

**YUBA ENVIRONMENTAL SCIENCE CHARTER ACADEMY
REGULAR MEETING
COUNCIL OF DIRECTORS
AGENDA**

**9841 Texas Hill Road
Oregon House, CA
In Person**

September 24, 2026

Regular Meeting start time is 3:15pm

Video call link: <https://meet.google.com/edt-ujnc-ika>

Or dial: (US) +1 636-429-2871 PIN: 745 520 743#

More phone numbers: <https://tel.meet/edt-ujnc-ika?pin=3057554023624>

**INSTRUCTIONS FOR PRESENTATIONS TO
THE COUNCIL BY PARENTS AND CITIZENS**

The Yuba Environmental Science Charter Academy (“YES Charter Academy”) welcomes your participation at the School’s Council meetings. The purpose of a public meeting of the Council of Directors (“Council”) is to conduct the affairs of the School in public. We are pleased that you are in attendance and hope that you will visit these meetings often. Your participation assures us of continuing community interest in our School. To assist you in the ease of speaking/participating in our meetings, the following guidelines are provided:

1. Agendas are available to all audience members at the door to the meeting.
2. Blue “Request to Speak” forms are available to all audience members who wish to speak on any agenda items or under the general category of “Oral Communications.”
3. “Oral Communications” is set aside for members of the audience to raise issues that are not specifically on the agenda. However, due to public meeting laws, the Council can only listen to your issue, not respond or take action. These presentations are limited to three (3) minutes and total time allotted to non-agenda items will not exceed fifteen (15) minutes. The Council may give direction to staff to respond to your concern or you may be offered the option of returning with a citizen-requested item.
4. With regard to items that are on the agenda, you may specify that agenda item on your blue request form and you will be given an opportunity to speak for up to five (5) minutes when the Council discusses that item. In accordance with Title VI of the Civil Rights Act of 1964 and related statutes, this body is committed to ensuring meaningful access to all its programs and activities for people with Limited English Proficiency (LEP). If a member of the public requires a language or any other type of interpreter to provide public comment, they will be allotted twice the standard time to account for the need for interpretation.
5. When addressing the Council, speakers are not required to state their name and/or other self identifying information.
6. Citizens may request that a topic related to school business be placed on a future agenda in accordance with the guidelines in the School’s Council BP. Once such an item is properly agendized and publicly noticed, the Council can respond, interact, and act upon the item.
7. Requests for disability-related modifications or accommodations to participate in this public meeting should be made 24 hours prior to the meeting by calling 530-692-2210 or lmiller@yescharteracademy.org. All efforts will be made for reasonable accommodations. The agenda and public documents can be modified upon request as required by Section 202 of the Americans with Disabilities Act.

I. PRELIMINARY

A. CALL TO ORDER:

B. ROLL CALL/ESTABLISH QUORUM

President/Chair	Pam Cook	
Vice President	Wendy Underhill	
Chief Financial Officer	Paul McGovern	
Secretary	Deborah Hoerner	
Staff Representative	Lance Haliday	
Director	Yvette Rodriquez	
Director	Shelley Lehman	
Director	Steven Dambeck	

Guests:

C. Adopt Minutes from Previous Meeting August 27, 2026: For Action

D. Reading of Vision/Mission/Core Values:

Mission: YES CHARTER ACADEMY educates K-11 students in a school culture that values the scientific method and a curricular focus on environmental studies. The highest Common Core State Standards, as well as high standards of moral conduct, are emphasized.

The vision of the YES CHARTER ACADEMY is to educate K–11 students of the Sierra Foothills through a self-motivating, individualized, and comprehensive curriculum that connects learners with learning via a program, teaching staff, and school culture that value scientific methods of inquiry.

YES Charter Academy Students Are: Environmental Stewards, Positive Team Members, Academic Masters, Resourceful, Responsible Citizens, Kind!

II. PUBLIC SESSION

A. Superintendent Report: For Information

B. Public Comment: For Information

C. Teacher Representative Selection: For Action

D. Board Resolution of Sufficiency of Approved Instructional Materials: For Action

E. Review Enrollment: For Information

F. Set Date for Roadmap meeting in October: For Action

III. REGULAR REVIEW OF COMMITTEES

- **Facilities/Safety/Transportation:** Wendy Underhill/Pam Cook/Deb Campbell/Dawn Kaundart/Sara Hedrick/Lance Haliday/ James Brandt
- **Academic:** Louise Miller/Paul McGovern
- **Finance:** Paul McGovern/Pam Cook

IV. ADJOURNMENT

YUBA ENVIRONMENTAL SCIENCE CHARTER ACADEMY
MEETING
COUNCIL OF DIRECTORS
MINUTES

9841 Texas Hill Road
Oregon House, CA
In Person

August 27, 2026

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Topic	Discussion	Action Taken
I. <u>PRELIMINARY</u>		
CALL TO ORDER	COD President Cook called a regular meeting of the YES Charter Academy to order at 3:15 pm on August 27, 2026, at 9841 Texas Hill Road, Oregon House, CA 95962.	CALLED TO ORDER: 3:15 pm
ATTENDANCE	Pam Cook, Wendy Underhill, Paul McGovern, Deborah Hoerner, Lance Haliday and Shelley Lehman, are present. Attending on Google Meet: Yvette Rodriguez Staff: Debbie Campbell, Louise Miller and Jessica Koplos Guests: Steven Dambeck	QUORUM PRESENT- Pam Cook, Wendy Underhill, Paul McGovern, Deborah Hoerner, Lance Halliday and Shelley Lehman
ADOPTION OF July 30, 2026, MINUTES	COD President Cook directed COD members to the July 30, 2026, Minutes for their review and approval.	FOR ACTION: To approve meeting minutes MOTION: Wendy Underhill SECOND: Pam Cook ROLL CALL VOTE: Pamela Cook - Aye Wendy Underhill - Aye Paul McGovern - Aye Deborah Hoerner - Aye Lance Haliday - Aye Shelley Lehman – Aye MOTION APPROVED (6/0)
II. PUBLIC SESSION Agenda items:		

The COD will consider for approval Steven Dambeck as a new COD member	There was discussion of Steven Dambeck's background in sustainable agriculture and community engagement.	FOR ACTION: Accept Steven Dambeck as new COD member. MOTION: Pam Cook SECOND: Paul McGovern ROLL CALL VOTE: Pamela Cook - Aye Wendy Underhill - Aye Paul McGovern - Aye Deborah Hoerner - Aye Lance Haliday - Aye Shelley Lehman – Aye MOTION APPROVED (6/0)
Superintendent Report	8/12 was the first day of school and Ms Miller reported a successful Back to School Night with great attendance. Calendars with school events documented through the year were given to every COD member.	FOR INFORMATION ONLY
Public Comment	Jessica Koplos shared her journey from volunteer to media arts teacher, expressing pride in the school community.	FOR INFORMATION ONLY
Teacher Representative Selection	Lance read letters from teachers in support of Louise Miller's leadership. Selection of a new teacher representative was deferred until the next COD meeting; teachers will discuss interest at upcoming PLC meeting.	FOR INFORMATION ONLY
26/27 Election of Officers	President – Pam Cook Vice President – Wendy Underhill CFO – Paul McGovern Secretary – Deborah Hoerner	FOR ACTION: To elect officers of the COD for 26/27. MOTION: Deborah Hoerner SECOND: Shelley Lehman ROLL CALL VOTE: Pamela Cook - Aye Wendy Underhill - Aye Paul McGovern - Aye Deborah Hoerner - Aye Lance Haliday - Aye Shelley Lehman – Aye Steven Dambeck – Aye MOTION APPROVED (7/0)

Unaudited Actuals Report: COD to consider for Approval at Special Meeting on 9/10/26 at 3:15 pm.	It was decided to meet on 9/10/26 a 3:15 pm to approve the Unaudited Actuals Report.	FOR ACTION: COD to approve Unaudited Actuals Report FY 25-26 at a Special Meeting on 9/10/26 at 3:15 pm. MOTION: Wendy Underhill SECOND: Pam Cook ROLL CALL VOTE: Pamela Cook - Aye Wendy Underhill - Aye Paul McGovern - Aye Deborah Hoerner - Aye Lance Haliday - Aye Shelley Lehman – Aye Steven Dambeck - Aye MOTION APPROVED (7/0)
The COD will review and consider for approval EPA Resolution.	Annual compliance document approved.	FOR ACTION: COD to approve EPA Resolution. MOTION: Pam Cook SECOND: Deborah Hoerner ROLL CALL VOTE: Pamela Cook - Aye Wendy Underhill - Aye Paul McGovern - Aye Deborah Hoerner - Aye Lance Haliday - Aye Shelley Lehman – Aye Steven Dambeck - Aye MOTION APPROVED (7/0)
The COD will consider for approval YES Charter Academy Bylaws.	COD accepted with clarified teleconferencing/voting rules.	FOR ACTION: COD to approve YES By-laws. MOTION: Wendy Underhill SECOND: Lance Haliday ROLL CALL VOTE: Pamela Cook - Aye Wendy Underhill - Aye Paul McGovern - Aye Deborah Hoerner - Aye Lance Haliday - Aye Shelley Lehman – Aye Steven Dambeck - Aye MOTION APPROVED (7/0)
The COD will consider for approval the YES Annual Calendar of Events for 2026/27	2026-27 Annual Calendar of Events for approval.	FOR ACTION: COD to approve the Annual Calendar of Events for 2026/27. MOTION: Deborah Hoerner SECOND: Pam Cook ROLL CALL VOTE: Pamela Cook - Aye Wendy Underhill - Aye Paul McGovern - Aye Deborah Hoerner - Aye Lance Haliday - Aye Shelley Lehman – Aye Steven Dambeck - Aye

		MOTION APPROVED (7/0)
The COD will consider for approval the YES Annual Council of Directors Meeting Dates Calendar	Annual Council of Directors Meeting Dates Calendar for approval	FOR ACTION: Approved with meetings now held via Google Meet. MOTION: Pam Cook SECOND: Shelley Lehman ROLL CALL VOTE: Pamela Cook - Aye Wendy Underhill - Aye Paul McGovern - Aye Deborah Hoerner - Aye Lance Haliday - Aye Shelley Lehman – Aye Steven Dambeck - Aye MOTION APPROVED (7/0)
Annual Selection and Evaluation of Instructional Materials – Public Hearing	Public Hearing Open: 3:55 pm Public Hearing Closed: 4:02 pm TK-6: Savvas (ELA), Illustrative Math. 7-12: Career Technical Education (CTE) focus—English through entrepreneurship, Green Ninja (science), integrated math with business/finance emphasis, History Alive (history), and custom science curriculum linked to forestry/natural resources, including dual enrollment with Yuba College. Electives: Expanded media arts program (now a department), computer literacy, personal finance, health, and Spanish (now taught by a credentialed teacher via Subject). Staff Input: Teachers have some input on curriculum choices, especially during new adoptions. Media Arts: Highlighted as a unique, hands-on program with professional equipment and field trips (e.g., Skywalker Ranch, public TV stations).	FOR INFORMATION
COD will consider for approval 2026-27 Parent-Student Handbook.	2026-27 Parent-Student Handbook for approval	FOR ACTION: COD to approve 2026-27 Parent-Student Handbook MOTION: Pam Cook SECOND: Wendy Underhill ROLL CALL VOTE: Pamela Cook - Aye Wendy Underhill - Aye Paul McGovern - Aye Deborah Hoerner - Aye Lance Haliday - Aye Shelley Lehman – Aye Steven Dambeck - Aye MOTION APPROVED (7/0)
COD will consider for approval 2026-27 Workplace Violence Prevention Plan.	2026-27 Workplace Violence Prevention Plan for approval.	FOR ACTION: To approve 2026-27 Workplace Violence Prevention Plan MOTION: Deborah Hoerner SECOND: Pam Cook ROLL CALL VOTE:

		Pamela Cook - Aye Wendy Underhill - Aye Paul McGovern - Aye Deborah Hoerner - Aye Lance Haliday - Aye Shelley Lehman – Aye Steven Dambeck - Aye MOTION APPROVED (7/0)
Report from staff about enrollment	Current enrollment is 154, up from 140 last week. Efforts underway to contract with companies to boost enrollment.	FOR INFORMATION
New Teaching Staff for Approval	Justin Drumm, 6 th grade, at YES Charter Academy with PIP credential. Close tracking with YCOE; emphasis on moving teachers forward toward full credentials.	FOR ACTION: To approve Justin Drumm, 6 th grade, with PIP credential MOTION: Pam Cook SECOND: Deborah Hoerner ROLL CALL VOTE: Pamela Cook - Aye Wendy Underhill - Aye Paul McGovern - Aye Deborah Hoerner - Aye Lance Haliday - Aye Shelley Lehman – Aye Steven Dambeck - Aye MOTION APPROVED (7/0)

III REGULAR REVIEW OF COMMITTEES

Facilities, Safety, Transportation – Wendy Underhill

Irrigation Well: Currently used only for the garden due to drought conditions.

Debbie Campbell reported on the Kitchen Renovation: New kitchen floor and dishwasher installation to be completed by September 4.

Academic Committee – Louise Miller

Emphasis on relationship-building, less screen time, more outdoor activities, and growth mindset. Baseline IXL assessments to be used for tracking academic progress. Discussion of piloting individualized AI-based learning tools (e.g., MathAcademy) using ELOP funds for after-school tutoring.

Finance Committee – Paul McGovern

Drop in enrollment caused a 25% revenue loss—school survival depends on quickly increasing enrollment. Need to prioritize enrollment growth over budget cuts and focus on partnerships with specialized enrollment firms.

IV. ADJOURNMENT

The meeting was adjourned at 4:55 pm to visit the new media arts classroom.

CSBA Sample District Policy Manual
Yuba Environmental Science Charter Academy

Exhibit 6161.1-E(1): Selection And Evaluation Of Instructional Materials **Status:**

Original Adopted Date: 8/27/2026

RESOLUTION ON SUFFICIENCY OF INSTRUCTIONAL MATERIALS

Whereas, the Governing Board of YES Charter Academy, in accordance with the requirements of Education Code 60119, held a public hearing on 08-27-2026, at 3:15PM, which is on or before the eighth week of school (between the first day that students attend school and the end of the eighth week from that day) and which did not take place during or immediately following school hours, and;

Whereas, the Board provided at least 10 days notice of the public hearing by posting it in at least three public places within the district stating the time, place, and purpose of the hearing, and;

Whereas, the Board encouraged participation by parents/guardians, teachers, members of the community, and bargaining unit leaders in the public hearing, and;

Whereas, information provided at the public hearing detailed the extent to which sufficient textbooks or other instructional materials were provided to all students, including English learners, in YES Charter Academy, and;

Whereas, the definition of sufficient textbooks or instructional materials means that each student, including each English learner, has standards-aligned textbooks and/or instructional materials to use in class and to take home, which may include materials in a digital format as long as each student, at a minimum, has and can access the same materials in the class and at home as other students in the same class or course in the district, but shall not include photocopied sheets from only a portion of a textbook or instructional materials copied to address a shortage, and;

Whereas, textbooks or instructional materials in core curriculum subjects should be aligned with state academic content standards and/or the Common Core State Standards adopted by the State Board of Education.

Finding of Sufficient Textbooks or Instructional Materials

Therefore, be it resolved, for the 2026-2027 school year, YES Charter Academy, sufficient

standards-aligned textbooks or other instructional materials that are consistent with the cycles and content of the curriculum frameworks were provided to each student, including each English learner, at the following schools in the following subjects:

- Mathematics: (List adopted textbooks or instructional materials for this subject for each school as well as applicable state adoption cycle.)
___Illustrative math___K-10, TK standards based curriculum_

- Science: (List adopted textbooks or instructional materials for this subject for each school as well as applicable state adoption cycle.)
1-5__Amplify, 6-8 Green Ninja_, 9-11 ICEV Collaborative Advisors Standards based_
___TK-K Standards based teacher created curriculum

- History-social science: (List adopted textbooks or instructional materials for this subject for each school as well as applicable state adoption cycle.)
___TK-8 Standards based Teacher created curriculum and IXL, High School TCI History Alive___

- English language arts, including the English language development component of an adopted program: (List adopted textbooks or instructional materials for this subject for each school as well as applicable state adoption cycle.)
TK-6_Savvas_, 7-11 Standards Based Teacher/Collaborative Ed Advisors created curriculum, ___

- World language: (List adopted textbooks or instructional materials for this subject for each school as well as applicable state adoption cycle.)
___Subject online curriculum Spanish_____

- Health: (List adopted textbooks or instructional materials for this subject for each school as well as applicable state adoption cycle.)
___ICEV Collaborative Ed Advisors standards based curriculum_____

Finding of Insufficient Textbooks or Instructional Materials in One or More Subjects

Be it further resolved, for the 2026-2027 school year, the YES Charter Academy, insufficient

standards-aligned textbooks or other instructional materials were provided to students at the following schools in the following subjects:

- Mathematics: (For each school, list the percentage of students who lack sufficient standards-aligned textbooks or instructional materials and the reasons that each student does not have sufficient instructional materials.)

0%

- Science: (For each school, list the percentage of students who lack sufficient standards-aligned textbooks or instructional materials and the reasons that each student does not have sufficient instructional materials.)

0%

- History-social science: (For each school, list the percentage of students who lack sufficient standards-aligned textbooks or instructional materials and the reasons that each student does not have sufficient instructional materials.)

0%

- English language arts, including the English language development component of an adopted program: (For each school, list the percentage of students who lack sufficient standards-aligned textbooks or instructional materials and the reasons that each student does not have sufficient instructional materials.)

0%

- World language: (For each school, list the percentage of students who lack sufficient standards-aligned textbooks or instructional materials and the reasons that each student does not have sufficient instructional materials.)

0%

- Health: (For each school, list the percentage of students who lack sufficient standards-aligned textbooks or instructional materials and the reasons that each student does not have sufficient instructional materials.)

0%

Be it further resolved, that the following actions will be taken to ensure that all students have sufficient standards-aligned textbooks or other instructional materials in all subjects that are consistent with the cycles and content of the curriculum frameworks within two months of the beginning of the school year in which this determination is made. (List actions to be taken to resolve insufficiency.)

N/A

Finding of Available Science Laboratory Equipment for Grades 9-12

Be it further resolved, laboratory science equipment was available or was not available for science laboratory courses offered in grades 9-12, inclusive, as indicated below:

- Available: (List all science laboratory courses offered in grades 9-12 for which science laboratory equipment was available.)

Biology, Chemistry, Physical Science
concurrently taught with CTE Forestry and Natural
Resources

- Not Available: (List all science laboratory courses offered in grades 9-12 for which science laboratory equipment was not available.)

N/A

Be it further resolved, that the Superintendent or designee, on behalf of the Board, shall submit a copy of this resolution to the County Superintendent of Schools within three business days of the hearing.

PASSED AND ADOPTED THIS 24 day of September, 2026 at a meeting, by the following vote:

AYES: NOES: ABSENT:

Attest:

, Secretary

, President

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State

5 CCR 9505-9530

Ed. Code 1240

Description

Instructional materials

[County superintendent of schools; duties](#)

Ed. Code 18111	<u>Exclusion of books by Governing board that are sectarian, partisan, or denominational character</u>
Ed. Code 220	<u>Prohibition of discrimination</u>
Ed. Code 242	<u>Access to information about educational laws and policies regarding right to accurate and inclusive curriculum</u>
Ed. Code 243	<u>Prohibition of discrimination; instructional materials</u>
Ed. Code 33050-33053	<u>General waiver authority</u>
Ed. Code 33126	<u>School accountability report card</u>
Ed. Code 35272	<u>Education and athletic materials</u>
Ed. Code 44805	<u>Teacher enforcement of course of studies; use of textbooks, rules and regulations</u>
Ed. Code 48907	<u>Exercise of free expression; time, place, and manner rules and regulations</u>
Ed. Code 48950	<u>Speech and other communication</u>
Ed. Code 49415	<u>Maximum textbook weight standards</u>
Ed. Code 51204.5	<u>Social sciences instruction; contributions of specified groups</u>
Ed. Code 51501	<u>Nondiscriminatory subject matter</u>
Ed. Code 51511	<u>Religious matters properly included in courses of study</u>
Ed. Code 51933	<u>Sexual health education and HIV prevention materials</u>
Ed. Code 52060-52077	<u>Local control and accountability plan</u>
Ed. Code 60000-60005	<u>Instructional materials; legislative intent</u>
Ed. Code 60010	<u>Instructional materials; definition</u>
Ed. Code 60040-60052	<u>Requirements for instructional materials</u>
Ed. Code 60060-60063.5	<u>Requirements for publishers and manufacturers</u>
Ed. Code 60070-60076	<u>Prohibited acts regarding instructional materials</u>
Ed. Code 60110-60115	<u>Instructional materials on alcohol and drug</u>

	education
Ed. Code 60119	Sufficiency of textbooks and instructional materials; hearing and resolution
Ed. Code 60150	Penalty for insufficiency of textbooks and instructional materials
Ed. Code 60200-60213	Elementary school materials
Ed. Code 60226	Requirements for publishers and manufacturers
Ed. Code 60400-60411	Instructional materials; high schools
Ed. Code 60510-60511	Donation or sale of obsolete instructional materials
Ed. Code 60605	State-adopted content and performance standards in core curricular areas
Ed. Code 60605.8	Common Core standards
H&S Code 11032	Narcotics, restricted dangerous drugs, and marijuana; definitions

Management Resources

Description

California Department of Education Publication	Instructional Materials, FAQ
California Department of Education Publication	Guidelines for Piloting Textbooks and Instructional Materials, Policy # 01-05, rev. January 2015
California Department of Education Publication	Standards for Evaluating Instructional Materials for Social Content, 2013
Website	CSBA District and County Office of Education Legal Services
Website	Association of American Publishers
Website	California Academic Content Standards Commission, Common Core State Standards
Website	Department of Justice
Website	U.S. Department of Education, Office for Civil Rights
Website	California Department of Education
Website	CSBA

Cross References

Code	Description
0400	<u>Comprehensive Plans</u>
0410	<u>Nondiscrimination In District Programs And Activities</u>
0415	<u>Equity</u>
0440	<u>District Technology Plan</u>
0441	<u>Artificial Intelligence</u>
0460	<u>Local Control And Accountability Plan</u>
0460	<u>Local Control And Accountability Plan</u>
1220	<u>Citizen Advisory Committees</u>
1220	<u>Citizen Advisory Committees</u>
1312.2	<u>Complaints Concerning Instructional Materials</u>
1312.2	<u>Complaints Concerning Instructional Materials</u>
1312.2-E(1)	<u>Complaints Concerning Instructional Materials</u>
1312.3	<u>Uniform Complaint Procedures</u>
1312.3	<u>Uniform Complaint Procedures</u>
1312.3-E(1)	<u>Uniform Complaint Procedures</u>
1312.3-E(2)	<u>Uniform Complaint Procedures</u>
1312.4	<u>Williams Uniform Complaint Procedures</u>
1312.4-E(1)	<u>Williams Uniform Complaint Procedures</u>
1312.4-E(2)	<u>Williams Uniform Complaint Procedures</u>
1325	<u>Advertising And Promotion</u>
1340	<u>Access To District Records</u>
1340	<u>Access To District Records</u>
1700	<u>Relations Between Private Industry And The Schools</u>
3220.1	<u>Lottery Funds</u>
3270	<u>Sale And Disposal Of Books, Equipment And Supplies</u>
3270	<u>Sale And Disposal Of Books, Equipment And</u>

	<u>Supplies</u>
3290	<u>Gifts, Grants And Bequests</u>
3311	<u>Bids</u>
3311	<u>Bids</u>
4136	<u>Nonschool Employment</u>
4143	<u>Negotiations/Consultation</u>
4236	<u>Nonschool Employment</u>
4243	<u>Negotiations/Consultation</u>
4331	<u>Staff Development</u>
4336	<u>Nonschool Employment</u>
5020	<u>Parent Rights And Responsibilities</u>
5020	<u>Parent Rights And Responsibilities</u>
5145.3	<u>Nondiscrimination/Harassment</u>
5145.3	<u>Nondiscrimination/Harassment</u>
6000	<u>Concepts And Roles</u>
6011	<u>Academic Standards</u>
6020	<u>Parent Involvement</u>
6020	<u>Parent Involvement</u>
6141	<u>Curriculum Development And Evaluation</u>
6141	<u>Curriculum Development And Evaluation</u>
6142.2	<u>World Language Instruction</u>
6142.2	<u>World Language Instruction</u>
6142.6	<u>Visual And Performing Arts Education</u>
6142.8	<u>Comprehensive Health Education</u>
6142.8	<u>Comprehensive Health Education</u>
6142.91	<u>Reading/Language Arts Instruction</u>
6142.92	<u>Mathematics Instruction</u>
6142.93	<u>Science Instruction</u>

6142.94	History-Social Science Instruction
6143	Courses Of Study
6143	Courses Of Study
6144	Controversial Issues
6146.1	High School Graduation Requirements
6161.11	Supplementary Instructional Materials
6161.2	Damaged Or Lost Instructional Materials
6162.5	Student Assessment
6162.6	Use Of Copyrighted Materials
6162.6	Use Of Copyrighted Materials
6163.1	Library Media Centers
6170.1	Transitional Kindergarten
6171	Title I Programs
6171	Title I Programs
6174	Education For English Learners
6174	Education For English Learners
6190	Evaluation Of The Instructional Program
9000	Role Of The Board
9270	Conflict Of Interest
9270-E(1)	Conflict Of Interest
9322	Agenda/Meeting Materials