,204,208,210,212,213,216$, $220,224,226,228,232,234,236,237,238,239,252,258,261,266,268,272,274,276,277,280,281,282,284,285,288,290$, $294,296,298,301,302,306,307,308,309,313,315,317,319,320,321,322,324,325,328,332,333,338,340,344,346,348$, $352,354,356,357,358,359,370,372,378,381,387,392,395,396,400,402,404,405,414,416,418,422,424,426,427,430$, $432,435,436,438,439,440,442,448,450,452,453,458,460,464,466,468,472,474,476,477$
> Teacher Edition:T2C, T6, T10, T14, T15, T16, T18, T22, T23, T24, T26, T27, T32, T34, T38, T39, T40, T41, T42, T43, T44, T45, T46, T47, T48, T50, T51, T54, T58, T62, T64, T65, T66, T68, T69, T72, T74, T75, T76, T78, T79, T80, T81, T84, T88, T92, T94, T96, T100, T104, T105, T122, T128, T131, T132C, T136, T138, T142, T144, T146, T150,T151,T152, T154, T155,T158, T162,T166, T167,T170, T172, T180, T184, T185, T186, T187, T190, T194, T198, T199, T202, T204,T208, T210, T212, T213, T216, T220, T224, T226, T228,T232, T234, T236, T237,T238,T239,T252,T258,T261,T262C,T266,T268,T272,T274,T276,T277,T280,T281,T282,T284,T285,T286B,T288,T290, T294, T296, T298, T301, T302, T306, T307, T308, T309, T310B, T313, T315, T317, T319, T320, T321, T322, T324, T325, T328, T332, T333, T336B, T338, T340, T344, T346, T348, T352, T354, T356, T357,T358, T359, T372, T378, T381, T382C, T387,T392, T395, T396, T400, T402, T404, T405, T414, T416, T418, T422, T424,T426, T427, T430, T432, T435, T436, T438, T439, T440, T442, T448, T450, T452, T453, T458, T460, T464, T466, T468, T472, T474, T476, T477
> Optional Revising Lessons: Informative/Explanatory: 13; Descriptive: 33
> Grammar, Usage, and Mechanics: Student Practice Book: 136, 208, 212, 218, 325, 326; Teacher Edition: T52, T71, T74 Online Writing Center: My Writing Pad, Anchor Papers, Content-Area Writing Prompts, Grammar Games, Graphic Organizers, Mini-Lessons, Proofreading Activities, Rubrics, Writing Process Videos
> Digital Resources: Anchor Papers, Content-Area Writing Prompts, Grammar Games, Graphic Organizers, Mini-Lessons, Proofreading Activities, Writing Process Videos
> Online Grammar Games and Proofreading Activities

## WRITING Research to Build and Present Knowledge

Anchor Standard 7: Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.

Standard 7: Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.

Student Edition: $168,169,170,171,172,173,174,175,176,177,178,179,180,181,184,185,186,187$
Teacher Edition:T168,T169,T170,T171,T172,T173,T174,T175,T176,T177,T178,T179,T180,T181,T184,T185,T186,T187 Optional Revising Lessons: Informative/Explanatory: 13, 14
Grammar, Usage, and Mechanics: Student Practice Book: 38, 67, 97, 98, 127, 136, 157, 158, 217, 218, 325, 326; Teacher Edition:T25,T33,T41,T49,T52,T57,T74

## ccss Gommon Core stare standands Grade 7

## STANDARD

Anchor Standard 8: Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.

Standard 8: Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

Student Edition: 64, 65, 72, 94, 113, 115, 117, 144, 165, 166, 168, 169, 170, 176, 177, 178, 179, 226, 230, 243, 245, 247, 252, 253, $276,277,322,324,325,332,333,350,363,365,367,373,438,439,440$
Teacher Edition:T64,T65, T72,T94, T113, T115, T117, T144,T165, T166, T168, T169, T170,T172,T176, T177,T178,T179, T226, T230, T243, T245, T247, T252, T253, T276, T277, T322, T324, T325, T332, T333, T350, T363, T365, T367, T373, T438, T439, T440
Optional Revising Lessons: Informative/Explanatory: 13; Argument: 21
Grammar, Usage, and Mechanics: Student Practice Book: 38, 67, 97, 98, 127, 157, 158, 217, 218, 325, 326; Teacher Edition: T25, T33, T41,T49, T57,T74

Anchor Standard 9: Draw evidence from literary or informational texts to support analysis, reflection, and research.
Standard 9: Draw evidence from literary or informational texts to support analysis, reflection, and research.

9a: Apply Grade 7 Reading standards to literature (e.g., "Compare and contrast a fictional portrayal of a time place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history").

9b: Apply Grade 7 Reading standards to literary nonfiction (e.g., "Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims").

Student Edition: 245, 247, 252, 346, 347, 348, 349, 350, 351, 352, 353, 356, 357, 358, 359
Teacher Edition:T245, T247, T252, T346, T347, T348, T349, T350, T351, T352, T353, T356, T357, T358, T359
Optional Revising Lessons: Descriptive: 37, 38
Grammar, Usage, and Mechanics: Student Practice Book: 181, 182; Teacher Edition: T64

Student Edition: 113, 115, 117, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 212, 213, 243, 245, 253, 365, 367, 373 Teacher Edition:T113,T115,T117,T200,T201,T202,T203,T204,T205,T206,T207,T208,T209,T212,T213,T243,T245,T253,T365, T367,T373

## WRITING Range of Writing

Anchor Standard 10: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

Standard 10: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Student Edition: 16, 17, 18, 19, 20, 21, 22, 23, 26, 27, 28, 29, 40, 41, 42, 43, 44, 45, 46, 47, 50, 51, 64, 65, 66, 67, 68, 69, 70, 71, $72,73,74,75,78,79,80,81,94,95,96,97,98,99,100,101,104,105,106,107,108,109,113,115,117,122,123,124,125,126$, $127,128,129,130,131,144,145,146,147,148,149,150,151,154,155,168,169,170,171,172,173,174,175,176,177,178$, $179,180,181,184,185,186,187,200,201,202,203,204,205,206,207,208,209,212,213,226,227,228,229,230,231,232$, $233,236,237,238,239,243,245,247,252,253,254,255,256,257,258,259,260,261,274,275,276,277,278,279,280,281$, $284,285,296,297,298,299,300,301,302,303,306,307,308,309,322,323,324,325,326,327,328,329,332,333,334,335$, $346,347,348,349,350,351,352,353,356,357,358,359,363,365,367,372,373,374,375,376,377,378,379,380,381,394$, $395,396,397,398,399,400,401,404,405,416,417,418,419,420,421,422,423,424,425,426,427,438,439,440,441,442$, $443,444,445,446,447,448,449,452,453,454,455,466,467,468,469,470,471,472,473,476,477$
Teacher Edition: T16, T17, T18, T19, T20, T21, T22, T23, T26, T27, T28, T29, T40, T41, T42, T43, T44, T45, T46, T47, T50, T51, T64, T65, T66, T67, T68, T69, T70, T71, T72, T73, T74, T75, T78, T79, T80, T81, T94, T95, T96, T97, T98, T99, T100, T101, T104, T105, T106, T107, T108, T109, T113, T115, T117, T122, T123, T124, T125, T126, T127, T128, T129, T130, T131, T144, T145, T146, T147, T148, T149, T150, T151,T154,T155,T168,T169,T170,T171,T172,T173,T174,T175,T176,T177,T178, T179,T180,T181,T184,T185,T186,T187,T200, T201, T202, T203, T204, T205, T206, T207, T208, T209, T212, T213, T226, T227, T228, T229, T230, T231, T232, T233, T236, T237, T238, T239, T243, T245, T247, T252, T253, T254, T255, T256, T257, T258, T259, T260, T261, T274, T275, T276, T277, T278, T279, T280, T281 T284, T285, T296, T297, T298, T299, T300, T301, T302, T303, T306, T307, T308, T309, T322, T323, T324, T325, T326, T327, T328, T329, T332, T333, T334, T335, T346, T347, T348, T349, T350, T351, T352, T353, T356, T357, T358, T359, T363, T365, T367, T372, T373, T374, T375, T376, T377, T378, T379, T380, T381, T394, T395, T396, T397, T398, T399, T400, T401, T404, T405, T416, T417, T418, T419, T420, T421, T422, T423, T424, T425, T426, T427, T438, T439, T440, T441, T442, T443, T444, T445, T446, T447, T448, T449, T452, T453, T454, T455,T466, T467,T468, T469, T470, T471,T472,T473,T476, T477
Optional Revising Lessons: Narrative: 1-10; Informative/Explanatory: 11-20; Argument: 21-30; Descriptive: 31-38
Grammar, Usage, and Mechanics: Student Practice Book: 10, 26, 32, 37, 38, 62, 67, 78, 92, 97, 98, 122, 127, 152, 157, 182, 187, 194, 208, 212, 217; Teacher Edition: T18, T22, T24, T25, T32, T33, T36, T40, T41, T44, T48, T49, T56, T57, T64, T65, T67, T71, T73, T74

## STANDARD <br> CORRELATION

## LANGUAGE Conventions of Standard English

Anchor Standard 1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
Standard 1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

1a: Explain the function of phrases and clauses in general and their function in specific sentences.

1b: Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.

1c: Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.

Student Edition: 102, 103, 401, 402, 403, 473, 474, 475, 476, 483, 484, 485, 495, 511, 512, 515
Teacher Edition:T102,T103,T401,T402, T403,T473, T474,T475, T476, T483, T484, T485, T495, T511, T512, T515
Optional Revising Lessons: Descriptive: 32
Grammar, Usage, and Mechanics: Student Practice Book: 21, 22, 23, 24, 25, 26, 27, 28, 33, 34, 36, 38, 41, 42, 43, 44, 45, 46, $47,48,49,50,51,52,53,54,55,56,57,58,62,63,64,65,66,113,114,115,116,149,173,174,179,180,210,254,255,256,257$, 258, 259, 260, 270, 307, 308, 310, 316, 317, 318; Teacher Edition:T21,T22,T23,T24,T25, T27,T28, T29, T30, T31,T32, T46, T55, T63,T72
Grammar Practice Masters: 15, 16, 17, 18, 21, 22, 23, 24, 25, 26, 43, 44, 45, 46, 73, 74, 95, 96, 97, 98, 99, 100
Student Edition: 101, 102, 103, 104, 232, 300, 302, 328, 352, 422, 473, 474, 475, 476, 480, 483, 500, 511, 517
Teacher Edition:T101,T102, T103,T104,T232, T300,T302, T328, T352, T422, T473,T474, T475, T476, T480, T500, T511, T517
Optional Revising Lessons: Narrative: 2, 10; Informative/Explanatory: 12, 20; Descriptive: 34
Grammar, Usage, and Mechanics: Student Practice Book: 39, 40, 41, 42, 43, 44, 45, 46, 57, 58, 60, 61, 62, 63, 64, 65, 66, 115, $116,121,122,123,124,199,200,201,202,211,256,257,260,270,283,284,307,308,309,310,311 ;$ Teacher Edition: T26,T27, T28,T31,T32,T46,T48,T69,T72
Grammar Practice Masters: $7,8,9,10,11,12,19,20,21,22,23,24,25,26,43,44,45,46$
Student Edition: 102, 103, 281, 282, 401, 402, 403, 404, 473, 474, 475, 476, 483, 484, 485, 495, 511, 512, 515
Teacher Edition:T102, T103, T281, T282, T401, T402, T403, T404, T473, T474, T475, T476, T483, T484, T485, T495, T511, T512, T515 Optional Revising Lessons: Descriptive: 32
Grammar, Usage, and Mechanics: Student Practice Book: 21, 22, 23, 24, 25, 26, 27, 28, 33, 34, 36, 38, 41, 42, 43, 44, 45, 46, $47,48,49,50,51,52,53,54,55,56,57,58,62,63,64,65,66,115,116,149,173,174,179,180,210,254,255,256,257,258$, 259, 260, 270, 307, 308, 310, 316, 317, 318; Teacher Edition:T21, T22, T23, T24, T25, T27, T28, T29, T30, T31, T32, T46, T55, T62, T63, T72
Grammar Practice Masters: $15,16,17,18,21,22,23,24,25,26,43,44,45,46,73,74,81,82,83,84,95,96,97,98,99,100$

Anchor Standard 2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
Standard 2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

2a: Use a comma to separate coordinate adjectives (e.g., It was a fascinating, enjoyable movie but not He wore an old[,] green shirt).

2b: Spell correctly.

Student Edition: 507, 519
Teacher Edition:T507,T519
Grammar, Usage, and Mechanics: Student Practice Book: 197, 198, 283, 307; Teacher Edition:T68
Grammar Practice Masters: 95, 96
Student Edition: 23, 30, 44, 45, 47, 50, 75, 78, 101, 104, 129, 130, 151, 152, 154, 181, 209, 233, 236, 259, 281, 284, 303, 329, $332,353,354,355,356,379,401,404,423,426,449,451,452,473,476,492,497,498,513,515$
Teacher Edition:T23, T30, T44, T45, T47, T50, T75, T78, T101, T104, T129, T130, T151, T152, T154, T181, T209, T233, T236, T259, T281, T284, T303, T306, T329, T332, T353, T354, T355, T356, T379, T401, T404, T423, T426, T449, T451, T452, T473, T476, T492, T497, T498, T513, T515
Grammar, Usage, and Mechanics: Student Practice Book: 33, 34, 63, 64, 71, 72, 73, 74, 77, 78, 93, 94, 105, 106, 111, 112, 123, $124,125,126,127,128,129,130,131,132,133,134,135,136,137,138,139,140,153,154,167,168,175,176,183,184,191$, $192,195,196,213,214,261,262,263,267,269,271,272,273,275,278,280,281,282,305,307,314,315,316,319,320,321$, 322, 323; Teacher Edition:T24, T32, T35, T36, T40, T44, T45, T48, T49, T50, T51, T52, T53, T54, T55, T56, T60, T62, T64, T67, T68, T73 Grammar Practice Masters: $29,30,31,32,35,36,41,42,47,48,49,50,51,52,53,54,55,56,57,58,59,60,61,62,65,66,75$, $76,83,84,89,90,93,94$

## LANGUAGE Knowledge of Language

Anchor Standard 3: Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

Standard 3: Use knowledge of language and its conventions when writing, speaking, reading, or listening.

3a: Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

Student Edition: 20, 22, 45, 72, 73, 96, 97, 125, 128, 150, 201, 207, 228, 229, 254, 258, 259, 278, 280, 321, 327, 348, 349, 362, $364,376,378,393,394,396,397,398,400,421,437,445,447,466,468,469,481,482,489,492,493,496$
Teacher Edition:T20, T22, T45, T72, T73, T96, T97, T125, T128, T150, T201, T207, T228, T229, T254, T258, T259, T278, T280, T321, T327, T348, T349, T374, T378, T393, T394, T396, T397, T398, T400, T421, T437, T445, T447, T466, T468, T469, T481, T482, T489, T492, T493, T496
Optional Revising Lessons: Narrative: 1, 3, 6, 7, 8, 9; Informative/Explanatory: 18; Argument: 28; Descriptive: 37, 38
Grammar, Usage, and Mechanics: Student Practice Book: 37, 38, 57, 58, 61, 63, 64, 66, 78, 92, 97, 98, 122, 127, 182, 187, 260, 310, 311; Teacher Edition: T25, T31,T32, T36, T40, T41, T48, T49, T64, T65

## STANDARD

## CORRELATION

## LANGUAGE Vocabulary Acquisition and Use

Anchor Standard 4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.

Standard 4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 7 reading and content, choosing flexibly from a range of strategies.

4a: Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

4c: Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

4d: Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

Student Edition: 281, 282, 354, 355
Teacher Edition:T281,T282,T354,T355
Optional Revising Lessons: Informative/Explanatory: 18
Grammar, Usage, and Mechanics: Student Practice Book: 16, 20, 24, 42, 52, 70, 84, 100, 102, 106, 110, 114, 118, 129, 130, $131,132,133,134,135,136,137,138,139,140,145,146,148,153,154,155,156,170,175,176,192,200,206,271,272,273$, 275, 280, 317, 321, 322, 323; Teacher Edition: T20, T21, T22, T27, T29, T34, T38, T42, T43, T44, T45, T46, T47, T50, T51, T52, T53, T54, T55, T56, T61, T62, T67, T69, T70
Grammar Practice Masters: $17,18,38,47,48,49,50,51,52,53,54,55,56,57,58,59,60,63,64,73,74$
Student Edition: 44, 45, 228, 229, 280, 301, 307, 327, 354, 355, 378, 400
Teacher Edition: T44,T45, T228, T229, T280, T301,T307, T327, T354, T355, T400
Optional Revising Lessons: Argument: 28
Grammar, Usage, and Mechanics: Student Practice Book: 325, 326

Student Edition: 44, 45, 301, 327, 354, 355
Teacher Edition: T44, T45, T301,T327,T354,T355
Grammar, Usage, and Mechanics: Student Practice Book: 42, 52, 70, 84, 100, 102, 106, 110, 114, 118, 129, 130, 131, 132, 133 $134,135,136,137,138,139,140,145,146,148,153,154,155,156,170,175,176,192,200,206,271,272,273,275,280,317$, 321, 322, 323; Teacher Edition: T20, T21, T22, T27, T29, T34, T38, T42, T43, T44, T45, T46, T47, T50, T51, T52, T53, T54, T55, T56, T61, T62, T67, T69, T70

Anchor Standard 5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
Standard 5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

5a: Interpret figures of speech (e.g., literary, biblical, and mythological allusions) in context.

5b: Use the relationship between particular words (e.g., synonym/ antonym, analogy) to better understand each of the words.

5c: Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., refined, respectful, polite, diplomatic, condescending).

Student Edition: 348, 349, 396, 436, 445, 447, 464, 468, 469
Teacher Edition:T348,T349,T396, T436, T445, T447, T464, T468, T469
Optional Revising Lessons: Narrative: 6
Student Edition: 400
Teacher Edition:T400

Student Edition: 73, 96, 280, 327, 378, 400, 421
Teacher Edition:T73,T96,T280,T327,T398,T400,T421
Optional Revising Lessons: Narrative: 8; Argument: 28

## STANDARD

## CORRELATION

Anchor Standard 6: Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Standard 6: Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Student Edition: 12, 16, 17, 22, 23, 24, 25, 36, 37, 41, 42, 43, 44, 45, 47, 48, 49, 61, 62, 64, 66, 68, 69, 72, 73, 75, 76, 77, 90, 94, $95,96,97,99,101,102,103,131,140,141,144,145,146,148,150,151,152,153,164,165,167,168,169,170,171,177,178$, 179, 181, 182, 183, 200, 201, 203, 204, 205, 207, 209, 210, 211, 222, 223, 226, 228, 229, 230, 231, 233, 234, 235, 258, 259, 270, $271,273,274,275,276,278,280,281,282,283,292,295,296,297,298,300,301,302,303,304,305,318,319,321,322,323$, $324,328,329,330,331,343,347,348,350,353,354,355,374,376,390,391,393,394,395,396,397,398,400,401,402,403$, $412,413,416,417,418,419,420,421,422,423,424,425,435,437,438,439,441,442,443,445,447,449,450,451,462,463$, $466,468,469,470,473,474,475,479,480,481,482,483,484,485,486,487,488,489,490,491,492,493,494,495,496,497$, 498, 499, 500, 501, 502, 503, 504, 505, 506, 507, 508, 509
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## CCSS Gommon Gore staie Standands Grade 7

STANDARD CORRELATION

## SPEAKING AND LISTENING Comprehension and Collaboration

Anchor Standard 1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners.
Standard 1: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.

1a: Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

Student Edition: 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 19, 21, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 41, 43, 45, 51 $52,53,54,55,56,57,58,59,60,61,62,63,66,70,73,79,80,81,82,83,84,85,86,87,88,89,90,91,92,93,95,97,99,105$, $106,107,108,109,110,111,112,113,114,115,116,117,118,119,120,121,122,123,124,125,126,127,128,129,130,131,134$ $135,136,137,138,139,140,141,142,143,145,147,149,155,156,157,158,159,160,161,162,163,164,165,166,167,170$, $171,174,178,186,187,188,189,190,191,192,193,194,195,196,197,198,199,203,205,207,213,214,215,216,217,218,219$, $220,221,222,223,224,225,227,229,231,238,240,241,242,243,244,245,246,247,248,249,250,251,252,253,254,255$, $256,257,258,259,260,261,264,265,266,267,268,269,270,271,272,273,275,277,279,285,286,287,288,289,290,291$, $292,293,294,295,297,299,301,307,308,309,310,311,312,313,314,315,316,317,318,319,320,321,323,325,327,333$, $334,335,336,337,338,339,340,341,342,343,344,345,347,349,351,357,358,359,360,361,362,363,364,365,366,367$, $368,369,370,371,372,373,374,375,376,377,378,379,380,381,384,385,386,387,388,389,390,391,392,393,395,397$, $399,405,406,407,408,409,410,411,412,413,414,415,417,419,421,427,428,429,430,431,432,433,434,435,436,437$, $441,444,452,453,454,456,457,458,459,460,461,462,463,464,465,467,469,471,477$
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1b: Follow rules for collegia discussions, track progress toward specific goals and deadlines, and define individual roles as needed.

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## STANDARD

1c: Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.

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CORRELATION

## WRITING Text Types and Purposes

Anchor Standard 1: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
Standard 1: Write arguments to support claims with clear reasons and relevant evidence.

1a: Introduce claim(s), acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.

1b: Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.

1c: Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.

1d: Establish and maintain a formal style.

1e: Provide a concluding statement or section that follows from and supports the argument presented.

Student Edition: 264, 265, 266, 267, 268, 269, 292, 293, 294, 295, 296, 297, 318, 319, 322, 345, 349, 373, 379, 394, 395, 396
Teacher Edition:T264,T265,T266,T267,T268, T269,T292, T293,T294,T295,T296, T297,T318,T319,T322, T345,T349, T373, T379, T394, T395, T396
Optional Revising Lessons: Argument: 23
Grammar, Usage, and Mechanics: Student Practice Book: 32, 132, 146, 157, 192, 217; Teacher Edition: T24, T51, T54, T57, T67,T74

Student Edition: 267, 268, 269, 290, 291, 292, 322, 348, 373, 379, 394, 396
Teacher Edition:T267,T268,T269,T290, T291, T292, T322, T348, T373, T379, T394, T396
Optional Revising Lessons: Argument: 21, 23; More Writing Practice: 31
Grammar, Usage, and Mechanics: Student Practice Book: 32, 132, 146, 157, 192, 217; Teacher Edition: T24, T51, T54, T57, T67,T74
Student Edition: 272, 299, 324, 343, 349, 350, 379, 397, 400
Teacher Edition:T272, T299, T324, T343, T349, T350, T376, T379, T397, T400
Optional Revising Lessons: Argument: 24, 28, 30

Student Edition: 271, 272, 298, 320, 321, 373, 375, 379, 393, 396, 399
Teacher Edition:T271, T272, T298, T320, T321, T373, T375, T379, T393, T396, T399
Optional Revising Lessons: Argument: 27, 29
Student Edition: 266, 267, 270, 294, 320, 344, 345, 349, 374, 379
Teacher Edition:T266, T267,T270, T294, T320, T344, T345, T349, T374, T379
Grammar, Usage, and Mechanics: Student Practice Book: 32, 157, 192; Teacher Edition: T24,T57,T67

Anchor Standard 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
Standard 2: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

2a: Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
2b: Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.

2c: Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
2d: Use precise language and domainspecific vocabulary to inform about or explain the topic.

2e: Establish and maintain a formal style.

Student Edition: 133, 134, 135, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 176, 192, 193, 204, 218, 219, 228, 241, $420,421,422,423,424,425,433$
Teacher Edition:T133,T134,T135,T158,T159,T160,T161,T162,T163,T164,T165,T166,T167,T176,T192,T193,T194,T204, T218, T219, T220,T223,T228, T243, T245, T251,T420, T421,T422, T423, T424, T425, T433
Grammar, Usage, and Mechanics: Student Practice Book: 10, 12, 62, 67, 104, 136, 152, 182, 187, 198, 206, 212, 217; Teacher Edition: $\mathrm{T} 18, \mathrm{~T} 19, \mathrm{~T} 32, \mathrm{~T} 33, \mathrm{~T} 43, \mathrm{~T} 52, \mathrm{~T} 56, \mathrm{~T} 64, \mathrm{~T} 65, \mathrm{~T} 68, \mathrm{~T} 70, \mathrm{~T} 73, \mathrm{~T} 74$

Student Edition: 132, 134, 135, 158, 159, 160, 168, 169, 170, 171, 192, 196, 197, 218, 222, 245, 251, 394, 395, 420
Teacher Edition:T132, T134,T135,T158,T159,T160,T168,T169,T170,T171,T192,T196,T197,T218, T222, T245, T251,T394, T395,T420
Optional Revising Lessons: Informative/Explanatory: 11, 13, 19
Grammar, Usage, and Mechanics: Student Practice Book: 10, 12, 62, 67, 104, 136, 152, 182, 187, 198, 206, 212, 217; Teacher Edition: $\mathrm{T} 18, \mathrm{~T} 19, \mathrm{~T} 32, \mathrm{~T} 33, \mathrm{~T} 43, \mathrm{~T} 52, \mathrm{~T} 56, \mathrm{~T} 64, \mathrm{~T} 65, \mathrm{~T} 68, \mathrm{~T} 70, \mathrm{~T} 73, \mathrm{~T} 74$
Student Edition: 136, 192, 193, 223, 224, 246, 251, 398, 421
Teacher Edition:T136, T192, T193, T223, T224, T246, T251, T398, T421
Optional Revising Lessons: Informative/Explanatory: 15, 20; More Writing Practice: 34
Student Edition: 138, 170, 171, 196, 198, 199, 220, 221, 222, 251, 346, 351, 426, 427
Teacher Edition:T138,T170, T171, T196, T198,T199, T220, T221,T222, T251, T346, T351, T426, T427
Optional Revising Lessons: Informative/Explanatory: 18
Grammar, Usage, and Mechanics: Student Practice Book: 152, 182, 187, 198, 217; Teacher Edition: T56, T64, T65, T68, T74
Student Edition: 136, 137, 168, 169, 217, 247, 251, 426
Teacher Edition:T136, T137,T168, T169, T217,T247, T251, T426
Optional Revising Lessons: Narrative: 6; Informative/Explanatory: 17; More Writing Practice: 33

## STANDARD

2f: Provide a concluding statement or section that follows from and supports the information or explanation presented.

CORRELATION<br>Student Edition: 164, 165, 251, 420, 422, 423, 424, 425<br>Teacher Edition: T164, T165, T251,T420,T422, T423, T424, T425<br>Optional Revising Lessons: Informative/Explanatory: 14; Descriptive: 33<br>Grammar, Usage, and Mechanics: Student Practice Book: 62, 152, 182, 187; Teacher Edition: T32, T56, T64, T65

Anchor Standard 3: Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

Standard 3: Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

3a: Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.

3b: Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.

3c: Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events.

3d: Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.

3e: Provide a conclusion that follows from and reflects on the narrated experiences or events.

Student Edition: $14,15,19,36,37,38,39,40,59,60,61,84,85,88,89,113,114,115,119,446,447,448,449,468,469$, 473
Teacher Edition:T14, T15, T19, T36, T37, T38, T39, T40, T59, T60, T61, T84, T85, T88, T89, T113, T114, T115, T119, T446, T447, T448, T449, T468, T469, T473
Optional Revising Lessons: Narrative: 1, 3, 4, 5; More Writing Practice: 35
Grammar, Usage, and Mechanics: Student Practice Book: 78, 92, 97, 110, 122, 127; Teacher Edition: T36, T40, T41,T45, T48, T49

Student Edition: 16, 17, 38, 40, 41, 58, 62, 88, 89, 112, 113, 119, 192, 193, 446, 450
Teacher Edition:T16,T17,T38,T40,T41,T58,T62, T88, T89, T112, T113, T119, T192, T193, T446, T450
Optional Revising Lessons: Narrative: 1, 2, 3, 5, 6, 7, 9; More Writing Practice: 35
Grammar, Usage, and Mechanics: Student Practice Book: 78, 92, 97, 110, 122, 127; Teacher Edition: T36, T40, T41,T45, T48, T49

Student Edition: 18, 64, 114, 119
Teacher Edition: T18, T64, T114, T119
Optional Revising Lessons: Narrative: 10
Grammar, Usage, and Mechanics: Student Practice Book: 110, 116, 122, 127; Teacher Edition: T45, T48, T49

Student Edition: 20, 41, 63, 86, 87, 88, 112, 113, 114, 116, 446, 447, 450, 451, 471, 472
Teacher Edition: T20, T41, T63, T86, T87, T88, T112, T113, T114, T116, T446, T447, T450, T451, T471, T472
Optional Revising Lessons: Narrative: 1, 3, 8; More Writing Practice: 36, 38
Grammar, Usage, and Mechanics: Student Practice Book: 78, 92, 97, 110, 122, 127; Teacher Edition: T36, T40, T41,T45, T48, T49
Student Edition: 14, 15, 84, 85, 88, 89
Teacher Edition:T14,T15, T84, T85, T88, T89
Optional Revising Lessons: Narrative: 4; More Writing Practice: 35
Grammar, Usage, and Mechanics: Student Practice Book: 97, 110, 122, 127; Teacher Edition: T41,T45, T48, T49

## WRITING Production and Distribution of Writing

Anchor Standard 4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
Standard 4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)

Student Edition: 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 36, 37, 38, 39, 40, 41, 42, 43, 46, 47, 58, 59, 60, 61, 62, 63, 64, 65, 68, $69,70,71,84,85,86,87,88,89,90,91,94,95,96,97,111,112,113,114,115,116,117,118,119,132,133,134,135,136,137$, $138,139,142,143,144,145,158,159,160,161,162,163,164,165,166,167,168,169,170,171,172,173,176,177,178$, $179,192,193,194,195,196,197,198,199,200,201,204,205,206,207,218,219,220,221,222,223,224,225,228,229$, $245,246,247,248,249,250,251,264,265,266,267,268,269,270,271,272,273,276,277,290,291,292,293,294,295$, $296,297,298,299,300,301,304,305,306,307,318,319,320,321,322,323,324,325,328,329,330,331,344,345,346$, $347,348,349,350,351,354,355,356,357,368,370,372,373,374,375,376,379,394,395,396,397,398,399,400,401$, $404,405,406,407,420,421,422,423,424,425,426,427,428,429,432,433,434,435,446,447,448,449,450,451,452$, $453,456,457,468,469,470,471,472,473,474,475,478,479$
Teacher Edition: T14, T15, T16, T17, T18, T19, T20, T21, T22, T23, T24, T25, T36, T37, T38, T39, T40, T41, T42, T43, T44, T45, T46, T47, T58, T59, T60, T61, T62, T63, T64, T65, T68, T69, T70, T71, T84, T85, T86, T87, T88, T89, T90, T91, T94, T95, T96, T97, T111, T112, T113, T114, T115, T116, T117, T118, T119, T132, T133, T134, T135, T136, T137, T138, T139, T142, T143, T144, T145, T158, T159, T160, T161, T162, T163, T164, T165, T166, T167, T168, T169, T170, T171, T172, T173, T176, T177, T178, T179, T192, T193, T194, T195, T196, T197, T198, T199, T200, T201, T204, T205, T206, T207, T218, T219, T220, T221, T222, T223, T224, T225, T228, T229, T245, T246, T247, T248, T249, T250, T251, T264, T265, T266, T267, T268, T269, T270, T271, T272, T273, T276, T277,T290, T291, T292, T293, T294, T295, T296, T297, T298, T299, T300, T301, T304, T305, T306, T307, T318, T319, T320, T321, T322, T323, T324, T325, T328, T329, T330, T331, T344, T345, T346, T347, T348, T349, T350, T351, T354, T355, T356, T357, T368, T370, T372, T373, T374, T375, T376, T379, T394, T395, T396, T397, T398, T399, T400, T401, T404, T405, T406, T407, T420, T421, T422, T423, T424, T425, T426, T427,T428, T429, T432, T433, T434, T435, T446, T447, T448, T449, T450, T451, T452, T453, T456, T457,T468, T469, T470, T471, T472, T473, T474, T475, T478, T479
Optional Revising Lessons: Narrative: 1-10; Informative/Explanatory: 11-20; Argument: 21-30; More Writing Practice: 31-38

## STANDARD

Standard 4 continued

## CORRELATION

Grammar, Usage, and Mechanics: Student Practice Book: 10, 12, 31, 32, 37, 40, 42, 44, 58, 61, 62, 70, 74, 78, 86, 91, $92,97,98,102,104,106,110,112,116,121,122,127,132,136,146,152,157,182,187,192,198,206,212,217 ;$ Teacher Edition:T18,T19,T24,T32,T33,T36,T40,T41,T43,T45,T48,T49,T51,T52,T54,T56, T57,T64,T65,T67,T68,T70,T73,T74

Anchor Standard 5: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
Standard 5: With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards $1-3$ up to and including Grade 8.)

Student Edition: $14,15,16,17,18,19,20,21,24,25,36,37,38,39,40,41,42,43,46,47,58,59,60,61,62,63,64,65$, $68,69,70,71,84,85,86,87,88,89,90,91,94,95,96,97,110,111,112,113,114,115,116,117,132,133,134,135,136,137$, $138,139,142,143,144,145,158,159,160,161,162,163,164,165,166,167,168,169,170,171,172,173,176,177,192$, $193,194,195,196,197,198,199,200,201,204,205,206,207,218,219,220,221,222,223,224,225,228,229,245,246$, $247,248,249,251,264,265,266,267,268,269,270,271,272,273,276,277,290,291,292,293,294,295,296,297,298$, $299,300,301,304,305,306,307,318,319,320,321,322,323,324,325,328,329,330,331,344,345,346,347,348,349$, $350,351,354,355,356,357,370,372,373,374,375,376,379,394,395,396,397,398,399,400,401,404,405,406,407$, $420,421,422,423,424,425,426,427,428,429,432,433,434,435,446,447,448,449,450,451,452,453,456,457,468$, 469, 470, 471, 472, 473, 474, 475, 478, 479
Teacher Edition:T14, T15, T16, T17, T18, T19, T20,T21, T24, T25, T36, T37, T38, T39, T40, T41,T42, T43, T46, T47, T58, T59, T60 T61, T62, T63, T64, T65, T68, T69, T70, T71, T84, T85, T86, T87, T88, T89, T90, T91, T94, T95, T96, T97, T110, T111, T112, T113, T114, T115, T116, T117, T132, T133, T134, T135, T136, T137, T138, T139, T142, T143, T144, T145, T158, T159, T160, T161, T162, T163, T164, T165, T166, T167, T168, T169, T170, T171, T172, T173, T176, T177, T192, T193, T194, T195, T196, T197, T198, T199, T200, T201, T204, T205, T206, T207, T218, T219, T220, T221, T222, T223, T224, T225, T228, T229, T245, T246, T247, T248, T249, T251,T264, T265, T266, T267,T268, T269, T270, T271,T272,T273,T276, T277, T290, T291, T292, T293, T294, T295, T296, T297, T298, T299, T300, T301, T304, T305, T306, T307, T318, T319, T320, T321, T322, T323, T324, T325, T328, T329, T330, T331, T344, T345, T346, T347, T348, T349, T350, T351, T354, T355, T356, T357, T370, T372, T373, T374, T375, T376, T379, T394, T395, T396, T397, T398, T399, T400, T401, T404, T405, T406, T407, T420, T421, T422, T423, T424, T425, T426, T427, T428, T429, T432, T433, T434, T435, T446, T447, T448, T449, T450, T451, T452, T453, T456, T457, T468, T469, T470, T471, T472, T473, T474, T475, T478 T479
Optional Revising Lessons: Narrative: 1-10; Informative/Explanatory: 11-20; Argument: 21-30; More Writing Practice: 31-38
Grammar, Usage, and Mechanics: Student Practice Book: 10, 12, 32, 62, 67, 78, 92, 97, 104, 110, 122, 127, 132, 136, 146, 152, 157, 182, 187, 192, 198, 206, 212, 217; Teacher Edition:T18, T19, T24, T32, T33, T36, T40, T41, T43, T45, T48, T49, T51, T52, T54, T56, T57, T64, T65, T67, T68, T70, T73, T74

Anchor Standard 6: Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
Standard 6: Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.

Student Edition: $12,24,25,34,36,38,42,46,47,58,60,68,69,82,84,86,94,95,112,117,118,130,132,142,143,155$, $156,158,159,160,164,168,169,172,177,190,192,194,200,204,205,216,218,220,224,228,229,244,249,251,262$, $266,268,272,276,277,288,290,291,292,294,304,305,316,318,320,322,328,329,342,344,346,350,354,355,372$, $378,379,392,394,396,400,404,405,418,420,422,433,444,446,448,452,456,457,466,467,468,470,474,478,479$ Teacher Edition:T12, T24, T25, T34, T36, T38, T42, T46, T47, T58, T60, T68, T69, T82, T84, T86, T94, T95, T112, T117, T118, T130, T132, T134, T142, T143, T155, T156, T158, T159, T160, T164, T168, T169, T172, T177, T190, T192, T194, T200, T204, T205, T216, T218, T220, T224, T228, T229, T244, T249, T251, T262, T266, T268, T272, T276, T277, T288, T290, T291, T292, T294, T304, T305, T316, T318, T320, T322, T328, T329, T342, T344, T346, T350, T354, T355, T372, T378, T379, T392, T394, T396, T400, T404, T405, T418, T420, T422, T433, T444, T446, T448, T452, T456, T457, T466, T467, T468, T470, T474, T478, T479
Optional Revising Lessons: Narrative: 3
Grammar, Usage, and Mechanics: Student Practice Book: 12, 37, 42, 67, 127, 136, 187, 206, 217; Teacher Edition: T19,T25, T27, T33, T49, T52, T65, T70, T74
Online Writing Center: Anchor Papers, Class Writing Pad, Content-Area Writing Prompts, Grammar Games, Graphic Organizers, Mini-Lessons, My Writing Pad, Proofreading Activities, Rubrics, Writing Process Videos
Digital Resources: Anchor Papers, Content-Area Writing Prompts, Grammar Games, Graphic Organizers, MiniLessons, Proofreading Activities, Rubrics, Writing Process Videos
Online Grammar Games and Proofreading Activities

## WRITING Research to Build and Present Knowledge

Anchor Standard 7: Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
Standard 7: Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.

Student Edition: 158, 159, 160, 161, 218, 219, 290, 291, 318, 319, 322, 323, 324, 325
Teacher Edition:T158, T159, T160,T161,T218,T219, T290,T291, T318, T319, T322, T323, T324, T325
Optional Revising Lessons: Narrative: 3
Anchor Standard 8: Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
Standard 8: Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

## STANDARD

## CORRELATION

Student Edition: 36, 158, 159, 160, 168, 169, 218, 267, 276, 290, 291, 318, 322, 329, 396 Teacher Edition:T36, T158, T159, T160, T168, T169, T218, T267,T276, T290, T291, T318, T322,T329, T396

Anchor Standard 9: Draw evidence from literary or informational texts to support analysis, reflection, and research.
Standard 9: Draw evidence from literary or informational texts to support analysis, reflection, and research.

9a: Apply Grade 8 Reading standards to literature (e.g., "Analyze how a modern work of fiction draws on themes, patterns of events, or character types from myths, traditional stories, or religious works such as the Bible, including describing how the material is rendered new").

9b: Apply Grade 8 Reading standards to literary nonfiction (e.g., "Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced").

Student Edition: 100, 101, 102, 103, 104, 105, 110, 111, 119, 132, 134, 468
Teacher Edition:T100, T101,T102, T103, T104, T105, T110, T111, T119, T132, T134, T468
Zaner-Bloser Next Generation Assessment Practice: Narrative: www.sfw.z-b.com

Student Edition: 233, 235, 237, 243, 245, 251, 361, 363, 365, 371, 379
Teacher Edition: T233, T235, T237, T243, T245, T251, T361, T363, T365, T371, T379
Zaner-Bloser Next Generation Assessment Practice: Informative/Explanatory, Argument: www.sfw.z-b.com

## WRITING Range of Writing

Anchor Standard 10: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
Standard 10: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Student Edition: $14,15,16,17,18,19,20,21,24,25,36,37,38,39,40,41,42,43,46,47,58,59,60,61,62,63,64,65,68,69$, $70,71,84,85,86,87,88,89,90,91,94,95,96,97,101,103,105,112,113,114,115,116,117,132,133,134,135,136,137,138$, $139,142,143,144,145,158,159,160,161,162,163,164,165,166,167,168,169,170,171,172,173,176,177,178,179,192$, 193, 194, 195, 196, 197, 198, 199, 200, 201, 204, 205, 206, 207, 218, 219, 220, 221, 222, 223, 224, 225, 228, 229, 230, 233, 235, $237,245,246,247,248,251,264,265,266,267,268,269,270,271,272,273,276,277,290,291,292,293,294,295,296,297$, $298,299,300,301,304,305,306,307,318,319,320,321,322,323,324,325,328,329,330,331,344,345,346,347,348,349$, $350,351,354,355,356,357,358,361,363,365,373,374,375,376,378,379,394,395,396,397,398,399,400,401,404,405$, $406,407,420,421,422,423,424,425,426,427,428,429,432,433,434,435,446,447,448,449,450,451,452,453,456,457$, $468,469,470,471,472,473,474,475,478,479$
Teacher Edition: $\mathrm{T} 14, \mathrm{~T} 15, \mathrm{~T} 16, \mathrm{~T} 17, \mathrm{~T} 18, \mathrm{~T} 19, \mathrm{~T} 20, \mathrm{~T} 21, \mathrm{~T} 24, \mathrm{~T} 25, \mathrm{~T} 36, \mathrm{~T} 37, \mathrm{~T} 38, \mathrm{~T} 39, \mathrm{~T} 40, \mathrm{~T} 41, \mathrm{~T} 42, \mathrm{~T} 43, \mathrm{~T} 46, \mathrm{~T} 47, \mathrm{~T} 58, \mathrm{~T} 59, \mathrm{~T} 60, \mathrm{~T} 61$, T62, $\mathrm{T} 63, \mathrm{~T} 64, \mathrm{~T} 65, \mathrm{~T} 68, \mathrm{~T} 69, \mathrm{~T} 70, \mathrm{~T} 71, \mathrm{~T} 84, \mathrm{~T} 85, \mathrm{~T} 86, \mathrm{~T} 87, \mathrm{~T} 88, \mathrm{~T} 89, \mathrm{~T} 90, \mathrm{~T} 91, \mathrm{~T} 94, \mathrm{~T} 95, \mathrm{~T} 96, \mathrm{~T} 97, \mathrm{~T} 101, \mathrm{~T} 103, \mathrm{~T} 105, \mathrm{~T} 112, \mathrm{~T} 113, \mathrm{~T} 114$, $\mathrm{T} 115, \mathrm{~T} 116, \mathrm{~T} 117, \mathrm{~T} 132, \mathrm{~T} 133, \mathrm{~T} 134, \mathrm{~T} 135, \mathrm{~T} 136, \mathrm{~T} 137, \mathrm{~T} 138, \mathrm{~T} 139, \mathrm{~T} 142, \mathrm{~T} 143, \mathrm{~T} 144, \mathrm{~T} 145, \mathrm{~T} 158, \mathrm{~T} 159, \mathrm{~T} 160, \mathrm{~T} 161, \mathrm{~T} 162, \mathrm{~T} 163, \mathrm{~T} 164$, T165, T166, T167, T168, T169, T170, T171, T172, T173, T176, T177, T178, T179, T192, T193, T194, T195, T196, T197, T198, T199, T200, T201, T204, T205, T206, T207, T218, T219, T220, T221, T222, T223, T224, T225,, T228, T229, T230, T233, T235, T237, T245, T246, T247, T248, T251, T264, T265, T266, T267,T268, T269, T270, T271, T272, T273, T276, T277,T290, T291, T292, T293, T294, T295, T296, T297, T298, T299, T300, T301, T304, T305, T306, T307, T318, T319, T320, T321, T322, T323, T324, T325, T328, T329, T330, T331, T344, T345, T346, T347, T348, T349, T350, T351, T354, T355, T356, T357, T358, T361, T363, T365, T373, T374, T375, T376, T378, T379, T394, T395, T396, T397, T398, T399, T400, T401, T404, T405, T406, T407, T420, T421, T422, T423, T424, T425, T426, T427, T428, T429, T432, T433, T434, T435, T446, T447, T448, T449, T450, T451, T452, T453, T456, T457, T468, T469, T470, T471, T472, T473, T474, T475, T478, T479
Optional Revising Lessons: Narrative: 1-10; Informative/Explanatory: 11-20; Argument: 21-30; More Writing Practice: 31-38 Grammar, Usage, and Mechanics: Student Practice Book: $10,12,32,62,67,78,92,97,104,110,122,127,132,136,146,152$, 157, 182, 187, 192, 198, 206, 212, 217; Teacher Edition: T18, T19, T24, T32, T33, T36, T40, T41, T43, T45, T48, T49, T51, T52, T54, T56, T57, T64, T65, T67, T68, T70, T73, T74

## LANGUAGE Conventions of Standard English

Anchor Standard 1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
Standard 1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

1a: Explain the function of verbals (gerunds, participles, infinitives) in general and their function in specific sentences.

1b: Form and use verbs in the active and passive voice.

Student Edition: 139, 140, 172, 452, 482, 483, 484, 492, 511, 512, 514
Teacher Edition:T139, T140, T172, T452, T482, T483, T484, T492, T511, T512, T514
Grammar, Usage, and Mechanics: Student Practice Book: 23, 24, 25, 26, 27, 28, 34, 36, 51, 52, 66, 173, 174, 179, 180, 254, 255, 259, 279, 319, 320; Teacher Edition: T22,T23, T24, T29, T33, T62, T63 Grammar Practice Masters: 23, 24
Student Edition: 21, 22, 136, 137, 300, 325, 326, 327, 485, 512
Teacher Edition:T21,T22, T136, T137, T300,T325, T326, T327, T485, T512
Grammar, Usage, and Mechanics: Student Practice Book: 53, 54, 66, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109 , $110,123,124,125,143,144,154,156,167,168,169,170,171,172,177,178,183,184,185,186,259,266,267,268,274$, 278, 279, 280, 315, 316, 317; Teacher Edition: T30, T42, T43, T44, T45, T48, T54, T56, T60, T61, T63, T64
Grammar Practice Masters: $39,40,41,42,43,44,65,66,75,76,77,78,79,80,85,86$

## CCSS Gommon Gore Srare-Standards Grade 8

## STANDARD

1c: Form and use verbs in the indicative, imperative, interrogative, conditional, and subjunctive mood.

## CORRELATION

Student Edition: 300, 325, 506, 519
Teacher Edition:T300, T325, T506, T519
Optional Revising Lessons: Narrative: 2
Grammar, Usage, and Mechanics: Student Practice Book: 53, 54, 66, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109,
$110,123,124,125,143,144,154,156,167,168,169,170,171,172,177,178,183,184,185,186,259,266,267,268,274$,
278, 279, 280, 315, 316, 317; Teacher Edition: T30, T42, T43, T44,T45, T48, T54, T56, T60, T61, T63, T64
Grammar Practice Masters: $17,18,39,40,41,42,43,44,65,66,75,76,77,78,79,80,85,86$
Student Edition: 137
Teacher Edition:T136,T137
Grammar, Usage, and Mechanics: Student Practice Book: 109, 110; Teacher Edition: T45

Anchor Standard 2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
Standard 2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

2a: Use punctuation (comma, ellipsis, dash) to indicate a pause or break.

Student Edition: 173, 175, 176, 201, 202, 430, 432, 487, 513
Teacher Edition:T173,T175,T176,T201,T202,T430,T432,T487, T513
Grammar, Usage, and Mechanics: Student Practice Book: 197, 198, 199, 200, 201, 202, 203, 204, 283, 284, 308, 309;
Teacher Edition: T68, T69, T70
Grammar Practice Masters: 15, 16, 19, 20, 21, 22, 25, 26, 95, 96, 97, 98, 103, 104
Student Edition: 430, 432
Teacher Edition: T430,T432
Student Edition: 21, 22, 24, 43, 46, 65, 91, 94, 117, 139, 142, 173, 201, 225, 229, 249, 273, 276, 301, 304, 351, 352, 353, $377,378,401,404,429,432,453,454,456,475,476,477,478$
Teacher Edition:T21,T22, T24, T43, T46, T65, T91, T94, T117, T139, T142, T173, T201,T225, T229, T249, T273,T276, T301,T304, T351, T352, T353, T377, T378, T401, T404, T429, T432, T453, T454, T456, T475, T476, T477, T478
Grammar, Usage, and Mechanics: Student Practice Book: 33, 34, 51, 52, 63, 64, 69, 70, 73, 74, 77, 78, 93, 94, 103, 104, $107,108,111,112,123,124,129,130,131,132,133,134,143,144,145,146,153,154,155,156,167,168,171,172,175$, $176,183,184,195,196,213,214,259,261,262,263,267,268,269,271,272,274,275,278,279,280,282,307,316,317$, 318, 321, 322, 325; Teacher Edition:T24, T29, T32, T34, T35, T36, T40, T43, T44, T45, T48, T50, T51, T54, T56, T60, T61, T62, T64, T68, T73
Grammar Practice Masters: 23, 24, 29, 30, 33, 34, $37,38,43,44,47,48,49,50,51,52,53,54,55,56,57,58,59,60,65,66$, 75, 76, 83, 84, 93, 94

## LANGUAGE Knowledge of Language

Anchor Standard 3: Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
Standard 3: Use knowledge of language and its conventions when writing, speaking, reading, or listening.

3a: Use verbs in the active and passive voice and in the conditional and subjunctive mood to achieve particular effects (e.g., emphasizing the actor or the action; expressing uncertainty or describing a state contrary to fact).

Student Edition: 21, 22, 136, 137, 300, 485
Teacher Edition:T21,T22,T136,T137,T300, T485
Optional Revising Lessons: Narrative: 2
Grammar, Usage, and Mechanics: Student Practice Book: 53, 54, 317; Teacher Edition: T30

## LANGUAGE Vocabulary Acquisition and Use

Anchor Standard 4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues,
analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
Standard 4: Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on Grade 8 reading and content, choosing flexibly from a range of strategies.

4a: Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

4c: Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

Student Edition: 170, 171, 198, 199, 201, 202, 352, 353, 454
Teacher Edition:T170,T171,T198,T199,T201,T202,T352,T353,T454
Grammar, Usage, and Mechanics: Student Practice Book: 16, 26, 28, 52, 80, 86, 100, 102, 104, 108, 114, 116, 118, 129, 130, 131, 132, 133, 134, 136, 138, 141, 142, 144, 145, 146, 155, 156, 165, 166, 170, 204; Teacher Edition:T50,T51,T53, T54, T60

Student Edition: 20, 41, 63, 198, 199, 272, 352, 451
Teacher Edition:T20,T41,T63, T198, T199, T272, T352, T451
Optional Revising Lessons: Informative/Explanatory: 18; Argument: 28
Grammar, Usage, and Mechanics: Student Practice Book: 328, 329

## STANDARD

4d: Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

## CORRELATION

Student Edition: 63, 352, 353
Teacher Edition:T63,T352, T353
Grammar, Usage, and Mechanics: Student Practice Book: 328, 329

Anchor Standard 5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
Standard 5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

5a: Interpret figures of speech (e.g., verbal irony, puns) in context.
5b: Use the relationship between particular words to better understand each of the words.
5c: Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., bullheaded, willful, firm, persistent, resolute).

Student Edition: 445, 450, 468, 470
Teacher Edition:T445, T450, T468, T470

## Student Edition: 302, 323

Teacher Edition:T302,T323
Student Edition: 63, 86, 87, 88, 272, 323, 400, 426, 427, 451, 472, 498
Teacher Edition: T63, T86, T87, T88, T272, T323, T400, T426, T427,T451, T472, T498
Optional Revising Lessons: More Writing Practice: 38
Grammar, Usage, and Mechanics: Student Practice Book: 148; Teacher Edition:T55

Anchor Standard 6: Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
Standard 6: Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Student Edition: 10, 11, 14, 15, 16, 17, 18, 19, 21, 22, 23, $32,33,36,37,38,40,43,44,45,54,58,59,80,81,85,89,91,92,93$, $113,114,116,128,129,132,133,134,136,137,139,140,141,154,155,156,159,160,161,168,169,173,174,175,188,189$, 190, 192, 193, 196, 198, 201, 202, 203, 214, 215, 218, 219, 223, 225, 226, 227, 260, 261, 266, 267, 268, 270, 273, 274, 275, 286, $287,290,291,292,298,300,301,302,303,314,315,318,319,322,323,325,326,327,340,341,344,348,352,353,373,374$, $375,376,390,391,393,394,395,398,401,402,403,416,420,421,427,429,430,431,442,443,445,446,447,450,451,452$, $453,454,455,464,468,469,470,472,475,476,477$
Teacher Edition: $\mathrm{T} 10, \mathrm{~T} 11, \mathrm{~T} 14, \mathrm{~T} 15, \mathrm{~T} 16, \mathrm{~T} 17, \mathrm{~T} 18, \mathrm{~T} 19, \mathrm{~T} 21, \mathrm{~T} 22, \mathrm{~T} 23, \mathrm{~T} 32, \mathrm{~T} 33, \mathrm{~T} 36, \mathrm{~T} 37, \mathrm{~T} 38, \mathrm{~T} 40, \mathrm{~T} 43, \mathrm{~T} 44, \mathrm{~T} 45, \mathrm{~T} 54, \mathrm{~T} 58, \mathrm{~T} 59, \mathrm{~T} 80$, T81,T85,T89,T91,T92,T93,T113,T114,T115,T116,T128,T129,T132,T133,T134,T136,T137,T139,T140,T141,T154,T155,T156, T159, T160, T161, T168, T169, T173, T174, T175, T188, T189, T190, T192, T193, T196, T198, T201, T202, T203, T214, T215, T218, T219, T223,T225,T226,T227,T260,T261,T264,T266,T267,T268,T270,T273,T274,T275,T286,T287,T290,T291,T292,T298,T300,T301, T302, Т303, T314, T315, T318, T319, T322, T323, T325, T326, T327, T340, T341, Т344, Т348, Т352, Т353, Т373, Т374, Т375, Т376, T390, T391, T393, T394, T395, T398, T401, T402, T403, T416, T420, T421, T427, T429, T430, T431, T442, T443, T445, T446, T447,T450, T451, T452, T453, T454, T455, T464, T468, T469, T470, T472, T475, T476, T477
Optional Revising Lessons: Narrative: 3, 8; Informative/Explanatory: 11, 12, 15, 18; Argument: 21, 24, 28; More Writing Practice: 34,38
Grammar Practice Masters: $7,8,9,10,11,12,13,14,15,16,17,18,19,20,21,22,23,24,25,26,27,28,29,30,31,32,33,34$, $35,36,37,38,39,40,41,42,43,44,45,46,47,48,49,50,51,52,53,54,55,56,57,58,59,60,61,62,63,64,65,66,67,68,69$, $70,71,72,73,74,75,76,77,78,79,80,81,82,83,84,85,86,87,88,89,90,91,92,93,94,95,96,97,98,99,100,101,102,103$, 104, 105
Grammar, Usage, and Mechanics: Student Practice Book: 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, $28,29,30,31,32,33,34,35,36,37,38,39,40,41,42,43,44,45,46,47,48,49,50,51,52,53,54,55,56,57,58,59,60,61,62$, $63,64,65,66,67,68,69,70,71,72,73,74,75,76,77,78,79,80,81,82,83,84,85,86,87,88,89,90,91,92,93,94,95,96,97$, $98,99,100,101,102,103,104,105,106,107,108,109,110,111,112,113,114,115,116,117,118,119,120,121,122,123,124,125$, $126,127,128,129,130,131,132,133,134,135,136,137,138,139,140,141,142,143,144,145,146,147,148,149,150,151$, $152,153,154,155,156,157,158,159,160,161,162,163,164,165,166,167,168,169,170,171,172,173,174,175,176,177$, $178,179,180,181,182,183,184,185,186,187,188,189,190,191,192,193,194,195,196,197,198,199,200,201,202,203$, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215, 216, 217, 218, 251, 252, 253, 254, 255, 256, 257, 258, 259, 260, 261, $262,263,264,265,266,267,268,269,270,271,272,273,274,275,276,277,278,279,280,281,282,283,284,285,305,306$, 307, 308, 309, 310, 311, 312, 313, 314, 315, 316, 317, 318, 319, 320, 321, 322, 323, 324, 325, 326, 327; Teacher Edition:T18,T19, $\mathrm{T} 20, \mathrm{~T} 21, \mathrm{~T} 22, \mathrm{~T} 23, \mathrm{~T} 24, \mathrm{~T} 25, \mathrm{~T} 26, \mathrm{~T} 27, \mathrm{~T} 28, \mathrm{~T} 29, \mathrm{~T} 30, \mathrm{~T} 31, \mathrm{~T} 32, \mathrm{~T} 33, \mathrm{~T} 34, \mathrm{~T} 35, \mathrm{~T} 36, \mathrm{~T} 37, \mathrm{~T} 38, \mathrm{~T} 39, \mathrm{~T} 40, \mathrm{~T} 41, \mathrm{~T} 42, \mathrm{~T} 43, \mathrm{~T} 44, \mathrm{~T} 45, \mathrm{~T} 46, \mathrm{~T} 47$, T48, T49, T50, $\mathrm{T} 51, \mathrm{~T} 52, \mathrm{~T} 53, \mathrm{~T} 54, \mathrm{~T} 55, \mathrm{~T} 56, \mathrm{~T} 57, \mathrm{~T} 58, \mathrm{~T} 59, \mathrm{~T} 60, \mathrm{~T} 61, \mathrm{~T} 62, \mathrm{~T} 63, \mathrm{~T} 64, \mathrm{~T} 65, \mathrm{~T} 66, \mathrm{~T} 67, \mathrm{~T} 68, \mathrm{~T} 69, \mathrm{~T} 70, \mathrm{~T} 71, \mathrm{~T} 72, \mathrm{~T} 73, \mathrm{~T} 74$

## SPEAKING AND LISTENING Comprehension and Collaboration

Anchor Standard 1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners.
Standard 1: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.

1a: Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

Student Edition: $4,5,6,7,8,9,10,11,12,13,15,17,19,25,26,27,28,29,30,31,32,33,34,35,37,39,41,47,48,49,50,51,52$, $53,54,55,56,57,59,61,63,70,72,73,74,75,76,77,78,79,80,81,82,83,85,87,89,96,98,99,100,101,102,103,104,105,116$, $122,123,124,125,126,127,128,129,130,131,133,135,137,144,145,146,147,148,149,150,151,152,153,154,155,156,157$, $161,166,167,171,178,180,181,182,183,184,185,186,187,188,189,190,191,193,195,198,206,208,209,210,211,212,213$, $214,215,216,217,219,221,223,229,230,231,232,233,234,235,236,237,238,245,246,247,248,250,251,254,255,256,257$, $258,259,260,261,262,263,267,269,271,277,278,279,280,281,282,283,284,285,286,287,288,289,293,296,299,306,307$, $308,309,310,311,312,313,314,315,316,317,319,321,323,330,332,333,334,335,336,337,338,339,340,341,342,343,345$, $347,349,356,358,360,361,362,363,364,365,366,367,371,373,374,375,376,378,379,382,383,384,385,386,387,388,389$, $390,391,392,393,395,397,399,406,408,409,410,411,412,413,414,415,416,417,418,419,421,425,427,434,436,437,438$, $440,441,442,443,444,445,447,449,451,457,458,459,460,461,462,463,464,465,466,467,469,471,473,479$

## STANDARD

Standard 1a continued

1b: Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.

1c: Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.

## CORRELATION

Teacher Edition:T4, T5, T6, T7, T8, T9, T10, T11, T12, T13, T15, T17, T19, T25, T26, T27, T28, T29, T30, T31, T32, T33, T34, T35, T37, T39, T41, T47, T48, T49, T50, T51, T52, T53, T54, T55, T56, T57, T59, T61, T63, T70, T72, T73, T74, T75, T76, T77, T78, T79, T80, T81, T82, T83, T85, T87, T89, T96, T98, T99, T100, T101, T102, T103, T104, T105, T116, T122, T123, T124, T125, T126, T127,T128, T129, T130, T131, T133, T135, T137, T144, T145, T146, T147, T148, T149, T150, T151, T152, T153, T154, T155, T156, T157, T161, T166, T167, T171, T178, T180, T181, T182, T183, T184, T185, T186, T187, T188, T189, T190, T191, T193, T195, T198, T206, T208, T209, T210, T211, T212, T213, T214, T215, T216, T217, T219, T221, T223, T229, T230, T231, T232, T233, T234, T235, T236, T237, T238, T245, T246, T247, T248, T250, T251, T254, T255, T256, T257, T258, T259, T260, T261, T262, T263, T267,T269, T271,T277, T278, T279, T280, T281, T282, T283, T284, T285, T286, T287,T288, T289, T293, T296, T299, T306, T307, T308, T309, T310, T311, T312, T313, T314, T315, T316, T317, T319, T321, T323, T330, T332, T333, T334, T335, T336, T337, T338, T339, T340, T341, T342, T343, T345, T347, T349, T356, T358, T359, T360, T361, T362, T363, T364, T365, T366, T367, T371, T373, T374, T375, T376, T378, T379, T382, T383, T384, T385, T386, T387, T388, T389, T390, T391, T392, T393, T395, T397, T399, T406, T408, T409, T410, T411, T412, T413, T414, T415, T416, T417, T418, T419, T421, T425, T427, T434, T436, T437, T438, T439, T440, T441, T442, T443, T444, T445, T447, T449, T451, T457, T458, T459, T460, T461, T462, T463, T464, T465, T466, T467, T469, T471, T473, T479
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## Anchor Standard 3: Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and relevance and sufficiency of the evidence and identifying when irrelevant evidence is introduced.

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Standard 3 continued


#### Abstract

CORRELATION Teacher Edition:T4, T5, T6, T7, T8, T9, T10, T11, T12, T13, T15, T17, T19, T25, T26, T27, T28, T29, T30, T31, T32, T33,T34, T35, T37, T39, T41, T47, T48, T49, T50, T51, T52, T53, T54, T55, T56, T57, T59, T61, T63, T70, T72, T73, T74, T75, T76, T77, T78, T79, T80, T81, T82, T83, T85, T87, T89, T96, T98, T99, T100, T101, T102, T103, T104, T105, T116, T122, T123, T124, T125, T126, T127, T128, T129, T130, T131, T133, T135, T137, T144, T145, T146, T147, T148, T149, T150, T151, T152, T153, T154, T155, T156, T157, T161, T166, T167, T171, T178, T180, T181, T182, T183, T184, T185, T186, T187, T188, T189, T190, T191, T193, T195, T198, T206, T208, T209, T210, T211, T212, T213, T214, T215, T216, T217, T219, T221, T223, T229, T230, T231, T232, T233, T234, T235, T236, T237, T238, T245, T246, T247, T248, T250, T251, T254, T255, T256, T257, T258, T259, T260, T261,T262, T263, T267,T269, T271,T277, T278, T279, T280, T281, T282, T283, T284, T285, T286, T287,T288, T289, T293, T296, T299, T306, T307, T308, T309, T310, T311, T312, T313, T314, T315, T316, T317, T319, T321, T323, T330, T332, T333, T334, T335, T336, T337, T338, T339, T340, T341, T342, T343, T345, T347, T349, T356, T358, T359, T360, T361, T362, T363, T364, T365, T366, T367, T371, T373, T374, T375, T376, T378, T379, T382, T383, T384, T385, T386, T387, T388, T389, T390, T391, T392, T393, T395, T397, T399, T406, T408, T409, T410, T411, T412, T413, T414, T415, T416, T417, T418, T419, T421, T425, T427, T434, T436, T437, T438, T439, T440, T441, T442, T443, T444, T445, T447, T449, T451, T457,T458, T459, T460, T461, T462, T463, T464, T465, T466, T467, T469, T471, T473, T479


## SPEAKING AND LISTENING Presentation of Knowledge and Ideas

Anchor Standard 4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
Standard 4: Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and wellchosen details; use appropriate eye contact, adequate volume, and clear pronunciation.

Student Edition: 24, 94, 176, 177, 204, 229, 328, 329, 478
Teacher Edition:T24,T94,T176,T177,T204,T229,T328,T329,T478

## Anchor Standard 5: Make strategic use of digital media and visual displays of data to express information and enhance understanding of

 presentations.Standard 5: Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.
Student Edition: 24, 46, 47, 94, 176, 177, 204, 228, 328, 329, 478
Teacher Edition:T24, T46, T47, T94, T176, T177, T204, T228, T328, T329, T478
Anchor Standard 6: Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

Standard 6: Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See Grade 8 Language Standards 1 and 3 for specific expectations.)

Student Edition: 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15, 17, 19, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 37, 39, 41, 47, 48, 49, 50, $51,52,53,54,55,56,57,59,61,63,70,72,73,74,75,76,77,78,79,80,81,82,83,85,87,89,96,98,99,100,101,102$, $103,104,105,116,122,123,124,125,126,127,128,129,130,131,133,135,137,144,145,146,147,148,149,150,151$, $152,153,154,155,156,157,161,166,167,171,178,180,181,182,183,184,185,186,187,188,189,190,191,193,195$, 198, 206, 208, 209, 210, 211, 212, 213, 214, 215, 216, 217, 219, 221, 223, 229, 230, 231, 232, 233, 234, 235, 236, 237, 238, $245,246,247,248,250,251,254,255,256,257,258,259,260,261,262,263,267,269,271,277,278,279,280,281,282$, 283, 284, 285, 286, 287, 288, 289, 293, 296, 299, 306, 307, 308, 309, 310, 311, 312, 313, 314, 315, 316, 317, 319, 321, 323, $330,332,333,334,335,336,337,338,339,340,341,342,343,345,347,349,356,358,360,361,362,363,364,365,366$, $367,371,373,374,375,376,378,379,382,383,384,385,386,387,388,389,390,391,392,393,395,397,399,406,408$, $409,410,411,412,413,414,415,416,417,418,419,421,425,427,434,436,437,438,440,441,442,443,444,445,447$, $449,451,457,458,459,460,461,462,463,464,465,466,467,469,471,473,479$
Teacher Edition: T4, T5, T6, T7, T8, T9, T10, T11, T12, T13, T15, T17, T19, T25, T26, T27, T28, T29, T30, T31, T32, T33, T34, T35, T37, T39, T41, T47, T48, T49, T50, T51, T52, T53, T54, T55, T56, T57, T59, T61, T63, T70, T72, T73, T74, T75, T76, T77, T78, T79, T80, T81, T82, T83, T85, T87, T89, T96, T98, T99, T100, T101, T102, T103, T104, T105, T116, T122, T123, T124, T125, T126, T127, T128, T129, T130, T131, T133, T135, T137, T144, T145, T146, T147, T148, T149, T150, T151, T152, T153, T154, T155, T156, T157, T161, T166, T167, T171,T178, T180, T181,T182, T183, T184, T185, T186, T187, T188, T189, T190, T191, T193, T195, T198, T206, T208, T209, T210, T211, T212, T213, T214, T215, T216, T217, T219, T221, T223, T229, T230, T231, T232, T233, T234, T235, T236, T237, T238, T245, T246, T247, T248, T250, T251, T254, T255, T256, T257, T258, T259, T260, T261,T262, T263,T267,T269, T271,T277, T278, T279, T280, T281, T282, T283, T284, T285, T286, T287,T288, T289, T293, T296, T299, T306, T307, T308, T309, T310, T311, T312, T313, T314, T315, T316, T317, T319, T321, T323, T330, T332, T333, T334, T335, T336, T337, T338, T339, T340, T341, T342, T343, T345, T347, T349, T356, T358, T359, T360, T361, T362, T363, T364, T365, T366, T367, T371, T373, T374, T375, T376, T378, T379, T382, T383, T384, T385, T386, T387, T388, T389, T390, T391, T392, T393, T395, T397, T399, T406, T408, T409, T410, T411, T412, T413, T414, T415, T416, T417, T418, T419, T421, T425, T427, T434, T436, T437, T438, T439, T440, T441, T442, T443, T444, T445, T447, T449, T451, T457, T458, T459, T460, T461, T462, T463, T464, T465, T466, T467, T469, T471, T473, T479

Publisher Information

| Publisher Information |  |  |
| :---: | :---: | :---: |
| Publisher: Zaner-Bloser, Inc. | Text: | Superkids Reading Program, Kindergarten <br> First Semester: Meet the Superkids <br> Student Book Teacher's Guides, Units 1-13 (one guide per unit) <br> Writing Teacher's Guide, Units 1-13 (one guide for first semester) <br> Super Smart Teacher's Guide, Units 1-13 (one guide for first semester) <br> Library Book Teacher's Guide, Units 1-13 (one guide for first semester) <br> Second Semester: Superkids' Club <br> Student Book Teacher's Guides, Units 14-24 (one guide per two or three units) Writing Teacher's Guide, Units 14-24 (one guide for second semester) <br> Super Smart Teacher's Guide, Units 14-24 (one guide for second semester) <br> Easy Library Book Teacher's Guide, Units 14-24 (one guide for second semester) <br> On-Level Library Book Teacher's Guide, Units 14-24 (one guide for second semester) <br> Challenging Library Book Teacher's Guide, Units 14-24 (one guide for second semester) <br> Informational Text Library Teacher's Guide, Units 14-24 (one guide for second semester) <br> Used Throughout Kindergarten <br> Superkids Skill-Building Book <br> Building Blocks of Reading <br> Superkids Kindergarten Online Games Crazy Catch, Silly Slides, and Treasure Beach (practice with letter-sound correspondence); Special Delivery, At the Zoo, and Super Scrapbook (practice with decoding words); Word Construction, Super Golf, and Birthday Treats (practice with encoding words) |
| Copyright date: 2017 |  |  |

English Textbook and Instructional Materials Correlation to the Grade K Common Core State Standards for English Language Arts

Publisher: Zaner-Bloser, Inc.
Text: Superkids Reading Program, Kindergarten

| Grade K Common Core State Standards for English Language Arts |  |
| :---: | :---: |
| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
| Reading: Literature |  |
| Key Ideas and Details |  |
| RL.K. 1 With prompting and support, ask and answer questions about key details in a text. | ```Student Book Teacher's Guide, Unit 1 (C): 39-41 Student Book Teacher's Guide, Unit 2 (O): 33-36 Student Book Teacher's Guide, Unit 3 (G): 28-30 Student Book Teacher's Guide, Unit 4 (A): 29-30 Student Book Teacher's Guide, Unit 5 (D): 30-32 Student Book Teacher's Guide, Unit 6 (S): 19-20 Student Book Teacher's Guide, Unit 7 (L): 28-29 Student Book Teacher's Guide, Unit 8 (I): 21, 28-30 Student Book Teacher's Guide, Unit 9 (T): 23-24, 31-33 Student Book Teacher's Guide, Unit 10 (F): 16-17 Student Book Teacher's Guide, Unit 11 (E): 24-25, 28-30 Student Book Teacher's Guide, Unit 12 (H): 20, 28-30 Student Book Teacher's Guide, Unit 13 (U): 19-20, 27-29 Student Book Teacher's Guide, Units 14-15 (B, R): 24-25, 27, 44-45, 47``` Student Book Teacher's Guide, Units 16-17 (N, M): 16-17, 20, 40-42, 44, 48-49 Student Book Teacher's Guide, Units 18-20 (P, V, W): 16-18, 20-21, 36-38, 40, 56-57, 60, 62 |

English Textbook and Instructional Materials Correlation to the Grade K Common Core State Standards for English Language Arts

Publisher: Zaner-Bloser, Inc.
Text: Superkids Reading Program, Kindergarten

| Grade K Common Core State Standards for English Language Arts |  |
| :---: | :---: |
| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
|  | Student Book Teacher's Guide, Units 21-22 (KQ, J): 21-22, 25-27, 30-32, 34, 36, 54 <br> Student Book Teacher's Guide, Units 23-24 (XY, Z): 20-23, 25, 37, 42-43, 48 <br> Library Book Teacher's Guide, Units 1-13: 8-29 <br> Easy Library Book Teacher's Guide, Units 14-24: 8-27 <br> On-Level Library Book Teacher's Guide, Units 14-24: 8-27 Challenging Library Book Teacher's Guide, Units 14-24: 827 <br> Superkids Skill-Building Book: 165, 167-174, 180 |
| RL.K. 2 With prompting and support, retell familiar stories, including key details. | Student Book Teacher's Guide, Unit 5 (D): 32 <br> Student Book Teacher's Guide, Unit 8 (I): 24 <br> Student Book Teacher's Guide, Units 14-15 (B, R): 29 <br> Student Book Teacher's Guide, Units 16-17 (N, M): 20, 22, 46 <br> Student Book Teacher's Guide, Units 18-20 (P, V, W): 17, 22, <br> 42, 62 <br> Student Book Teacher's Guide, Units 21-22 (KQ, J): 27, 32, 36 <br> Student Book Teacher's Guide, Units 23-24 (XY, Z): 27, 4243, 45, 48 |

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Publisher: Zaner-Bloser, Inc.
Text: Superkids Reading Program, Kindergarten

| Grade K Common Core State Standards for English Language Arts |  |
| :---: | :---: |
| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
|  | Library Book Teacher's Guide, Units 1-13: 15, 19 <br> Easy Library Book Teacher's Guide, Units 14-24: 11, 13, 2122, 25 <br> On-Level Library Book Teacher's Guide, Units 14-24: 11, 13, 15, 19, 21, 25 <br> Challenging Library Book Teacher's Guide, Units 14-24: 9, 15, 17, 19 <br> Superkids Skill-Building Book: 177-178, 180 |
| RL.K. 3 With prompting and support, identify characters, settings, and major events in a story. | Student Book Teacher's Guide, Unit 1 (C): 39-41 <br> Student Book Teacher's Guide, Unit 2 (O): 33-36 <br> Student Book Teacher's Guide, Unit 3 (G): 28-30 <br> Student Book Teacher's Guide, Unit 5 (D): 30-32 <br> Student Book Teacher's Guide, Unit 6 (S): 19-20 <br> Student Book Teacher's Guide, Unit 8 (I): 20-21, 28-30 <br> Student Book Teacher's Guide, Unit 9 (T): 22-24, 31-33 <br> Student Book Teacher's Guide, Unit 10 (F): 15-17 <br> Student Book Teacher's Guide, Unit 11 (E): 24-25, 28-30 <br> Student Book Teacher's Guide, Unit 12 (H): 20, 28-30 <br> Student Book Teacher's Guide, Unit 13 (U): 19-20, 27-29 <br> Student Book Teacher's Guide, Units 14-15 (B, R): 24-25, 44-45 <br> Student Book Teacher's Guide, Units 16-17 (N, M): 16-17, 40-42 |

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Publisher: Zaner-Bloser, Inc.
Text: Superkids Reading Program, Kindergarten

| Grade K Common Core State Standards for English Language Arts |  |
| :---: | :---: |
| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
|  | Student Book Teacher's Guide, Units 18-20 (P, V, W): 16-18, 36-38, 56-57 <br> Student Book Teacher's Guide, Units 21-22 (KQ, J): 20-22, 25-27, 30-32, 54 <br> Student Book Teacher's Guide, Units 23-24 (XY, Z): 20-23, 42-43 <br> Library Book Teacher's Guide, Units 1-13: 8-29 <br> Easy Library Book Teacher's Guide, Units 14-24: 8-27 <br> On-Level Library Book Teacher's Guide, Units 14-24: 8-27 <br> Challenging Library Book Teacher's Guide, Units 14-24: 827 <br> Superkids Skill-Building Book: 170-174, 177-178, 180 |
| Craft and Structure |  |
| RL.K. 4 Ask and answer questions about unknown words in a text. | Student Book Teacher's Guide, Unit 1 (C): 38, 40 <br> Student Book Teacher's Guide, Unit 2 (O): 33-34 <br> Student Book Teacher's Guide, Unit 3 (G): 27 <br> Student Book Teacher's Guide, Unit 4 (A): 28-29 <br> Student Book Teacher's Guide, Unit 5 (D): 29 |

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Publisher: Zaner-Bloser, Inc.
Text: Superkids Reading Program, Kindergarten

Grade K Common Core State Standards for English Language Arts

| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
| :---: | :---: |
|  | Student Book Teacher's Guide, Unit 6 (S): 19 <br> Student Book Teacher's Guide, Unit 7 (L): 28 <br> Student Book Teacher's Guide, Unit 8 (I): 21, 27 <br> Student Book Teacher's Guide, Unit 9 (T): 22, 30 <br> Student Book Teacher's Guide, Unit 10 (F): 15-16 <br> Student Book Teacher's Guide, Unit 11 (E): 24, 27-28 <br> Student Book Teacher's Guide, Unit 12 (H): 19-20, 27, 29 <br> Student Book Teacher's Guide, Unit 13 (U): 18-19, 26, 28-29 <br> Student Book Teacher's Guide, Units 14-15 (B, R): 22, 43, 45 <br> Student Book Teacher's Guide, Units 16-17 (N, M): 15-16, 39 <br> Student Book Teacher's Guide, Units 18-20 (P, V, W): 15-16, <br> 35, 55-56 <br> Student Book Teacher's Guide, Units 21-22 (KQ, J): 20, 2427, 29, 31, 54 <br> Student Book Teacher's Guide, Units 23-24 (XY, Z): 19, 21, 41 <br> Library Book Teacher's Guide, Units 1-13: 8-10, 12, 14, 16, 18, 20, 22, 24-26, 28-29 <br> Easy Library Book Teacher's Guide, Units 14-24: 8, 10, 12, 14, 16, 18, 20, 22, 24-26 <br> On-Level Library Book Teacher's Guide, Units 14-24: 8, 10, 12, 14, 16, 18, 20-22, 24, 26 |

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| Grade K Common Core State Standards for English Language Arts |  |
| :--- | :--- |
| STANDARD | $\begin{array}{l}\text { CORRELATION } \\ \text { Page numbers are listed for each component. }\end{array}$ |
|  | $\begin{array}{l}\text { Challenging Library Book Teacher's Guide, Units 14-24: 8, } \\ 10-12,14,16,18-20,22-24, ~ 26-27\end{array}$ |
|  | $\begin{array}{l}\text { Superkids Skill-Building Book: 123-124, 148-149 }\end{array}$ |
| $\begin{array}{l}\text { RL.K.5 Recognize common types of texts (e.g., storybooks, } \\ \text { poems). }\end{array}$ | $\begin{array}{l}\text { Student Book Teacher's Guide, Unit 1 (C): 34 } \\ \text { Student Book Teacher's Guide, Unit 4 (A): 28-29 } \\ \text { Student Book Teacher's Guide, Unit 7 (L): 27-28 } \\ \text { Student Book Teacher's Guide, Units 21-22 (KQ, J): 20-21, } \\ \text { 24-25, 29, 54 }\end{array}$ |
| Student Book Teacher's Guide, Units 23-24 (XY, Z): 41 |  |$\left.\} \begin{array}{l}\text { Super Smart Teacher's Guide, Units 1-13: 7 }\end{array}\right\}$

English Textbook and Instructional Materials Correlation to the Grade K Common Core State Standards for English Language Arts

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Text: Superkids Reading Program, Kindergarten

| Grade K Common Core State Standards for English Language Arts |  |
| :--- | :--- |
| STANDARD | $\begin{array}{l}\text { CORRELATION } \\ \text { Page numbers are listed for each component. }\end{array}$ |
| Integration of Knowledge and Ideas |  |
| RL.K.7 With prompting and support, describe the relationship |  |
| between illustrations and the story in which they appear (e.g., | $\begin{array}{l}\text { Student Book Teacher's Guide, Unit 6 (S): 19-20 } \\ \text { what moment in a story an illustration depicts). }\end{array}$ |
|  | Student Book Teacher's Guide, Unit 8 (I): 19-21 |
| Student Book Teacher's Guide, Unit 9 (T): 22-24 |  |$\}$

English Textbook and Instructional Materials Correlation to the Grade K Common Core State Standards for English Language Arts

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Text: Superkids Reading Program, Kindergarten

| Grade K Common Core State Standards for English Language Arts |  |
| :---: | :---: |
| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
|  | Building Blocks of Reading: 13 <br> Superkids Skill-Building Book: 36, 161 |
| RL.K. 8 (Not applicable to literature) |  |
| RL.K. 9 With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories. | Student Book Teacher's Guide, Unit 8 (I): 30 <br> Student Book Teacher's Guide, Unit 9 (T): 31-33 <br> Student Book Teacher's Guide, Unit 10 (F): 16-17 <br> Student Book Teacher's Guide, Unit 13 (U): 28-29 <br> Student Book Teacher's Guide, Units 16-17 (N, M): 16 <br> Student Book Teacher's Guide, Units 18-20 (P, V, W): 38 <br> Student Book Teacher's Guide, Units 21-22 (KQ, J): 25-27, <br> 31 <br> Student Book Teacher's Guide, Units 23-24 (XY, Z): 43 <br> Library Book Teacher's Guide, Units 1-13: 10-11, 13, 16-17, 20-21, 23, 25, 27, 29 <br> Easy Library Book Teacher's Guide, Units 14-24: 12, 14, 1820, 24, 26 <br> On-Level Library Book Teacher's Guide, Units 14-24: 9, 11, 13-15, 20, 22-24 |

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Text: Superkids Reading Program, Kindergarten

| Grade K Common Core State Standards for English Language Arts |  |
| :---: | :---: |
| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
|  | Challenging Library Book Teacher's Guide, Units 14-24: 11, 13, 15, 21, 24-26 <br> Superkids Skill-Building Book: 174 |
| Range of Reading and Level of Text Complexity |  |
| RL.K. 10 Actively engage in group reading activities with purpose and understanding. | $\begin{aligned} & \hline \text { Student Book Teacher's Guide, Unit } 1 \text { (C): } 38-41 \\ & \text { Student Book Teacher's Guide, Unit } 2 \text { (O): } 33-36 \\ & \text { Student Book Teacher's Guide, Unit } 3 \text { (G): } 27-30 \\ & \text { Student Book Teacher's Guide, Unit } 4 \text { (A): 28-30 } \\ & \text { Student Book Teacher's Guide, Unit } 5 \text { (D): 29-32 } \\ & \text { Student Book Teacher's Guide, Unit } 6 \text { (S): 19-20 } \\ & \text { Student Book Teacher's Guide, Unit } 7 \text { (L): 27-28 } \\ & \text { Student Book Teacher's Guide, Unit } 8 \text { (I): 19-21, 28-30 } \\ & \text { Student Book Teacher's Guide, Unit } 9 \text { (T): 22-24, } 30-33 \\ & \text { Student Book Teacher's Guide, Unit 10 (F): 15-17 } \\ & \text { Student Book Teacher's Guide, Unit 11 (E): 24-25, 27-30 } \\ & \text { Student Book Teacher's Guide, Unit } 12 \text { (H): 19-21, 27-30 } \\ & \text { Student Book Teacher's Guide, Unit } 13 \text { (U): 18-20, 26-29 } \\ & \text { Student Book Teacher's Guide, Units 14-15 (B, R): 22-25, } \\ & \text { 43-45 } \\ & \text { Student Book Teacher's Guide, Units 16-17 (N, M): 15-17, } \\ & \text { 39-42 } \end{aligned}$ |

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| Grade K Common Core State Standards for English Language Arts |  |
| :---: | :---: |
| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
|  | Student Book Teacher's Guide, Units 18-20 (P, V, W): 15-18, 35-38, 55-57 <br> Student Book Teacher's Guide, Units 21-22 (KQ, J): 20-22, 24-27, 29-32, 54-55 <br> Student Book Teacher's Guide, Units 23-24 (XY, Z): 19-23, 41-43 <br> Library Book Teacher's Guide, Units 1-13: 8-29 <br> Easy Library Book Teacher's Guide, Units 14-24: 8-27 <br> On-Level Library Book Teacher's Guide, Units 14-24: 8-27 <br> Challenging Library Book Teacher's Guide, Units 14-24: 827 |
| Reading: Informational Text |  |
| Key Ideas and Details |  |
| RI.K. 1 With prompting and support, ask and answer questions about key details in a text. | $\begin{array}{\|l} \hline \text { Student Book Teacher's Guide, Unit } 2 \text { (O): 11, } 14 \\ \text { Student Book Teacher's Guide, Unit } 6 \text { (S): 27-29 } \\ \text { Student Book Teacher's Guide, Unit } 10 \text { (F): 29-30 } \end{array}$ |

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Publisher: Zaner-Bloser, Inc.
Text: Superkids Reading Program, Kindergarten

| Grade K Common Core State Standards for English Language Arts |  |
| :---: | :---: |
| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
|  | Super Smart Teacher's Guide, Units 1-13: 8-11, 15-18, 2226, 30-34, 38-44, 48-51, 55-58, 61-67, 70-73, 76-80, 84-88, 92-98, 101-107 <br> Super Smart Teacher's Guide, Units 14-24: 5-11, 15-19, 2328, 32-38, 41-47, 51-57, 60-65, 67-75, 77-85, 88-96, 99-106 <br> Library Book Teacher's Guide, Units 1-13: 30-33 <br> Informational Text Library Teacher's Guide, Units 14-24: 625 <br> Superkids Skill-Building Book: 178 |
| RI.K. 2 With prompting and support, identify the main topic and retell key details of a text. | Student Book Teacher's Guide, Unit 2 (0): 11 <br> Student Book Teacher's Guide, Unit 6 (S): 27-28 <br> Student Book Teacher's Guide, Unit 10 (F): 29-30 <br> Super Smart Teacher's Guide, Units 1-13: 10-12, 17-19, 25- <br> 27, 35, 44-45, 48, 51-52, 55, 58-59, 63, 65-68, 73-74, 80-81, <br> 87-89, 98, 102-104, 106-108 <br> Super Smart Teacher's Guide, Units 14-24: 11-12, 17, 19-20, <br> 28-29, 32, 34, 36-39, 47-48, 55-57, 62, 64-65, 69, 74-75, 80, <br> 84-85, 91, 95-96, 102, 105-106 |

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Text: Superkids Reading Program, Kindergarten

| Grade K Common Core State Standards for English Language Arts |  |
| :---: | :---: |
| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
|  | Library Book Teacher's Guide, Units 1-13: 33 Informational Text Library Teacher's Guide, Units 14-24: 7, $9,11,13,15,17,19,21,23,25$ <br> Superkids Skill-Building Book: 178 |
| RI.K. 3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text. | Student Book Teacher's Guide, Unit 6 (S): 29 <br> Student Book Teacher's Guide, Unit 10 (F): 29 <br> Super Smart Teacher's Guide, Units 1-13: 10-11, 15-16, 18, $22-23,25,32,39-42,44,49,51,55-57,63-66,71-72,77-79$, <br> 84, 87-88, 92-96, 106 <br> Super Smart Teacher's Guide, Units 14-24: 5-11, 15-18, 2325, 27-28, 32, 34, 36-38, 42-43, 45, 51-52, 54, 56, 61-64, 69, 71-73, 80-81, 83-84, 88-91, 93, 95, 101-105 <br> Informational Text Library Teacher's Guide, Units 14-24: 615, 19-21, 23-25 |

English Textbook and Instructional Materials Correlation to the Grade K Common Core State Standards for English Language Arts

Publisher: Zaner-Bloser, Inc.
Text: Superkids Reading Program, Kindergarten

| Grade K Common Core State Standards for English Language Arts |  |
| :---: | :---: |
| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
| Craft and Structure |  |
| RI.K. 4 With prompting and support, ask and answer questions about unknown words in a text. | Student Book Teacher's Guide, Unit 6 (S): 26 <br> Student Book Teacher's Guide, Unit 10 (F): 28-29 <br> Super Smart Teacher's Guide, Units 1-13: 8-9, 12, 15-17, 21- <br> 22, 24-25, 29-33, 38, 41, 48-50, 55, 57-58, 61, 64-65, 67, 71- <br> 73, 76-77, 79, 85-87, 93-95, 101-102, 105-106 <br> Super Smart Teacher's Guide, Units 14-24: 5-6, 11-12, 1415, 20, 24-26, 29, 32-33, 35, 37, 39, 41, 43-48, 51-55, 57, 60, $62-63,65,68,71-72,75,79,81-83,85,87-88,92,96,98,100$, 105-106 <br> Library Book Teacher's Guide, Units 1-13: 30, 32-33 <br> Informational Text Library Teacher's Guide, Units 14-24: 68, 10, 12-20, 22-25 <br> Superkids Skill-Building Book: 123-124, 148-149 |
| RI.K. 5 Identify the front cover, back cover, and title page of a book. | Student Book Teacher's Guide, Unit 1 (C): 8, 34 <br> Student Book Teacher's Guide, Unit 2 (0): 30 <br> Student Book Teacher's Guide, Unit 3 (G): 24 <br> Student Book Teacher's Guide, Units 14-15 (B, R): 8 <br> Student Book Teacher's Guide, Units 16-17 (N, M): 6 |

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Publisher: Zaner-Bloser, Inc.
Text: Superkids Reading Program, Kindergarten

| Grade K Common Core State Standards for English Language Arts |  |
| :---: | :---: |
| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
|  | Writing Teacher's Guide, Units 1-13: 27-28, 50-52 <br> Super Smart Teacher's Guide, Units 1-13: 7, 14, 21, 29, 37, 47, 54, 61, 70, 76, 83, 91, 100 <br> Super Smart Teacher's Guide, Units 14-24: 4, 14, 22, 31, 41, 50, 59, 67, 77, 87, 98 <br> Informational Text Library Teacher's Guide, Units 14-24: 6, $8,10,12,14,16,18,20,22,24$ <br> Building Blocks of Reading: 13 <br> Superkids Skill-Building Book: 36 |
| RI.K. 6 Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text. | ```Student Book Teacher's Guide, Unit 1 (C): 34 Student Book Teacher's Guide, Unit 6 (S): 26-27 Student Book Teacher's Guide, Unit 10 (F): 28 Super Smart Teacher's Guide, Units 1-13: 7, 14, 21, 29, 54, 61 Super Smart Teacher's Guide, Units 14-24: 22, 31, 41, 50, 59, 67, 77, 87, 98``` |

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Publisher: Zaner-Bloser, Inc.
Text: Superkids Reading Program, Kindergarten

| Grade K Common Core State Standards for English Language Arts |  |
| :---: | :---: |
| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
|  | Informational Text Library Teacher's Guide, Units 14-24: 6, 15 <br> Building Blocks of Reading: 13 <br> Superkids Skill-Building Book: 36 |
| Integration of Knowledge and Ideas |  |
| RI.K. 7 With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts). | Student Book Teacher's Guide, Unit 2 (O): 10 <br> Super Smart Teacher's Guide, Units 1-13: 8-10, 15-16, 18, <br> $24,26,30,38,42-43,50,56,58,64,66,71,78-79,84-86,92$, <br> 95, 101, 104 <br> Super Smart Teacher's Guide, Units 14-24: 6, 8, 10, 15, 18, <br> 23, 26, 28, 32, 34, 37, 41-42, 44, 46, 54-55, 60, 64, 68, 70, 73, <br> 78-79, 82, 89-90, 92, 100, 105-106 <br> Library Book Teacher's Guide, Units 1-13: 30-33 <br> Informational Text Library Teacher's Guide, Units 14-24: 67, 9-12, 14, 16-23 <br> Building Blocks of Reading: 13 <br> Superkids Skill-Building Book: 36, 175-176 |

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Text: Superkids Reading Program, Kindergarten

| Grade K Common Core State Standards for English Language Arts |  |
| :---: | :---: |
| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
| RI.K. 8 With prompting and support, identify the reasons an author gives to support points in a text. | Student Book Teacher's Guide, Unit 6 (S): 28-29 Student Book Teacher's Guide, Unit 10 (F): 29 <br> Super Smart Teacher's Guide, Units 1-13: 11, 30, 32, 34, 73, 94 <br> Super Smart Teacher's Guide, Units 14-24: 25, 47, 56, 95 <br> Informational Text Library Teacher's Guide, Units 14-24: 15 |
| RI.K. 9 With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures). | Student Book Teacher's Guide, Unit 1 (C): 34 <br> Student Book Teacher's Guide, Unit 2 (O): 10 <br> Student Book Teacher's Guide, Unit 10 (F): 30 <br> Super Smart Teacher's Guide, Units 14-24: 67 <br> Library Book Teacher's Guide, Units 1-13: 33 <br> Informational Text Library Teacher's Guide, Units 14-24: 23, 25 |

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| Grade K Common Core State Standards for English Language Arts |  |
| :---: | :---: |
| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
| Range of Reading and Level of Text Complexity |  |
| RI.K.10 Actively engage in group reading activities with purpose and understanding. | Student Book Teacher's Guide, Unit 2 (0): 10 <br> Student Book Teacher's Guide, Unit 6 (S): 26-29 <br> Student Book Teacher's Guide, Unit 10 (F): 28-30 <br> Super Smart Teacher's Guide, Units 1-13: 7-12, 14-19, 2127, 29-35, 37-45, 47-52, 54-59, 61-68, 70-74, 76-81, 83-89, 91-98, 100-108 <br> Super Smart Teacher's Guide, Units 14-24: 4-11, 14-19, 2228, 31-38, 41-48, 50-57, 59-65, 67-75, 77-85, 87-96, 98-106 <br> Library Book Teacher's Guide, Units 1-13: 30-33 Informational Text Library Teacher's Guide, Units 14-24: 625 |

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Text: Superkids Reading Program, Kindergarten

| Grade K Common Core State Standards for English Language Arts |  |
| :---: | :---: |
| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
| Reading: Foundational Skills |  |
| Print Concepts |  |
| RF.K. 1 Demonstrate understanding of the organization and basic features of print. |  |
| a. Follow words from left to right, top to bottom, and page by page. | Student Book Teacher's Guide, Unit 5 (D): 22-23 <br> Student Book Teacher's Guide, Unit 6 (S): 19-20 <br> Student Book Teacher's Guide, Unit 8 (I): 20-21 <br> Student Book Teacher's Guide, Unit 9 (T): 22-23 <br> Student Book Teacher's Guide, Unit 10 (F): 16 <br> Student Book Teacher's Guide, Unit 11 (E): 24-25 <br> Student Book Teacher's Guide, Unit 12 (H): 20-21 <br> Student Book Teacher's Guide, Unit 13 (U): 18-19 <br> Student Book Teacher's Guide, Units 14-15 (B, R): 8, 24, 4445 <br> Student Book Teacher's Guide, Units 16-17 (N, M): 16-17, 40-42 <br> Student Book Teacher's Guide, Units 18-20 (P, V, W): 16-18, 36-37, 56-57 <br> Student Book Teacher's Guide, Units 21-22 (KQ, J): 21-22, 25-27, 30-32, 54-55 |

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| Grade K Common Core State Standards for English Language Arts |  |
| :--- | :--- |
| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
|  | Student Book Teacher's Guide, Units 23-24 (XY, Z): 20-22, <br> $42-43$ |
|  | Library Book Teacher's Guide, Units 1-13: 18-33 <br> Easy Library Book Teacher's Guide, Units 14-24: 8-27 <br> On-Level Library Book Teacher's Guide, Units 14-24: 8-27 <br> Challenging Library Book Teacher's Guide, Units 14-24: 8- <br> 27 <br> Informational Text Library Teacher's Guide, Units 14-24: 6- |
|  | 25 |
|  | Building Blocks of Reading: 13 |

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Text: Superkids Reading Program, Kindergarten

| Grade K Common Core State Standards for English Language Arts |  |
| :--- | :--- |
| STANDARD | $\begin{array}{l}\text { CORRELATION } \\ \text { Page numbers are listed for each component. }\end{array}$ |
|  | $\begin{array}{l}\text { Student Book Teacher's Guide, Unit 9 (T): 6, 18 } \\ \text { Student Book Teacher's Guide, Unit 10 (F): 6 } \\ \text { Student Book Teacher's Guide, Unit 11 (E): 6 }\end{array}$ |
| Student Book Teacher's Guide, Unit 12 (H): 6 |  |
| Student Book Teacher's Guide, Units 16-17 (N, M): 6 |  |$]$

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Text: Superkids Reading Program, Kindergarten

Grade K Common Core State Standards for English Language Arts

| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
| :---: | :---: |
|  | Student Book Teacher's Guide, Unit 3 (G): 7, 11, 13, 15 <br> Student Book Teacher's Guide, Unit 4 (A): 7-8, 11, 13, 17, 25 <br> Student Book Teacher's Guide, Unit 5 (D): 7, 9, 15, 17, 21, 25 <br> Student Book Teacher's Guide, Unit 6 (S): 7, 22-24 <br> Student Book Teacher's Guide, Unit 7 (L): 7, 9, 12, 17, 24 <br> Student Book Teacher's Guide, Unit 8 (I): 7, 9, 11, 15, 20 <br> Student Book Teacher's Guide, Unit 9 (T): 7, 10 <br> Student Book Teacher's Guide, Unit 10 (F): 7-8, 10-11, 20, 24-26 <br> Student Book Teacher's Guide, Unit 11 (E): 7, 11-12, 16, 22 <br> Student Book Teacher's Guide, Unit 12 (H): 7, 9, 11, 13 <br> Student Book Teacher's Guide, Unit 13 (U): 7, 9 <br> Student Book Teacher's Guide, Units 14-15 (B, R): 9-11, 28, <br> 35, 37, 48-49, 54 <br> Student Book Teacher's Guide, Units 16-17 (N, M): 6-8, 30, 32, 37 <br> Student Book Teacher's Guide, Units 18-20 (P, V, W): 6-7, 27, 30, 48 <br> Student Book Teacher's Guide, Units 21-22 (KQ, J): 7, 9, 1112, 41, 44 <br> Student Book Teacher's Guide, Units 23-24 (XY, Z): 7-8, 1011, 13, 32-33, 54, 56 |

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Text: Superkids Reading Program, Kindergarten

| Grade K Common Core State Standards for English Language Arts |  |
| :---: | :---: |
| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
|  | Writing Teacher's Guide, Units 1-13: 25, 28, 53 Writing Teacher's Guide, Units 14-24: 69 <br> Building Blocks of Reading: 14-15 <br> Superkids Skill-Building Book: 39-44, 52 |
| Phonological Awareness |  |
| RF.K. 2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes). |  |
| a. Recognize and produce rhyming words. | Student Book Teacher's Guide, Unit 1 (C): 25, 27-28, 37 Student Book Teacher's Guide, Unit 2 (O): 17, 24, 28 Student Book Teacher's Guide, Unit 3 (G): 18-19, 25 Student Book Teacher's Guide, Unit 4 (A): 5,19 Student Book Teacher's Guide, Unit 5 (D): 5,16 Student Book Teacher's Guide, Unit 6 (S): 14 Student Book Teacher's Guide, Unit 7 (L): $5,23,28$ Student Book Teacher's Guide, Unit 8 (I): 5 Student Book Teacher's Guide, Unit 9 (T): 12,17 Student Book Teacher's Guide, Unit 10 (F): $5,13,18$ Student Book Teacher's Guide, Unit 11 (E): 5,19 Student Book Teacher's Guide, Unit 12 (H): 14, 18, $24-25$ |

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| Grade K Common Core State Standards for English Language Arts |  |
| :---: | :---: |
| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
|  | Student Book Teacher's Guide, Unit 13 (U): 5, 17 <br> Student Book Teacher's Guide, Units 14-15 (B, R): 17, 33, 35, 39, 41-42 <br> Student Book Teacher's Guide, Units 16-17 (N, M): 5, 14, 20, 29, 38 <br> Student Book Teacher's Guide, Units 18-20 (P, V, W): 5, 14, 26, 34, 46, 54 <br> Student Book Teacher's Guide, Units 21-22 (KQ, J): 19, 40, 47-49, 55-58 <br> Student Book Teacher's Guide, Units 23-24 (XY, Z): 14, 27, 35, 40, 65 <br> Writing Teacher's Guide, Units 14-24: 67-68 <br> Building Blocks of Reading: 6-7 <br> Superkids Skill-Building Book: 8-13, 32 |
| b. Count, pronounce, blend, and segment syllables in spoken words. | Student Book Teacher's Guide, Unit 2 (0): 5 |
|  | Building Blocks of Reading: 8 |
|  | Superkids Skill-Building Book: 18-19, 32 |
| c. Blend and segment onsets and rimes of singlesyllable spoken words. | ```Student Book Teacher's Guide, Unit 2 (0): }2 Student Book Teacher's Guide, Unit 3(G): 5 Student Book Teacher's Guide, Unit 5 (D): 11, 17-19, 21, 24, 28``` |

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Text: Superkids Reading Program, Kindergarten

Grade K Common Core State Standards for English Language Arts

| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
| :---: | :---: |
|  | Student Book Teacher's Guide, Unit 6 (S): 5, 21, 24, 25 <br> Student Book Teacher's Guide, Unit 7 (L): 18, 23, 26 <br> Student Book Teacher's Guide, Unit 8 (I): 18, 22, 26 <br> Student Book Teacher's Guide, Unit 9 (T): 5, 17, 21, 25, 29 <br> Student Book Teacher's Guide, Unit 10 (F): 14, 18, 23, 27 <br> Student Book Teacher's Guide, Unit 11 (E): 23, 26 <br> Student Book Teacher's Guide, Unit 12 (H): 5, 18, 22, 26 <br> Student Book Teacher's Guide, Unit 13 (U): 7, 17, 21, 25 <br> Student Book Teacher's Guide, Units 14-15 (B, R): 17, 21, 26, 33, 42, 46, 51 <br> Student Book Teacher's Guide, Units 16-17 (N, M): 14, 19, <br> 23, 29, 38, 43, 47 <br> Student Book Teacher's Guide, Units 18-20 (P, V, W): 5, 14, 19, 26, 34, 39, 46, 54, 59, <br> Student Book Teacher's Guide, Units 21-22 (KQ, J): 5, 19, 23, 28, 33, 40, 49, 53, 56 <br> Student Book Teacher's Guide, Units 23-24 (XY, Z): 5, 14, 18, 24, 27, 31, 40, 44, 49, 53, 57, 61 <br> Library Book Teacher's Guide, Units 1-13: 16-17 <br> Building Blocks of Reading: 9, 11-12 <br> Superkids Skill-Building Book: 25-27, 32 |

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| Grade K Common Core State Standards for English Language Arts |  |
| :---: | :---: |
| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
| d. Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with $/ \mathrm{l} /$, /r/ , or $/ \mathrm{x} /$.) | Student Book Teacher's Guide, Unit 1 (C): 9, 12-14, 16, 1921, 24, 30-31, 35 <br> Student Book Teacher's Guide, Unit 2 (O): 7, 9, 13, 20, 23, 28, 32 <br> Student Book Teacher's Guide, Unit 3 (G): 5, 7-8, 10-11, 1314, 16-17, 20-22, 24-26 <br> Student Book Teacher's Guide, Unit 4 (A): 6-7, 9, 11-12, 16, 21-23, 26, 27 <br> Student Book Teacher's Guide, Unit 5 (D): 7-9, 12, 17, 19-20, 27 <br> Student Book Teacher's Guide, Unit 6 (S): 5, 7-8, 9, 18 <br> Student Book Teacher's Guide, Unit 7 (L): 7, 10, 14, 16-17 <br> Student Book Teacher's Guide, Unit 8 (I): 7-8, 10, 14-15 <br> Student Book Teacher's Guide, Unit 9 (T): 5-7, 9, 13-14, 27, 34 <br> Student Book Teacher's Guide, Unit 10 (F): 7, 9, 18, 23, 27 <br> Student Book Teacher's Guide, Unit 11 (E): 7-8, 10, 14, 1516, 19, 23 <br> Student Book Teacher's Guide, Unit 12 (H): 5, 7-8, 10-11, 13, 18, 22, 26, 31 <br> Student Book Teacher's Guide, Unit 13 (U): 7, 10, 14-15, 17, 21, 25 |

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| Grade K Common Core State Standards for English Language Arts |  |
| :---: | :---: |
| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
|  | Student Book Teacher's Guide, Units 14-15 (B, R): 9-10, 12, 34, 38 <br> Student Book Teacher's Guide, Units 16-17 (N, M): 5-7, 9, 30, 33 <br> Student Book Teacher's Guide, Units 18-20 (P, V, W): 6, 10, 12, 27, 30, 47, 50 <br> Student Book Teacher's Guide, Units 21-22 (KQ, J): 7, 10, 15, 41, 45-46 <br> Student Book Teacher's Guide, Units 23-24 (XY, Z): 7, 9, 3132, 36, 46, 51, 55, 58, 62 <br> Library Book Teacher's Guide, Units 1-13: 16-17 <br> Challenging Library Book Teacher's Guide, Units 14-24: 17 <br> Building Blocks of Reading: 10-11 <br> Superkids Skill-Building Book: 21-24, 30-32 |
| e. Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words. | Student Book Teacher's Guide, Unit 1 (C): 37 <br> Student Book Teacher's Guide, Unit 6 (S): 21, 25 <br> Student Book Teacher's Guide, Unit 7 (L): 23, 26 <br> Student Book Teacher's Guide, Unit 8 (I): 18, 22, 26 <br> Student Book Teacher's Guide, Unit 9 (T): 17, 25, 29 |

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| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
| :---: | :---: |
|  | Student Book Teacher's Guide, Unit 10 (F): 18, 23, 27 <br> Student Book Teacher's Guide, Unit 11 (E): 23, 26 <br> Student Book Teacher's Guide, Unit 12 (H): 22, 26 <br> Student Book Teacher's Guide, Unit 13 (U): 17, 21, 25 <br> Student Book Teacher's Guide, Units 14-15 (B, R): 21, 26, 33, <br> 42, 46, 51 <br> Student Book Teacher's Guide, Units 16-17 (N, M): 19, 23, 29, 43, 47 <br> Student Book Teacher's Guide, Units 18-20 (P, V, W): 5, 19, 26, 33, 39, 46, 54, 59 <br> Student Book Teacher's Guide, Units 21-22 (KQ, J): 19, 23, 28, 33, 40, 49, 53, 56, 60 <br> Student Book Teacher's Guide, Units 23-24 (XY, Z): 5, 14, 18, 24, 40, 44, 49, 53, 57, 61 <br> Building Blocks of Reading: 12 <br> Superkids Skill-Building Book: 26-27, 29, 32 |

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| Grade K Common Core State Standards for English Language Arts |  |
| :---: | :---: |
| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
| Phonics and Word Recognition |  |
| RF.K. 3 Know and apply grade-level phonics and word analysis skills in decoding words. |  |
| a. Demonstrate basic knowledge of one-to-one lettersound correspondences by producing the primary or most frequent sound for each consonant. | Student Book Teacher's Guide, Unit 1 (C): 9-12, 14-17, 20, 24, 31 <br> Student Book Teacher's Guide, Unit 2 (0): 9, 13, 19, 21 <br> Student Book Teacher's Guide, Unit 3 (G): 7, 9-10, 13, 20-21 <br> Student Book Teacher's Guide, Unit 4 (A): 9, 12, 26 <br> Student Book Teacher's Guide, Unit 5 (D): 7-9, 11, 14-15, 1719, 21, 23, 26 <br> Student Book Teacher's Guide, Unit 6 (S): 7-11, 13, 17, 1920, 24 <br> Student Book Teacher's Guide, Unit 7 (L): 7-10, 13, 16, 21-22 <br> Student Book Teacher's Guide, Unit 8 (I): 15-17, 20-21, 25 <br> Student Book Teacher's Guide, Unit 9 (T): 7-9, 14, 16, 20, 23, 28, 34 <br> Student Book Teacher's Guide, Unit 10 (F): 7-9, 13, 16, 1921, 24, 26 <br> Student Book Teacher's Guide, Unit 11 (E): 13, 16-18, 20-22, 24-25 <br> Student Book Teacher's Guide, Unit 12 (H): 7, 9-10, 13, 17, 19-21, 23-24, 31 |

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Grade K Common Core State Standards for English Language Arts

| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
| :---: | :---: |
|  | Student Book Teacher's Guide, Unit 13 (U): 15-16, 19, 22, 24 Student Book Teacher's Guide, Units 14-15 (B, R): 9-12, 16, 20, 22, 27-29, 35, 37-38, 41, 43, 52-53 <br> Student Book Teacher's Guide, Units 16-17 (N, M): 7-9, 15, 22, 30-33, 37, 39, 48-49 <br> Student Book Teacher's Guide, Units 18-20 (P, V, W): 7, 9, 11-12, 15, 27, 29, 31-33, 35, 48-50, 53, 55 <br> Student Book Teacher's Guide, Units 21-22 (KQ, J): 7-10, 14, $16-18,20,24,29,41,43,44,46-47,55,57$ <br> Student Book Teacher's Guide, Units 23-24 (XY, Z): 7-9, 19, 32, 35, 41, 54, 60 <br> Writing Teacher's Guide, Units 1-13: 25, 30, 37, 46, 53 <br> Writing Teacher's Guide, Units 14-24: 69 <br> Library Book Teacher's Guide, Units 1-13: 18-33 <br> Easy Library Book Teacher's Guide, Units 14-24: 8-27 <br> On-Level Library Book Teacher's Guide, Units 14-24: 8-27 <br> Challenging Library Book Teacher's Guide, Units 14-24: 827 <br> Superkids Skill-Building Book: 55-64, 76 |

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| Grade K Common Core State Standards for English Language Arts |  |
| :---: | :---: |
| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
|  | Superkids Kindergarten Online Games: Crazy Catch <br> Superkids Kindergarten Online Games: Silly Slides <br> Superkids Kindergarten Online Games: Treasure Beach <br> Superkids Kindergarten Online Games: Special Delivery <br> Superkids Kindergarten Online Games: At the Zoo <br> Superkids Kindergarten Online Games: Super Scrapbook |
| b. Associate the long and short sounds with the common spellings (graphemes) for the five major vowels. | Student Book Teacher's Guide, Unit 2 (0): 7-9, 11-13, 18-19, 21, 31 <br> Student Book Teacher's Guide, Unit 3 (G): 9, 10, 19 <br> Student Book Teacher's Guide, Unit 4 (A): 7-9, 11-12, 22, 26 <br> Student Book Teacher's Guide, Unit 5 (D): 14-15, 17-19, 23, <br> 26 <br> Student Book Teacher's Guide, Unit 6 (S): 13, 19-20, 24 <br> Student Book Teacher's Guide, Unit 7 (L): 13, 21-22 <br> Student Book Teacher's Guide, Unit 8 (I): 8-10, 15-17, 20-21, 25 <br> Student Book Teacher's Guide, Unit 9 (T): 14-15, 20, 23, 26, 28, 34 <br> Student Book Teacher's Guide, Unit 10 (F): 13, 16, 19-21, 24, 26 <br> Student Book Teacher's Guide, Unit 11 (E): 7, 9-10, 13, 1618, 20-22, 24-25 |

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| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
| :---: | :---: |
|  | Student Book Teacher's Guide, Unit 12 (H): 17, 19-21, 23-24, 31 <br> Student Book Teacher's Guide, Unit 13 (U): 7-10, 13, 15-16, 19, 22, 24 <br> Student Book Teacher's Guide, Units 14-15 (B, R): 22, 41, 43, 52-53 <br> Student Book Teacher's Guide, Units 16-17 (N, M): 15, 22, 37, 39, 48-49 <br> Student Book Teacher's Guide, Units 18-20 (P, V, W): 15, 3133, 35, 49, 55 <br> Student Book Teacher's Guide, Units 21-22 (KQ, J): 20, 24, 29, 43, 46-47, 55, 57 <br> Student Book Teacher's Guide, Units 23-24 (XY, Z): 19, 41, 46-48, 51-52, 54-56, 58-60, 62, 65 <br> Writing Teacher's Guide, Units 1-13: 46, 53 <br> Writing Teacher's Guide, Units 14-24: 69 <br> Library Book Teacher's Guide, Units 1-13: 18-33 <br> Easy Library Book Teacher's Guide, Units 14-24: 8-27 <br> On-Level Library Book Teacher's Guide, Units 14-24: 8-27 <br> Challenging Library Book Teacher's Guide, Units 14-24: 827 |

English Textbook and Instructional Materials Correlation to the Grade K Common Core State Standards for English Language Arts

Publisher: Zaner-Bloser, Inc.
Text: Superkids Reading Program, Kindergarten

| Grade K Common Core State Standards for English Language Arts |  |
| :---: | :---: |
| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
|  | Superkids Skill-Building Book: 55-64, 76 <br> Superkids Kindergarten Online Games: Crazy Catch <br> Superkids Kindergarten Online Games: Silly Slides <br> Superkids Kindergarten Online Games: Treasure Beach <br> Superkids Kindergarten Online Games: Special Delivery <br> Superkids Kindergarten Online Games: At the Zoo <br> Superkids Kindergarten Online Games: Super Scrapbook |
| c. Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does). | Student Book Teacher's Guide, Unit 8 (I): 20-21 <br> Student Book Teacher's Guide, Unit 10 (F): 20 <br> Student Book Teacher's Guide, Unit 12 (H): 15-17, 20 <br> Student Book Teacher's Guide, Unit 13 (U): 18-19, 22-23 <br> Student Book Teacher's Guide, Units 14-15 (B, R): 14, 18-19, <br> 22, 28, 43 <br> Student Book Teacher's Guide, Units 16-17 (N, M): 12, 15, 24, 39, 44, 46 <br> Student Book Teacher's Guide, Units 18-20 (P, V, W): 11, 13, 15, 35, 40, 52-53, 55 <br> Student Book Teacher's Guide, Units 21-22 (KQ, J): 20, 24, 29, 50-52 <br> Student Book Teacher's Guide, Units 23-24 (XY, Z): 15, 17, 19, 37, 41, 50, 52 |

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| Grade K Common Core State Standards for English Language Arts |  |
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| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
|  | Easy Library Book Teacher's Guide, Units 14-24: 8-27 <br> On-Level Library Book Teacher's Guide, Units 14-24: 8-17, 20-27 <br> Challenging Library Book Teacher's Guide, Units 14-24: 827 <br> Superkids Skill-Building Book: 106-108, 118 |
| d. Distinguish between similarly spelled words by identifying the sounds of the letters that differ. | Student Book Teacher's Guide, Unit 8 (I): 15-17 <br> Student Book Teacher's Guide, Unit 9 (T): 20 <br> Student Book Teacher's Guide, Unit 11 (E): 20-22, 24-25 <br> Student Book Teacher's Guide, Unit 12 (H): 19, 23 <br> Student Book Teacher's Guide, Unit 13 (U): 15-16 <br> Student Book Teacher's Guide, Units 16-17 (N, M): 24-25, 32 <br> Student Book Teacher's Guide, Units 21-22 (KQ, J): 43, 4648 <br> Student Book Teacher's Guide, Units 23-24 (XY, Z): 58, 60 <br> Superkids Skill-Building Book: 52, 110 |

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| Grade K Common Core State Standards for English Language Arts |  |
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| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
| Fluency |  |
| RF.K. 4 Read emergent-reader texts with purpose and understanding. | Student Book Teacher's Guide, Unit 6 (S): 19-20 <br> Student Book Teacher's Guide, Unit 8 (I): 20-21 <br> Student Book Teacher's Guide, Unit 9 (T): 23-24 <br> Student Book Teacher's Guide, Unit 10 (F): 16-17 <br> Student Book Teacher's Guide, Unit 11 (E): 24-25 <br> Student Book Teacher's Guide, Unit 12 (H): 20-21 <br> Student Book Teacher's Guide, Unit 13 (U): 19-20 <br> Student Book Teacher's Guide, Units 14-15 (B, R): 23-25, <br> 43-45 <br> Student Book Teacher's Guide, Units 16-17 (N, M): 15-18, 40-42 <br> Student Book Teacher's Guide, Units 18-20 (P, V, W): 16-18, 36-38, 56-58 <br> Student Book Teacher's Guide, Units 21-22 (KQ, J): 21-22, 25-27, 30-32, 54-55 <br> Student Book Teacher's Guide, Units 23-24 (XY, Z): 20-23, 42-43 <br> Library Book Teacher's Guide, Units 1-13: 18-33 <br> Easy Library Book Teacher's Guide, Units 14-24: 8-27 <br> On-Level Library Book Teacher's Guide, Units 14-24: 8-27 |

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| Grade K Common Core State Standards for English Language Arts |  |
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| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
|  | Challenging Library Book Teacher's Guide, Units 14-24: 8- <br> 27 <br> Informational Text Library Teacher's Guide, Units 14-24: 6- <br> 25 |
| Superkids Skill-Building Book: 112-118 |  |$|$

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| Grade K Common Core State Standards for English Language Arts |  |
| :--- | :--- |
| STANDARD | $\begin{array}{l}\text { CORRELATION } \\ \text { Page numbers are listed for each component. }\end{array}$ |
| $\begin{array}{l}\text { W.K.3 Use a combination of drawing, dictating, and writing to } \\ \text { narrate a single event or several loosely linked events, tell about } \\ \text { the events in the order in which they occurred, and provide a } \\ \text { reaction to what happened. }\end{array}$ | $\begin{array}{l}\text { Writing Teacher's Guide, Units 1-13: 23-24, 54-55 } \\ \text { Writing Teacher's Guide, Units 14-24: 18-19, 22-24, 51, 53, } \\ 55-57 \\ \text { Easy Library Book Teacher's Guide, Units 14-24: 9, 25 }\end{array}$ |
| On-Level Library Book Teacher's Guide, Units 14-24: 25 |  |
| Superkids Skill-Building Book: 244-245, 247-252 |  |$]$

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| Grade K Common Core State Standards for English Language Arts |  |
| :---: | :---: |
| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
| Research to Build and Present Knowledge |  |
| W.K. 7 Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them). | Writing Teacher's Guide, Units 1-13: 34-36, 42-44 Writing Teacher's Guide, Units 14-24: 38-39, 59, 61 |
| W.K. 8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. | Writing Teacher's Guide, Units 1-13: 11, 18, 22, 38, 49-51 Writing Teacher's Guide, Units 14-24: 11-14, 18, 33-36, 3839, 65-66, 74, 76-78 <br> Easy Library Book Teacher's Guide, Units 14-24: 11, 19, 21, 27 <br> On-Level Library Book Teacher's Guide, Units 14-24: 9, 21, 23, 27 <br> Challenging Library Book Teacher's Guide, Units 14-24: 11, 25 <br> Informational Text Library Teacher's Guide, Units 14-24: 17, 25 |

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| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
| W.K. 9 (Begins in grade 4) |  |
| Range of Writing |  |
| W.K. 10 (Begins in grade 3) |  |
| Speaking and Listening |  |
| Comprehension and Collaboration |  |
| SL.K. 1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. |  |
| a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). | Student Book Teacher's Guide, Unit 1 (C): 13, 22, 39-41, 42 Student Book Teacher's Guide, Unit 2 (O): 6-7, 11, 33-36 Student Book Teacher's Guide, Unit 3 (G): 6-7, 27-30 Student Book Teacher's Guide, Unit 4 (A): $6-7,10,15,28-30$ Student Book Teacher's Guide, Unit 5 (D): 6-7, 29-32 Student Book Teacher's Guide, Unit 6 (S): 6-7, 12, 19-20, $26-$ 29 Student Book Teacher's Guide, Unit 7 (L): 7-8, 20, 25, 27-29 Student Book Teacher's Guide, Unit 8(I): $6,19-21,24,27-30$, 31 |

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| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
| :---: | :---: |
|  | Student Book Teacher's Guide, Unit 9 (T): 6-7, 19, 22-24, 3033 <br> Student Book Teacher's Guide, Unit 10 (F): 6-7, 12, 15-17, <br> 28-30 <br> Student Book Teacher's Guide, Unit 11 (E): 7, 21, 24-25, 2730 <br> Student Book Teacher's Guide, Unit 12 (H): 6-8, 19-20, 2730, 31 <br> Student Book Teacher's Guide, Unit 13 (U): 6-7, 18-20, 23, 26-30 <br> Student Book Teacher's Guide, Units 14-15 (B, R): 9, 15, 22, 24-25, 34, 43-45, 49, 55 <br> Student Book Teacher's Guide, Units 16-17 (N, M): 6, 15-17, 20-21, 24, 31, 39-42, 50-51 <br> Student Book Teacher's Guide, Units 18-20 (P, V, W): 6, 12, 15-18, 27, 33, 35-38, 41, 55-57, 61, 63, 65 <br> Student Book Teacher's Guide, Units 21-22 (KQ, J): 6-7, 2022, 24-27, 29-32, 34-35, 54-55, 59-60 <br> Student Book Teacher's Guide, Units 23-24 (XY, Z): 6-7, 1923, 26-27, 41-43, 59, 63-64, 66 <br> Writing Teacher's Guide, Units 1-13: 5, 14, 30, 56 |

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| Grade K Common Core State Standards for English Language Arts |  |
| :---: | :---: |
| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
|  | Writing Teacher's Guide, Units 14-24: 7, 12, 18, 27, 31, 33, 38, 50, 52-53, 58, 60, 73, 75 <br> Super Smart Teacher's Guide, Units 1-13: 7-12, 14-19, 2127, 29-35, 37-45, 47-52, 54-59, 61-68, 70-74, 76-81, 83-89, 91-98, 100-108 <br> Super Smart Teacher's Guide, Units 14-24: 4-12, 14-20, 2229, 31-39, 41-48, 50-57, 59-65, 67-75, 77-85, 87-96, 98-106 <br> Library Book Teacher's Guide, Units 1-13: 8-33 <br> Easy Library Book Teacher's Guide, Units 14-24: 8-27 <br> On-Level Library Book Teacher's Guide, Units 14-24: 8-27 <br> Challenging Library Book Teacher's Guide, Units 14-24: 827 <br> Informational Text Library Teacher's Guide, Units 14-24: 625 |
| b. Continue a conversation through multiple exchanges. | Student Book Teacher's Guide, Unit 1 (C): 13, 22, 39-41, 42 Student Book Teacher's Guide, Unit 2 (O): 6-7, 11, 33-36 Student Book Teacher's Guide, Unit 3 (G): 6-7, 27-30 Student Book Teacher's Guide, Unit 4 (A): 6-7, 10, 15, 28-30 Student Book Teacher's Guide, Unit 5 (D): 6-7, 29-32 Student Book Teacher's Guide, Unit 6 (S): $6-7,12,19-20,26-$ 29 |

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| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
| :---: | :---: |
|  | Student Book Teacher's Guide, Unit 7 (L): 7-8, 20, 25, 27-29 Student Book Teacher's Guide, Unit 8 (I): 6, 19-21, 24, 27-30, 31 <br> Student Book Teacher's Guide, Unit 9 (T): 6-7, 19, 22-24, 30-33 <br> Student Book Teacher's Guide, Unit 10 (F): 6-7, 12, 15-17, 28-30 <br> Student Book Teacher's Guide, Unit 11 (E): 7, 21, 24-25, 2730 <br> Student Book Teacher's Guide, Unit 12 (H): 6-8, 19-20, 2730, 31 <br> Student Book Teacher's Guide, Unit 13 (U): 6-7, 18-20, 23, 26-30 <br> Student Book Teacher's Guide, Units 14-15 (B, R): 9, 15, 22, 24-25, 34, 43-45, 49, 55 <br> Student Book Teacher's Guide, Units 16-17 (N, M): 6, 15-17, 20-21, 24, 31, 39-42, 50-51 <br> Student Book Teacher's Guide, Units 18-20 (P, V, W): 6, 12, 15-18, 27, 33, 41, 55-57, 61, 63, 65 <br> Student Book Teacher's Guide, Units 21-22 (KQ, J): 6-7, 2022, 24-27, 29-32, 34-35, 54-55, 59-60 <br> Student Book Teacher's Guide, Units 23-24 (XY, Z): 6-7, 1923, 26-27, 41-43, 59, 63-64, 66 |

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| Grade K Common Core State Standards for English Language Arts |  |
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| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
|  | Writing Teacher's Guide, Units $\mathbf{1 - 1 3 : ~ 5 , ~ 1 4 , ~ 3 0 , ~} 56$ <br> Writing Teacher's Guide, Units 14-24: 7, 12, 18, 27, 31, 33, 38, 35-38, 50, 52-53, 58, 60, 73, 75 <br> Super Smart Teacher's Guide, Units 1-13: 7-12, 14-19, 2127, 29-35, 37-45, 47-52, 54-59, 61-68, 70-74, 76-81, 83-89, 91-98, 100-108 <br> Super Smart Teacher's Guide, Units 14-24: 4-12, 14-20, 2229, 31-39, 41-48, 50-57, 59-65, 67-75, 77-85, 87-96, 98-106 <br> Library Book Teacher's Guide, Units 1-13: 8-33 <br> Easy Library Book Teacher's Guide, Units 14-24: 8-27 <br> On-Level Library Book Teacher's Guide, Units 14-24: 8-27 <br> Challenging Library Book Teacher's Guide, Units 14-24: 827 <br> Informational Text Library Teacher's Guide, Units 14-24: 625 |
| SL.K. 2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. | Student Book Teacher's Guide, Unit 1 (C): 8, 10-11, 18, 2122, 25, 27, 33-35, 39-41 <br> Student Book Teacher's Guide, Unit 2 (O): 6-8, 10, 21-22, 25-27, 29, 31, 34-36 |

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| :---: | :---: |
|  | Student Book Teacher's Guide, Unit 3 (G): 6, 8, 16, 19, 23-25, 28-30 <br> Student Book Teacher's Guide, Unit 4 (A): 6-7, 18, 20, 24-25, 28-30 <br> Student Book Teacher's Guide, Unit 5 (D): 6-7, 14, 19, 29-32 <br> Student Book Teacher's Guide, Unit 6 (S): 6-8, 16, 22-24, 2629, 30 <br> Student Book Teacher's Guide, Unit 7 (L): 6, 8, 13, 16, 24, 2729 <br> Student Book Teacher's Guide, Unit 8 (I): 6-8, 12-13, 23-24, 28-30 <br> Student Book Teacher's Guide, Unit 9 (T): 6-7, 11, 27, 31-33 <br> Student Book Teacher's Guide, Unit 10 (F): 6-7, 21, 24-25, 29-30, 31 <br> Student Book Teacher's Guide, Unit 11 (E): 6, 8, 20-21, 27-30 Student Book Teacher's Guide, Unit 12 (H): 6, 8, 13, 15, 2324, 28-30 <br> Student Book Teacher's Guide, Unit 13 (U): 6, 8, 12, 22-23, 27-29 <br> Student Book Teacher's Guide, Units 14-15 (B, R): 9, 14-15, 27, 35, 40, 47, 52 <br> Student Book Teacher's Guide, Units 16-17 (N, M): 7, 12, 20, 24, 30, 36, 44, 48 |

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| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
|  | Student Book Teacher's Guide, Units 18-20 (P, V, W): 6, 12, 20, 27, 29, 40, 48, 52, 60 <br> Student Book Teacher's Guide, Units 21-22 (KQ, J): 6-7, 13, 16-17, 34, 41, 43, 46-47 <br> Student Book Teacher's Guide, Units 23-24 (XY, Z): 6-7, 12, 16, 25, 32, 38 <br> Writing Teacher's Guide, Units 1-13: 13 <br> Super Smart Teacher's Guide, Units 1-13: 7-12, 14-19, 2127, 29-35, 37-45, 47-52, 54-59, 61-68, 70-74, 76-81, 83-89, 91-98, 100-108 <br> Super Smart Teacher's Guide, Units 14-24: 5-12, 15-20, 23- <br> 29, 32-39, 42-48, 51-57, 60-65, 67-75, 77-85, 88-96, 98-106 |
| SL.K. 3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood. | Student Book Teacher's Guide, Unit 1 (C): 14, 39-41 Student Book Teacher's Guide, Unit 2 (O): 10, 21, 33-36 Student Book Teacher's Guide, Unit 3 (G): 27-30, 31 Student Book Teacher's Guide, Unit 4 (A): 8, 10, 28-31 Student Book Teacher's Guide, Unit 5 (D): 22-23, 29-32 Student Book Teacher's Guide, Unit 6 (S): $19-20,26-29$ Student Book Teacher's Guide, Unit 7 (L): $9,27-28$ Student Book Teacher's Guide, Unit 8 (I): 19-21, 27-30 |

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| :---: | :---: |
|  | Student Book Teacher's Guide, Unit 9 (T): 16, 19, 22-24, 3133 <br> Student Book Teacher's Guide, Unit 10 (F): 15-17, 21-22, 2830 <br> Student Book Teacher's Guide, Unit 11 (E): 14, 24-25, 27-30 <br> Student Book Teacher's Guide, Unit 12 (H): 19-20, 27-30 <br> Student Book Teacher's Guide, Unit 13 (U): 7, 18-20, 26-29 <br> Student Book Teacher's Guide, Units 14-15 (B, R): 22, 24-25, <br> 44-45, 50 <br> Student Book Teacher's Guide, Units 16-17 (N, M): 15-17, <br> 39-42 <br> Student Book Teacher's Guide, Units 18-20 (P, V, W): 15-18, 35-38, 55-57 <br> Student Book Teacher's Guide, Units 21-22 (KQ, J): 17, 2022, 24-27, 29-32, 54-55 <br> Student Book Teacher's Guide, Units 23-24 (XY, Z): 19-23, 41-43 <br> Writing Teacher's Guide, Units 1-13: 38, 45 <br> Writing Teacher's Guide, Units 14-24: 28 <br> Super Smart Teacher's Guide, Units 1-13: 7-11, 14-18, 2126, 29-34, 37-44, 47-51, 54-58, 61-67, 70-73, 76-80, 83-88, 91-97, 100-107 |

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| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
|  | Super Smart Teacher's Guide, Units 14-24: 5-11, 15-19, 2328, 32-38, 41-48, 51-57, 60-65, 67-75, 77-85, 87-96, 98-106 <br> Library Book Teacher's Guide, Units 1-13: 8-33 <br> Easy Library Book Teacher's Guide, Units 14-24: 8-27 <br> On-Level Library Book Teacher's Guide, Units 14-24: 8-27 <br> Challenging Library Book Teacher's Guide, Units 14-24: 827 <br> Informational Text Library Teacher's Guide, Units 14-24: 625 <br> Superkids Skill-Building Book: 167 |
| Presentation of Knowledge and Ideas |  |
| SL.K. 4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail. | $\begin{array}{\|l} \hline \text { Student Book Teacher's Guide, Unit } 1 \text { (C): } 11,13,22,30-31, \\ 42 \\ \text { Student Book Teacher's Guide, Unit } \mathbf{2} \text { (O): } 6-7,36 \\ \text { Student Book Teacher's Guide, Unit } 3 \text { (G): } 7,17,30,31 \\ \text { Student Book Teacher's Guide, Unit } 4 \text { (A): } 10,15,31 \\ \text { Student Book Teacher's Guide, Unit } 5 \text { (D): } 15,32-33 \\ \text { Student Book Teacher's Guide, Unit } 6 \text { (S): } 6-7,12,30 \\ \text { Student Book Teacher's Guide, Unit } 7 \text { (L): } 7-9,20,25,29 \\ \text { Student Book Teacher's Guide, Unit } 8 \text { (I): } 6,16,24,31 \\ \hline \end{array}$ |

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|  | Student Book Teacher's Guide, Unit 9 (T): 8, 19, 22 <br> Student Book Teacher's Guide, Unit 10 (F): 8, 12, 15, 21, 28 <br> Student Book Teacher's Guide, Unit 11 (E): 7, 9, 21, 24, 27, 31 <br> Student Book Teacher's Guide, Unit 12 (H): 19, 27, 30 <br> Student Book Teacher's Guide, Unit 13 (U): 9, 18, 23, 26, 30 <br> Student Book Teacher's Guide, Units 14-15 (B, R): 8, 11, 18 <br> Student Book Teacher's Guide, Units 16-17 (N, M): 6, 11, 13, <br> 21, 25 <br> Student Book Teacher's Guide, Units 18-20 (P, V, W): 21-22, <br> 64 <br> Student Book Teacher's Guide, Units 21-22 (KQ, J): 35, 55 <br> Student Book Teacher's Guide, Units 23-24 (XY, Z): 27, 47, 67 <br> Writing Teacher's Guide, Units 1-13: 11, 14-15, 18, 22, 30 , 33, 45, 47, 49 <br> Writing Teacher's Guide, Units 14-24: 9-10, 13-16, 33-34, 74 Library Book Teacher's Guide, Units 1-13: 10, 14, 16, 22, 26, 32 <br> Superkids Skill-Building Book: 128-129 |

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| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
| SL.K. 5 Add drawings or other visual displays to descriptions as desired to provide additional detail. | Student Book Teacher's Guide, Unit 2 (0): 37 <br> Student Book Teacher's Guide, Unit 4 (A): 15 <br> Student Book Teacher's Guide, Unit 5 (D): 26 <br> Student Book Teacher's Guide, Unit 9 (T): 19 <br> Student Book Teacher's Guide, Unit 10 (F): 21, 31 <br> Student Book Teacher's Guide, Units 14-15 (B, R): 28-29, 56 <br> Student Book Teacher's Guide, Units 16-17 (N, M): 50 <br> Student Book Teacher's Guide, Units 18-20 (P, V, W): 41, 63, 65 <br> Student Book Teacher's Guide, Units 21-22 (KQ, J): 35, 51 <br> Student Book Teacher's Guide, Units 23-24 (XY, Z): 64, 67 <br> Writing Teacher's Guide, Units 1-13: 9-10, 12, 16-17, 20-21, 23-24, 28-29, 30-33, 37, 40, 43, 47, 51, 54 <br> Writing Teacher's Guide, Units 14-24: 7-8, 13-14, 19-24, 37, 40-41, 51, 63, 70, 74, 76-78 <br> Library Book Teacher's Guide, Units 1-13: 9, 11, 13, 15, 17, 19, 21, 23, 25, 29, 31, 33 <br> Easy Library Book Teacher's Guide, Units 14-24: 9, 11, 15, 17, 19, 21, 23, 25, 27 <br> On-Level Library Book Teacher's Guide, Units 14-24: 9, 11, 13, 15, 17, 19, 21, 23, 25, 27 |

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| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
|  | Challenging Library Book Teacher's Guide, Units 14-24: 9, 15, 19, 21, 23, 25, 27 <br> Informational Text Library Teacher's Guide, Units 14-24: 7, 9, 11, 13, 15, 17, 19, 21, 23, 25 |
| SL.K. 6 Speak audibly and express thoughts, feelings, and ideas clearly. | ```Student Book Teacher's Guide, Unit 1 (C): 22, 39-41, }4 Student Book Teacher's Guide, Unit 2 (0): 31, 33-36 Student Book Teacher's Guide, Unit 3 (G): 27-31 Student Book Teacher's Guide, Unit 4 (A): 15, 28-30 Student Book Teacher's Guide, Unit 5 (D): 15, 29-32 Student Book Teacher's Guide, Unit 6 (S): 12, 26-29 Student Book Teacher's Guide, Unit 7 (L): 25, 27-29 Student Book Teacher's Guide, Unit }8\mathrm{ (I): 19-21, 24, 27-30, 31 Student Book Teacher's Guide, Unit 9 (T): 19, 22-24, 30-33 Student Book Teacher's Guide, Unit }10\mathrm{ (F): 12, 15-17, 28-30 Student Book Teacher's Guide, Unit 11 (E): 7, 21, 24-25, 27- 30 Student Book Teacher's Guide, Unit 12 (H): 6-8, 19-21, 27- 30 Student Book Teacher's Guide, Unit 13 (U): 18-20, 26-30 Student Book Teacher's Guide, Units 14-15 (B, R): 15, 49-50, 55``` |

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| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
| :---: | :---: |
|  | Student Book Teacher's Guide, Units 16-17 (N, M): 21, 50 Student Book Teacher's Guide, Units 18-20 (P, V, W): 12, 41, 61 <br> Student Book Teacher's Guide, Units 21-22 (KQ, J): 35, 55, 59 <br> Student Book Teacher's Guide, Units 23-24 (XY, Z): 19-23, 26-27, 41-43, 59, 63-64 <br> Writing Teacher's Guide, Units 1-13: 5, 13, 41, 48, 56 <br> Writing Teacher's Guide, Units 14-24: 11, 17, 24, 37, 57, 64, 72 <br> Super Smart Teacher's Guide, Units 1-13: 7-12, 14-19, 2127, 29-35, 37-45, 47-52, 54-59, 61-68, 70-74, 76-81, 83-89, 91-98, 100-108 <br> Super Smart Teacher's Guide, Units 14-24: 4-12, 14-20, 2229, 31-39, 41-48, 50-57, 59-65, 67-75, 77-85, 87-96, 98-106 <br> Library Book Teacher's Guide, Units 1-13: 8-33 <br> Easy Library Book Teacher's Guide, Units 14-24: 8-27 <br> On-Level Library Book Teacher's Guide, Units 14-24: 8-27 <br> Challenging Library Book Teacher's Guide, Units 14-24: 827 |

English Textbook and Instructional Materials Correlation to the Grade K Common Core State Standards for English Language Arts

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Kindergarten

| Grade K Common Core State Standards for English Language Arts |  |
| :---: | :---: |
| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
|  | Informational Text Library Teacher's Guide, Units 14-24: 625 <br> Superkids Skill-Building Book: 179 |
| Language |  |
| Conventions of Standard English |  |
| L.K. 1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. |  |
| a. Print many upper- and lowercase letters. | Student Book Teacher's Guide, Unit 1 (C): 26-29, 32-33, 3536, 37 <br> Student Book Teacher's Guide, Unit 2 (0): 5, 9, 13, 15-18, 20, 24, 26, 28, 30, 32 <br> Student Book Teacher's Guide, Unit 3 (G): 5, 10-18, 22, 26 <br> Student Book Teacher's Guide, Unit 4 (A): 5, 9, 12-17, 19, 23, 26-27 <br> Student Book Teacher's Guide, Unit 5 (D): 5, 8, 10, 12-13, 1516, 20, 23-24, 26, 28 <br> Student Book Teacher's Guide, Unit 6 (S): 5, 9, 11-15, 18, 21, 25, 30 <br> Student Book Teacher's Guide, Unit 7 (L): 5, 10, 12-15, 18, 23, 26 |

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Grade K Common Core State Standards for English Language Arts

| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
| :---: | :---: |
|  | Student Book Teacher's Guide, Unit 8 (I): 5, 10-13, 14, 18, 22, 26 <br> Student Book Teacher's Guide, Unit 9 (T): 5, 9-13, 17, 21, 25, 29 <br> Student Book Teacher's Guide, Unit 10 (F): 5, 9-11, 14, 18, 23, 27 <br> Student Book Teacher's Guide, Unit 11 (E): 5, 10-12, 14-15, 19, 23, 26 <br> Student Book Teacher's Guide, Unit 12 (H): 5, 10-14, 18, 22, 26 <br> Student Book Teacher's Guide, Unit 13 (U): 5, 10-14, 17, 21, 25 <br> Student Book Teacher's Guide, Units 14-15 (B, R): 12-14, 16-17, 21, 26, 33, 35-38, 42, 46, 51 <br> Student Book Teacher's Guide, Units 16-17 (N, M): 5, 9-11, $13-14,19,23,29,33-35,38,43,47$ <br> Student Book Teacher's Guide, Units 18-20 (P, V, W): 5, 7-8, 10, 14, 19, 26, 28-30, 34, 39, 46, 50-54, 59 <br> Student Book Teacher's Guide, Units 21-22 (KQ, J): 5, 10-15, $19,23,28,33,40,42-43,45,49,53,56$ <br> Student Book Teacher's Guide, Units 23-24 (XY, Z): 5, 9-14, 18, 24, 31, 33-36, 40, 44, 49, 53-54, 57, 61 |

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| Grade K Common Core State Standards for English Language Arts |  |
| :---: | :---: |
| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
|  | Writing Teacher's Guide, Units 1-13: 28-29, 37, 40, 52-53, 55 Writing Teacher's Guide, Units 14-24: 9-10, 13-16, 20-24, 26-27, 29-30, 35-36, 40-43 <br> Superkids Skill-Building Book: 45-52 |
| b. Use frequently occurring nouns and verbs. | Student Book Teacher's Guide, Unit 1 (C): 11, 15 <br> Student Book Teacher's Guide, Unit 6 (S): 7 <br> Student Book Teacher's Guide, Units 23-24 (XY, Z): 63, 65 Superkids Skill-Building Book: 206-207, 212-213, 218-219, 230 |
| c. Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes). | Student Book Teacher's Guide, Units 14-15 (B, R): 18-19 Student Book Teacher's Guide, Units 23-24 (XY, Z): 19, 3739 <br> Superkids Skill-Building Book: 82-83, 208 |
| d. Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how). | Student Book Teacher's Guide, Unit 8 (I): 27 <br> Student Book Teacher's Guide, Unit 10 (F): 21-22 <br> Student Book Teacher's Guide, Unit 11 (E): 29-30 <br> Writing Teacher's Guide, Units 14-24: 25-27 |

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| Grade K Common Core State Standards for English Language Arts |  |
| :---: | :---: |
| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
| e. Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with). | Student Book Teacher's Guide, Units 14-15 (B, R): 18, 28 <br> Student Book Teacher's Guide, Units 16-17 (N, M): 11, 13 <br> Student Book Teacher's Guide, Units 18-20 (P, V, W): 13 <br> Writing Teacher's Guide, Units 1-13: 11-13, 38, 41, 42, 54 Writing Teacher's Guide, Units 14-24: 26, 42, 65, 67, 69, 78 <br> Superkids Skill-Building Book: 127 |
| f. Produce and expand complete sentences in shared language activities. | Student Book Teacher's Guide, Unit 2 (0): 12 <br> Student Book Teacher's Guide, Unit 8 (I): 25 <br> Student Book Teacher's Guide, Unit 9 (T): 22 <br> Student Book Teacher's Guide, Unit 10 (F): 19, 22 <br> Student Book Teacher's Guide, Unit 12 (H): 25 <br> Student Book Teacher's Guide, Unit 13 (U): 24 <br> Student Book Teacher's Guide, Units 14-15 (B, R): 11, 20 <br> Student Book Teacher's Guide, Units 16-17 (N, M): 50 <br> Student Book Teacher's Guide, Units 21-22 (KQ, J): 48, 52 <br> Student Book Teacher's Guide, Units 23-24 (XY, Z): 59, 63, 65 <br> Writing Teacher's Guide, Units 14-24: 3-6, 9-11, 13-16, 18, 22-27, 29-32, 35-36, 42-44, 48, 55-57, 65-66, 69, 76-78 |

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| Grade K Common Core State Standards for English Language Arts |  |
| :---: | :---: |
| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
|  | Library Book Teacher's Guide, Units 1-13: 23, 33 <br> Easy Library Book Teacher's Guide, Units 14-24: 17 <br> On-Level Library Book Teacher's Guide, Units 14-24: 11, 13, 15, 17, 19 <br> Challenging Library Book Teacher's Guide, Units 14-24: 9, 13, 15, 17, 19, 21, 23, 27 <br> Informational Text Library Teacher's Guide, Units 14-24: 7, $13,17,23$ <br> Superkids Skill-Building Book: 235-237 |
| L.K. 2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing |  |
| a. Capitalize the first word in a sentence and the pronoun I. | Student Book Teacher's Guide, Units 14-15 (B, R): 14, 21, 36 Student Book Teacher's Guide, Units 16-17 (N, M): 11, 35 Student Book Teacher's Guide, Units 18-20 (P, V, W): 8, 52 Student Book Teacher's Guide, Units 21-22 (KQ, J): 40, 43 Student Book Teacher's Guide, Units 23-24 (XY, Z): 11, 34 <br> Writing Teacher's Guide, Units 14-24: 4-6, 9-11, 13-17, 2227, 35-36, 42-43, 46-47, 56-57, 76 <br> Superkids Skill-Building Book: 227-230 |

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| Grade K Common Core State Standards for English Language Arts |  |
| :---: | :---: |
| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
| b. Recognize and name end punctuation. | Student Book Teacher's Guide, Unit 9 (T): 24 <br> Student Book Teacher's Guide, Unit 10 (F): 17, 19 <br> Student Book Teacher's Guide, Unit 13 (U): 8, 20 <br> Student Book Teacher's Guide, Units 14-15 (B, R): 14, 21, 24, <br> 27, 36, 40 <br> Student Book Teacher's Guide, Units 16-17 (N, M): 10-12, <br> 19, 35, 37 <br> Student Book Teacher's Guide, Units 18-20 (P, V, W): 8, 18, 52 <br> Student Book Teacher's Guide, Units 21-22 (KQ, J): 13, 17, 40, 43, 48 <br> Student Book Teacher's Guide, Units 23-24 (XY, Z): 11, 65 <br> Writing Teacher's Guide, Units 14-24: 4-6, 9-11, 13-17, 2227, 29-30, 35-36, 42-43, 46-47, 56-57, 59, 61, 69, 76 <br> Superkids Skill-Building Book: 220-223, 227-230 |
| c. Write a letter or letters for most consonant and short-vowel sounds (phonemes). | Student Book Teacher's Guide, Unit 1 (C): 28, 32-33, 36-37 <br> Student Book Teacher's Guide, Unit 2 (O): 5, 17-19, 20, 22, $24-25,27,28,32$ <br> Student Book Teacher's Guide, Unit 3 (G): 5, 14, 16-18, 20, $22,24,26$ |

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Grade K Common Core State Standards for English Language Arts

| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
| :---: | :---: |
|  | Student Book Teacher's Guide, Unit 4 (A): 5, 15-16, 18, 1920, 23, 27 <br> Student Book Teacher's Guide, Unit 5 (D): 5, 12, 14, 16, 20, 24-25, 27, 28 <br> Student Book Teacher's Guide, Unit 6 (S): 5, 14, 16-18, 2122, 24 <br> Student Book Teacher's Guide, Unit 7 (L): 11, 16-17, 18-20, 24-25 <br> Student Book Teacher's Guide, Unit 8 (I): 12-14, 16, 22-23 <br> Student Book Teacher's Guide, Unit 9 (T): 11, 14-16, 18-19, 26 <br> Student Book Teacher's Guide, Unit 10 (F): 12 <br> Student Book Teacher's Guide, Unit 11 (E): 13-14, 16-18, 22 <br> Student Book Teacher's Guide, Unit 12 (H): 15, 17 <br> Student Book Teacher's Guide, Unit 13 (U): 12, 16, 22 <br> Student Book Teacher's Guide, Units 14-15 (B, R): 15-16, 39-40 <br> Student Book Teacher's Guide, Units 16-17 (N, M): 35-37, 48 <br> Student Book Teacher's Guide, Units 18-20 (P, V, W): 32-33 <br> Student Book Teacher's Guide, Units 21-22 (KQ, J): 15-16, 45 |

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Text: Superkids Reading Program, Kindergarten

| Grade K Common Core State Standards for English Language Arts |  |
| :---: | :---: |
| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
|  | Writing Teacher's Guide, Units 1-13: 35-36 <br> Superkids Skill-Building Book: 185-187, 194-195 <br> Superkids Kindergarten Online Games: Word Construction <br> Superkids Kindergarten Online Games: Super Golf <br> Superkids Kindergarten Online Games: Birthday Treats |
| d. Spell simple words phonetically, drawing on knowledge of sound-letter relationships. | ```Student Book Teacher's Guide, Unit 5 (D): 27 Student Book Teacher's Guide, Unit 6 (S): 25 Student Book Teacher's Guide, Unit 7 (L): 5, 14, 22-23, 25-26 Student Book Teacher's Guide, Unit 8 (I): 5, 18, 25, 26 Student Book Teacher's Guide, Unit 9 (T): 5, 13, 17, 20-21, 25, 29 Student Book Teacher's Guide, Unit 10 (F): 5, 14, 18, 23, 26- 27 Student Book Teacher's Guide, Unit 11 (E): 5, 15-19, 22-24, 26, 31 Student Book Teacher's Guide, Unit 12 (H): 5, 14, 18, 22, 26 Student Book Teacher's Guide, Unit 13 (U): 5, 14, 17, 21, 24, 25 Student Book Teacher's Guide, Units 14-15 (B, R): 17, 21, 26, 33, 39, 41-42, 46, 51-52, 54``` |

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Grade K Common Core State Standards for English Language Arts

| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
| :---: | :---: |
|  | Student Book Teacher's Guide, Units 16-17 (N, M): 5, 13-14, 19, 23, 29, 38, 43, 47 <br> Student Book Teacher's Guide, Units 18-20 (P, V, W): 5, 9, $10,13-14,19,26,30,34,39,42,46,54,59-60$ <br> Student Book Teacher's Guide, Units 21-22 (KQ, J): 5, 19, 23, 28, 33, 40, 47-49, 53, 56, 58 <br> Student Book Teacher's Guide, Units 23-24 (XY, Z): 5, 14, 18, $24,31,36,38,40,44,49,53,57,61$ <br> Writing Teacher's Guide, Units 1-13: 32, 52, 55 <br> Superkids Skill-Building Book: 187-188, 194-195, 202 <br> Superkids Kindergarten Online Games: Word Construction <br> Superkids Kindergarten Online Games: Super Golf <br> Superkids Kindergarten Online Games: Birthday Treats |

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| Grade K Common Core State Standards for English Language Arts |  |
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| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
| Knowledge of Language |  |
| L.K.3 (Begins in grade 2) |  |
| Vocabulary Acquisition and Use | Student Book Teacher's Guide, Units 16-17 (N, M): 21 <br> Student Book Teacher's Guide, Units 18-20 (P, V, W): 16 <br> Student Book Teacher's Guide, Units 21-22 (KQ, J): 24 <br> Super Smart Teacher's Guide, Units 1-13: 62 |
| L.K.4 Determine or clarify the meaning of unknown and <br> multiple-meaning words and phrases based on kindergarten <br> reading and content. | Super <br> Easy Library Book Teacher's Guide, Units 14-24: 14 <br> Challenging Library Book Teacher's Guide, Units 14-24: $18-$ <br> 19, 24 <br> a. Identify new meanings for familiar words and apply <br> them accurately (e.g., knowing duck is a bird and <br> learning the verb to duck). |

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| Grade K Common Core State Standards for English Language Arts |  |
| :--- | :--- |
| STANDARD | $\begin{array}{l}\text { CORRELATION } \\ \text { Page numbers are listed for each component. }\end{array}$ |
| $\begin{array}{l}\text { b. Use the most frequently occurring inflections and } \\ \text { affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a } \\ \text { clue to the meaning of an unknown word. }\end{array}$ | $\begin{array}{l}\text { Student Book Teacher's Guide, Units 14-15 (B, R): 18-19 } \\ \text { Student Book Teacher's Guide, Units 23-24 (XY, Z): 19, 37- } \\ \text { 39, 41, 44 }\end{array}$ |
| Superkids Skill-Building Book: 90-93 |  |$]$

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| Grade K Common Core State Standards for English Language Arts |  |
| :--- | :--- |
| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
|  | Easy Library Book Teacher's Guide, Units 14-24: 23 <br> Informational Text Library Teacher's Guide, Units 14-24: 15, <br> 18 |
| Superkids Skill-Building Book: 135-137, 146-147 |  |
| b. Demonstrate understanding of frequently occurring <br> verbs and adjectives by relating them to their <br> opposites (antonyms). | Student Book Teacher's Guide, Unit 12 (H): 9 <br> Student Book Teacher's Guide, Units 16-17 (N, M): $45-46$ <br> Writing Teacher's Guide, Units 1-13: 31-32 |
| Superkids Skill-Building Book: 139, 147 |  |
| c. Identify real-life connections between words and <br> their use (e.g., note places at school that are <br> colorful). | Student Book Teacher's Guide, Unit 1 (C): 42 <br> Student Book Teacher's Guide, Unit 4 (A): 31 <br> Student Book Teacher's Guide, Unit 6 (S): 13, 30 <br> Student Book Teacher's Guide, Unit 13 (U): 9 <br> Student Book Teacher's Guide, Units 14-15 (B, R): 56 <br> Student Book Teacher's Guide, Units 16-17 (N, M): 51-52 <br> Student Book Teacher's Guide, Units 18-20 (P, V, W): 64 <br> Student Book Teacher's Guide, Units 23-24 (XY, Z): 26 <br> Writing Teacher's Guide, Units 14-24: 71 |

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| Grade K Common Core State Standards for English Language Arts |  |
| :---: | :---: |
| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
|  | Super Smart Teacher's Guide, Units 1-13: 12, 27, 35, 45, 74, 98 <br> Super Smart Teacher's Guide, Units 14-24: 12, 39, 48, 96 |
| d. Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings. | Student Book Teacher's Guide, Unit 1 (C): 15 Student Book Teacher's Guide, Unit 12 (H): 9 <br> Superkids Skill-Building Book: 125, 134 |
| L.K. 6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts. | Student Book Teacher's Guide, Unit 1 (C): 8-9, 11, 13-15, 1719, 21, 23, 34-35, 38-42 <br> Student Book Teacher's Guide, Unit 2 (0): 6-7, 10-11, 14, 19, 21-22, 33-37 <br> Student Book Teacher's Guide, Unit 3 (G): 17, 27-30 <br> Student Book Teacher's Guide, Unit 4 (A): 8, 10, 13, 24, 26, 28-31 <br> Student Book Teacher's Guide, Unit 5 (D): 11, 21, 26, 29-33 <br> Student Book Teacher's Guide, Unit 6 (S): 6-7, 10-13, 22, 26- <br> 29 <br> Student Book Teacher's Guide, Unit 7 (L): 6-9, 20-21, 24, 2728 <br> Student Book Teacher's Guide, Unit 8 (I): 8, 15-16, 19-21, 27-31 <br> Student Book Teacher's Guide, Unit 9 (T): 6-8, 22-24, 30-33 |

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| :---: | :---: |
|  | Student Book Teacher's Guide, Unit 10 (F): 6-8, 16-17, 1922, 28-31 <br> Student Book Teacher's Guide, Unit 11 (E): 7, 9, 24-25, 27-30 <br> Student Book Teacher's Guide, Unit 12 (H): 7-9, 16, 19-20, <br> 27-30 <br> Student Book Teacher's Guide, Unit 13 (U): 6-7, 9, 13, 15, 1820, 22-23, 26-30 <br> Student Book Teacher's Guide, Units 14-15 (B, R): 8-11, 1920, 22, 28-29, 34, 43, 45, 48-49, 56 <br> Student Book Teacher's Guide, Units 16-17 (N, M): 11, 13, 15-17, 21, 24, 31, 39-40, 45-46, 48-49 <br> Student Book Teacher's Guide, Units 18-20 (P, V, W): 6, 1518, 21-22, 27, 31, 35-38, 41, 47, 55-57, 60-62 <br> Student Book Teacher's Guide, Units 21-22 (KQ, J): 7, 16, 20-22, 24-27, 29-32, 34-35, 41, 43, 48, 50 <br> Student Book Teacher's Guide, Units 23-24 (XY, Z): 7, 13, 17, 19-23, 26-27, 41-43, 47, 50, 65 <br> Writing Teacher's Guide, Units 1-13: 5, 7, 11, 14, 17-18, 22, 26, 30-32, 34, 37, 42, 45, 49, 52 <br> Writing Teacher's Guide, Units 14-24: 3, 7-8, 15-18, 25-27, 31-34, 38-40, 42, 67-68, 71 |

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| STANDARD | CORRELATION <br> Page numbers are listed for each component. |
| :---: | :---: |
|  | Super Smart Teacher's Guide, Units 1-13: 7-12, 14-19, 2127, 29-35, 37-45, 47-52, 54-59, 61-68, 70-74, 76-81, 83-89, 91-98, 100-108 <br> Super Smart Teacher's Guide, Units 14-24: 4-12, 14-20, 2229, 31-39, 41-48, 50-57, 59-65, 67-75, 77-85, 87-96, 98-106 <br> Library Book Teacher's Guide, Units 1-13: 8-33 <br> Easy Library Book Teacher's Guide, Units 14-24: 8-27 <br> On-Level Library Book Teacher's Guide, Units 14-24: 8-27 <br> Challenging Library Book Teacher's Guide, Units 14-24: 827 <br> Informational Text Library Teacher's Guide, Units 14-24: 625 <br> Superkids Skill-Building Book: 123-126, 133-134, 154 |


[^0]:    Student Edition: 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 19, 21, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 41, 43, 45, 51, $52,53,54,55,56,57,58,59,60,61,62,63,66,70,73,79,80,81,82,83,84,85,86,87,88,89,90,91,92,93,95,97,99,105$, $106,107,108,109,110,111,112,113,114,115,116,117,118,119,120,121,122,123,124,125,126,127,128,129,130,131,134$, $135,136,137,138,139,140,141,142,143,145,147,149,155,156,157,158,159,160,161,162,163,164,165,166,167,170$, 171, 174, 178, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 203, 205, 207, 213, 214, 215, 216, 217, 218, 219, $220,221,222,223,224,225,227,229,231,238,240,241,242,243,244,245,246,247,248,249,250,251,252,253,254,255$, $256,257,258,259,260,261,264,265,266,267,268,269,270,271,272,273,275,277,279,285,286,287,288,289,290,291$, $292,293,294,295,297,299,301,307,308,309,310,311,312,313,314,315,316,317,318,319,320,321,323,325,327,333$, $334,335,336,337,338,339,340,341,342,343,344,345,347,349,351,357,358,359,360,361,362,363,364,365,366,367$, $368,369,370,371,372,373,374,375,376,377,378,379,380,381,384,385,386,387,388,389,390,391,392,393,395,397$, $399,405,406,407,408,409,410,411,412,413,414,415,417,419,421,427,428,429,430,431,432,433,434,435,436,437$, $441,444,452,453,454,456,457,458,459,460,461,462,463,464,465,467,469,471,477$
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