

YUBA ENVIRONMENTAL SCIENCE CHARTER ACADEMY

Physical Education (K-12) Instructor Job Description

ABOUT THE SCHOOL:

YES Charter Academy is a free public charter school for kindergarten through 8th-grade education with a focus on applying the scientific method through hands-on learning.

Our mission is to cultivate a nurturing educational environment that pairs rigorous scientific inquiry with the highest standards of both academic and moral conduct. YES Charter Academy students follow the SPARRK Motto by being Stewards of the environment, Positive team players, Academic masters, Responsible citizens, Resourceful, and Kind.

A YES teacher's job is to create understanding and develop critical thinking skills and a sound knowledge base. Teachers work collaboratively with one another and with non-teaching staff to build a creative and exhilarating learning environment. Teachers are responsible for the day-to-day work and management of the class and the safety and welfare of the pupils, during onsite and off-site activities. Teachers are expected to support and enforce the school's mission, core values, philosophy and its policies and procedures.

We are seeking a dedicated and passionate Physical Education (K-12) instructor to join our educational team. The ideal candidate will possess or meet the qualifications to qualify for a valid California teaching credential, demonstrate exceptional instructional skills, and be committed to fostering a positive and inclusive learning environment for students. The teacher will be responsible for planning and implementing engaging lessons, assessing student progress, and maintaining a safe and supportive classroom setting.

JOB SUMMARY:

This .6-1.0 FTE Physical Education (K-12) instructor position will be a core instructor in a self-contained classroom for K-12 students in our environmental, K-12 Charter school. Following the CA Standards for Physical Education as well as Outdoor Recreation & Conservation, and Advanced Adventure/ Outdoor Activities are as follows, demonstrating expertise in one adventure/ outdoor activity to inspire and educate students about the importance of physical fitness, health, and wellness. As a PE teacher, you will play a vital role in promoting healthy lifestyles, fostering teamwork, and developing students' physical skills and confidence.

SUBJECT MATTER-SPECIFIC REQUIREMENTS:

The Physical Education (K-12) Instructor candidate will have knowledge or experience in outdoor physical education utilizing California Department of Education standards for K-12. Candidates for consideration must be able to but are not limited to create a program that allows students to achieve a level of physical fitness for health & performance, enable students to demonstrate knowledge of psychological & sociological concepts, principles, and strategies that apply to the learning & performance of physical activities, lead activities requiring strategy & moving patterns, and show competency in motor skills, movement patterns, and strategies to perform a variety of physical activities.

ESSENTIAL DUTIES:

- Plan, prepare, and deliver effective and differentiated instructional lessons aligned with California state standards

- Create a positive and inclusive classroom environment that promotes student engagement and active participation
- Implement a variety of teaching strategies to accommodate diverse learning styles and abilities
- Assess and monitor student progress through formative and summative assessments, and adjust teaching strategies accordingly
- Establish and maintain effective communication with students, parents, and colleagues to provide updates on student progress and address any concerns
- Collaborate with other teachers and staff members to develop interdisciplinary projects and initiatives
- Participate in professional development activities to stay updated on the latest educational trends and teaching methodologies
- Maintain accurate and up-to-date records of attendance, grades, and student performance
- Foster a culture of respect, responsibility, and positive behavior within the classroom
- Attend and contribute to departmental and school-wide meetings and events
- Create a positive educational climate for students to learn in
- Implement instruction to meet course and school-wide student progress and performance goals
- Participate in ongoing training sessions
- Create lesson plans and modify accordingly throughout the year
- Conduct regular assessments as instructed by the Principal for the purpose of determining school wide academic progress
- Maintain grade books
- Grade papers and perform other administrative duties as needed
- Create projects designed to enhance lectures
- Utilize various curriculum resources
- Integrate competencies, goals, and objectives into teaching units
- Utilize curricula that reflect the diverse educational, cultural, and linguistic backgrounds of the students served
- Develop incentives to keep participants engaged in learning
- Maintain professional relationships with any agencies and programs which interface with the school
- Work with school program coordinators to ensure that school-wide initiatives are being met
- Differentiate and work in small groups or individually with students as needed during class
- Establish and communicate clear objectives for all learning activities.

- Prepare and distribute required reports
- Observe and evaluate student's performance
- Manage student behavior in the classroom by appropriate classroom management procedures
- Maintain regular contact with all parents including newsletters, phone calls, emails and conferences
- Supervise a morning and afternoon school duty each week as assigned
- Assist supervising morning recess and lunch duties daily as assigned
- Submit the correct forms requesting time off to the office in a timely manner, and work within the school protocols to arrange for a substitute teacher to cover the classroom
- Work required school hours (8:05-3:15) or specific instructional hours as per their full or part-time FTE. Modification may be accommodated for reasonable needs with specific approval of the Principal
- Dress professionally and adhere to a professional code of conduct

ADDITIONAL DUTIES

- Participate in 3 events per year, outreach activities, fundraisers, family events, and board meetings. (Open House, Back to School and Graduation are not considered part of the 3 events and participation/attendance are mandatory)
- Have a strong commitment to the philosophy and success of the Environmental Science focus of the school
- Participate in co-curricular and extracurricular activities such as serving as an advisor to a student club, traveling and camping with students
- Speak to the Principal directly about concerns relating to the governance of the school so that issues may be resolved in a timely manner and with minimal problems to other faculty, students, families or community
- Must attend and participate in YES staff meetings as required
- Must attend and participate in YES training/ professional development as required

REQUIRED QUALIFICATIONS/ LICENSING:

- Pass the CBEST, which assesses basic skills in reading, writing, and mathematics. This test is a requirement for all prospective teachers in California
- Hold valid California Teaching Credential or qualify for clear, internship, preliminary, or provisional, teaching credentials
- Demonstrated expertise in subject matter and effective teaching techniques
- Strong communication and interpersonal skills

- Ability to adapt to diverse student needs and create an inclusive classroom environment
- Proficiency in using educational technology to enhance learning experiences
- Excellent organizational skills and attention to detail
- Desire to teach in an Environmental Science school in a rural countryside setting
- Confident in managing student behavior
- Ability to work under pressure and adapt to change easily

LEGAL REQUIREMENTS:

- Must undergo and pass a Tuberculosis (TB) test as mandated by California law
- Must undergo and maintain a clear DOJ and FBI clearance
- Must provide documentation of eligibility to work in the US
- Must hold or acquire a first aid/ CPR certification for adults, infants & children
- Compliance with all California Department of Education credentialing Commission for Teacher Credentialing (CTC)

PHYSICAL REQUIREMENTS:

- Ability to lift and carry up to 10 lbs of classroom materials and equipment
- Mobility to move around the classroom and school environment

APPLICATION PROCESS:

Interested candidates should submit their resume, cover letter, and any copies of their teaching credentials and/or degree(s) to dcampbell@yescharteracademy.org

We are an equal-opportunity employer and value diversity in our educational community. Yuba Environmental Charter School (YES) is committed to the letter and spirit of equality, provides equal employment opportunities to all employees and applicants for employment, and prohibits discrimination and harassment of any type without regard to race, color, religion, age, sex, national origin, disability status, genetics, protected veteran status, sexual orientation, gender identity or expression, or any other characteristic protected by federal, state or local laws. YES does not discriminate in the administration of its educational policies, admissions policies, scholarship, and other programs.

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