**YUBA ENVIRONMENTAL SCIENCE CHARTER ACADEMY**

**REGULAR MEETING**

**COUNCIL OF DIRECTORS**

**AGENDA**

**9841 Texas Hill Road  
Oregon House, CA**

**September 28, 2020**

**11:00 am**

**INSTRUCTIONS FOR PRESENTATIONS TO**

**THE COUNCIL BY PARENTS AND CITIZENS**

The Yuba Environmental Science Charter Academy (“YES Charter Academy”) welcomes your participation at the School’s Council meetings.  The purpose of a public meeting of the Council of Directors (“Council”) is to conduct the affairs of the School in public.  We are pleased that you are in attendance and hope that you will visit these meetings often.  Your participation assures us of continuing community interest in our School.  To assist you in the ease of speaking/participating in our meetings, the following guidelines are provided:

1.         Agendas are available to all audience members at the door to the meeting.

2.         Blue “Request to Speak” forms are available to all audience members who wish to speak on any agenda items or under the general category of “Oral Communications.”

3.         “Oral Communications” is set aside for members of the audience to raise issues that are not specifically on the agenda.  However, due to public meeting laws, the Council can only listen to your issue, not respond or take action.  These presentations are limited to three (3) minutes and total time allotted to non-agenda items will not exceed fifteen (15) minutes.  The Council may give direction to staff to respond to your concern or you may be offered the option of returning with a citizen-requested item.

4. With regard to items that are on the agenda, you may specify that agenda item on your blue request form and you will be given an opportunity to speak for up to five (5) minutes when the Council discusses that item.

5.         When addressing the Council, speakers are requested to state their name and address from the podium and adhere to the time limits set forth.

6.          Citizens may request that a topic related to school business be placed on a future agenda in accordance with the guidelines in the School’s Council Policy.  Once such an item is properly agendized and publicly noticed, the Council can respond, interact, and act upon the item.

7.          In compliance with the Americans with Disabilities Act (ADA) and upon request, the School may furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Individuals who require appropriate alternative modification of the agenda in order to participate in Council meetings are invited to contact the Principal’s office.

# PRELIMINARY

* 1. **CALL TO ORDER**
  2. **ROLL CALL/ESTABLISH QUORUM**

|  |  |  |
| --- | --- | --- |
| **President/Chair** | **Pam Cook** | **X** |
| **Vice President** | **Linda Cohee** |  |
| **Chief Financial Officer** | **Paul McGovern** |  |
| **Secretary** | **Jamie Hyatt** |  |
| **Staff Representative** | **Eve Domingo** |  |
| **Director** | Open |  |
| **Director** | Open |  |
| **Director** | Open |  |
| **Principal/Director** | **Louise Miller** |  |

**Guests:**

* 1. **Adopt Minutes from Previous Meeting:**
  2. **Reading of Vision/Mission/Core Values:**

Mission: YES CHARTER ACADEMY educates K-8 students in a school culture that values the scientific method and a curricular focus on environmental studies. The highest Common Core State Standards, as well as high standards of moral conduct, are emphasized.

The vision of the YES CHARTER ACADEMY is to educate K–8 students of the Sierra Foothills through a self-motivating, individualized, and comprehensive curriculum that connects learners with learning via a program, teaching staff, and school culture that value scientific methods of inquiry.

YES Charter Academy Students Are: Environmental Stewards, Positive Team Members, Academic Masters, Resourceful, Responsible Citizens, Kind!

1. **PUBLIC SESSION**

**A**. Approve LCP (Learning Continuity and Attendance Plan). **For Information/Action**

**B.** Approve Employee Handbook. **For Information/Action**

**III. ADJOURNMENT**